

Common Culture 7th Edition Music Chapter List

Read professional, fair reviews by practicing academic, public, and school librarians and subject-area specialists that will enable you to make the best choices from among the latest reference resources. • Provides reviews of print and electronic resources, showcasing a wide spectrum for users to consider • Presents unbiased evaluations that allow users to make their own decisions on the suitability of a given resource for their patrons' needs • Gives users access to reviews containing critical, relevant, and timely information from librarians and subject-area specialists

Spanning the era from the end of Reconstruction (1877) to 1920, the entries of this reference were chosen with attention to the people, events, inventions, political developments, organizations, and other forces that led to significant changes in the U.S. in that era. Seventeen initial stand-alone essays describe as many themes.

Rock Music in American Popular Culture III: More Rock 'n'Roll Resources explores the fascinating world of rock music and examines how this medium functions as an expression of cultural and social identity. This nostalgic guide explores the meanings and messages behind some of the most popular rock 'n'roll songs that captured the American spirit, mirrored society, and reflected events in our history. Arranged by themes, Rock Music in American Popular Culture III examines a variety of social and cultural topics with related songs, such as: sex and censorship--"Only the Good Die Young" by Billy Joel and "Night Moves" by Bob Seger and The Silver Bullet Band holiday songs--"Rockin'Around the Christmas Tree" by Brenda Lee and "The Christmas Song" by Nat King Cole death--"Leader of the Pack" by The Shangri-Las and "The Unknown Soldier" by The Doors foolish behavior--"When a Man Loves a Woman" by Percy Sledge and "What Kind of Fool" by Barbra Streisand and Barry Gibb jobs and the workplace--"Don't Stand So Close to Me" by The Police and "Dirty Laundry" by Don Henley military involvements--"Boogie Woogie Bugle Boy" by the Andrews Sisters and "War" by Edwin Starr novelty recordings--"The Purple People Eater" by Sheb Wooley and "Eat It" by Weird Al Yankovic letters and postal images--"P. S. I Love You" by The Beatles and "Return to Sender" by Elvis Presely In addition, a discography and a bibliography after each section give further examples of the themes and resources being discussed, as do extensive lists of print references at the end of the text.

Explains the key concepts, theories, and studies in the sociology of the arts—the fully updated new edition of the classic textbook Sociology of the Arts is a comprehensive yet accessible review of sociological approaches to studying the fine, popular, and folk arts. Integrating scholarly literature, theoretical models, and empirical studies, this authoritative textbook provides balanced coverage of a broad range of essential topics—enabling a deeper

*understanding of the field as a whole. Throughout the text, numerous real-world case studies reinforce key concepts, stimulate classroom discussion, and encourage students to contemplate abstract theoretical issues central to the relationship between art and society. Now in its second edition, this bestselling volume features fully revised content that reflects the most recent literature and research in the field. New discussion on the production and the consumption of culture are complemented by fresh perspectives on changes in the social world such as the rise of the internet and digital media. Updated chapters offer insights into social boundaries and embodiment in the arts, emplacement, materiality, the social construction of art and aesthetics, and more. Exploring how art is created, distributed, received, and consumed, this textbook: Explores both classic work and new approaches in the sociology of the arts Features case studies and discussion questions on art forms including popular music, film, romance novels, visual arts, and classical music Discusses the meaning of artistic objects and why interpretations of art vary Examines the ways art intersects with race, gender, sexuality, and class Includes photographs, tables and figures, and a comprehensive reference list Written by a leading scholar in the field, *Sociology of the Arts: Exploring Fine and Popular Forms, Second Edition* is an ideal textbook for advanced undergraduate and graduate courses on sociology of art and culture, media studies, anthropology of art, arts management, and the social history of art, and is a useful reference for established scholars studying any aspect of sociology of the arts.*

Teaching Tools from American Idol to YouTube

The Oxford Handbook of the Bible and American Popular Culture

All-New Seventh Edition

The Need for Revision

Common Culture

Auld Lang Syne

Explore the relationship between music and society around the world This comprehensive introductory text creates a panoramic experience for beginner students by exposing them to the many musical cultures around the globe. Each chapter opens with a musical encounter in which the author introduces a key musical culture. Through these experiences, students are introduced to key musical styles, musical instruments, and performance practices. Students are taught how to actively listen to key musical examples through detailed listening guides. The role of music in society is emphasized through chapters that focus on key world cultural groups.

Annotation A history of Cuban music during the Castro regime (1950s to the present).

While there have been a number of studies that have explored African American "movement culture" and African American "movement politics," rarely has the mixture of black music and black politics or, rather, black music as an expression of black movement politics, been explored across several genres of African American "movement music," and certainly not with a central focus on the major soundtracks of the Civil Rights Movement: gospel, freedom songs, rhythm & blues, and rock & roll. Here the mixture of music and politics emerging out of the Civil Rights Movement is critically examined as an incredibly important site and source of spiritual rejuvenation, social organization, political education, and cultural transformation, not simply for the non-violent civil rights soldiers of the 1950s and 1960s, but for organic intellectual-artist-activists deeply committed to continuing the core ideals and ethos of the Civil Rights Movement in the twenty-first century. *Civil Rights Music: The Soundtracks of the Civil Rights Movement* is primarily preoccupied with that liminal, in-between, and often inexplicable place where black popular music and black popular movements meet and merge. Black popular movements are more than merely social and political affairs. Beyond social organization and political activism, black popular movements provide much-needed spaces for cultural development and artistic experimentation, including the mixing of musical and other aesthetic traditions. "Movement music" experimentation has historically led to musical innovation, and musical innovation in turn has led to new music that has myriad meanings and messages—some social, some political, some cultural, some spiritual and, indeed, some sexual. Just as black popular movements have a multiplicity of meanings, this book argues that the music that emerges out of black popular movements has a multiplicity of meanings as well.

Contains fifty-eight articles that provide information about various forms, genres, or themes of popular culture, and includes illustrations, photo essays, a chronological survey of each topic's history, and a comprehensive index.

Book of Majors 2013

The Greenwood Guide to American Popular Culture: Pulp and dime novels through young adult fiction

Rescripting the Sacred, 2d ed.

More Rock 'n' Roll Resources

Edward Said and the Work of the Critic

American Reference Books Annual: 2019 Edition

"The relevance of intellectual property (IP) law has increased dramatically over the last several years. Globalization, digitization, and the rise of post-industrial information-based industries have all contributed to a new prominence of IP law as one of the most important factors in driving innovation and economic development. At the same time, the significant expansion of IP rules has impacted many areas of public policy such as public health, the environment, biodiversity, agriculture, information, in an unprecedented manner. The growing importance of IP law has led to an exponential growth of academic research in this area. This Book offers a comprehensive overview of the methods and approaches that can be used to address and develop scholarly research questions related to IP law. In particular, this Book aims to provide a useful resource that can be used by IP scholars who are interested in expanding their expertise in a specific research method or seek to acquire an understanding of alternative lenses that could be applied to their research. Even though this Book does not claim to include all existing research methodologies, it represents one of the largest and most diverse compilations, which has been carried out to date. In addition, the authors of this Book comprise an equally diverse group of scholars from different jurisdictions, backgrounds, and legal traditions. This diversity, both regarding the topics and the authors, is a fundamental feature of the Book, which seeks to assist IP scholars worldwide in their research journeys." --

"Ake blends careful historical research with intelligent textual criticism and sophisticated cultural theory. . . . His critiques augment and enhance our understanding and appreciation of great artistry, but they do much more. This is new, imaginative, original, and generative work. There are very few people who can write about both music theory and social theory with such clarity, depth, and insight."—George Lipsitz, author of *Dangerous Crossroads: Popular Music, Postmodernism and the Poetics of Place*

"David Ake is a jazz artist who has woodshedded with his critical theory as much as with his instrument. As an astute commentator on a wide range of jazz subjects, he has the virtuosity of an Art Tatum and the eclecticism of a

John Zorn."—Krin Gabbard, author of *Jammin' at the Margins: Jazz and the American Cinema* "David Ake's writing combines the best of modern scholarship with the no-nonsense attitude of a gigging musician. In *Jazz Cultures*, he seizes upon precisely those issues and historical moments that best reveal how jazz studies might mature into something worthy of the music. A wonderful antidote to the usual clichés of jazz history and a splendid debut."—Scott DeVeaux, author of *The Birth of Bebop*

Often considered to be in opposition, American popular culture and popular religion are connected, forming and informing new ways of thinking, writing and practicing religion and theology. Film, television, music, sports and video games are integral to understanding the spiritual, the secular and the in-between in the modern world. In its revised second edition, this book explores how religious issues of canonicity, scriptural authority, morality, belief and unbelief are worked out not in churches, seminaries or university classrooms, but in our popular culture. Topics new to this edition include lived religion, digital technology, new trends in belief and identification, the film *Noah* (2014), the television series *True Blood*, Kanye West's music, the video game *Fallout* and media events of recent years. Instructors considering this book for use in a course may request an examination copy [here](#).

In this 7th edition of his award-winning *Cultural Theory and Popular Culture: An Introduction*, John Storey has extensively revised the text throughout. As before, the book presents a clear and critical survey of competing theories of and various approaches to popular culture. Its breadth and theoretical unity, exemplified through popular culture, means that it can be flexibly and relevantly applied across a number of disciplines. Also retaining the accessible approach of previous editions, and using appropriate examples from the texts and practices of popular culture, this new edition remains a key introduction to the area. New to this edition:

- Extensively revised, rewritten and updated
- Improved and expanded content throughout
- A new section on 'The Contextuality of Meaning' that explores how context impacts meaning
- A brand new chapter on 'The Materiality of Popular Culture' that examines popular culture as material

culture • Extensive updates to the companion website at www.routledge.com/cw/storey, which includes practice questions, extension activities and interactive quizzes, links to relevant websites and further reading, and a glossary of key terms. The new edition remains essential reading for undergraduate and postgraduate students of cultural studies, media studies, communication studies, the sociology of culture, popular culture and other related subjects.

Encyclopaedia of Contemporary Russian

Excursions in World Music, Seventh Edition

Sourcebook for Research in Music, Third Edition

An Introduction

Music as Multimodal Discourse

The SAGE Handbook of Popular Music

This book compiles selected articles from Library Media Connection to help school librarians and pre-service librarians learn about how to implement best practices for school library management. • An outstanding LIS textbook that addresses the latest standards, guidelines, and technologies for the field and offers a blueprint for developing a strong school library program • A comprehensive listing of resources that includes websites, blogs, videos, and books • Articles written by distinguished practitioners and industry icons • Suggestions for using new technologies to achieve learning outcomes • A compilation of the most useful articles from Library Media Connection

*Intertextual encounters occur whenever an author or the author's text recognizes, references, alludes to, imitates, parodies, or otherwise elicits an audience member's familiarity with other texts. F. Scott Fitzgerald and Nathanael West use the fiction of Horatio Alger, Jr., as an intertext in their novels, *The Great Gatsby* and *A Cool Million*. Callie Khouri and Ridley Scott use the buddy-road-picture genre as an intertext for their *Thelma and Louise*. In all these cases, intertextual encounters take place between artists, between texts, between texts and audiences, between artists and audiences. Michael Dunne investigates works from the 1830s to the 1990s and from the canonical American novel to *Bugs Bunny* and *Jerry Seinfeld*."*

Popular culture is invariably a vehicle for the dominant ideas of its age. Never was this more true than in the late nineteenth and early twentieth centuries, when it reflected the nationalist and imperialist ideologies current throughout Europe. When they were being entertained or educated the British basked in their imperial glory and developed a powerful notion of their own superiority. This book examines the various media through which nationalist ideas were conveyed in late Victorian and Edwardian times--in the theatre, "ethnic" shows, juvenile literature, education, and the iconography of popular art. Several chapters look beyond the first world war when the most popular media, cinema and broadcasting, continued to convey an essentially late nineteenth-century world view, while government agencies like the Empire Marketing Board sought to convince the public of the economic value of empire. Youth organizations, which had propagated imperialist and militarist attitudes before the war, struggled to adapt to the new internationalist climate. This popular culture reader helps students develop critical and analytical skills and write clear prose while immersing themselves in subjects they find interesting: advertising, television, popular music, technology, sports, and movies.

From Folklore to Militancy

Music and Revolution

Semiotics, Power and Protest

Resources in Education

Intertextual Encounters in American Fiction, Film, and Popular Culture

Mortality and Music

This addition to the highly successful *Contemporary Cultures* series covers the period from period 1953, with the death of Stalin, to the present day. Both 'Russian' and 'Culture' are defined broadly. 'Russian' refers to the Soviet Union until 1991 and the Russian Federation after 1991. Given the diversity of the Federation in its ethnic composition and regional characteristics, questions of national, regional, and ethnic identity are given special attention. There is also coverage of Russian-speaking immigrant communities. 'Culture' embraces all aspects of culture and lifestyle, high and popular, artistic and material: art, fashion, literature, music, cooking, transport, politics and economics, film, crime – all, and much else, are covered, in order to give a full picture of the Russian way of life and experience throughout the extraordinary changes undergone since the middle of the twentieth century. The *Encyclopedia of Contemporary Russian Culture* is an unbeatable resource on recent and contemporary Russian culture and history for students, teachers and researchers across the disciplines. Apart from academic libraries, the book will also be a valuable acquisition for public libraries. Entries include cross-references and the larger ones carry short bibliographies. There is a full index.

We communicate multimodally. Everyday communication involves not only words, but gestures, images, videos, sounds and of course, music. Music has traditionally been viewed as a separate object that we can isolate, discuss, perform and listen to. However, much of music's power lies in its use as multimodal communication. It is not just lyrics which lend songs their meaning, but images and musical sounds as well. The music industry, governments and artists have always relied on posters, films and album covers to enhance music's semiotic meaning. *Music as Multimodal Discourse: Semiotics, Power and Protest* considers musical sound as multimodal communication, examining the interacting meaning potential of sonic aspects such as rhythm, instrumentation, pitch, tonality, melody and their interrelationships with text, image and other modes, drawing upon, and extending the conceptual territory of social semiotics. In so doing, this book brings together research from scholars to explore questions around how we communicate through musical discourse, and in the discourses of music. Methods in this collection are drawn from *Critical Discourse Analysis*, *Social Semiotics* and *Music Studies* to expose both the function and semiotic potential of the various modes used in songs and other musical texts. These analyses reveal how each mode works in various contexts from around the world often articulating counter-hegemonic and subversive discourses of identity and belonging.

"The *SAGE Handbook of Popular Music* is a comprehensive, smartly-conceived volume that can take its place as the new standard reference in popular music. The editors have shown great care in covering classic debates while moving the field into new, exciting areas of scholarship. International in its focus and pleasantly wide-ranging across historical periods, the *Handbook* is accessible to students but full of material of interest to those teaching and researching in the field." - Will Straw, McGill University "Celebrating the maturation of popular music studies and recognizing the immense changes that have recently taken place in the conditions of popular music production, *The SAGE Handbook of Popular Music* features contributions from many of the leading scholars in the field. Every chapter is well defined and to the point, with bibliographies that capture the history of the field. Authoritative, expertly organized and absolutely up-to-date, this collection will instantly become the backbone of teaching and

research across the Anglophone world and is certain to be cited for years to come." - Barry Shank, author of 'The Political Force of Musical Beauty' (2014) The SAGE Handbook of Popular Music provides a highly comprehensive and accessible summary of the key aspects of popular music studies. The text is divided into 9 sections: Theory and Method The Business of Popular Music Popular Music History The Global and the Local The Star System Body and Identity Media Technology Digital Economies Each section has been chosen to reflect both established aspects of popular music studies as well as more recently emerging sub-fields. The handbook constitutes a timely and important contribution to popular music studies during a significant period of theoretical and empirical growth and innovation in the field. This is a benchmark work which will be essential reading for educators and students in popular music studies, musicology, cultural studies, media studies and cultural sociology.

Written in a conversational style that transforms complex ideas into accessible ones, this international best-selling textbook provides an interdisciplinary review of the theories and research in cross-cultural psychology. The text's unique critical thinking framework, including Critical Thinking boxes, helps students develop analytical skills. Exercises interspersed throughout promote active learning and encourage class discussion. Case in Point sections review controversial issues and opinions about behavior in different cultural contexts. Cross-Cultural Sensitivity boxes underscore the importance of empathy in communication. Numerous applications prepare students for working in various multicultural contexts such as teaching, counseling, health care, and social work. New to the 7th Edition: over 190 recent references, particularly on studies of non-Western regions such as the Middle East, Africa, Asia, and Latin America, as well as the United States and Europe. broader discussion of gender roles and health behaviors across cultures. new discussions related to the psychological fallout of both globalization and anti-globalization tendencies. greater attention shifted from general psychological theories to specific challenges of cross-cultural psychology. new or revised chapter openings that draw upon current events. more examples related to the experiences of international students in the United States and indigenous people. updated figures, tables, and graphs that are also available for download for instructors to utilize in their online teaching. new research on global trends, nationalism, gender, race, religious beliefs, parenting styles, sexual orientation, ethnic identity and stereotypes, immigration, intelligence, substance abuse, states of consciousness, DSM-5, cultural customs, evolutionary psychology, treatment of psychological disorders, and acculturation. online resources for instructors and students. The dynamic author team brings a diverse set of experiences in writing this text that provides cross-cultural perspectives on topics such as sensation, perception, consciousness, intelligence, human development, emotion, motivation, social perception, personality, psychological disorders, and various applied topics.

Cross-Cultural Psychology

The Making of English Popular Culture

Imperialism and Popular Culture

Excursions in World Music, Sixth Edition

Speaking Truth to Power

Jazz Cultures

Since it was first published in 1993, the Sourcebook for Research in Music has become an invaluable resource in musical scholarship. The balance between depth of content and

brevity of format makes it ideal for use as a textbook for students, a reference work for faculty and professional musicians, and as an aid for librarians. The introductory chapter includes a comprehensive list of bibliographical terms with definitions; bibliographic terms in German, French, and Italian; and the plan of the Library of Congress and the Dewey Decimal music classification systems. Integrating helpful commentary to instruct the reader on the scope and usefulness of specific items, this updated and expanded edition accounts for the rapid growth in new editions of standard works, in fields such as ethnomusicology, performance practice, women in music, popular music, education, business, and music technology. These enhancements to its already extensive bibliographies ensures that the Sourcebook will continue to be an indispensable reference for years to come.

The study of the reciprocal relationship between the Bible and popular culture has blossomed in the past few decades, and the time seems ripe for a broadly-conceived work that assesses the current state of the field, offers examples of work in that field, and suggests future directions for further study. This Handbook includes a wide range of topics organized under several broad themes, including biblical characters (such as Adam, Eve, David and Jesus) and themes (like Creation, Hell, and Apocalyptic) in popular culture; the Bible in popular cultural genres (for example, film, comics, and Jazz); and "lived" examples (such as museums and theme parks). The Handbook concludes with a section taking stock of methodologies and the impact of the field on teaching and publishing. The Oxford Handbook of the Bible and American Popular Culture represents a major contribution to the field by some of its leading practitioners, and will be a key resource for the future development of the study of both the Bible and its role in American popular culture.

From Barbie to the Internet, the Simpsons to the malls, this engaging book on pop culture can help readers develop writing skills while reading and thinking about subjects they find inherently interesting. It contains essays addressing pop culture topics along with suggestions for further reading. Topics covered in the essays include advertising, television, popular music, cyberculture, sports, and movies. Because of its several comprehensive indexes, this book is an excellent reference work for writers and analysts of popular culture. Popular music is a cultural form much rooted in space and place. This book interprets the meaning of music from a spatial perspective and, in doing so it furthers our understanding of broader social relations and trends, including identity, attachment to place, cultural economies, social activism and politics. The book's editors have brought together a team of scholars to discuss the latest innovative thinking on music and its geographies, illustrated with a fascinating range of case studies from the USA, Canada, the Caribbean, Australia and Great Britain.

Cultural Change in Socialist Cuba

Toward a Critical History

Lenses, Methods, and Perspectives

Popular Music: The Key Concepts

Musical Meaning

Civil Rights Music

Accompanying CD includes Kramer's composition Revenants 32 variations in C Minor.

DIVA distinguished panel of contributors assess and expand Edward Said's many contributions to the study of colonialism, imperialism and representation that have marked his career-long struggle to end conflict and further the effort to build civilizati/div

In Auld Lang Syne: A Song and its Culture, M. J. Grant explores the history of this iconic song, demonstrating how its association with ideas of fellowship, friendship and sociality has enabled it to become so significant for such a wide range of individuals and communities around the world. This engaging study traces different stages in the journey of Auld Lang Syne, from the precursors to the song made famous by Robert Burns to the traditions and rituals that emer

around the song in the nineteenth and early twentieth centuries, including its use as a song of parting, and as a song of New Year. Grant's painstaking study investigates the origins of these varied traditions, and their impact on the transmission of the song right up to the present day. Grant uses Auld Lang Syne to explore the importance of songs and singing for group identity, arguing that it is the active practice of singing the song in group contexts that has made it so significant for so many. The book offers fascinating insights into the ways that Auld Lang Syne has been received, reused and remixed around the world, concluding with a chapter on more recent versions of the song back in Scotland. This highly original and accessible work will be of great interest to non-expert readers as well as scholars and students of musicology, cultural and social history, social anthropology and Scottish studies. The book contains a wealth of illustrations and includes links to many more, including manuscript sources. Audio examples are included for many of the musical examples. Grant's extensive bibliography will moreover ease future referencing of the many sources consulted.

The evidence of death and dying has been removed from the everyday lives of most Westerners. Yet we constantly live with the awareness of our vulnerability as mortals. Drawing on a range of genres, bands and artists, *Mortality and Music* examines the ways in which popular music has responded to our awareness of the inevitability of death and the anxiety it can evoke. Exploring bereavement, depression, suicide, violence, gore, and fans' responses to the deaths of musicians, it argues for the social and cultural significance of popular music's treatment of mortality and the apparent absurdity of existence.

Sociology of the Arts

Sound, Society and the Geography of Popular Music

School Library Management, 7th Edition

Religion and Popular Culture

Critical Thinking and Contemporary Applications, Seventh Edition

Lied und populäre Kultur Song and Popular Culture

The Making of English Popular Culture provides an account of the making of popular culture in the nineteenth century. While a form of what we might describe as popular culture existed before this period, John Storey has assembled a collection that demonstrates how what we now think of as popular culture first emerged as a result of the enormous changes that accompanied the industrial revolution. Particularly significant are the technological changes that made the production of new forms of culture possible and the concentration of people in urban areas that created significant audiences for this new culture. Consisting of fourteen original chapters that cover diverse topics ranging from seaside holidays and the invention of Christmas tradition, to advertising, music and popular fiction, the collection aims to enhance our understanding of the relationship between culture and power, as explored through areas such as 'race', ethnicity, class, sexuality and gender. It also aims to encourage within cultural studies a renewed historical sense when engaging critically with popular culture by exploring the historical conditions surrounding the existence of popular texts and practices. Written in a highly accessible style The Making of English Popular Culture is an ideal text for undergraduates studying cultural and media studies, literary studies,

cultural history and visual culture.

Now in an updated fourth edition, this popular A-Z student handbook provides a comprehensive survey of key ideas and concepts in popular music culture. With new and expanded entries on genres and subgenres, the text comprehensively examines the social and cultural aspects of popular music, taking into account the digital music revolution and changes in the way that music is manufactured, marketed and delivered. New and updated entries include: Age and youth Black music Digital music culture K-Pop Mash-ups Philadelphia Soul Pub music Religion and spirituality Remix Southern Soul Streaming Vinyl With further reading and listening included throughout, Popular Music: The Key Concepts is an essential reference text for all students studying the social and cultural dimensions of popular music.

Teachers the world over are discovering the importance and benefits of incorporating popular culture into the music classroom. The cultural prevalence and the students' familiarity with recorded music, videos, games, and other increasingly accessible multimedia materials help enliven course content and foster interactive learning and participation. Pop-Culture Pedagogy in the Music Classroom: Teaching Tools from American Idol to YouTube provides ideas and techniques for teaching music classes using elements of popular culture that resonate with students' everyday lives. From popular songs and genres to covers, mixes, and mashups; from video games such as Dance Dance Revolution and Guitar Hero to television shows like American Idol, this exciting collection offers pedagogical models for incorporating pop culture and its associated technologies into a wide variety of music courses. Biamonte has collected well-rounded essays that consider a variety of applications. After an introduction, the essays are organized in 3 sections. The first addresses general tools and technology that can be incorporated into almost any music class: sound-mixing techniques and the benefits of using iPods and YouTube. The middle section uses popular songs, video games, or other aspects of pop culture to demonstrate music-theory topics or to develop ear-training and rhythmic skills. The final section examines the musical, lyrical, or visual content in popular songs, genres, or videos as a point of departure for addressing broader issues and contexts. Each chapter contains notes and a bibliography, and two comprehensive appendixes list popular song examples for teaching harmony, melody, and rhythm. Two indexes cross-reference the material by title and by general subject. While written with college and secondary-school teachers in mind, the methods and materials presented here can be adapted to any educational level.

Can we have more teacher/intellectuals in our classrooms? This book demonstrates that we can. But many things have to change before intellectual standards appear again in public schools. David Owen attempts to show, but not in outline form, how we can revise our schools. Can we escape the rut in which public education finds itself, dominated by the inane (tests), the stifling (reduction of school to job training), and the insane (transformation of a life-affirming odyssey of the mind to clichés, information gathering, and slogans)? We can reclaim the beauty of an education if we join David and re-vise our classrooms. Education is uncertain, risky, wonderously adventurous—yet schooling has become stale. No—tediously dreadful. There is a need to revise. Reject standardized tests! Repeal pay for performance! Eject No Child Left Behind before no child has a thoughtful mind left. It is time to revise, and David’s book explains why. Are we still interested in the mind, soul, and substance of the individual? Does it matter who we are and become, or just what we do? If these questions still matter, dwell carefully with David’s ideas and transform yourself, your students, school, community, state, nation, and world. It is time to revise them all. John A. Weaver, Georgia Southern University

The Latin American Songbook in the Twentieth Century

eBook & mp3 Value Pack

A Song and its Culture

British Musical Biography

A Dictionary of Musical Artists, Authors, and Composers Born in Britain and Its Colonies

The Musical Herald and Tonic Sol-fa Reporter

This book is a comparative analysis of the history of popular music and folk studies in Chile, Argentina, and Brazil as it relates to society, culture, and representations of national identity.

A comprehensive reference to today's academic programs provides in-depth descriptions of more than 1,100 majors while listing 3,800 colleges that offer profiled undergraduate and graduate degrees, sharing additional insights into how specific majors can translate into careers. Original.

Excursions in World Music is a comprehensive introductory textbook to world music, creating a panoramic experience for students by engaging the many cultures around the globe and highlighting the sheer diversity to be experienced in the world of music. At the same time, the text illustrates the often profound ways through which a deeper exploration of these many different communities can reveal overlaps, shared horizons, and common concerns in spite of and, because of, this very diversity. The new seventh edition introduces five brand new chapters, including chapters by three new contributors on the Middle East, South Asia, and Korea, as well as a new chapter on Latin America along with a new introduction written by Timothy Rommen. General updates have been made

to other chapters, replacing visuals and updating charts/statistics. Excursions in World Music remains a favorite among ethnomusicologists who want students to explore the in-depth knowledge and scholarship that animates regional studies of world music. A companion website is available at no additional charge. For instructors, there is a new test bank and instructor's manual. Numerous student resources are posted, including streamed audio tracks for most of the listening guides, interactive quizzes, flashcards, and an interactive map with pinpoints of interest and activities. An ancillary package of a 3-CD set of audio tracks is available for separate purchase. **PURCHASING OPTIONS** Paperback:

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Pop-Culture Pedagogy in the Music Classroom

Cultural Theory and Popular Culture

The Soundtracks of the Civil Rights Movement

Exploring Fine and Popular Forms

Handbook of Intellectual Property Research

Popular Music and the Awareness of Death