Cambridge International Corpus Cambridge University Press

This volume introduces the theoretical and empirical bases for defining English language learning levels in terms of criterial features.
EVOLVE is a six-level English course that gets students speaking with confidence. Drawing on insights from language teaching experts and real students, this Level 1 (CEFR A1) Student's Book A (Units 1-6) covers all skills and focuses on the most effective and efficient ways to make progress in English. Each unit in the book features Time to speak, a lesson where decision-making and problem-solving tasks enable speaking to thrive. Optional mobile phone activities help create personalized learning experiences.
The authoritative guide to American English as it's really used today. The Cambridge Dictionary of American English Student Activity Book helps students find their way around a dictionary. The 21 study units in the Activity Book are designed to help users make the dictionary work for them by explaining special features of CDAE, how information is arranged in an entry, and how to access it. Exercises in the study units cover basic dictionary skills, such as interpreting grammatical information, using the guidewords to find a meaning, and applying the pronunciation key.
In this complete survey of the theories, methods, and key findingswithin applied linguistics, students are introduced to coreresearch questions and the various approaches to tackling these. Provides a comprehensive introduction to this interdisciplinaryfield of research and practice, dealing with practical issues oflanguage and communication Takes a problem-solving approach, introducing students to keyresearch questions and guiding them through the various ways ofackling these Features additional study aids throughout, including chapteroutlines, learning objectives, key terms, research questions andanswers, study questions, and recommended further readings Enables students to identify every-day language andcommunication issues, and to draw on their own personalexperiences Edited by a leading figure in the field, heading up anexperienced and interdisciplinary team of contributors from therenowned department of applied linguistics at Birkbeck College,University of London – resulting in unique combination ofknowledge, skills, and strength from scholars who teach andresearch together
Statistics in Corpus Linguistics
Pragmatic Markers in Irish English
A Practical Guide
English in Mind Level 1 Student's Book with DVD-ROM
Indian Political Thought in the Global Age
This second edition updates a course which has proven to be a perfect fit for classes the world over. Engaging content and a strong focus on grammar and vocabulary combine to make this course a hit with both teachers and students. Popular course features have been refreshed with new content, including the imaginative reading and listening topics, 'Culture in Mind', and 'Everyday English' sections. New for the second edition is a DVD-ROM with the Level 1 Student's Book containing games, extra exercises and videos featuring the photostories' characters as well as a 'Videoke' record-yourself function. There is a full 'Vocabulary bank' at the back of the book which expands upon lexical sets learned in the units.
Sociolinguistics in Ireland takes a fresh look at the interface of language and society in present-day Ireland. In a series of specially commissioned chapters it examines the relationship of the Irish and English languages and traces their dynamic development both in history and at present.
This book highlights corpora use in teaching foreign languages in university education. It will appeal to both academics and practitioners interested in the process of teaching foreign languages at more advanced levels while applying corpus analysis and building tools for corpus annotation. It provides a detailed case study of analyzing the terminology of constitutional law in both English and Lithuanian as an example to illustrate the possibility of integrating corpus analysis tools into the process of teaching foreign languages in university education. The book reveals that initial linguistic knowledge is essential when teaching and learning foreign languages at more advanced levels while applying corpus annotation. In addition, it shows that, even though the use of new corpus software is perceived as a positive, there are still certain issues to be solved in this regard, such as the constant renewal of public computers in universities and the technical and methodological support for teachers while using corpora tools.
The Common European Framework of Reference for Languages (CEFR) has become the yardstick for teaching and testing language skills in Europe and elsewhere. Yet little is known about the relationships between the communicative levels established using the can-do statements of the CEFR and the developmental stages of grammatical and lexical development described by Second Language Acquisition (SLA) research. This book presents empirical research by members of the SLATE network (Second Language Acquisition and Testing in Europe), aimed at bridging this gap. The studies deal with several target languages, including Dutch, English, Finnish, French, Italian, Norwegian and Spanish, with adult, adolescent and child learners in both formal and informal contexts.
Perspectives on Formulaic Language
The Cambridge Guide to Research in Language Teaching and Learning
Vocabulary in Use High Intermediate Student's Book with Answers
Corpus Linguistics
Applied Linguistics

The best dictionary available in the market at an affordable price is the Cambridge Low Price E dition Dictionary.The factors which makes it attractive are its price,maximum coverage of words and most importantly it gives an 'use in sentence 'for every word something u cannot find in other dictionaries.I would say this is the best dictionary suited for any one who has a flair for english.
Easy and enjoyable to teach, Touchstone is packed with new and exciting ideas, offering a fresh approach to the teaching and learning of English. Workbook 2A provides follow-up exercises for each two-page lesson of units 1 -6 in Student's Book 2A, allowing for a thorough practice of new vocabulary, structures, and conversation strategies and providing extra reading and writing activities. A progress chart at the end of each unit helps students evaluate their progress and plan further study.
The Cambridge Advanced Learner's Dictionary gives the vital support which advanced students need, especially with the essential skills: reading, writing, listening and speaking. In the book: * 170,000 words, phrases and examples * New words: so your English stays up-to-date * Colour headwords: so you can find the word you are looking for quickly * Idiom Finder * 200 'Common Learner Error' notes show how to avoid common mistakes * 25,000 collocations show the way words work together * Colour pictures: 16 full page colour pictures On the CD-ROM: * Sound: recordings in British and American English, plus practice tools to help improve pronunciation * UNIQUE! Smart Thesaurus helps you choose the right word * QUICKfind looks up words for you while you are working or reading on screen * UNIQUE! SUPERwrite gives on screen help with grammar, spelling and collocation when you are writing * Hundreds of interactive exercises
This is a semibilingual Polish version of the Cambridge Learner's Dictionary, with definitions in English and Polish translations of the headword for each sense.
Criterial Features in L2 English
Touchstone 2A Workook A Level 2
Cambridge Dictionary of American English Student Activity Book
Language Use and Language Teaching
Cambridge Advanced Learner's Dictionary KLETT VERSION
The origin of learner corpus research go back to the late 1980s when large electronic collections of written or spoken data started to be collected from foreign/second language learners, with a view to advancing our understanding of the mechanisms of second language acquisition and developing tailor-made pedagogical tools. Engaging with the interdisciplinary nature of this fast-growing field, The Cambridge Handbook of Learner Corpus Research explores the diverse and extensive applications of learner corpora, with 27 chapters written by internationally renowned experts. This comprehensive work is a vital resource for students, teachers and researchers, offering fresh perspectives and a unique overview of the field. With representative studies in each chapter which provide an essential guide on how to conduct learner corpus research in a wide range of areas, this work is a cutting-edge account of learner corpus collection, annotation, methodology, theory, analysis and applications.
A comprehensive and accessible introduction to statistics in corpus linguistics, covering multiple techniques of quantitative language analysis and data visualisation.
This book unlocks the meaning of more than 5,000 idioms used in American English today.
Tato publikace je sborní kem 21 p ř í sp ě vk ů , p ř ednesen ý ch na 9. ro č n í ku konference „ Teaching and Learning Corpora “ , kter á se uskute č nila na Masarykov ě univerzit ě v l é t ě 2010. Stat ě byly vybr á ny na z á klad ě dvou anonymn í ch posudk ů , poskytnut ý ch v ě deckou radou konan é konference. Kniha se zab ý v á rozmanit ý mi zp ů soby vyu ž it í jazykov ý ch korpus ů p ř i v ý uce a p ř i studiu ciz í ho jazyka, a je rozd ě lena do č ty ř odd í l ů . Odd í ly 1 a 2 pohl í ž ej í na korpus jako vstupn í zdroj, zkoumaj í nejd ř í ve obecn ě jak mohou korpusy obohatit v ý uku jazyka, pot é na konkr é tn í ch p ř í padech ukazuj í , jak p ř ev ě st poznatky do praxe, a nakonec hodnot í jednotliv é vyu ž it í korpus ů studenty. Odd í ly 3 a 4 tematizuj í korpus jako v ý stup, co ž p ř edstavuje p ř edev š í m srovn á n í s korpusy rodil ý ch mluv č í ch a n á slednou identifikaci „ chyb “ č i probl é mov ý ch oblast í , ale tak é ukazuj í , co studenti mohou v ě d ě t a skute č n ě v í v r ů zn ý ch ú rovn í ch pokro č ilosti, a pokou š í se zodpov ě d ě t na ot á zku, co n á m tyto informace ř í kaj í o samotn é m procesu u č en í .
Cambridge International Dictionary of English
Violent Fraternity
Cambridge Dictionary of American Idioms
A Descriptive Catalogue of the Manuscripts in the Library of Corpus Christi College, Cambridge
Learner Corpus Research Meets Second Language Acquisition
This book is about investigating the way people use language in speech and writing. It introduces the corpus-based approach to linguistics, based on analysis of large databases of real language examples stored on computer. Each chapter focuses on a different area of linguistics, including lexicography, grammar, discourse, register variation, language acquisition, and historical linguistics. Example analyses are presented in each chapter to provide concrete descriptions of the research methods and advantages of corpus-based techniques. Ten methodology boxes provide clear and concise explanations of the issues in doing corpus-based research and reading corpus-based studies and there is a useful appendix of resources for corpus-based investigation. This lucid and comprehensive introduction to the subject will be welcomed by a broad range of readers, from undergraduate students to professional researchers.
This book provides an up-to-date and comprehensive overview of research methods in second-language teaching and learning, from experts in the field. The Cambridge Guide to Research in Language Teaching and Learning covers 36 core areas of second-language research, organised into four main sections: Primary Considerations; Getting Ready; Doing the Research; Research Contexts. Presenting in-depth but easy to understand theoretical overviews, along with practical advice, the volume is aimed at 'students of research', including pre-service and in-service language teachers who are interested in research methods, as well as those studying research methods in Bachelor, MA, or PhD graduate programs around the world.
The Cambridge Handbook of Learner Corpus ResearchCambridge University Press
The new edition of the Cambridge Phrasal Verbs Dictionary covers around 6,000 phrasal verbs current in British, American and Australian English. Clear explanations and guidance help learners master this difficult yet essential aspect of the English language. * Fully updated with new phrasal verbs, e.g. cosy up to, copy in, sex up * Clear advice on grammar and usage * Thousands of example sentences show phrasal verbs in typical contexts * Most common phrasal verbs highlighted so students know which to learn * A thematic section shows phrasal verbs in topic groups for vocabulary expansion
Input, Process and Product
From Corpus to Classroom
Cambridge Learner's Dictionary English-Polish with CD-ROM
Touchstone Level 2A Student's Book A with Audio CD/CD-ROM
Sociolinguistics in Ireland
This alphabetic guide provides definitions and discussion of key terms used in corpus linguistics. Corpus data is being used in a growing number of English and Linguistics departments which have no record of past research with corpus data. This is the first comprehensive glossary of the many specialist terms in corpus linguistics and will be useful for corpus linguists and non corpus linguists alike. Clearly written, by a team of experienced academics in the field, the glossary provides full coverage of both traditional and contemporary terminology.
This edition is fully updated to give students the support they need to master more than 7,000 words and phrases in American English. Following the popular in Use format, new language is taught in manageable two-page units with presentation of vocabulary on the left-hand page and innovative practice activities on the right. Suitable for self-study or classroom use, the books are informed by the Cambridge International Corpus to ensure vocabulary taught is useful, up-to-date, and presented in a natural context.
"This Student's Book with answers contains separate sections focussing on Reading, Writing, Listening and Speaking ; 8 official practice tests from Cambridge English ; DVD-ROM with MP3 files and speaking test videos."--Publisher.
A groundbreaking history of the political ideas that made modern India Violent Fraternity is a major history of the political thought that laid the foundations of modern India. Taking readers from the dawn of the twentieth century to the independence of India and formation of Pakistan in 1947, the book is a testament to the power of ideas to drive historical transformation. Shruti Kapila sheds new light on leading figures such as M. K. Gandhi, Muhammad Iqbal, B. R. Ambedkar, and Vinayak Savarkar, the founder of Hindutva, showing how they were innovative political thinkers as well as influential political actors. She also examines lesser-known figures who contributed to the making of a new canon of political thought, such as B. G. Tilak, considered by Lenin to be the "fountainhead of revolution in Asia," and Sardar Patel, India's first deputy prime minister. Kapila argues that it was in India that modern political languages were remade through a revolution that defied fidelity to any exclusive ideology. The book shows how the foundational questions of politics were addressed in the shadow of imperialism to create both a sovereign India and the world's first avowedly Muslim nation, Pakistan. Fraternity was lost only to be found again in violence as the Indian age signaled the emergence of intimate enmity. A compelling work of scholarship, Violent Fraternity demonstrates why India, with its breathtaking scale and diversity, redefined the nature of political violence for the modern global era.
Business Vocabulary in Use Elementary to Pre-intermediate with Answers
Investigating Language Structure and Use
Cambridge Phrasal Verbs Dictionary
Cambridge Vocabulary for First Certificate Student Book with Answers and Audio CD

Cambridge Vocabulary for First Certificate covers all the vocabulary First Certificate candidates need. It provides students with practice of exam tasks from the Reading, Writing, Listening and Use of English papers. It includes useful tips on how to approach exam tasks and learn vocabulary. It is informed by the Cambridge International Corpus and the Cambridge Learner Corpus to ensure that the vocabulary is presented in genuine contexts and covers real learner errors. It is designed to match the updated exam for December 2008.
The Routledge Handbook of Corpus Linguistics provides a timely overview of a dynamic and rapidly growing area with a widely applied methodology. Through the electronic analysis of large bodies of text, corpus linguistics demonstrates and supports linguistic statements and assumptions. In recent years it has seen an ever-widening application in a variety of fields: computational linguistics, discourse analysis, forensic linguistics, pragmatics and translation studies. Bringing together experts in the key areas of development and change, the handbook is structured around six themes which take the reader through building and designing a corpus to using a corpus to study literature and translation. A comprehensive introduction covers the historical development of the field and its growing influence and application in other areas. Structured around five headings for ease of reference, each contribution includes further reading sections with three to five key texts highlighted and annotated to facilitate further exploration of the topics. The Routledge Handbook of Corpus Linguistics is the ideal resource for advanced undergraduates and postgraduates.
From Corpus to Classroom summarises and makes accessible recent work in corpus research, focusing particularly on spoken data. It is based on analysis of corpora such as CANCODE and Cambridge International Corpus, and written with particular reference to the development of corpus-informed pedagogy. The book explains how corpora can be designed and used, and focuses on what they tell us about language teaching. It examines the relevance of corpora to materials writers, course designers and language teachers and considers the needs of the learner in relation to authentic data. It shows how the answers to key questions such as 'Is there a basic, everyday vocabulary for English?', 'How should idioms be taught?' and 'What are the most common spoken language chunks?' are best explored by means of a clearer understanding of the workings of language in context.
Pragmatic Markers in Irish English offers 18 studies from the perspective of variational pragmatics by established and younger scholars with an interest in the English of Ireland. Taking a broad definition of pragmatic markers (PMs) as items operating outside the structural limits of the clause that encode speakers' intentions and interpersonal meanings, this volume includes discussions of traditional PMs like sure that are strongly associated with Irish English, recent globally-spreading innovations like quotative like, and studies of tag questions, vocatives and emoticons. The data sets used cover most of the existing and developing corpora of Irish English as well as historical legal depositions, films, advertising and recent fiction, interviews, recorded conversations, and blogs. The authors address general issues such as what corpora of Irish English might add to the description of PMs in general, the interaction of Irish and Irish English, historical and contemporary uses of specific PMs, and the usage of recent immigrants to Ireland.
The Cambridge Handbook of Learner Corpus Research
Method, Theory and Practice
Communicative proficiency and linguistic development
S?ownik Angielsko-Polski
Developments in Teaching and Language Corpora
This book, written by leading practitioners, brings together a comprehensive overview of TESOL.
Advances in Learner Corpus Research (LCR) and Second Language Acquisition (SLA) have brought these two fast-moving fields significantly closer in recent years. This volume brings together contributions from internationally recognized experts in both LCR and SLA to provide an innovative, cross-collaborative examination of how both areas can provide rich insights for the other. Chapters present recent advances in LCR and illustrate in a clear and accessible style how these can be exploited for the study of a broad range of key topics in SLA, such as complexity, tense and aspect, cross-linguistic influence vs. universal processes, phraseology and variability. It concludes with two commentary chapters written by eminent scholars, one from the perspective of SLA, the other from the perspective of LCR, allowing researchers and students alike to reflect upon the mutually beneficial harmony between the two fields and link up LCR and SLA research and theory.
Corpus linguistics is the study of language data on a large scale - the computer-aided analysis of very extensive collections of transcribed utterances or written texts. This textbook outlines the basic methods of corpus linguistics, explains how the discipline of corpus linguistics developed and surveys the major approaches to the use of corpus data. It uses a broad range of examples to show how corpus data has led to methodological and theoretical innovation in linguistics in general. Clear and detailed explanations lay out the key issues of method and theory in contemporary corpus linguistics. A structured and coherent narrative links the historical development of the field to current topics in 'mainstream' linguistics. Practical tasks and questions for discussion at the end of each chapter encourage students to test their understanding of what they have read and an extensive glossary provides easy access to definitions of technical terms used in the text.
Easy and enjoyable to teach, Touchstone offers a fresh approach to the teaching and learning of English. Touchstone Student's Book2 is the second level of the innovative Touchstone series. Drawing on research into the Cambridge International Corpus, a large database of language that includes everyday conversations and texts from newspapers and books, Student's Book 2 presents the vocabulary, grammar, and functions students encounter most often in real life. It makes learning fun by maximizing the time students spend on interactive, personalized activities on high-interest topics. A free Self-Study Audio CD/CD-ROM at the back of the book gives students further practice in listening, speaking, and vocabulary.
Evolve Level 1A Student's Book
The Routledge Handbook of Corpus Linguistics
The Cambridge Handbook of English Corpus Linguistics
Touchstone 1 A Workbook A Level 1
Formulaic sequences are more or less fixed word combinations such as idioms, collocations, lexical bundles, phrasal verbs and so on. Study in this area has grown over the past fifteen years, despite the fact that there are no academic journals or conferences devoted to this topic. This edited collection is an attempt to draw together the diverse international work on formulaic language. It features an introduction by Dr. Regina Weinert, a pioneer and expert in the study of formulaic language in acquisition. The authors have an international scope, from China and Italy to Armenia, Canada and Britain. The book is divided into three sections: Formulaic Language in Acquisition and Pedagogy; Identification and Psycholinguistic Processing of Formulaic Language; Communicative Functions of Formulaic Language. The topics of the papers are as varied as the geographic locations of the authors - critical discourse analysis, psycholinguistics, memorization, corpus analysis, specific languages such as Arabic, and even Beowulf and blogging language. This volume represents a step forward for the study of formulaic language, offering diverse, often previously unexplored perspectives from international researchers, advancing knowledge in innovative ways. It makes a fresh contribution the growing number of works on this topic and will appeal to researchers and academics working with formulaic language throughout linguistics.
The Cambridge Handbook of English Corpus Linguistics (CHECL) surveys the breadth of corpus-based linguistic research on English, including chapters on collocations, phraseology, grammatical variation, historical change, and the description of registers and dialects. The most innovative aspects of the CHECL are its emphasis on critical discussion, its explicit evaluation of the state of the art in each sub-discipline, and the inclusion of empirical case studies. While each chapter includes a broad survey of previous research, the primary focus is on a detailed description of the most important corpus-based studies in this area, with discussion of what those studies found, and why they are important. Each chapter also includes a critical discussion of the corpus-based methods employed for research in this area, as well as an explicit summary of new findings and discoveries.
"Business Vocabulary in Use Elementary to Pre-intermediate is for students and professionals looking to improve their knowledge and use of business vocabulary. It is for Elementary to Pre-intermediate level learners of English (levels A2 to B1 of the CEF)." -- Back cover.
Easy and enjoyable to teach, Touchstone is packed with new and exciting ideas, offering a fresh approach to the teaching and learning of English.
Glossary of Corpus Linguistics
Cambridge Dictionary of American English
The Official Cambridge Guide to IELTS Student's Book with Answers with DVD-ROM
The Cambridge Guide to Teaching English to Speakers of Other Languages
In the Know
This book summarises and makes accessible recent work in corpus research, focusing on spoken data and on the place of lexis in grammar and discourse.
The authoritative guide to American English as it's really used today. Based on the Cambridge International Corpus, a database that includes more than 200 million words of spoken and written American English, the paperback edition contains more than 40,000 definitions of words and phrases. Entries are organized by meaning, and words with more than one meaning are clearly marked with a boxed guideword, so there's no guesswork involved in finding the right entry. Definitions are written using a carefully controlled 2,000-word defining vocabulary, so they are clear and easy to understand. The dictionary also includes coverage of important Canadian and British words and meanings.
Materials Development in Language Teaching aims to help readers apply current theoretical principles and research findings to the practical realities of developing and exploiting classroom materials. The authors also suggest new ideas and directions in materials development, which readers can pursue for themselves. This book is accessible to readers with little previous experience in the field, and is essential reading for all those involved in developing materials for language teaching. In the second edition of this highly popular title, each chapter has been comprehensively revised and updated to take into account both recent research and the significant technological developments since the first edition was published in 1998. Two new chapters have been added to assess the potential of electronic media for materials development. These chapters include an overview of the technologies available, as well as individual case studies and activities.
Corpus Analysis for Language Studies at the University Level
Acquisition and Communication
Materials Development in Language Teaching