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Process Oriented Guided Inquiry

Learning (POGIL) is a pedagogy that is based on research on how people learn and has been shown to lead to better student outcomes in many contexts and in a variety of academic disciplines. Beyond

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facilitating students' mastery of a discipline, it promotes vital educational outcomes such as communication skills and critical thinking. Its active international community of practitioners provides accessible educational development and support for anyone developing related courses. Having

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started as a process developed by a group of chemistry professors focused on helping their students better grasp the concepts of general chemistry, The POGIL Project has grown into a dynamic organization of committed instructors who help each other transform classrooms and improve student success, develop curricular materials to

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assist this process, conduct research expanding what is known about learning and teaching, and provide professional development and collegiality from elementary teachers to college professors. As a pedagogy it has been shown to be effective in a variety of content areas and at different educational levels. This is an

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introduction to the process and the community. Every POGIL classroom is different and is a reflection of the uniqueness of the particular context – the institution, department, physical space, student body, and instructor – but follows a common structure in which students work cooperatively in self-managed small

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groups of three or four. The group work is focused on activities that are carefully designed and scaffolded to enable students to develop important concepts or to deepen and refine their understanding of those ideas or concepts for themselves, based entirely on data provided in class, not on prior reading of the textbook or

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other introduction to the topic. The learning environment is structured to support the development of process skills -- such as teamwork, effective communication, information processing, problem solving, and critical thinking. The instructor's role is to facilitate the development of student concepts and

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process skills, not to simply deliver content to the students. The first part of this book introduces the theoretical and philosophical foundations of POGIL pedagogy and summarizes the literature demonstrating its efficacy. The second part of the book focusses on implementing POGIL, covering the formation and

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effective management of student teams, offering guidance on the selection and writing of POGIL activities, as well as on facilitation, teaching large classes, and assessment. The book concludes with examples of implementation in STEM and non-STEM disciplines as well as guidance on how to get started. Appendices provide

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additional resources and information about The POGIL Project.

Due to their vital involvement in a wide variety of housekeeping and specialized cellular functions, exocytosis and endocytosis remain among the most popular subjects in biology and biomedical sciences. Tremendous progress

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in understanding these complex intracellular processes has been achieved by employing a wide array of research tools ranging from classical biochemical methods to modern imaging techniques. In Exocytosis and Endocytosis, skilled experts provide the most up-to-date, step-by-step laboratory protocols for

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examining molecular machinery and biological functions of exocytosis and endocytosis in vitro and in vivo. Following the highly successful Methods in Molecular Biology™ series format, the chapters present an introduction outlining the principle behind each technique, a list of the necessary materials, an easy to

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follow, readily reproducible protocol, and a Notes section offering tips on troubleshooting and avoiding known pitfalls. Insightful to both newcomers and seasoned professionals, Exocytosis and Endocytosis offers a unique and highly practical guide to versatile laboratory tools developed to study various aspects o

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intracellular vesicle trafficking in simple model systems and living organisms. This book addresses key issues concerning visualization in the teaching and learning of science at any level in educational systems. It is the first book specifically on visualization in science education. The book draws on the insights from cognitive

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psychology, science, and education, by experts from five countries. It unites these with the practice of science education, particularly the ever-increasing use of computer-managed modelling packages. "What is important for citizens to know and be able to do?" The OECD Programme for International Student

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Assessment (PISA) seeks to answer that question through the most comprehensive and rigorous international assessment of student knowledge and skills. As more countries join its ranks, PISA ...

Lizards in an Evolutionary Tree

The American Crisis

Exocytosis and Endocytosis

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Cell Organelles

POGIL Activities for High School
Chemistry

Concepts of Biology

***The American Crisis is a
collection of articles by
Thomas Paine, originally***

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published from December 1776 to December 1783, that focus on rallying Americans during the worst years of the Revolutionary War. Paine used his deistic beliefs to galvanize the revolutionaries, for

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example by claiming that the British are trying to assume the powers of God and that God would support the American colonists. These articles were so influential that others began to adopt some of

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their more stirring phrases, catapulting them into the cultural consciousness; for example, the opening line of the first Crisis, which reads “These are the times that try men’s souls.” This book is part

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of the Standard Ebooks project, which produces free public domain ebooks. The volume begins with an overview of POGIL and a discussion of the science education reform context in

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which it was developed. Next, cognitive models that serve as the basis for POGIL are presented, including Johnstone's Information Processing Model and a novel extension of it. Adoption,

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facilitation and implementation of POGIL are addressed next. Faculty who have made the transformation from a traditional approach to a POGIL student-centered approach discuss their

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***motivations and
implementation processes.
Issues related to implementing
POGIL in large classes are
discussed and possible
solutions are provided.
Behaviors of a quality***

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facilitator are presented and steps to create a facilitation plan are outlined. Succeeding chapters describe how POGIL has been successfully implemented in diverse academic settings, including

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high school and college classrooms, with both science and non-science majors. The challenges for implementation of POGIL are presented, classroom practice is described, and topic selection

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is addressed. Successful POGIL instruction can incorporate a variety of instructional techniques. Tablet PC's have been used in a POGIL classroom to allow extensive communication between

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students and instructor. In a POGIL laboratory section, students work in groups to carry out experiments rather than merely verifying previously taught principles. Instructors need to know if

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students are benefiting from POGIL practices. In the final chapters, assessment of student performance is discussed. The concept of a feedback loop, which can consist of self-analysis, student

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and peer assessments, and input from other instructors, and its importance in assessment is detailed. Data is provided on POGIL instruction in organic and general chemistry courses at several

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institutions. POGIL is shown to reduce attrition, improve student learning, and enhance process skills.

This book provides an overview of the stages of the eukaryotic cell cycle, concentrating

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specifically on cell division for development and maintenance of the human body. It focusses especially on regulatory mechanisms and in some instances on the consequences of malfunction.

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Biology for AP® courses covers the scope and sequence requirements of a typical two-semester Advanced Placement® biology course. The text provides comprehensive coverage of

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foundational research and core biology concepts through an evolutionary lens. Biology for AP® Courses was designed to meet and exceed the requirements of the College Board's AP® Biology

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framework while allowing significant flexibility for instructors. Each section of the book includes an introduction based on the AP® curriculum and includes rich features that engage students in scientific

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practice and AP® test preparation; it also highlights careers and research opportunities in biological sciences.

***The Cell Cycle
Overcoming Students'***

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***Misconceptions in Science
The Double Helix
Ecology and Adaptive
Radiation of Anoles
A Research-Based Resource for
College Instructors
POGIL Activities for AP Biology***

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Concepts of Biology is designed for the single-semester introduction to biology course for non-science majors, which for many students is their only college-level

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science course. As such, this course represents an important opportunity for students to develop the necessary knowledge, tools, and skills to make informed decisions

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as they continue with their lives. Rather than being mired down with facts and vocabulary, the typical non-science major student needs information presented in

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a way that is easy to read and understand. Even more importantly, the content should be meaningful. Students do much better when they understand why biology

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is relevant to their everyday lives. For these reasons, Concepts of Biology is grounded on an evolutionary basis and includes exciting features that highlight

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***careers in the
biological sciences and
everyday applications of
the concepts at hand. We
also strive to show the
interconnectedness of
topics within this***

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***extremely broad
discipline. In order to
meet the needs of
today's instructors and
students, we maintain
the overall organization
and coverage found in***

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most syllabi for this course. A strength of Concepts of Biology is that instructors can customize the book, adapting it to the approach that works best

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*in their classroom.
Concepts of Biology also
includes an innovative
art program that
incorporates critical
thinking and clicker
questions to help*

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***students understand--and
apply--key concepts.***

***"In a book both
beautifully illustrated
and deeply informative,
Jonathan Losos, a leader
in evolutionary ecology,***

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*celebrates and analyzes
the diversity of the
natural world that the
fascinating anoline
lizards epitomize.
Readers who are drawn to
nature by its beauty or*

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*its intellectual
challenges—or both—will
find his book
rewarding.”—Douglas J.
Futuyma, State
University of New York,
Stony Brook* "This book

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is destined to become a classic. It is scholarly, informative, stimulating, and highly readable, and will inspire a generation of students."—Peter R.

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***Grant, author of How and
Why Species Multiply:
The Radiation of
Darwin's Finches
"Anoline lizards
experienced a
spectacular adaptive***

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*radiation in the dynamic
landscape of the
Caribbean islands. The
radiation has extended
over a long period of
time and has featured
separate radiations on*

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*the larger islands.
Losos, the leading
active student of these
lizards, presents an
integrated and synthetic
overview, summarizing
the enormous and*

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***multidimensional
research literature.
This engaging book makes
a wonderful example of
an adaptive radiation
accessible to all, and
the lavish***

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*illustrations,
especially the
photographs, make the
anoles come alive in
one's mind."*—David Wake,
*University of
California, Berkeley*

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"This magnificent book is a celebration and synthesis of one of the most eventful adaptive radiations known. With disarming prose and personal narrative

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Jonathan Losos shows how an obsession, beginning at age ten, became a methodology and a research plan that, together with studies by colleagues and

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predecessors, culminated in many of the principles we now regard as true about the origins and maintenance of biodiversity. This work combines rigorous

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*analysis and glorious
natural history in a
unique volume that
stands with books by the
Grants on Darwin's
finches among the most
informed and engaging*

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***accounts ever written on
the evolution of a group
of organisms in
nature."—Dolph Schluter,
author of The Ecology of
Adaptive Radiation
Advances in***

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***Physiological Sciences,
Volume 25: Oxygen
Transport to Tissue
covers the proceedings
of the satellite
symposium of the 28th
International Congress***

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***of Physiological
Science, held in
Budapest, Hungary in
1980. This book mainly
focuses on the relation
of oxygen transport and
delivery to***

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***heterogeneities,
autoregulation of blood
flow, organ function,
and rheology. This
compilation is divided
into five sessions. The
first two sessions***

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encompass the models and experiments on the relationship between oxygen transport and heterogeneities. The subsequent session presents papers

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concerned with autoregulation of blood flow and oxygen delivery. The last two sessions are devoted to presenting papers on oxygen transport and

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organ function and rheology and oxygen transport. This compendium will be invaluable to those studying oxygen transport and its

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relationship with other biological processes. This text addresses the question, How does the sodium pump pump'. A variety of primary structure information is

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available, and progress has been made in the functional characterization of the Na, K-pump, making the answer to this question possible, within reach

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***of currently used
techniques
Reading, Mathematics and
Science
The Na, K-ATPase
Reach Every Student in
Every Class Every Day***

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***Flip Your Classroom
The Cell Cycle and
Cancer
Membrane Structure and
Function
Explains the functions of cells
in the human body.***

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This book discusses the importance of identifying and addressing misconceptions for the successful teaching and learning of science across all levels of science education from elementary school to high school. It suggests

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teaching approaches based on research data to address students' common misconceptions. Detailed descriptions of how these instructional approaches can be incorporated into teaching and learning science are also

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included. The science education literature extensively documents the findings of studies about students' misconceptions or alternative conceptions about various science concepts. Furthermore, some of the

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studies involve systematic approaches to not only creating but also implementing instructional programs to reduce the incidence of these misconceptions among high school science students.

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These studies, however, are largely unavailable to classroom practitioners, partly because they are usually found in various science education journals that teachers have no time to refer to or are not readily

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available to them. In response, this book offers an essential and easily accessible guide.

The Cell Cycle: Principles of Control provides an engaging insight into the process of cell division, bringing to the

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student a much-needed synthesis of a subject entering a period of unprecedented growth as an understanding of the molecular mechanisms underlying cell division are revealed.

The compartmentation of

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genetic information is a fundamental feature of the eukaryotic cell. The metabolic capacity of a eukaryotic (plant) cell and the steps leading to it are overwhelmingly an endeavour of a joint genetic cooperation

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***between nucleus/cytosol,
plastids, and mitochondria.
Alter ation of the genetic
material in anyone of these
compartments or exchange of
organelles between species
can seriously affect
harmoniously balanced***

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growth of an organism. Although the biological significance of this genetic design has been vividly evident since the discovery of non-Mendelian inheritance by Baur and Correns at the beginning of this century, and

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became indisputable in principle after Renner's work on interspecific nuclear/plastid hybrids (summarized in his classical article in 1934), studies on the genetics of organelles have long suffered from the

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lack of respectability. Non-Mendelian inheritance was considered a research sideline~if not a freak~by most geneticists, which becomes evident when one consults common textbooks. For instance, these have

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usually impeccable accounts of photosynthetic and respiratory energy conversion in chloroplasts and mitochondria, of metabolism and global circulation of the biological key elements C, N, and S, as well as of the

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organization, maintenance, and function of nuclear genetic information. In contrast, the heredity and molecular biology of organelles are generally treated as an adjunct, and neither goes as far as to

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***describe the impact of the
integrated genetic system.
PISA for Development
Assessment and Analytical
Framework Reading,
Mathematics and Science
Dietary Reference Intakes for
Energy, Carbohydrate, Fiber,***

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***Fat, Fatty Acids, Cholesterol,
Protein, and Amino Acids
Molecular Structure and
Interactions
Medical Terminology for
Health Professions (Book
Only)
Foundations of Biochemistry***

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Oxygen Transport to Tissue
POGILAn Introduction to
Process Oriented Guided
Inquiry Learning for Those
Who Wish to Empower
LearnersStylus Publishing,
LLC

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This new volume of Methods in Cell Biology looks at methods for analyzing centrosomes and centrioles. Chapters cover such topics as methods to analyze centrosomes, centriole

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**biogenesis and function in
multi-ciliated cells, laser
manipulation of centrosomes
or CLEM, analysis of
centrosomes in human
cancers and tissues, proximity
interaction techniques to**

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study centrosomes, and genome engineering for creating conditional alleles in human cells. Covers sections on model systems and functional studies, imaging-based approaches and

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**emerging studies Chapters are
written by experts in the field
Cutting-edge material
Every year, the Federation of
European Biochemical
Societies sponsors a series of
Advanced Courses designed**

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to acquaint postgraduate students and young postdoctoral fellows with theoretical and practical aspects of topics of current interest in biochemistry, particularly within areas in

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which significant advances are being made. This volume contains the Proceedings of FEBS Advanced Course No. 88-02 held in Bari, Italy on the topic "Organelles of Eukaryotic Cells: Molecular

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Structure and Interactions. " It was a deliberate decision of the organizers not to restrict FEBS Advanced Course 88-02 to a discussion of a single organelle or a single aspect but to cover a broad area. One

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of the objectives of the course was to compare different organelles in order to allow the participants to discern recurrent themes which would illustrate that a basic unity exists in spite of the diversity.

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A second objective of the course was to acquaint the participants with the latest experimental approaches being used by investigators to study different organelles; this would illustrate that

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methodologies developed for studying the biogenesis of the structure-function relationships in one organelle can often be applied fruitfully to investigate such aspects in other organelles. A third

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objective was to impress upon the participants that a study of the interaction between different organelles is intrinsic to understanding their physiological functions. This volume is divided into five

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sections. Part I is entitled "Structure and Organization of Intracellular Organelles. Modern Analytical Chemistry is a one-semester introductory text that meets the needs of all instructors. With coverage in

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both traditional topics and modern-day topics, instructors will have the flexibility to customize their course into what they feel is necessary for their students to comprehend the concepts of analytical

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chemistry.

Plant Cell Organelles

An Introduction to Process

Oriented Guided Inquiry

Learning for Those Who Wish

to Empower Learners

POGIL Activities for High

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School Biology
Advanced Organic Chemistry
Cells are Us
Strategies and Perspectives
from Malaysia

The classic personal account
of Watson and Crick's

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groundbreaking discovery of the structure of DNA, now with an introduction by Sylvia Nasar, author of *A Beautiful Mind*. By identifying the structure of DNA, the molecule of life, Francis Crick and

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James Watson revolutionized biochemistry and won themselves a Nobel Prize. At the time, Watson was only twenty-four, a young scientist hungry to make his mark. His uncompromisingly honest

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account of the heady days of their thrilling sprint against other world-class researchers to solve one of science's greatest mysteries gives a dazzlingly clear picture of a world of brilliant scientists

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with great gifts, very human ambitions, and bitter rivalries. With humility unspoiled by false modesty, Watson relates his and Crick's desperate efforts to beat Linus Pauling to the Holy Grail of life sciences,

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the identification of the basic building block of life. Never has a scientist been so truthful in capturing in words the flavor of his work.

This volume of the acclaimed Methods in Cell Biology series

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provides specific examples of applications of confocal microscopy to cell biological problems. It is an essential guide for students and scientists in cell biology, neuroscience, and many other

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areas of biological and biomedical research, as well as research directors and technical staff of microscopy and imaging facilities. An integrated and up-to-date coverage on the many various

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techniques and uses of the confocal microscope (CM). Includes detailed protocols accessible to new users Details how to set up and run a "Confocal Microscope Core Facility" Contains over 170

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figures

Plant Cell Organelles contains the proceedings of the Phytochemical Group Symposium held in London on April 10-12, 1967. Contributors explore most of the ideas

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concerning the structure, biochemistry, and function of the nuclei, chloroplasts, mitochondria, vacuoles, and other organelles of plant cells. This book is organized into 13 chapters and begins with an

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overview of the enzymology of plant cell organelles and the localization of enzymes using cytochemical techniques. The text then discusses the structure of the nuclear envelope, chromosomes, and

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nucleolus, along with chromosome sequestration and replication. The next chapters focus on the structure and function of the mitochondria of higher plant cells, biogenesis in yeast,

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carbon pathways, and energy transfer function. The book also considers the chloroplast, the endoplasmic reticulum, the Golgi bodies, and the microtubules. The final chapters discuss protein

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synthesis in cell organelles;
polysomes in plant tissues;
and lysosomes and
sphaerosomes in plant cells.
This book is a valuable source
of information for
postgraduate workers,

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although much of the material could be used in undergraduate courses.

The purpose of this volume is to provide a synopsis of present knowledge of the structure, organisation, and

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function of cellular organelles with an emphasis on the examination of important but unsolved problems, and the directions in which molecular and cell biology are moving. Though designed primarily to

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meet the needs of the first-year medical student, particularly in schools where the traditional curriculum has been partly or wholly replaced by a multi-disciplinary core curriculum, the mass of

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information made available here should prove useful to students of biochemistry, physiology, biology, bioengineering, dentistry, and nursing. It is not yet possible to give a complete account of

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the relations between the organelles of two compartments and of the mechanisms by which some degree of order is maintained in the cell as a whole.

However, a new breed of

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scientists, known as molecular cell biologists, have already contributed in some measure to our understanding of several biological phenomena notably interorganelle communication. Take, for

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example, intracellular membrane transport: it can now be expressed in terms of the sorting, targeting, and transport of protein from the endoplasmic reticulum to another compartment. This

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volume contains the first ten chapters on the subject of organelles. The remaining four are in Volume 3, to which sections on organelle disorders and the extracellular matrix have been added.

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Brunner & Suddarth's

Textbook of Medical-Surgical
Nursing

Cell Biological Applications of
Confocal Microscopy

Biology for AP[®] Courses

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Preparing for the Biology AP
Exam

Organelles in Eukaryotic Cells
*Key Benefit: Fred and Theresa
Holtzclaw bring over 40 years of
AP Biology teaching experience
to this student manual. Drawing*

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on their rich experience as readers and faculty consultants to the College Board and their participation on the AP Test Development Committee, the Holtzclaws have designed their resource to help your students

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*prepare for the AP Exam. *
Completely revised to match
the new 8th edition of Biology
by Campbell and Reece. * New
Must Know sections in each
chapter focus student attention
on major concepts. * Study tips,*

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*information organization ideas
and misconception warnings are
interwoven throughout. * New
section reviewing the 12
required AP labs. * Sample
practice exams. * The secret to
success on the AP Biology exam*

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is to understand what you must know—and these experienced AP teachers will guide your students toward top scores!

Market Description: Intended for those interested in AP Biology.

Responding to the expansion of

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scientific knowledge about the roles of nutrients in human health, the Institute of Medicine has developed a new approach to establish Recommended Dietary Allowances (RDAs) and other nutrient reference values.

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The new title for these values Dietary Reference Intakes (DRIs), is the inclusive name being given to this new approach. These are quantitative estimates of nutrient intakes applicable to

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healthy individuals in the United States and Canada. This new book is part of a series of books presenting dietary reference values for the intakes of nutrients. It establishes recommendations for energy,

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carbohydrate, fiber, fat, fatty acids, cholesterol, protein, and amino acids. This book presents new approaches and findings which include the following: The establishment of Estimated Energy Requirements at four

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*levels of energy expenditure
Recommendations for levels of
physical activity to decrease risk
of chronic disease The
establishment of RDAs for
dietary carbohydrate and
protein The development of the*

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*definitions of Dietary Fiber,
Functional Fiber, and Total Fiber
The establishment of Adequate
Intakes (AI) for Total Fiber The
establishment of AIs for linolenic
and α -linolenic acids Acceptable
Macronutrient Distribution*

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Ranges as a percent of energy intake for fat, carbohydrate, linolenic and α -linolenic acids, and protein Research recommendations for information needed to advance understanding of macronutrient

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requirements and the adverse effects associated with intake of higher amounts Also detailed are recommendations for both physical activity and energy expenditure to maintain health and decrease the risk of

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disease.

*A version of the OpenStax text
Learn what a flipped classroom
is and why it works, and get the
information you need to flip a
classroom. You'll also learn the
flipped mastery model, where*

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students learn at their own pace, furthering opportunities for personalized education. This simple concept is easily replicable in any classroom, doesn't cost much to implement, and helps foster self-

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*directed learning. Once you flip,
you won't want to go back!*

The Eukaryotic Cell Cycle

*Process Oriented Guided Inquiry
Learning (POGIL)*

Teaching at Its Best

Chemistry 2e

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Centrosome and Centriole Visualization in Science Education

Teaching at Its Best This third edition of the best-selling handbook offers faculty at all levels an essential toolbox of

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hundreds of practical teaching techniques, formats, classroom activities, and exercises, all of which can be implemented immediately. This thoroughly revised edition includes the newest portrait of the Millennial student; current research from

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cognitive psychology; a focus on outcomes maps; the latest legal options on copyright issues; and how to best use new technology including wikis, blogs, podcasts, vodcasts, and clickers. Entirely new chapters include subjects such as matching teaching

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methods with learning outcomes, inquiry-guided learning, and using visuals to teach, and new sections address Felder and Silverman's Index of Learning Styles, SCALE-UP classrooms, multiple true-false test items, and much more.

Praise for the Third Edition of

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Teaching at Its Best—everyone—veterans as well as novices—will profit from reading *Teaching at Its Best*, for it provides both theory and practical suggestions for handling all of the problems one encounters in teaching classes

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varying in size, ability, and motivation."—Wilbert McKeachie, Department of Psychology, University of Michigan, and coauthor, McKeachie's Teaching Tips
This new edition of Dr. Nilson's book, with its completely updated material and several new

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topics, is an even more powerful collection of ideas and tools than the last. What a great resource, especially for beginning teachers but also for us veterans!"—L. Dee Fink, author, Creating Significant Learning Experiences
This third edition of Teaching at Its Best is

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successful at weaving the latest research on teaching and learning into what was already a thorough exploration of each topic. New information on how we learn, how students develop, and innovations in instructional strategies complement the solid

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foundation established in the first two editions."—Marilla D. Svinicki, Department of Psychology, The University of Texas, Austin, and coauthor, McKeachie's Teaching Tips

This book is a state-of-the-art summary of the latest

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achievements in cell cycle control research with an outlook on the effect of these findings on cancer research. The chapters are written by internationally leading experts in the field. They provide an updated view on how the cell cycle is regulated in vivo, and

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about the involvement of cell cycle regulators in cancer.

The two-part, fifth edition of Advanced Organic Chemistry has been substantially revised and reorganized for greater clarity.

The material has been updated to reflect advances in the field since

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the previous edition, especially in computational chemistry. Part A covers fundamental structural topics and basic mechanistic types. It can stand-alone; together, with Part B: Reaction and Synthesis, the two volumes provide a comprehensive

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foundation for the study in organic chemistry. Companion websites provide digital models for study of structure, reaction and selectivity for students and exercise solutions for instructors.

*A Personal Account of the
Discovery of the Structure of DNA*

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Part A: Structure and Mechanisms
Structure-function Relationship
Cellular Organelles
Cell Cycle Regulation
Principles of Control