

Child Protection Scenarios And Answers

350 Questions for the Situational Judgement Test provides invaluable guidance to the Situational Judgement Test, written by authors who understand from personal experience that detailed explanations accompanying each answer are the key to a successful revision aid. This book presents over 350 ranking and multiple-choice questions, arranged by subject. In a world where we are ever seeking to protect our children and to encourage their educational progress, it is often overlooked that the need for play is as important as the need for food and sleep. Drawing on playwork methodology, theory and practice, this extensively revised new edition of Reflective Playwork recognises that play is a need for all, and seeks to encourage the provision of time and space for all children to freely enjoy its benefits. Encouraging a greater understanding of play from a child's perspective and ways in which any adult can support and enhance play, it covers: playwork principles, the playwork approach, reflective practice and values, play theory, the child and their welfare and spaces for play. This edition has a greater focus on putting playwork theory into practice to address the needs of all those who work with children and play. Using more stories and case studies from real life situations and a wider range of settings including schools, children's centres, voluntary organisations and play therapy, Jacky Kilvington and Ali Wood help readers identify how to use the playwork approach and engage in reflective practice wherever and whenever they are. New and updated for this edition: - Key questions, reflection opportunities and further reading suggestions have been updated to include the latest research, terminology and current concerns for children and young people; - an updated glossary highlighting key playwork terminology; - a new chapter on playable spaces; - a new chapter on applying the playwork approach in other professions in the children's and continuing professional development; - a wider look at play and playwork across the Western world; - a renewed focus on showing links between playwork practice and other types of practice. Written in an accessible style, Reflective Playwork is approachable for foundation and undergraduate level students and above as well as practitioners.

"This is a brilliant book and a godsend for anyone working in child care at any level. This will become the standard for child care -- it is quite simply the best book available anywhere on safeguarding children." Michele Elliott OBE, Founder, Kidscape
Safeguarding children and young people will provide you with essential information to ensure high standards for child protection across early years settings, schools and play provision. The book covers key legislation and guidance, with clear implications for practice. Full explanation of terms, examples to encourage reflection and scenarios all support a full understanding of this complex subject. This new edition integrates recent developments over vetting and barring and brings readers up to date with changes in the system for safeguarding. New content reflects increased concern about health issues like childhood obesity and a safe approach to use of image technology on mobile phones. Practitioners are given the tools to address continuing dilemmas around partnership with families, the role of physical contact and how to blend safeguarding with best practice for equality.

This unique resource provides findings and insights regarding the multiple impacts of military duty on service members and veterans, specifically from a family standpoint. Broad areas of coverage include marital and family relationships, parenting issues, family effects of war injuries, and family concerns of single service members. The book's diverse contents highlight understudied populations and topics gaining wider interest while examining the immediate and long-term impact of service on family functioning. In addition to raising awareness of issues, chapters point to potential solutions including science-based pre- and post-deployment programs, more responsive training for practitioners, and more focused research and policy directions. Among the topics covered: • Deployment and divorce: an in-depth analysis by relevant demographic and military characteristics. • Military couples and posttraumatic stress: interpersonally based behaviors and cognitions as mechanisms of individual and couple distress. • Warfare and parent care: armed conflict and the social logic of child and national protection. • Understanding the experiences of women and LGBT veterans in Department of Veterans Affairs care. • Risk and resilience factors in combat military health care providers. • Tangible, instrumental, and emotional support among homeless veterans. War and Family Life offers up-to-date understanding for mental health professionals who serve military families, both in the U.S. and abroad.

War and Family Life

Involving Children and Young People in Health and Social Care Research

DRHA2014 Proceedings / Full Papers

Appropriate or Excessive 'Solutions' to Social Problems?

A Real Part to Play

The Role of Educators in Preventing and Responding to Child Abuse and Neglect

This book deals with child abuse and neglect as it presents itself in primary care. Readers will gain a better understanding of how the child protection process works. The book takes a broad perspective, taking into account domestic violence, adult survivors of abuse and the often forgotten plight of children who are in the care of local authorities. A primary care perspective of this complex and challenging subject is maintained throughout.

The book provides a critical exploration of the theory and practice related to teacher preparation for interprofessional learning. It makes an important contribution to the emerging evidence base through an in-depth exploration of the processes involved in teaching complex diverse groups, facilitator preparation, curriculum development and inter-institutional collaboration. Research-based evidence from the Promoting Interprofessional Education (PIPE) project helps teachers to further understand their own practice and build their own theories of teaching interprofessional learning. The enlightening analysis is vital reading for all health and social care professionals (including allied health professionals) involved in formal learning and workplace education. Healthcare education policy makers and shapers will also find it invaluable.

Extending Professional Practice in the Early Years is aimed at early years practitioners engaged in on-going learning and working in a diverse range of settings. It will be of interest to those undertaking undergraduate and postgraduate training in early years, and those involved in continuing their professional development. It is a valuable and unique resource for those in the later stages of their professional development. The book encourages readers to take a critical stance in relation to a wide range of themes and issues which are reflected in the four parts of the book: - listening to children - diversity and transitions - pedagogy and practice - leadership and change. Throughout the book, authors reflect common concerns such as the rights of children, diversity and a more holistic approach to working with young children, and highlight key research in the field.

This book contributes to the debate on child sexual abuse and illuminates the trainer practitioner in the process. It shows that human

services training is not built solely on scientific theory but rather on the ideology and values of the sponsoring organisation, the participants, and the trainer.

Child Protection in Families Experiencing Domestic Violence

International Trends and Orientations

The Child Safeguarding Policy Guide for Churches and Ministries

Supporting Education The Teaching Assistant s Handbook

Pt. A, SBAs and EMQs - Mock Papers with Comprehensive Answers

Preparing for Interprofessional Teaching

From the Preface: This manual, Child Protective Services: A Guide for Caseworkers, examines the roles and responsibilities of child protective services (CPS) workers, who are at the forefront of every community's child protection efforts. The manual describes the basic stages of the CPS process and the steps necessary to accomplish each stage: intake, initial assessment or investigation, family assessment, case planning, service provision, evaluation of family progress, and case closure. Best practices and critical issues in casework practice are underscored throughout. The primary audience for this manual includes CPS caseworkers, supervisors, and administrators. State and local CPS agency trainers may use the manual for preservice or inservice training of CPS caseworkers, while schools of social work may add it to class reading lists to orient students to the field of child protection. In addition, other professionals and concerned community members may consult the manual for a greater understanding of the child protection process. This manual builds on the information presented in A Coordinated Response to Child Abuse and Neglect: The Foundation for Practice. Readers are encouraged to begin with that manual as it addresses important information on which CPS practice is based-including definitions of child maltreatment, risk factors, consequences, and the Federal and State basis for intervention. Some manuals in the series also may be of interest in understanding the roles of other professional groups in responding to child abuse and neglect, including: Substance abuse treatment providers; Domestic violence victim advocates; Educators; Law enforcement personnel. Other manuals address special issues, such as building partnerships and working with the courts on CPS cases. Led by both children's rights perspectives and methodological arguments, there is an increasing emphasis on children and young people's participation in health and social care research by researchers, policy makers and funding bodies - with many now considering the active involvement of children and young people a requirement. There is little exploration of how to address and overcome the many challenges arising from their participation, however. Divided into five parts, this practical book begins by considering what research with young people is and why we should do it, before leading the reader into how to undertake it. The book then provides practical examples of action and finishes with reflections about the whole process. Bringing together a variety of experienced researchers, from a wide range of backgrounds in health and social care and including young people, the chapters provide insight for practical action, as well as critical and theoretical reflection. Involving Children and Young People in Health and Social Care Research includes issues on: Understanding the reasons and processes for involving children and young people in research Making sure that involvement is meaningful and not merely tokenistic Developing research methods that are commensurate with different ages and abilities Ensuring adequate training and preparation, for children, young people and adults to make involvement meaningful Power and relationships between young people researchers and adult researchers Sustaining young people's interest and motivation Addressing ethical issues that arise throughout the research journey Committed to partnership and participation throughout the entire process of the active involvement of children and young people in health and social care research, this text provides invaluable insights and is a resource for all those conducting research in and with children and young people.

Each year, child protective services receive reports of child abuse and neglect involving six million children, and many more go unreported. The long-term human and fiscal consequences of child abuse and neglect are not relegated to the victims themselves -- they also impact their families, future relationships, and society. In 1993, the National Research Council (NRC) issued the report, Understanding Child Abuse and Neglect, which provided an overview of the research on child abuse and neglect. New Directions in Child Abuse and Neglect Research updates the 1993 report and provides new recommendations to respond to this public health challenge. According to this report, while there has been great progress in child abuse and neglect research, a coordinated, national research infrastructure with high-level federal support needs to be established and implemented immediately. New Directions in Child Abuse and Neglect Research recommends an actionable framework to guide and support future child abuse and neglect research. This report calls for a comprehensive, multidisciplinary approach to child abuse and neglect research that examines factors related to both children and adults across physical, mental, and behavioral health domains--including those in child welfare, economic support, criminal justice, education, and health care systems--and assesses the needs of a variety of subpopulations. It should also clarify the causal pathways related to child abuse and neglect and, more importantly, assess efforts to interrupt these pathways. New Directions in Child Abuse and Neglect Research identifies four areas to look to in developing a coordinated research enterprise: a national

strategic plan, a national surveillance system, a new generation of researchers, and changes in the federal and state programmatic and policy response.

Efforts to apply ethical guidelines and regulations to vulnerable populations are often problematic. Consequently, health and social scientists sometimes shy away from the challenges of research, particularly when it means addressing value-laden social problems such as sexuality, drugs, and racism. Ethical Issues in Community-Based Research with Children and Youth is a collection of essays that describe the uniqueness of community-based research, outlining several of the ethical concerns that it engenders. The contributors examine such issues as the scope of informed consent to multiple stakeholders, determining competence to give consent in marginalized populations, and managing dual roles as participant researchers. The collection suggests that a more collaborative, ongoing, and discursive approach is needed by researchers and by ethical review boards to ensure that research on sensitive social problems with high risk populations is supported and also conducted with a clear understanding of the highest ethical standards possible.

An Equity Guide for Change

Child Neglect

Child Protection

Systemic Approaches to Training in Child Protection

Decision-Making and Judgment in Child Welfare and Protection

Safeguarding and Child Protection: 0-8 Years, 4th Edition

The Myth of Child Protection captures the harsh ironic reality of the harm that arises when well-intentioned systems are broken. This book serves as a guide for persons who want to create change for the better in the system. It is an apology to all those children and youth whom the system has failed. At the same time, it is a pledge to do better by those still present and others yet to come. In those instances where intervention did more good than harm, it is a recognition of this good. This journal of collective writing is geared towards jointly generating new knowledge that is fueled by the past, seeks to inform the present and shape the future. Included in this book are the critical voices of advocacy and allyship united in change. It is a unique collection of essays, guides and best practices that would normally stay in quiet quarters as documents circulating within agencies. Instead, it recognizes the good work already being done and the need to use these bodies of work as best practice because they come from within the organizations and in that sense the true experts. This book is dedicated to all children and youth in the child welfare system.

Supporting Education: The Teaching Assistant's Handbook provides the essential information needed to complete the Certificate III in Education Support in the Community Services Training Package. This resource provides Teaching Assistants within overview of child development and how children learn, as well as an introduction to the key learning areas for primary school students. Links to a wide range of online resources and information are also included along with strategies for working with students and teachers.

Psychological Maltreatment of Children is a brief introduction to the emotional abuse of children and youth mental health professionals, child welfare specialists, and other professionals involved with research, education, practice, and policy de Copyright © Libri GmbH. All rights reserved.

This innovative and student-friendly textbook provides up-to-date information on the core content of child nursing courses and helps students understand how it applies to practice. Covering all settings throughout, including the acute and community ones, it focuses on the importance of child and family centred care, by having them directly involved through the use of voices and case studies. This book provides a comprehensive framework for student knowledge development by including: Activities and theory stop-points to encourage students to develop their critical thinking skills Pointers to further reading resources, including journal articles and videos for students to explore and build knowledge more independently A range of online resources including extra scenarios for lecturers to use in their teaching and MCQs for students to revise. This is essential reading for undergraduate nursing students specialising or wanting to specialise in children and young people nursing.

Internal Dosimetry of Radionuclides

350 Questions for the Situational Judgement Test

Safeguarding and Child Protection 5th Edition: Linking Theory and Practice

Good Practice in Safeguarding Children

Model Rules of Professional Conduct

Reflective Playwork

When children refuse or seem unable to talk about their traumatic memories, it might be tempting to 'let sleeping dogs lie'. However, if left untreated, the memories of childhood abuse and neglect can have a devastating effect on the development of children and young people. How can these children be motivated and engage in trauma-focused therapy? Treating Chronically Traumatized Children: The Sleeping Dog Method describes a structured method to overcome resistance and enable children to wake these sleeping dogs safely, so these children heal from their trauma. The 'Sleeping Dog Method' is a comprehensive approach to treating chronically traumatized children, first preparing the child to such an extent that he or she can engage in therapy to process traumatic memories, then by the trauma processing and integration phase. Collaboration with the child's network, the child's biological family including the abuser-parent and child protection services, are key elements of the Sleeping Dogs method. The underlying theory about the consequences of traumatization, such as disturbed attachment and dissociation, is described in a comprehensive, easy-to-read manner illustrated with case studies and is accompanied by downloadable worksheets. This new edition has been updated to include the clinical experience in working with this method and the most recent literature and research, as well

entirely new chapters that apply the 'Sleeping Dogs Method' to the experiences of children in foster care and residential care, and those with an intellectual disability. Treating Chronically Traumatized Children will have a wide appeal, including psychologists, psychiatrists, psychotherapists, counsellors, family therapists, social workers, child protection, frontline, foster care and youth workers, inpatient and residential staff and (foster or adoptive) parents.

A selection of papers presented at the international conference, Leuven, May 12-14, 1997.

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Child Protection Systems is a comparative study of the social policies and professional practices that frame societal responses to the problems of child maltreatment in ten countries: USA, Canada, England, Sweden, Denmark, Finland, Belgium, the Netherlands, Germany and Norway. Focusing on the developments in policy and practice since the mid-1990s, this volume provides a detailed, up-to-date analysis of the similarities and differences in how child protection systems operate and their outcomes. The findings highlight the changing criteria that define child maltreatment, trends in out-of-home placement, professional responses to allegations of maltreatment, and the level of state responsibility for child and family welfare, providing an in-depth understanding of the different ways modern welfare states assume the sensitive responsibility of balancing children's rights and parents' rights. The changing character of child protection systems worldwide reflects dramatic and rapid organizational, policy, and legislative changes; the expansion of child welfare systems; the rise of formal procedures and evidence-based initiatives; the increased challenges posed by race and ethnicity; and the extent to which countries adopt either a child protection or a family service approach to child abuse. Each chapter analyzes these developments and the directions in which they are heading, such as movements toward privatization and devolution of child welfare service delivery. Against this backdrop, a third approach begins to emerge—a child-focused orientation—that aims to promote and improve children's development and well-being. A vital book for understanding contemporary trends and policy issues in the design of child protection systems, this will be must reading for comparative scholars of child welfare, family policy, and the welfare state.

The Art and Science of Medical Education

Ethical Issues in Community-based Research with Children and Youth

Expert Answers to Tough Questions from Parents and Children

Simulation Scenarios for Nursing Educators, Second Edition

Safe Maternity and Pediatric Nursing Care

Empowering to Protect

Finally! A new OB/peds textbook that focuses on what LPNs must know. You'll find just the right depth and breadth of coverage with a focus on the knowledge and skills that LPNs need to know to practice safely.

Churches have always sought to be a safe haven for children and families, but many today are dealing with the tragic reality of child sexual abuse. For the first time in history, this issue is finally being acknowledged by churches and faith communities. But the task of developing a policy to keep children safe can seem too overwhelming—it feels like an impossible task to plan for every contingency. This results in churches neglecting to put working safety plans in place, leaving themselves, and the children they care for, vulnerable. This handbook, supported by a multidisciplinary team of child abuse experts, is designed to help churches and faith communities formulate policies and procedures to protect children and deal with possible child abuse in their ministries, school, and church. By walking through a wide range of scenarios, this book will assist churches and ministries to assess their current child abuse policies and guide them through each step they should take to address the safety of children under their care. Covering vitally important topics including the warning signs of abuse, how to respond to abuse allegations and care for victims, and the legal implications and requirements for churches and Christian ministries, working through this book will guide churches and Christian ministries in creating and implementing policies to protect children in a Christian environment from child abuse. This handbook is an invaluable resource for Christians who are seeking to educate themselves and others about child abuse and how they can best protect the little ones under their care.

Assessment and Intervention with Mothers and Partners Following Child Sexual Abuse provides child protection professionals with the guidance they need to make the right decisions in cases of suspected or proven sexual abuse and ensure the best outcome for the child. Assessments and interventions used for other forms of abuse, such as physical abuse or neglect, elicit a great deal of information, but do not fully address the issues and needs in relation to child sexual abuse. This book lays out a new model for understanding, assessing and working with mothers of sexually abused children or partners of known or suspected sexual offenders - a model which combines offender knowledge with understanding of mothers and partners. It is structured around the following central critical questions: · Did she know it was happening? · Is she able to protect the child? · What do I need to do to ensure that the child is safe? Combining research and empirical evidence with case studies, exercises and practical guidance, this book is essential reading for child protection professionals working with children and families.

Child Protection is part of an exciting new series from SAGE. Developed as accessible reference tools, SAGE Course Companions offer comprehensive introductions to core subjects, encouraging students to extend their understanding of key concepts, issues and debates. Child Protection offers readers an accessible overview of the core themes in child abuse and child protection, helping readers understand both the theory and practice involved in child protection, as well as enhancing their thinking skills in line with course requirements.

Assessment and Intervention with Mothers and Partners Following Child Sexual Abuse

Making It Real

A Guide for Caseworkers

Essentials of Nursing Children and Young People

Psychological Maltreatment of Children

Child Protective Services

This book explores, through a children's rights-based perspective, the emergence of a safeguarding dystopia in child online protection. It has emerged from a tension between an over-reliance in technical solutions and a lack of understanding around code and algorithm capabilities. The text argues that a safeguarding dystopia results in docile children, rather than safe ones, and that we should

technology as the sole solution to online safeguarding. The reader will, through reading this book, gain a deeper understanding of the current policy arena in online safeguarding, what causes children to become upset online, and the doomed nature of safeguarding solutions. The book also features a detailed analysis of issues surrounding content filtering, access monitoring, surveillance, image recognition, and tracking. This book is aimed at legal practitioners, law students, and those interested in child safeguarding and Good Practice in Safeguarding Children considers how front-line professionals can keep the best interests of the child at the heart of their work when statutory guidance, the way agencies are integrated and the delivery of services are changing. Liz Hughes and Hilary Jones have drawn together contributors' experiences of working with safeguarding children on a broad range of issues, including neglect, child abuse, children, parents with learning difficulties and child protection supervision. The contributors discuss current dilemmas in safeguarding children work and provide models of good practice, including case scenarios and exercises. This book explores how changes in technology offer an opportunity to enhance the quality of service provision, to achieve better outcomes for children and their families. This is a must-read book for all front-line practitioners involved in safeguarding children, including social workers, child and adolescent mental health practitioners, police officers, healthcare professionals, probation workers and teachers. It is also suitable for undergraduate and post-graduate students.

Encompassing emotional, physical and sexual abuse, this volume offers a practical research-based account of the current principles and developments in child protection practice.

It's a sad reality but one we must face and understand for the children's sake. Each year, hundreds of thousands of parents seek divorce, and their marital breakdown is most often heartbreaking, mystifying, and painful for their children. The youngsters, regardless of age, may or may not get honest, open explanations. They may or may not understand. Reasons for the breakdown aside, it is a painful experience for children, something to grieve. Many parents make it more difficult by putting the children in the middle, or telling them things that are untrue to them against the other parent. The children learn poor lessons that can last a lifetime and affect their own future relationships. This book is for separated, divorcing, and divorced parents who want to minimize or remove the fallout for the kids. Those just contemplating divorce will find this text of great help in enabling them to be proactive, set a plan to avoid possible problems, and to deal with the inevitable. Therapists Lippman and Lewis share with us the beneficial experience and positive lessons discovered in decades working with men, women, and children to navigate divorce and still keep the security, stability, and emotional health of their children intact. Vignettes from and interviews with parents, children, and other therapists are included, and the tragic story of a marriage is told through letters from mothers, fathers, children, and grandparents, and through the authors' answers to those letters. The responses highlight strong needs and sound approaches, to empower good times and help families face, deal with, then minimize the pain. Topics addressed include when and how to tell the children, moving out, setting schedules and visits, the need for flexibility, handling anger and frustration and assuring it does not get directed at the children, communicating, avoiding secrets, and maintaining relationships with grandparents and other relatives. At the core of this book lies one simple truth: though adult relationships may change, the love for the children remains constant. Here, Lippman and Lewis educate us—in mind and heart—about how to best love and nurture our children during a divorce. Divorce can be one of the deepest losses they will face in their lifetimes.

Treating Chronically Traumatized Children

Working with the Courts in Child Protection

The Child Protection Handbook

Theory, Research, and Practice

For All Who Work with Children

The Myth of Child Protection

Professionals in child welfare and protection are often required to make decisions--fraught with many difficulties and shortcomings--that have crucial implications for children and families. There are many indications that these decisions are frequently unreliable and involve unavoidable errors in judgement due to the uncertainties. Despite the central role of judgements in the field, child welfare and protection training and research programs pay limited attention to leveraging the human factors aspect of practice. Although extensive research exists in relevant areas--such as medicine, psychology, business administration, and economics--little has been done to help develop, transfer, and translate scientific knowledge to the child welfare arena. Decision-Making and Judgment in Child Welfare and Protection pulls together the best internationally sourced expertise and makes it accessibly available and applicable to scholars, educators, practitioners, students, and policymakers--the key stakeholders in child protective services and child welfare.

Child Neglect: A Guide for Prevention, Assessment, and Intervention
Treating Chronically Traumatized Children
The Sleeping Dogs Method
Routledge

The Model Rules of Professional Conduct provides an up-to-date resource for information on legal ethics. Federal, state and local courts in all jurisdictions look to the Rules for guidance in solving lawyer malpractice cases, disciplinary actions, disqualification issues, sanctions questions and much more. In this volume, black-letter Rules of Professional Conduct are followed by numbered Comments that explain each Rule's purpose and provide suggestions for its practical application. The Rules will help you identify proper conduct in a variety of given situations, review those instances where discretionary action is possible, and define the nature of the relationship between you and your clients, colleagues and the courts.

This book provides a comprehensive, state-of-the art overview of medical teaching methodologies with a particular focus on rheumatology. It discusses why teaching medicine requires a review, explains barriers to learning, outlines fresh teaching methods, and includes student-centered learning activities. It introduces novice medical teachers as well as more experienced educators to the exciting new models of medical education, innovative teaching approaches, and challenges they may face whether working in undergraduate, post-graduate, or continuous medical education. Since "Great teachers are made, not born", this book presents the interactive pattern of the art and science of teaching and serves as a guide to becoming a highly effective medical educator. Rheumatology Teaching: The Art and Science of Medical Education is an essential text for physicians and related professionals who have special interest in medical education and particularly musculoskeletal teaching as well as instructors in nursing, physiotherapy, and physician assistant programs.

Divorcing with Children: Expert Answers to Tough Questions from Parents and Children

Alberta Law Review

The Sleeping Dogs Method

Restorative Justice for Juveniles

Child Protection and Safeguarding Technologies

Occupational, Public and Medical Exposure : Proceedings of a Workshop, New College, Oxford, UK, September 9-12, 2002

Ensure your students link theory with practice with this updated version of the authoritative and accessible series from Jennie Lindon Linking Theory and Practice has helped thousands of students make the right connections between their lectures and the real settings that they go on to work in. This latest edition of Safeguarding and Child Protection provides a useful overview of the subject in straightforward language that allows novices to access the more complicated concepts. Jennie Lindon's trademark approach provides a trusted and authoritative voice for a wide range of courses, including undergraduate and foundation degrees in Early Years and Early Childhood, PGCEs and BEd programmes. · Includes detailed references for further reading with descriptions of 'key texts' for each chapter · 'Pause for reflection' features provides numerous opportunities to think about the impact of their own role. - Provides an essential practical toolkit for anyone who works with children.

A Real Part to Play follows the evolutionary stages of project development, from planning children and young people's involvement to working with them and evaluating the results of a specific project. It considers the context of involving children and young people in community regeneration and possible problems. It includes examples of good practice, practical tips, checklists, advice and activities. If you are a professional working in community regeneration, or simply want to increase children and young people's involvement in your community, this manual provides inspiration and a starting point for discussion. The material can be modified and developed to make it useful for your community.

A resource pack for involving young people in community regeneration

Linking Theory and Practice

Extending Professional Practice in the Early Years

Potentialities, Risks and Problems for Research

A Guide for Prevention, Assessment, and Intervention

Child Protection Systems