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**Communication
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**Presenting couple-based
interventions uniquely tailored to
the mental health needs of
military and veteran couples and**

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**families, this book is current,
practical, and authoritative.**

**Chapters describe evidence-based
interventions for specific
disorders—such as posttraumatic
stress, depression, and substance
abuse—and related clinical
challenges, including physical**

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**aggression, infidelity,
bereavement, and parenting
concerns. Clear guidelines for
assessment and treatment are
illustrated with helpful case
examples; 18 reproducible
handouts can be downloaded and
printed in a convenient 8 1/2" x**

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11" size. The book also provides essential knowledge on the culture of military families and the normative transitions and adjustments they face.

Problem behaviors often compound the already difficult task of improving the lives of

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persons with severe disabilities.
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**This important volume,
representing the culmination of
more than a decade of clinical
research, presents the first
complete description of the
procedures used in Functional
Communication Training--a**

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**positive approach for reducing
severe behavior problems. The
procedures described in this book
have been validated by numerous
empirical studies for use with
children, adolescents, and adults
who display behaviors as diverse
as aggression, self-injury,**

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**tantrums, and bizarre, psychotic
speech. Functional
Communication Training involves
teaching students how to
communicate those basic wants
and needs that they have
previously sought to have fulfilled
via their problem behavior. They**

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**are taught to replace their
challenging behavior with
learned communication skills.
This book provides the
practitioner with step-by-step
instructions for implementing
this effective approach. A variety
of assessment strategies are**

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reviewed and described to assist in determining appropriate interventions. The Motivation Assessment Scale--one device designed to assess the function of problem behavior--is outlined in detail and is accompanied with guidelines for its administration

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and interpretation.

Communication training is then detailed and illustrated using speech, sign language, and augmentative systems as examples. Numerous case examples throughout illuminate both the assessment and

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intervention strategies. Providing clear direction for ameliorating complex behavior problems, this book will be valued by psychologists, behavior analysts, special educators, and speech and language therapists. It can be used as a text for advanced

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**undergraduate courses on
behavior management in
psychology and special education,
and also serves as supplementary
reading for courses on behavior
modification or mental
retardation/developmental
disabilities.**

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**Ensuring Safe School
Environments: Exploring
Issues--Seeking Solutions**

**presents research findings and
information about school
violence, with a focus on
strategies for increasing school
safety. Based on a special topical**

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**issue of Rural Special Education
Quarterly, the original journal
articles have been rewritten to
address safe schools from the
perspective of suburban and
urban, as well as rural
environments. Topics include the
frequency of violence in these**

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different settings; violence as it directly impacts school administrators; strategies for preventing and addressing violence at both the school and individual levels; and ways to work with the community both in and out of schools. Part I focuses

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on issues. In Part II, solutions that have been used to deal with youth violence are offered for readers to consider, including chapters on effective conflict management practices, behavioral support plans, school-community relations, the

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**development of a caring school
community as a way to decrease
tendencies toward violence, and a
model which demonstrates an in-
practice, state-wide program
designed to assist in the
development of a community-
focused school. Each chapter**

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**concludes with discussion
questions and a case study to
enhance understanding of and
reflection on the issues
surrounding school violence. The
text is intended as supplementary
material for any course preparing
school administrators. Presenting**

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both research and practice, the text can be a guide for practicing school administrators in their search for ways to insure the safety and well being of the students whom they serve, as well as a resource for individuals in other community-based human

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**service agencies who deal with
school violence.**

**Grounded in state-of-the-art
research, this practical guide
comprehensively shows how to
harness the potential of direct
behavior rating (DBR) as a tool
for assessment, intervention, and**

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**communication in schools. DBR
can be used rapidly and
efficiently in PreK-12 classrooms
to support positive behavior and
promote self-management. The
authors and contributors provide
concrete examples of ways to
implement DBR strategies within**

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multi-tiered systems of support (MTSS). The evidence base supporting each strategy is reviewed. More than 30 reproducible checklists and forms include step-by-step implementation blueprints, daily report cards, and more.

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Purchasers get access to a Web page where they can download and print the reproducible materials in a convenient 8 1/2" x 11" size.

**First Steps in Intervention with
Your Child with Autism
Integrating Functional**

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**Assessment and Intervention
Strategies**

**Linking Assessment,
Communication, and Intervention
Teaching Evidence-Based
Practice
An Integrated Approach to
Teaching in Today's Classrooms**

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Direct Behavior Rating

**RESOLVING STUDENT PROBLEMS
AND PROMOTING HEALTHY
EDUCATIONAL ENVIRONMENTS.**

**Just as autism is a continuum of
disorders, it is associated with a broad**

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range of neurodevelopmental, social, and communication deficits. For individuals with autism spectrum disorders (ASD), augmentative and alternative communication (AAC) has a major impact on their daily lives, often reducing the occurrence of challenging behaviors. Aided Augmentative

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Communication for Individuals with Autism Spectrum Disorders is a practical guide to the field, offering readers a solid grounding in ASD, related complex communication needs (CCN), and AAC, especially visual and computer-based technologies. Widely used interventions and tools in AAC are

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reviewed—not just how they work, but why they work—to aid practitioners in choosing those most suited to individual clients or students. Issues in evaluation for aided AAC and debates concerning its usability round out the coverage. Readers come away with a deeper understanding of the centrality of

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**communication for clients with ASD
and the many possibilities for
intervention. Key areas of coverage
include: AAC and assessment of people
with ASD and CCN. Interdisciplinary
issues and collaboration in assessment
and treatment. AAC intervention
mediated by natural communication**

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partners. Functional communication training with AAC. The controversy surrounding facilitated communication. Sign language versus AAC. Aided Augmentative Communication for Individuals with Autism Spectrum Disorders is an essential resource for clinicians/practitioners, researchers,

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**and graduate students in such fields as
child and school psychology, speech
pathology, language education,
developmental psychology, behavior
therapy, and educational technology.**

**The economic impact of society's
attempts to rehabilitate and contain
psychopathically disordered individuals**

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can be enormous. Understanding the nature of these disorders, developing accurate and valid assessment methods, and providing effective treatment and safe management cannot be underestimated. Including contributions from an international panel of experts from Europe, North

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America, and Asia, this two-volume set
offers an in-depth, multidisciplinary
look at key aspects of the development
and etiology of psychopathic disorders;
current methods of intervention,
treatment, and management; and how
these disorders impact decision-making
in civil and criminal law. The most

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**comprehensive major reference work
available on psychopathy and the law,
The Wiley International Handbook on
Psychopathic Disorders and the Law,
2nd Edition: Covers the full history and
conceptual development of psychopathic
disorders Provides unique and
enlightening perspectives on the subject**

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from some of the world's most well-
renowned professionals in the field

Looks at the etiology and pathogenesis
of psychopathic disorders Examines
current methods for the intervention,
treatment, and management of ADHD,
antisocial behavior, and impulsive
aggression Provides in-depth

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discussions of civil and criminal law
issues The Wiley International

Handbook on Psychopathic Disorders
and the Law, 2nd Edition is a must-
have reference for practitioners and
academics in clinical psychology,
forensic psychology, psychiatry,
probation, law, law enforcement, and

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social work.

**Together with Consulting Editor Dr.
William Rayburn, Dr. Curtis Lowery
has put together a unique issue that
discusses the telemedicine in obstetrics
and gynecology. Expert authors have
contributed clinical review articles on
the following topics What is telehealth**

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and what do I need to know about it;

Licensing, reimbursement and
regulatory issues in the delivery of

telemedicine and connected health;

Telemedicine for low-risk obstetrics;

Telemedicine In high-risk obstetrics;

Telemedicine for gynecology;

Telemedicine and Connected Health for

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**GYN oncology; Telemedicine and
connected health for contraception;
Maternal Health and monitoring
devices for obstetrics and gynecology;
Telepsychiatry and drug treatment in
obstetrics; Telemedicine as a method to
reduce perinatal mortality; and
Telemedicine and distance learning for**

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OB/GYN provider education. Readers will come away with the information they need to incorporate telemedicine into their care of gynecologic or obstetric patients.

Resolving Student Problems and Promoting Healthy Educational Environments

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**A Functional Communication Training
Approach**
**Strengths-Based Batterer Intervention
Mental Retardation**
**Social and Communication
Development in Autism Spectrum
Disorders**
Frameworks for Communication

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Paraback

**Crisis Intervention in Child Abuse and
Neglect**

***Evidence-based
Interventions in Social
Work: A Practitioner's
Manual centers on the
factorial complexity of***

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***planning interventions
with major client groups.***

***Monumental economic
and political forces are
reshaping the way
medical, mental health,
and social services are***

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*delivered in the United
States. By focusing on the
role of the social worker
in the evolving systems of
care, the book addresses
the following critical
questions that have been*

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***generated by the
empirical practice
research: Who should
deliver the intervention to
whom? What intervention
is the most effective with
which clients? Wher.***

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***Don't let the revolution in
math education pass your
teachers by! Individually,
the Common Core and
RTI are formidable
enough. Together, they
create a "perfect storm"***

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***of challenges, with most
teachers left wondering
where to turn first.***

***Finally, here's a resource
that distills the central
elements of the Common
Core and RTI into a***

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***single, manageable
instructional strategy for
serving all students. It
provides: • Real-world
scenarios • Classroom-
ready work samples •
Content-area applications***

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**• Recommended online
resources • Guidance on
special-needs students,
behavioral issues, ELLs,
and parent involvement
Communication-based
Intervention for Problem**

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for Producing Positive
Change*** Brookes Pub
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***The first major work of its
kind, The Handbook of
Autism and Pervasive
Developmental Disorders***

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***has, since its original
publication, established
itself as the most
influential reference in
the field of autism and
related conditions.***

Managing Challenging

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***Behaviors in Schools
Essential Elements in
Early Intervention
Using School-home
Communication to
Reduce Problem
Behaviors in Children***

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**with Autism Spectrum
Disorders**

***A User's Guide for
Producing Positive
Change***

***The Journal of TASH.
Using Contingency***

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***Mapping to Decrease
Problem Behavior and
Increase Social
Communication Skills in
Children with Autism
A Special Issue of
Evidence-Based***

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**Communication
Assessment and
Intervention**
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Abstract Social communication skills play a central role in the developmental outcomes for young children with autism. Due to deficits in social communication

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skills, many young children with autism develop problem behavior. Providing these children with the right tools to communicate properly may decrease their problem behavior. This study examines the impact of contingency mapping intervention on problem behavior and functional communication skills in three

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children with autism, using a multiple-baseline design. Before implementation of contingency mapping, verbal contingency was implemented in the first phase of intervention, which was associated with minimal increases in communication skills and decreases in problem behavior across children.

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Further increases in communication skills and decreases in problem behavior in the contingency mapping condition indicate that the use of the contingency map as a visual aid may be an effective way to augment the effects of contingency instruction.

This comprehensive introduction gives

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basic how-to information on the use of online systems, discusses topics for which there are no accepted paradigms, and presents alternative points of view within a framework of previous research.

Expanding on their immensely popular and critically acclaimed first edition, the authors have added extensive new

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material addressing Internet search and
retrieval techniques as well as the more
traditional Dialog and Lexis-Nexis
services.

Offers a review of current knowledge in
the field of functional assessment of
behavior, and discusses the use of such
data in designing behavioral support

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programs. Illustrative examples of strategies for the use of communication training to alter problem behavior are given, including points of controversy and areas where further work is needed. Of interest to speech-language pathologists, psychologists, educators, researchers and graduate students in

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these fields. Annotation copyright by
Book News, Inc., Portland, OR

The most effective treatments for child and adolescent psychopathology are often family-based, emphasising the active involvement of family members beyond the referred individual. This book details the clinical skills, knowledge, and

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attitudes that form the core competencies for the delivery of evidence-based family interventions for a range of mental health problems. Offering practical case studies to illustrate treatment principles, and discussing barriers to treatment and problem-solving in relation to common difficulties. Covers topics such as anxiety,

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attention-deficit hyperactivity disorder, sleep, and eating disorders. Therapist competencies are thoroughly examined, from the role they play in severe/complex cases and in achieving successful outcomes to commonly misunderstood aspects of family-based interventions and how they can be enhanced. Clinical

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approaches to working with diverse families, and those of children affected by parental psychopathology, child maltreatment and family violence are also explored. Essential reading for psychologists, psychiatrists, paediatricians, mental health nurses, counsellors and social workers.

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Violence

Evidence-based Intervention Strategies
for Communication and Social
Interactions

Communication-based Intervention for
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A Core Competencies Approach

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Behavior: A Users Guide For
Evidence-based Interventions in Social
Work

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Communicative Alternatives to
Challenging Behavior

Handbook of Crisis Intervention and
Developmental Disabilities

Challenging behavior, while common,
can have a significant negative impact

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on the lives of children and their families. A child's behavior problems can exacerbate developmental setbacks and disrupt overall family functioning. Furthermore, families of children with behavior problems are often at risk for drop out of intervention programs. This facilitator guide, along

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Workbook

with the corresponding workbook, aims to assist parents who have difficulty completing parent training and implementing interventions. It uses a fresh and resourceful approach, combining principles of applied behavior analysis, tools of positive behavior support (PBS), and

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cognitive restructuring techniques.

Parents begin by gathering information about what sets off their child's problem behavior, as well as what their child gets or avoids from misbehaving. They then learn strategies to prevent problems, manage consequences, and teach

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their child skills. A behavior support plan is designed that fits the family's needs and goals. Once the plan is put into place, it is monitored for effectiveness and adapted as necessary. Throughout the program, parents practice positive thinking skills, which can enhance their parenting

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abilities. This guide gives detailed instructions for conducting the optimism training and steering parents through the PBS process. The parent workbook provides assessment tools and forms to help the family carry out the intervention steps and track progress. The positive family

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intervention program may be useful for a variety of behavior problems and in conjunction with treatment for other disorders. It can be used with a range of ages and family situations.

Facilitators working with families of children with challenging behavior will find this an invaluable guide.

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The latest comprehensive resource from an outstanding early childhood specialist, this guide provides a range of information on effective early intervention with young children who are visually impaired and have other disabilities. Containing valuable explanations of functional and clinical

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Reportbook
vision and hearing assessments,
descriptions of evaluative and
educational techniques, and useful
suggestions on working with families
and with professional teams, Essential
Elements in Early Intervention
provides practitioners with expert
insights for successful interventive

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Based on extensive field-testing and the dual principles that problem behavior often serves a purpose for the individual displaying it and that intervention should take place in the community, this user-friendly manual details methods for conducting

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functional assessments, communication-based intervention strategies, procedures for facilitating generalization and maintenance, and crisis management tactics. Useful for handling intense behavior problems, this book will be invaluable for educators, supported employment and

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group home staff, behavior specialists, psychologists, social workers, physical and occupational therapists, medical staff, speech-language pathologists, family members, and others working with people who have developmental disabilities. Also included are case studies and checklists of things to do

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to ensure success.

This practical, accessible text introduces preservice SLPs to 12 evidence-based interventions that improve the communication and social skills of people with autism spectrum disorders. Enhanced with video clips, case studies, and learning activities.

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Pediatric Prevention, An Issue of
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Functional Communication Training for
Problem Behavior

A Dialogue of Theory and Practice

Ensuring Safe School Environments

Causes and Effects in Communication

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and Language Intervention
Handbook of Autism and Pervasive
Developmental Disorders,
Assessment, Interventions, and Policy

This book addresses
communication and language
development of children with

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autism, from teaching non-verbal communication such as pointing, to moving towards spoken language. It champions initial intervention at an early stage of communication, but the many practical ideas and

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strategies can be applied to children of school age.

Autism spectrum disorder has received increasing research in recent years, with more information on assessment and treatment than can be readily

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assimilated from primary literature by clinicians. Clinical Assessment and Intervention for Autism Spectrum Disorders summarizes evidence-based assessments and intervention for Autism across the life-span,

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providing clinicians with a practical overview of how best to assess and treat this disorder. The book begins with a discussion of what warrants a determination of being "evidence based" and a

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description of the disorder from a life span perspective. The book also provides a chapter on differential diagnosis of autism relative to other disorders. What follows are separate sections on

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assessment and intervention.

These chapters discuss first
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how to assess and then
separately how to treat
behavioral problems,
communication and social skills
issues, academic and

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vocational skills, and the use of pharmacology and an assessment of possible pharmacological effects.

Intended for practitioners assessing and treating children with developmental delays, the

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book provides clinicians with best practices for assessing and treating delays associated with autism. Covers the full range of Autism Spectrum Disorders Covers the lifespan Focuses on evidence-based

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assessment and treatment
The current literature on self-
monitoring provides limited
information on increasing
functional communication skills
in students with disabilities by
incorporating function-based

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intervention. The purpose of
this study was to extend self-
monitoring literature by
incorporating functional
communication training (FCT)
into self-monitoring
intervention and targeting

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students who engage in
problem behavior due to
communication difficulties.

Three students with disabilities
served in kindergarten through
3rd grade and their
corresponding teachers

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participated in this study. A multiple baseline across participants design with an ABC sequence was used to investigate the impact of function-based self-monitoring (SM) with FCT only and

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function-based SM with FCT
augmented with differential
reinforcement of alternative
behavior (DRA) on student
functional communicative
behavior, academic
engagement, and problem

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behavior. The results indicated that the function-based SM with FCT was effective in increasing functional communicative behavior and academic engagement behavior and decreasing

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problem behavior for all participating students. The addition of DRA further improved behavioral outcomes for one student. Results were maintained for three participants while fading the

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magnitude of the intervention.
Students and teachers rated
the function-based SM
treatment package as effective
and acceptable.

The first volume in a
transdisciplinary series

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addressing language problems
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associated with communication
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disorders and developmental
disabilities. Fourteen
contributions address such
issues as: parent- focused
intervention strategies,

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assessment of communication
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skills, conversational
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interaction between children
and adults, communication and
social skills, children with
severe mental retardation, and
intervention for learners with

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A Practitioner's Guide
Intervention Planning for Adults
with Communication Problems
Handbook of School-Based

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Interventions**

Family-Based Intervention for
Child and Adolescent Mental
Health

Exploring Issues--seeking
Solutions

Research and Practice for

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Behavior A Users Guide For
Persons with Severe
Disabilities

Research-based Strategies that
Work

***The Handbook of Crisis
Intervention and Developmental
Disabilities synthesizes a***

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substantive range of evidence-based research on clinical treatments as well as organizational processes and policy. This comprehensive resource examines the concept of behavioral crisis in children and adults with special needs and

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Emphasizing continuum-of-care
options and evidence-based best
practices, the volume examines
crisis interventions across diverse
treatment settings, including
public and private schools,

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***nonacademic residential settings
as well as outpatient and home-
based programs. Key coverage
includes: Assessment of problem
behaviors. Co-occurring
psychiatric disorders in
individuals with intellectual
disabilities. Family members'***

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***Disabilities is a must-have
resource for researchers,
scientist-practitioners, and
graduate students in clinical
child, school, developmental, and
counseling psychology, clinical
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***education as well as other related
professionals working across a
continuum of service delivery
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***Children and adolescents with
moderate and severe disabilities
often have communication
challenges that lead them to use***

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***problem behavior to convey their
desires. This is the most
comprehensive contemporary
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communication training
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alternatives to aggression,
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unconventional behaviors. The
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obstacles. Grounded in the principles of applied behavior analysis, the book includes detailed strategies for developing a support plan, together with illustrative case examples.

"This book harkens a new era of intimate partner violence

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***intervention, one in which we are
free to experiment with
alternative ways to end intimate
partner abuse." -Julia C. Babcock,
PhD Professor, University of
Houston, TX (From the Foreword)
"The book you hold in your hands
offers a variety of approaches***

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***intended to help abusive men
change by utilizing the strengths
and assets they already possess."***

***-Chris Huffine, PsyD Clinical
Director Allies in Change
Counseling Center Portland, OR
(From the Foreword) Strengths-
based batterer intervention***

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Producing Positive Change
Programs serve as a unique
approach to intimate partner
violence (IPV), building on
individual strengths-not deficits-
to help IPV offenders end their
abusive lifestyles. This book
assists counselors in providing
IPV offenders with the skills,

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knowledge, and resources they need to permanently change their offending behavior. The book discusses emerging theories and presents cutting-edge batterer intervention techniques that use positive psychology, such as solution-focused therapy,

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*strengths-focused cognitive
behavioral therapy, narrative
therapy, and motivational
interviewing. Key Features:
Chapters are conveniently
organized by therapeutic model,
each discussing the latest
research, core concepts,*

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objectives, and applications Case studies, both real-life and hypothetical, presenting quotes from and dialogues with offenders undergoing treatment Counselor tools, including exercises, questions, and assessment strategies that build

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***on the offenders' strengths and
competencies Family violence
professionals must recognize the
power their clients have to utilize
their strengths, skills, talents,
desires, and dreams. It is from
these strengths that clients will
be able to transform themselves***

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***into the people they want to be.
Many national professional
organizations of speech-language
pathologists have adopted
evidence-based practice (EBP) as
the preferred approach to clinical
practice. This mandate brings
with it an added responsibility for***

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university programs because they need to prepare future generations of speech-language pathologists for these new demands. This special issue is the first in a peer-reviewed journal in the field that focuses on the teaching of EBP at the pre-

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professional level! That is, four university programs from three continents (Australia, Europe, and North America) showcase how they conceptualized and implemented their innovative approach to teaching EBP. Because many programs are in

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***the midst of moving toward EBP,
this is a must read for anyone
who is teaching or learning in a
university-based program in
speech-language pathology. We
believe that this issue will serve
as a catalyst for increased
scholarly discourse on this***

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steps to improve behavior.**

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**workbook will be tailored to
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behavior, as well as what your
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**misbehaving. You will learn
strategies to prevent
problems, manage
consequences, and teach your
child new skills. With the help
of your facilitator you will
design a behavior support**

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**plan for your child. Finally, you
will put the plan into effect
and monitor the results.**

**Throughout the program, you
will be practicing how to think
more positively, which can
help you be a better parent. In**

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**addition to working with your
facilitator in session, you will
be completing homework
assignments using the
workbook. Each chapter
provides the information and
forms you need to assess**

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your child's behavior, apply new strategies, and track your family's progress. As you support positive behavior step by step, you will be working towards improving the lives of your child and your family.

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**Presents step-by-step
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assessment of problem
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together a range of eminent
contributors who present a
range of issues throughout
the life cycle. The book**

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**asserts that it hopes to 'assist
readers to anticipate change
and discontinuity in people's
lives and think about
strategies to support them'
through the many challenges
that they may face in their**

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**lives. In my view this book
certainly does that and the
editors and contributors are to
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contemporary text that I have
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**endorsing and recommending
to all involved in supporting
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**experience of people with
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evidence-base of
contemporary science. Each
chapter includes thought
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currently own a copy of the
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an essay I complete that does
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book and I can consistently
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new edition it does appear to
include very high quality
content covering learning
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if I were to personally
recommend any book for**

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**budding or current learning
disability professionals then
this would be it." James**

Grainger, Student

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the way it has primary and

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**secondary information from a
range of sources. The
exercises in the book also get
you to think about the
situation in question which
helps us think about our
values and anti-oppressive**

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**practice ... This book really
does start with the basics and
having a learning disability
from birth and the effects, to
in depth knowledge and
literature ... This book would
be very helpful to me as it**

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**brings in literature policies
and models from both a health
and social side, which is**

**important for my course and
collaborative working." Laura
Jean Lowe, Student Nurse,
Sheffield Hallam University,**

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**UK "It is written with a clearly
conveyed in-depth knowledge
and in a way that has**

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within the context of the work.
The authors have taken into
account the emotional, client-**

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**centred approach to the
modern practitioner's practice
... The book gives a true
wealth of good practice
scenarios that can only help
practitioners be good at what
they do and aspire to be." Lee**

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**Marshall, Student Nurse,
Sheffield Hallam University,
UK With its spread of chapters
covering key issues across
the life cycle this text has
established itself as the
foundational primer for those**

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**studying the lived experiences
of people with learning
disabilities and their families,
and outcomes achieved
through services and support
systems. Recognising
learning disability as a lifelong**

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disability, this accessible book is structured around the life cycle. The second edition is refreshed and expanded to include seven new chapters, covering: Aetiology Breaking news (about disability) and

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disciplines, the book draws heavily upon multidisciplinary perspectives and is based on the latest research and evidence for practice. The text is informed by medical, social and legal models of learning

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**disability, exploring how
"learning disability" is
produced, reproduced and
understood. Extensive use is
made of real-life case studies,
designed to bring theory,
values, policy and practice to**

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life. Narrative chapters describe, in the words of people with learning disabilities themselves, their lives and aspirations. They helpfully show readers the kinds of roles played by

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**families, advocates and
services in supporting people
with learning disabilities. New
exercises and questions have
been added to encourage
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practice. Learning Disability is**

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**core reading for students
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disabilities. It is a compelling
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as it squarely addresses the**

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**challenges facing people with
learning disability, their loved
ones and the people
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Dawn Adams, Kathryn Almack,
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performance throughout
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are described in a step-
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teachers can immediately
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will also be an
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boundaries of
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chapters layout an
integrated approach to

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contemporary family
research, theory, and

therapy; core chapters

focus on understanding

the contributionsof

behavioral,

organizational,

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narrative, emotional,
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spiritual perspectives.

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