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Childhood And Child Labour In The British Industrial Revolution

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It is increasingly clear

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**that children and the
youth today play a
significant role in the
labour process in
africa. But, to what
extent is this role
benign? And when and why**

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**dose this role bedcome
exploitative rather than
beneficial This book on
children and the youth
in Africa sets out to
address these questions.
The book observes that**

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**in Africa today children
are under pressure to
work, often engaged in
the worst forms of child
labour and therefore not
living out their role as
children. It argues that**

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**the social and economic
environment of the
African child is
markedly different from
what obtains elsewhere,
and goes further to
challenge all factors**

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that have combined in stripping children of their childhood and turning them into instruments and commodities in the labor process. It also

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**explains the sources,
dynamics, magnitude and
likely consequences of
the exploitation of
children and the youth
in contemporary Africa.
The book is obviously an**

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**Invaluable contribution
to the discourse on
children, while the case
studies are aimed at
creating more awareness
about the development
problems of children and**

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**the youth in Africa,
with a view to evolving
more effective national
and global responses.
This book stresses the
importance of the
eradication of child**

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**labor and provides a
model workbook that
sketches out
systematically how the
government, community
and NGOs can efficiently
work towards the**

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effective eradication of
this social problem.

Looks at different work
being done by children
throughout the world and
explores arguments on
both sides of the child

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labor debate.

**Despite its decline
throughout the advanced
industrial nations,
child labor remains one
of the major social,
political, and economic**

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concerns of modern
history, as witnessed by
the many high-profile
stories on child labor

and sweatshops in the
media today. This work
considers the issue in

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**three parts. The first
section discusses child
labor as a social and
economic problem in
America from an
historical and
theoretical perspective.**

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**The second part presents
child labor as National
Child Labor Committee
investigators found it
in major American
industries and
occupations, including**

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**coal mines, cotton
textile mills, and
sweatshops in the early
1900s. Finally, the
concluding section
integrates these
findings and attempts to**

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**apply them to child
labor problems in
America and the rest of
the world today.**

**An Historical and
Regional Survey
Power, Policy and the**

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**Discourse on Child
Labour in the Football
Manufacturing Industry
of Pakistan**

**Burning Questions :
Inaugural Lecture
A World History**

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A Thing of the Past?

**An assessment of the
effects of a co-**

ordinated intervention

between the Egyptian

Government and one of

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**local NGOs to alleviate
the child labour
phenomenon in Egypt**

This new report provides a
framework within which to assess
compliance with core international
labor standards and succeeds in

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taking an enormous step toward interpreting all relevant information into one central database. At the request of the Bureau of International Labor Affairs at the U.S. Department of Labor, the National Research Council â €™s

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Committee on Monitoring
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International Labor Standards was
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charged with identifying relevant
and useful sources of country-level
data, assessing the quality of such
data, identifying innovative
measures to monitor compliance,

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exploring the relationship between labor standards and human capital, and making recommendations on reporting procedures to monitor compliance. The result of the committee's work is in two parts - this report and a database

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structure. Together, they offer a first step toward the goal of providing an empirical foundation to monitor compliance with core labor standards. The report provides a comprehensive review of extant data sources, with emphasis on

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their relevance to defined labor standards, their utility to decision makers in charge of assessing or monitoring compliance, and the cautions necessary to understand and use the quantitative information.

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This is a unique account of working-class childhood during the British industrial revolution. Using more than 600 autobiographies written by working men of the eighteenth and nineteenth centuries Jane Humphries illuminates working-

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class childhood in contexts
untouched by conventional sources
and facilitates estimates of age at
starting work, social mobility, the
extent of apprenticeship, and the
duration of schooling. The classic
era of industrialization, 1790-1850,

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apparently saw an upsurge in child labour. While the memoirs implicate mechanization and the division of labour in this increase, they also show that fatherlessness and large sibsets, common in these turbulent, high-mortality, and high-fertility

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times, often cast children as partners and supports for mothers struggling to hold families together.

The book offers unprecedented insights into child labour, family life, careers, and schooling. Its images of suffering, stoicism, and

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occasional childish pleasures put
the humanity back into economic
history and the trauma back into the
industrial revolution.

The Industrial Revolution was a
time of enormous change for the
British society. Science and

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technology developed rapidly and brought wealth and improvement into many sectors of life; inventions like the steam engine, power looms, the spinning jenny or the expansion of the road and rail network made life easier. But on

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the other hand it was also the time of great misery, exploitation and tremendous class differences between a very thin and very wealthy upper-class, a rising middle-class and a very broad and to a great extent extremely

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impoverished working-class. But how was it like being a working-class child in Victorian England? To answer this question this work will take a close look at two of the most famous contemporary novels dealing with the depiction of

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children: Charles Dickens' 'David
Copperfield' and 'Oliver Twist'.
Hidden Hands focuses on a specific
and neglected area of
contemporary child welfare; that of
children's paid work and labour.
This book provides the first cross-

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cultural examination of children's productive activities, their relationship to children's broader social lives, and their implications for the child's education, welfare and well-being. The contributors look at the situation both here and

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overseas. They discuss issues including conflicts between schooling, education and work in the UK, child poverty, motivating children to work, children from ethnic minorities, the work and labour of children in industrialised

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countries and the situation in the
US, Denmark, Germany and
Russia. The growth in the study of
childhood encompasses
anthropology, sociology, social
policy and social work, as well as
education. This book will be of use

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in all of these areas.

9780521847568

Child Labour in Britain in the
Nineteenth and Twentieth
Centuries

An Analysis of Childhood and Child
Labour in Charles Dickens ' Works

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Global Estimates 2020, Trends and
the Road Forward
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Child Labour in Britain, 1750-1870
The Elimination of Child Labour:
Whose Responsibility?
Rights and Wrongs of Children's
Work, authored by an

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interdisciplinary team of experts,
incorporates recent theoretical
advances and experiences to explore
the place of labor in children's lives
and development. This
groundbreaking book considers
international policies governing
children's work and the complexity of

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assessing the various effects of their work. The authors question current child labor policies and interventions, which, even though pursued with the best intentions, too often fail to protect children against harm or promote their access to education and other opportunities for decent futures.

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They argue for the need to re-think the assumptions that underlie current policies on the basis of empirical evidence, and they recommend new approaches to advance working children's well-being and guarantee their human rights. Rights and Wrongs of Children's Work condemns

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the exploitation and abuse of child workers and supports the right of all children to the best quality, free education that society can afford. At the same time, the authors recognize the value, and sometimes the necessity, of work in growing up, and the reality that a "workless" childhood,

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without responsibilities, is not good
preparation for adult life in any
environment.

Examensarbeit aus dem Jahr 2013 im
Fachbereich Englisch - Literatur,
Werke, Universität Paderborn (Institut
für Anglistik/Amerikanistik), Sprache:
Deutsch, Abstract: ' When the empty

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bottles ran short, there were labels to be pasted on full ones, or corks to be fitted to them, or seals to be put upon the corks, or finished bottles to be packed in casks. All this work was my work, and of the boys employed upon it I was one. [...] As often as Mick Walker went away in the course of

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that forenoon, I mingled my tears with the water in which I was washing the bottles, and sobbed as if there were a flaw in my own breast, and it were in danger of bursting. ' This citation taken from Charles Dickens ' novel ' David Copperfield ' impressively exemplifies a very important aspect of

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British history and the history of The Industrial Revolution in general. The time which is nowadays mostly associated with great progress, rising productivity rates, mass production and a general advancement in terms of science and technology was to large extends based upon the cheap

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and disposable manpower of children and young adults who ‘ between 1800 and 1850, [...] helped make Britain ’ s economy the most advanced in the world. ’ As Marjorie Cruickshank puts it in her book ‘ Children and Industry ’ child labour was ubiquitous in Victorian

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England: ‘ They [the children] were visible everywhere in the crowded thoroughfares as sweepers, beggars, and pickpockets. They were part of the mass of labourers in the workshops, factories and brickfields. ’ With regard to this estimation the following term-paper

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will deal with the description of working-class childhoods and child labour in Victorian England as they are presented in Charles Dickens ' novels ' David Copperfield ' and ' Oliver Twist ' . How was the life and work of children during the climax of the first phase of the Industrial

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Revolution like? Which aspects of
childhood were Dickens ' describing
in his novels and were his depictions
close to reality or did he rather rely
on artistic exaggeration? In order to
answer these questions the first part
of this work will deal with the
Victorian perception of childhood in

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general before it focuses on the portrayals of children and childhood which Dickens has immortalized in his works. There will be a closer look at the perception of childhood during the time in which the novels are taking place, which roughly relates to the first decade of Queen Victoria ' s

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reign from the late 1830 ' s to the
early 1850 ' s. The question is how
children were perceived by the
Victorians and how the phenomenon
of increasing child labour did fit into
that particular perception. [...]
The purpose of this collection is to
bring together representative

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examples of the most recent work that is taking an understanding of children and childhood in new directions. The two key overarching themes are diversity: social, economic, geographical, and cultural; and agency: the need to see children in industrial England as participants -

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even protagonists - in the process of historical change, not simply as passive recipients or victims.

Contributors address such crucial subjects as the varied experience of work; poverty and apprenticeship; institutional care; the political voice of children; child sexual abuse; and

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children and education. This volume, therefore, includes some of the best, innovative work on the history of children and childhood currently being written by both younger and established scholars.

This is a unique account of working-class childhood during the British

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industrial revolution, first published in 2010. Using more than 600 autobiographies written by working men of the eighteenth and nineteenth centuries Jane Humphries illuminates working-class childhood in contexts untouched by conventional sources and facilitates estimates of age at

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starting work, social mobility, the extent of apprenticeship and the duration of schooling. The classic era of industrialisation, 1790–1850, apparently saw an upsurge in child labour. While the memoirs implicate mechanisation and the division of labour in this increase, they also show

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that fatherlessness and large subsets, common in these turbulent, high-mortality and high-fertility times, often cast children as partners and supports for mothers struggling to hold families together. The book offers unprecedented insights into child labour, family life, careers and

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schooling. Its images of suffering,
stoicism and occasional childish
pleasures put the humanity back into
economic history and the trauma back
into the industrial revolution.

Child Labour in Coal Mines
The Industrious Child Worker
Centuries of Child Labour

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Industrial Revolution
Child Labor in War Times

Hidden Hands
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**Most historical studies of child labour
have tended to confirm a narrative
which witnesses the gradual
disappearance of child labour in
Western Europe as politicians and**

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social reformers introduced successive legislation, gradually removing children from the workplace. This approach fails to explain the return or continuance of child labour in many affluent European societies. Centuries of Child Labour explains changes in past child labour and attitudes to working children in a

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way that helps explain the continued survival of the practice from the seventeenth through to the late twentieth centuries. Centuries of Child Labour conveys a richer sense of child labour by comparing the experiences of the Northern European periphery to the paradigmatic cases of Britain, and

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France. The northern cases, drawing heavily on empirical evidence from Sweden, Finland and Russia, test received ideas of child labour, through comparisons with Britain, France, Germany, Italy and Spain. Presenting the children themselves as the main protagonists, rather than the law

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makers, industrialists and social
commentators of the time, Marjatta
Rahikainen provides fresh information
and perspectives, offering revelations to
readers familiar only with the situation
in France and Britain.

This book discusses issues of child
labour such as poverty, malnutrition,

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social disadvantage, gender,
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globalisation, and education, and looks
at both physical and psychological
threats. The editors concentrate on
child labour in the developing world,
where most of it occurs.

Master's Thesis from the year 2008 in
the subject Politics - International

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Politics - Topic: Development Politics,
grade: Merit, University of Birmingham
(International Development
Department (IDD)- School of Public
Policy), course: International
Development, language: English,
abstract: The perception of child labour
in Egypt like in any other place in the**

world has been changed dramatically in recent years. The current debates about child labour have conceived child labour as vital element for the survival of poor families. Most of the traditional interventions were focusing on combating child labour with no consideration to the living

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**circumstances of the child labourers,
controversially the new approaches by
different national and international
stakeholders started to adjust their
interventions to be appealing to the
circumstances of child labourers and
their families. The main theme of this
dissertation is to examine the**

effectiveness of one of these interventions and its sustainability. For that purpose, a field research in Cairo, the capital of Egypt has been conducted. The aim of the field research is to analyse one of the interventions that implemented through coordination between the Egyptian Government

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through the National Council of
Childhood and Motherhood and one of
the Egyptian NGOs Abo Soud Social
Development Association NGO. This
Egyptian NGO carried out a child
labour oriented project in partnership
with an Italian NGO Cooperation
Internazionale Sud Sud through

Children at Risk Programme that funded by the European Union. Using different quantitative and qualitative methodologies, the researcher tried to obtain the perception of child labourers and their families about the implemented activities in order to investigate whether the children's

rights and best interests were considered in the course of designing and implementing the activities of the project. This dissertation challenges the argument that child labour became essential for the survival of poor families, thus it cannot be eradicated. Through the assessed intervention, the

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researcher tried to investigate the effectiveness of the withdrawal of child labourers from the hazardous works, while poor people cannot survive without child labour. The researcher tried also to examine the sustainability of the provision of financial support for child labourers' families as a solution to

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reduce the incidence of child labour.

Moreover, education as one alternative

to reduce child labour was assessed. It

was argued through the study that none

of the interventions, which directed to

enhance the livelihoods of child

labourers and their families as well as

children' working conditions, would be

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**sustainable unless the children's needs,
rights and best interests are endorsed.**

**Research Paper (postgraduate) from the
year 2016 in the subject Sociology -**

Work, Profession, Education,

Organisation, , language: English,

**abstract: Child labor is defined as the
work that deprives children of their**

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**childhood, their dignity and potential,
and that is harmful to physical and
mental development. An activity is
called as child labor when it involves
one of these characteristics in their
work's nature. These includes violation
of a country's minimum age laws,
threatening children physically,**

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mentally, or emotionally, involves intolerable abuse, such as child slavery, child trafficking, debt bondage, forced labor, or illicit activities, prevents children from going to school, uses children to undermine labor standards. Child labor is a term which defines work that is mentally, physically,

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socially or morally dangerous and harmful to children and interferes with their schooling by: depriving them of the opportunity to attend school; obliging them to leave school prematurely; or requiring them to attempt to combine school attendance with excessively long and heavy work.

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Children do many activities. Normal activities associated with them are schooling, playing, studying etc. All activities are not child labor like if children help their parent in home chores it's not child labor, but child labor should be referred to those work and activities which are dangerous and

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hazardous to children's health and development. But when children involve in working activities to earn money by force this is something which is not regarded as justice to the children. As it's something which makes them act as an adult and their childhood and innocence gets lost, and their right to

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educate themselves also get violated
which in the long run affects their lives
to remain in poverty forever. So this
child labor is considered as violence
against children and not appreciated all
over the world and meant to be
elimination. But still it exists in huge
numbers specifically in the least

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developed countries.

**Rights and Wrongs of Children's Work
Child Labour (Print)**

**Determining Factors Causing Child
Labor By Using Multiple Linear And
Logistic Regression Analysis**

**Children and Childhood in Western
Society Since 1500**

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A Practical Workbook

Diversity and Agency, 1750-1914

*Study conducted in Sialkot city in
Pakistan.*

*"The World of Child Labor"
details both the current and
historical state of child labor in*

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*each region of the world,
focusing on its causes,
consequences, and cures. Child
labor remains a problem of
immense social and economic
proportions throughout the
developing world, and there is a*

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*global movement underway to do
away with it. Volume editor Hugh
D. Hindman has assembled an
international team of leading
child labor scholars, researchers,
policy-makers, and activists to
provide a comprehensive*

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reference with over 220 essays.

*This volume first provides a
current global snapshot with
overview essays on the
dimensions of the problem and
those institutions and
organizations combating child*

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*labor. Thereafter the
organization of the work is
regional, covering developed,
developing, and less developed
regions of the world. The
reference goes around the globe
to document the contemporary*

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and historical state of child labor within each major region (Africa, Latin and South America, North America, Europe, Middle East, Asia, and Oceania) including country-level accounts for nearly half of the world's nations.

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Country-level essays for more developed nations include historical material in addition to current issues in child labor. All country-level essays address specific facets of child labor problems, such as industries and

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occupations in which children commonly work, the national child welfare policy, occupational safety regulations, educational system, and laws, and often highlight significant initiatives against child labor. Current

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*statistical data accompany most
country-level essays that include
ratifications to UN and ILO
conventions, the Human
Development Index, human
capital indicators, economic
indicators, and national child*

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*labor surveys conducted by the
Statistical Information and
Monitoring Program on Child
Labor. "The World of Child
Labor" is designed to be a self-
contained, comprehensive
reference for high school,*

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*college, and professional
researchers. Maps, photos,
figures, tables, references, and
index are included.*

Social welfare problems.

Never HIGHLIGHT a Book

Again! Virtually all of the testable

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*terms, concepts, persons,
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textbook are included. Cram101
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notes, and quizzes for your
textbook with optional online*

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Outlines and Highlights for

Childhood and Child Labour in

the British Industrial Revolution

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by Jane Humphries, Isbn

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Century

List of References on Child

Labor

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*the British Industrial Revolution
Techniques and Sources of
Information*
Child Labor Primer

A comprehensive study of the
occupational health of employed
children within the broader

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context of social, industrial and
environmental change between
1780 and 1850.

Studies of child labour have
examined the experiences of
child workers in agriculture,
mining and textile mills, yet
surprisingly little research has

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focused on child labour in
manufacturing towns. This book
investigates the extent and
nature of child labour in
Birmingham and the West
Midlands, from the mid-
eighteenth century to the end of
the nineteenth century. It

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considers the economic contributions of child workers under the age of 14 and the impact of early work on their health and education. Child labour in the region was not a short-lived stage of the early Industrial Revolution but an

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integral part of industry
throughout the nineteenth
century. Parents regarded their
children as potentially valuable
contributors to the family
economy, encouraging families to
migrate from rural areas so that
their children could work from an

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early age in the manufacture of pins, nails, buttons, glass, locks and guns as well as tin-plating, carpet-weaving, brass-casting and other industries. The demand for young workers in Birmingham was greater than that for adults; in Mary Nejedly's detailed

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analysis the importance of children's earnings to the family economy becomes clear, as well as the role played by child workers in industrialisation itself. In view of the economic benefit of children's labour to families as well as employers, both

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children's education and health could and did suffer. As well as working at harmful processes that produced dangerous fumes and dust or exposed them to poisonous substances, children also suffered injuries in the workplace, mainly to the head,

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eyes and fingers, and were often subjected to ill-treatment from adult workers. The wide gulf in economic circumstances that existed between the families of skilled workers and those of unskilled workers, unemployed workers or single-parent families

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also becomes evident. Attitudes towards childhood changed over the course of the period, however, with a greater emphasis being placed on the role of education for all children as a means of reducing pauperism and dependence on

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the poor rate. Concerns about health also gradually emerged, together with laws to limit work for children both by age and hours worked. Mary Nejedly's clear-eyed research sheds fresh light on the life of working children and increases our

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knowledge of an important
aspect of social and economic
history.

The book gives an overview of
the nature and extent of the
problem of child labour, and the
consequences for the victims.
These volumes discuss in details

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the Shocking scene of child
labour, Reforms in child labour,
Challenges of measuring child
labour, Children and prostitution,
Global response to child labour,
Action against child labour,
Educational strategies to
eliminate child labour, Natural

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disaster and child labour. It also discusses sympathetically economic exploitation of children.

What kinds of jobs did children do in the past, and how widespread was their employment? Why did so many

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poor families put their children to work? How did the state respond to child labour? What problems arise in the interpretation of evidence of child employment? Child Labour in Britain, 1750-1870 - Offers a broad empirical analysis of how the

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work of children was integrated with the major economic and occupational changes of eighteenth- and nineteenth-century Britain - Argues that working children occupied a unique position within the context of the family, the labour

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market and the state - Discusses
the key issues involved in the
study of children's employment
In this clear and concise study,
Peter Kirby convincingly argues
that child labour provided an
invaluable contribution to
economic growth and the

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incomes of working-class households. Consequently, the picture that emerges is much more complex than that portrayed in many traditional approaches to the subject.

Child Labor in Sub-Saharan Africa

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A Public Health Perspective
American Child and Moloch of
Today

David Copperfield and Oliver
Twist

Child Labour

A better life for child labourers
and their families in Egypt

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Beginning early in the nineteenth century, thousands of Canadian boys, some as young as eight, laboured underground - driving pit ponies along narrow passageways, manipulating ventilation doors, and helping miners cut and load coal at the coalface to produce the energy that fuelled Canada's industrial revolution. Boys died in the mines

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in explosions and accidents but they also organised strikes for better working conditions but were instead expelled from the mines and lost their jobs. Boys in the Pits shows the rapid maturity of the boys and their role in resisting exploitation. In what will certainly be a controversial interpretation of child labour, Robert

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McIntosh recasts wage-earning children as more than victims, showing that they were individuals who responded intelligently and resourcefully to their circumstances. Boys in the Pits is particularly timely as, despite the United Nations Convention on the Rights of the Child, accepted by the General assembly in 1989, child labour still occurs

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throughout the world and continues to generate controversy. McIntosh provides an important new perspective from which to consider these debates, reorienting our approach to child labour, explaining rather than condemning the practice. Within the broader social context of the period, where the place of children was being redefined as -

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and limited to - the home, school, and playground, he examines the role of changing technologies, alternative sources of unskilled labour, new divisions of labour, changes in the family economy, and legislation to explore the changing extent of child labour in the mines. Robert McIntosh is employed at the National Archives of

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Updated to incorporate recent scholarship on the subject, this new edition of Hugh Cunningham ' s classic text investigates the relationship between ideas about childhood and the actual experience of being a child, and assesses how it has changed over the span of 500 years. Through his engaging

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narrative Hugh Cunningham tells the story
of the development of ideas from the

Renaissance to the present, revealing

considerable differences in the way Western
societies have understood and valued

childhood over time. His survey of
parent/child relationships uncovers

evidence of parental love, care and, in the

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frequent cases of child death, grief throughout the period, concluding that there was as much continuity as change in the actual relations of children and adults across these five centuries. Since the book 's first publication in 1995, the volume of historical research on children and childhood has escalated hugely and is

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testimony to the level of concern provoked by the dominance of the negative narrative that originated in the 1970s and 1980s. A new epilogue revisits the volume from today ' s perspective, analysing why this negative narrative established dominance in Western society and considering how it has affected historical writing about children and

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European History, Culture
and Society

childhood, enabling the reader to put both
this volume and recent debates into context.
Supported by an updated historiographical
discussion and expanded bibliography,
Children and Childhood in Western Society
since 1500 remains an essential resource for
students of the history of childhood, the
history of the family, social history and

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Bass's comprehensive, systematic study examines the complex factors framing child labor in Africa and offers a window on the lives of the child workers themselves.

In Britain the phrase ' child labour ' is associated with the past, with children going up chimneys and down mines. However, in

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reality British children continue to perform arduous jobs, and British multinationals exploit child workers across the globe. This book explores the theoretical context of child labour research before considering the history of child labour and concluding with the present situation in the UK and USA.

Selected Articles on Child Labor

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Children and Youth in the Labour Process
in Africa

Childhood and Child Labour in Industrial
England

The World of Child Labor

Child Workers and Industrial Health in
Britain, 1780-1850

An American History

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"Consult this handy work
when you need accurate
and up-to-date

information on such
subjects as the effects
of work on children's
education, the economic

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forces driving the
exploitation of minors,
campaigns and

legislation against

child employment, how

the nineteenth-century

English Factory Act was

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often circumvented, and
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more. The alphabetical
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entries are also
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referenced by category,
and there are many
citations of
contemporary books and

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studies on specific
subjects."--BOOK JACKET.

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Explores the issues
surrounding child labor
worldwide and offers
solutions and a plea for
more research to be

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done.

Through a rich
ethnography of street
and working children in
Calcutta, India, this
book offers the first
sustained enquiry into

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postcolonial childhoods,
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arguing that the
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lingering effects of
colonialism are central
to comprehending why
these children struggle
to inhabit the

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transition from labour
to schooling.

Diversity and Agency,
1750-1914

Monitoring International
Labor Standards

Inhabiting 'Childhood':

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Children, Labour and
Schooling in
Postcolonial India
Representing Children
Child Labour and
Childhood in Birmingham
and the West Midlands,

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Labour