

Calgary Cambridge Observation Guide To The Consultation

The General Practice Nurse ' s role has changed enormously over the past few decades. This helpful book gives an up-to-date overview of the GPN ' s responsibilities, providing relevant information about clinical skills and knowledge, health promotion and screening, and the management and assessment of long-term conditions most commonly presented in primary care. The book is edited by Deborah Duncan, a nurse educator and GPN, and includes contributions from other nurses who are experienced in their fields. It contains a wealth of references and resources, enabling the reader to gain more detailed knowledge of each topic. There are also reader ' s activities (designed to reinforce the content) scattered throughout the text. Aimed at nurses in England, Scotland, Wales and Northern Ireland, who want to work in primary care, this will be a vital resource for those who are new to General Practice Nursing as well as those returning to it after a long gap. Contents include: • The role of the GPN: Political, professional and economic drivers • Consultation skills • Public health and an introduction to health screening • Cervical cytology • Women ' s health • Men ' s health • Immunisation • Travel health • Ear care • Wound care • General principles of long-term conditions • Diabetes • Respiratory conditions • Chronic kidney disease • Coronary heart disease • Cancer as a long-term condition • Dementia • Mental illness as a long-term condition

This is the first definitive textbook on veterinary communication, written specifically for students and veterinary professionals by a group of international experts. Communication is a core clinical skill, and is now taught as a compulsory part of most veterinary degree courses. Good communication is crucial to the veterinarian-client-patient relationship, to patient health and ultimately to the success of any veterinary business. The book covers all the key areas of communication including the basic framework for the veterinary consultation; professional, ethical and legal aspects; communication with clients and colleagues; and coping with end-of-life and other difficult situations. It combines the most up-to-date research with a wealth of practical information, such as: Real-life case studies to help you apply your learning to real scenarios Simple step-by-step guidelines showing you how to deal with specific situations Examples of written resources you can use in practice This valuable textbook has been written and edited by a carefully chosen group of specialists, comprising veterinary communication lecturers, veterinary practitioners, training managers and counsellors.

Featuring contributions by an international team of the world ' s experts in urology and gynaecology, this fourth edition reinforces its status as the classic comprehensive resource on female urology and urogynaecology and an essential clinical reference in the field.

Designed as a revision and study aid for nurses undertaking Non-Medical Prescribing courses and modules, this book is written by two NMP lecturers and maps onto the likely topics for examination and testing.

Learning to Consult

Essays in Good Practice: Lecture notes in contemporary General Practice

International Handbook of Research in Medical Education

Textbook of Female Urology and Gynaecology, Fourth Edition - Two-Volume Set

Nurses' Test Yourself In Non-Medical Prescribing

Simulation facilities are invaluable for training in medicine and clinical education, biomedical engineering and life sciences. They allow the practice of prevention, containment, treatment, and procedure in a risk-free setting. This book is a practical guide and reference to the latest technology, operations and opportunities presented by clinical simulation. It shows how to develop and make efficient use of resources, and provides hands-on information to those tasked with setting up and delivering simulation facilities for medical, clinical and related purposes, and the development and delivery of simulation-based education programs A step-by-step manual to developing successful simulation programs Shows how to design, construct, outfit and run simulation facilities for clinical education and research. The Residency Review Committee of the US Accreditation Council on Graduate Medical Education has begun requiring residency programs to have simulation as an integral part of their training programs.

Revised edition of: Handbook of communication in oncology and palliative care. Pbk. ed. 2011.

Collaborative-Dialogic Practice provides professionals a humanizing approach in facilitating transformative dialogues with their clients, making a difference, and creating surprising possibilities in our fast-changing, diverse, and ever-shrinking world. Written alongside a collection of international experts, Harlene Anderson and Diane Gehart introduce collaborative-dialogic practice as a way to encourage relationships and conversations that create generative space and promote meaningful changes in clients, even in the most difficult situations. Split into theory and practice, Part 1 introduces collaborative-dialogue and locates it within traditional and contemporary challenges and practices, providing an overview of its conceptual framework. Chapters in Part 2 then detail the practice in a variety of contexts, cultures, and diverse populations, illustrating how readers can translate the concepts to their distinctive practice settings, and their clients' unique situations. Accessible and applicable, this book will be an essential resource and guide for professionals in diverse contexts, cultures, and disciplines, including counselors, psychotherapists, consultants, leaders, mentors, educators, and trainers.

Articulates diverse aspects of partnerships compared to traditional relationships between professionals and patients, students, and research participants.

Neighbour the Inner Consultation

A Practical Guide

Fundamentals of Assessment and Care Planning for Nurses

English Language and the Medical Profession: Instructing and Assessing the Communication Skills of International Physicians

Handbook of Veterinary Communication Skills

Bates' Guide to Physical Examination and History Taking is the #1 choice for complete, authoritative guidance on mastering every aspect of the all-important physical examination. This highly regarded text includes fully illustrated, step-by-step techniques that outline the correct performance of the physical examination and an easy-to-follow two-column format that correlates examination techniques on the left and abnormalities (clearly indicated in red) with differential diagnoses on the right. Extensively updated to reflect the most current clinical practices, this Thirteenth Edition provides authoritative, step-by-step guidance on performing the patient interview and physical examination, applying clinical reasoning, shared decision-making, and other core assessment skills—all based on a firm understanding of clinical evidence. New and expanded content emphasizes the importance of strong patient communication and interpersonal skills, as well as special considerations for examining LGBT-identified persons, persons with physical disabilities, and special populations across the life cycle—infrancy through adolescence, pregnancy, and aging.

Information is vital for healthcare professionals striving to keep their practice current and based on the best available evidence. The Internet is playing an increasingly crucial role in life long learning of health professionals and is becoming the most practical way to access publications on clinical guidelines systematic reviews and for updating users about the key aspects of health policy. This book covers the diversity and variable value of material available on the Internet and takes a fresh approach to coping with information overload. It illustrates how simple techniques such as making and using smart maps concept maps and mind maps can help clinicians keep up-to-date and how these methods can be applied to particular areas of healthcare. It provides numerous case studies in key areas including mental health child health primary care and care of the elderly. Mapping Health on the Internet is essential reading for all healthcare professionals and will assist in their learning and continuing professional development.

Thoroughly updated to reflect recent changes in the industry, Bovine Medicine, 3rd Edition, offers practicing large animal veterinarians and veterinary students a comprehensive reference to core aspects of contemporary cattle health and husbandry. New edition of a classic text, featuring thoroughly rewritten text, with coverage shifted to the core aspects of everyday cattle practice Includes new focus on both applied skills and application of knowledge, along with many more full-colour illustrations than in previous editions Represents a toolkit of skills that will support the delivery of contemporary cattle practice Presents a seamless integration of information on husbandry, nutrition, and disease Written by a wide range of experts from around the world

Background reading and activities used for EMP Teacher Training. Practical tips for developing texts and activities for health care professionals.

Authenticity in Materials Development for Language Learning

A Guide to Oral Communication in Veterinary Medicine

Second Edition

Global Lessons in Designing and Implementing Patient-Centered Care

Community Paediatrics

Fundamentals of Assessment and Care Planning For Nurses All nursing students are required to meet the seven standards produced by the Nursing & Midwifery Council (NMC) before being entered onto the professional register. Fundamentals of Assessment and Care Planning for Nurses addresses two of these important standards, helping readers become proficient in assessing patient needs, and planning, providing and evaluating care. This timely publication adopts a practical approach with NMC proficiencies at its core, providing guidance and insight into the application of key skills and demonstrating competency in real-life settings. Centres around a fictitious nuclear family to provide a practical basis to the various chapters and assessment Offers mnemonics to enable comprehensive history taking and systematic physical assessment Helps readers address socio-cultural considerations they may face in practice Includes links to literature that provides further support and additional information Fundamentals of Assessment and Care Planning for Nurses is an important resource for pre-registration nursing students and Nursing Associates who are required to demonstrate proficiency in the new NMC standards, and other registered practitioners seeking to update their knowledge. All content reviewed by students for students. Wiley Health Science books are designed exactly for their intended audience. All of our books are developed in collaboration with students. This means that our books are always published with you, the student, in mind. If you would like to be one of our student reviewers, go to www.reviewingbooks.com to find out more.

This text and its companion, "Teaching and Learning Communication Skills in Medicine", provide a comprehensive approach to improving communication in medicine. Exploring in detail the specific skills of doctor-patient communication, the book provides evidence of the improvements that these skills can make in health outcomes and everyday clinical practice.

Now in paperback, the Oxford Textbook of Communication in Oncology and Palliative Care integrates clinical wisdom with empirical findings. Written by an international team of authors, it draws upon the history of communication science, providing the reader with a comprehensive curriculum for applied communication skills training. An essential resource, the Oxford Textbook of Communication in Oncology and Palliative Care is filled with tips and strategies for effective communication in difficult and challenging scenarios. In focusing on cancer and the end-of-life, it deals with the existential and spiritual challenges found across all of medicine, providing deep insights into what is at stake and how clinicians might optimally respond. This authoritative and wide-ranging book provides clinicians with state-of-the-art and evidence-based guidelines to achieve effective, patient-centred communication in the clinical settings of oncology and palliative care. This edition includes sections on the curriculum for nurses, the core curriculum, and an introductory section on communication science. The chapters embrace specialty issues across the clinical disciplines, from enrolling in clinical trials, working in teams, and discussing genetic risk, to talking about sexuality, infertility, and intercultural issues. An educational perspective is also provided, with chapters covering communication skills training, how to evaluate courses, and international models of training.

Good Practice: What it means to put the patient first, not politics, posturing, pretentiousness, protocols or process. This is a text book for all doctors but especially GPs, Appraisers and Registrars. It is written by a 40 year plus front line NHS doctor who for most of his career worked twice to three times the current doctors' Working Time Directive limited week. Chris Heath has been a Paediatric Lecturer in a teaching hospital, an Anaesthetist, various junior specialists and a GP for over 30 years in 3 different practices. He has been a GP Trainee and Appraiser and has seen politics and political correctness harm patients' interests constantly over the last half of his career. From the way the NHS selects young doctors to the way they are educated and assessed, the best interests of the patient are largely ignored. This is a text book but it also contains home truths, advice, insights and original, honest guidance on being a safe, effective doctor. As well as giving an assessment of what has gone wrong with the NHS over the last 20 years, the author explains why today's politicians, medical schools, Royal Colleges and many doctors will resist the changes essential to put the patients' needs first again. 1 Politics, Who we are, The COC etc 2 Administration, Training, The Consultation and Teaching 3 Basic Biology 4 Acute Medicine in General Practice 5 Alcohol 6 Allergy 7 Analgesics 8 Anticoagulants, Clotting 9 The Breast 10 Cancer and Terminal Care 11 Cardiology 12 Useful Clinical Signs, Eponymous diseases 13 Dermatology 14 Diabetes, Metabolism 15 Diet, Vitamins and Nutrition 16 Driving 17 Odd drugs 18 Ear, Nose and Throat 19 Gastroenterology 20 Geriatrics 21 Haematology 22 Hormones 23 Immunisation and Vaccines 24 Infections, Antibiotics, Microbiota 25 Legal Issues 26 Liver 27 Miscellaneous 28 Musculoskeletal, Orthopaedics, Sports, NSAIDs 29 Neurology 30 Ophthalmology 31 Paediatrics 32 Pathology 33 Pregnancy, Obstetrics and Gynaecology, Contraception 34 Psychiatry and Controlled Drugs 35 Respiratory 36 Sex and STDs 37 Sleep 38 Travel 39 Urology 40 Work References

An Introduction to Brief Psychological Techniques

Relationships and Conversations that Make a Difference Across Contexts and Cultures

Primary Care Case Studies for Nurse Practitioners

Collaborative-Dialogic Practice

This volume makes a unique contribution to the literature on materials development for language learning. It focuses on issues related to authenticity in materials development and includes research-based position statements, applications of theory to practice and developments of theory from observed practice. Each paper concentrates on a different aspect of authenticity and many of them introduce the reader to previously unexplored facets of authenticity. The chapters are sequenced so that the book moves from general discussion about the value of authenticity to reports of evaluations of authenticity to reports of the exploitation of authenticity in specific learning contexts. Many questions are raised, much revealing data is reported and analysed, and many pedagogic suggestions are made. The contributions here have been written so that they are of potential value to teachers, to materials developers, to post-graduate students and to researchers. They are written to be academically rigorous, but at the same time to be accessible to newcomers to the field and to experienced experts alike.

Practice nurses and nurse practitioners working alongside general practitioners are required to see and treat patients with a variety of minor and complex conditions. They therefore need skills in history-taking, physical assessment, diagnosing, prescribing and managing long-term conditions. It is assumed that nurses who read this book will have experience in managing the care of babies, children, well young people, people for whom English is not their first language, people with mental health problems and older people with multiple health problems. These case studies are loosely based on interactions that the author has had with patients in Primary Care.

This accessible text covers the entirety of General Practice and the General Practitioner, from student to retirement and from the beginning of the NHS to the present day. It provides a comprehensive historical overview representing both academic and front-line perspectives, describing what has changed, beneficial or otherwise, as the speciality has evolved. The details within each chapter represent the views of the average working British GP and illustrate how the changes over the decades have impacted patient care and its delivery. The perspective often differs from that which prevails in many academic tomes on the subject. The topics covered, from the primary care team, changes to out-of-hours provision, the impact of IT, training, and regulation, to the future of General Practice, will be essential reading for all doctors considering a career in the speciality and will also be of interest to GP vocational training scheme course organisers and trainers, overseas medical educators and healthcare policy makers, social and medical historians, and the general public.

This book and its companion, Skills for Communicating with Patients, Second Edition, provide a comprehensive approach to improving communication in medicine. Fully updated and revised, and greatly expanded, this new edition examines how to construct a skills curricular at all levels of medical education and across specialities, documents the individuals skills that form the core content of communication skills teaching programmes, and explores in depth the specific teaching, learning and assessment methods that are currently used within medical education. Since their publication, the first edition of this book and its companion Skills for Communicating with Patients, have become standards texts in teaching communication skills throughout the world. 'the first entirely evidence-based textbooks on medical interviewing. It is essential reading for course organizers, those who teach or model communication skills, and program administrators.

Skills for Communicating with Patients

Oxford Textbook of Communication in Oncology and Palliative Care

Essentials of Psychiatry

How to Present Negative Medical News in a Positive Light

The Putting Patients First Field Guide

Highly Commended at the British Medical Association Book Awards 2016 Clinical Communication in Medicine brings together the theories, models and evidence that underpin effective healthcare communication in one accessible volume. Endorsed and developed by members of the UK Council of Clinical Communication in Undergraduate Medical Education, it traces the subject to its primary disciplinary origins, looking at how it is practised, taught and learned today, as well as considering future directions. Focusing on three key areas – the doctor-patient relationship, core components of clinical communication, and effective teaching and assessment – Clinical Communication in Medicine offers a comprehensive, up-to-date guide to teaching, so principles and practice are clearly understood. Clinical Communication in Medicine is a new and definitive guide for professionals involved in the education of medical undergraduate students and postgraduate trainees, as well as experienced and junior clinicians, researchers, teachers, students, and policy makers.

Breaking bad news to patients is a difficult and common part of being a health care provider. While performing this task is common, most physicians, clinicians, oncologists, nurses and other health care practitioners receive almost no training in how to lessen the emotional impact of potentially life-altering news. This book offers guidelines, or road maps, to maximize your time with the patient, build rapport, turn pessimism into optimism, minimize conflict, reach clinical objectives, and facilitate shared decision-making in accordance with today's patient-centered industry.

Good communication skills provide better clinical outcomes and help avoid minor as well as major mistakes. Approximately 60-80% of negligence claims against vets are related to poor communication, with new graduates especially vulnerable. Communication skills are a growing part of the curriculum in veterinary schools, recognising how fundamental clear communication is to good practice. A Guide to Oral Communication in Veterinary Medicine covers why communication skills are important, the structure of typical communications and suggested approaches, veterinary specific communication pathways, and sample scripts between vet and client. Scenarios covered include everyday communication, dealing with challenging situations, different species, different settings, and communication within the veterinary team. The aim is to instill confidence and competence, build professionalism, and avoid problems. Most current teaching is based on a toolbox approach developed from the human medicine model. However, there is no set standard for teaching methodology, which is why this is primarily a book for students, but also includes a section for educators to provide guidance in this nascent subject.

Containing detailed summaries on a comprehensive range of clinical scenarios and conditions, and organised according to the different sub-specialities of community paediatrics, this handbook is an ideal companion for anyone working with children in the community.

Therapy Skills for Healthcare

The "smiles and Leaders" Guide for Patients and Professionals

Lecture notes in contemporary General Practice

Teaching English for Medical Purposes

General Practice Under the NHS

This book aims to help the undergraduate medical students prepare for the exams and to act as a companion during clinical postings. It is also useful to the interns, postgraduate students in psychiatry as well as to the students of allied health sciences who have psychiatry as a course. The book can also be used by undergraduate as well as postgraduate nursing students.

" ... well-structured with good "bullet" points, diagrams, and quality coloured pictures making it most easy to read. Overall, I considered this little gem a worthwhile possession for all trainees" - Postgraduate Medicine Journal First published in 2002, this popular handbook focuses on the practical application of clinical skills aimed specifically at medical students and doctors in training. This much-anticipated second edition remains readable, concise and pocket-sized, while being extensively updated to reflect the latest learning requirements. Existing chapters, including an overview of the general examination followed by chapters on examination specific to each body system, child health and mental health, are supplemented by the general practice consultation and a new chapter that brings the specialist clinical methods of previous chapters together and considers their application within and abbreviated timescale. Key features: • New editon of well-established and highly respected handbook focused on the needs of medical students and junior doctors • Reflects the expansion of the traditional skills of history taking and clinical examination, whilst ensuring complete familiarity with and understanding of the 'basics' • Places the patient at the centre of care recognising that good, compassionate communication with patients and their relatives contributes to satisfactory clinical outcomes • Video clips provide additional, illustrative guidance to good procedural practice – visit <https://www.crcpress.com/cw/kopelman> The second edition of this classic handbook continues to provide brief, readable chapters on important skills, enhanced by supplementary videos to demonstrate how they can be mastered and how they may be applied.

Skills for Communicating with Patients, Third Edition is one of two companion books on improving communication in medicine, which together provide a comprehensive approach to teaching and learning communication skills throughout all levels of medical education in both specialist and family medicine. Since their publication, the first edition of th

Addressing both the philosophical basis of the narrative approach and simple, practical techniques to use i the consulting room, this text includes clinical and theoretical guidance on narrative-based primary care, and covers topics from teaching to mental health.

General Practice Nursing: foundational principles

A Prescription for Health Care Providers

First International Conference, DTGS 2016, St. Petersburg, Russia, June 22-24, 2016, Revised Selected Papers

Pharmaceutical Practice E-Book

Cambridge Handbook of Psychology, Health and Medicine

At once a novel and a guide, this book takes the reader on a fictional journey through the life of Daniel, a child with cystic fibrosis.

This book constitutes the refereed proceedings of the First International Conference on Digital Transformation and Global Society, DTGS 2016, held in St. Petersburg, Russia, in June 2016. The 43 revised full papers and 15 revised short papers, presented together with 3 poster papers and an invited paper were carefully reviewed and selected from 157 submissions. The papers are organized in topical sections on eSociety: New Social Media Studies; eSociety: eGovernment and eParticipation; Perspectives on ICTs in Public Administration and Democracy; eKnowledge: ICTs in Learning and Education Management; eCity: ICTs for Better Urban (Rural) Planning and Living; eHealth: ICTs in Healthcare; eScience: Big Data Complex Calculations.

GEOFF NORMAN McMaster University, Hamilton, Canada CEES VAN DER VLEUTEN University of Maastricht, Netherlands DA VID NEWBLE University of Sheffield, England The International Handbook of Research in Medical Education is a review of current research findings and contemporary issues in health sciences education. The orientation is toward research evidence as a basis for informing policy and practice in education. Although most of the research findings have accrued from the study of medical education, the handbook will be useful to teachers and researchers in all health professions and others concerned with professional education. The handbook comprises 33 chapters organized into six sections: Research Traditions, Learning, The Educational Continuum, Instructional Strategies, Assessment, and Implementing the Curriculum. The research orientation of the handbook will make the book an invaluable resource to researchers and scholars, and should help practitioners to identify research to place their educational decisions on a sound empirical footing. THE FIELD OF RESEARCH IN MEDICAL EDUCATION The discipline of medical education began in North America more than thirty years ago with the founding of the first office in medical education at Buffalo, New York, by George Miller in the early 1960s. Soon after, large offices were established in medical schools in Chicago (University of Illinois), Los Angeles (University of Southern California) and Lansing (Michigan State University). All these first generation offices mounted master's level programs in medical education, and many of their graduates went on to found offices at other schools.

This comprehensive book covers a wide range of subjects relevant to pharmacy practice, including communication skills, managing a business, quality assurance, dispensing, calculations, packaging, storage and labeling of medicines, sterilization, prescriptions, hospital-based services, techniques and treatments, adverse drug reactions, pharmacoconomics, and medicines management. Features useful appendices on medical abbreviations, pharmaceutical Latin terms, weights and measures, and presentation skills. This is a core text for pharmacy practice and dispensing modules of the pharmacy curriculum Covers key exam material for essential review and test preparation Features a user-friendly design with clear headings, chapter summaries, helpful boxes, and key points Text restructured with 14 new or radically revised chapters. All text revised in light of current pharmaceutical practice. New design using two colours.

Clinical Simulation

Digital Transformation and Global Society

Basics in Medical Education

Bovine Medicine

Partnerships in Research, Clinical, and Educational Settings

Aimed at all health professionals regardless of their clinical setting, Brief Therapy addresses the patient's needs, physical, mental and emotional. Usually, nurses and doctors deal with the practical aspects of healthcare, such as prescribing medication and carrying out tests. Meanwhile, mental health professionals consider separately whether patients need a counsellor or psychiatrist. This book offers a new holistic approach, which transcends such organisational and professional divisions for the good of the patient. Most importantly, Brief Therapy is a method of intervening early, in order to prevent long- term problems setting in. The stigma and pain of mental illness can be significantly reduced by explaining and treating patients' symptoms in the context of their lives. Essentially, this book is for any health professional who feels that psychological care is important and who wants to build on skills that will improve their effectiveness with patients.

International physicians in the United States now total more than 25 per cent of the physician workforce. This title offers a program for an English language curriculum that is specifically designed for the important and growing group of international medical professionals, with a focus on both instruction and assessment.

"This book answers 'why not' and 'how to' for health care accreditation bodies, quality experts, and frontline professionals, moving the reader from timely information, to inspiration, and through patient-centered action with practical tools and potent case studies." —Paul vanOstenberg, DDS, MS, vice president, Accreditation and Standards, Joint Commission International "This superb guide from Planetree illustrates that providing high-quality, high-value, patient-centered health care is not a theoretical ideal. The case studies make clear that these goals are attainable; they are being achieved by leading health care organizations worldwide, and there is a clear road map for getting there—right here in this book." —Susan Dentzer, senior policy adviser to the Robert Wood Johnson Foundation "At IHI, we follow the principle, 'all teach, all learn'—the idea that everyone, everywhere has something to teach, and something to learn. This remarkable and indispensable guide is as pure an example of this principle as I've come across." —Maureen Bisognano, president and chief executive officer, Institute for Healthcare Improvement "The International Society for Quality in Health Care's mission is to inspire, promote, and support continuous improvement in the quality and safety of health care worldwide. It is in this spirit that we welcome this new book on patient-centered care. As in their previous work, the authors demonstrate just how critical it is to develop an organizational culture that puts patients first." —Peter Carter, chief executive officer, International Society for Quality in Health Care

Basics in Medical EducationWorld Scientific

Essays in Good Practice

Past, Present and Future

The NHS Experience

Narrative-based Primary Care

Teaching and Learning Communication Skills in Medicine

Health psychology is a rapidly expanding discipline at the interface of psychology and clinical medicine. This new edition is fully reworked and revised, offering an entirely up-to-date, comprehensive, accessible, one-stop resource for clinical psychologists, mental health professionals and specialists in health-related matters. There are two new editors: Susan Ayers from the University of Sussex and Kenneth Wallston from Vanderbilt University Medical Center. The prestigious editorial team and their international, interdisciplinary cast of authors have reconceptualised their much-acclaimed handbook. The book is now in two parts: part I covers psychological aspects of health and illness, assessments, interventions and healthcare practice. Part II covers medical matters listed in alphabetical order. Among the many new topics added are: diet and health, ethnicity and health, clinical interviewing, mood assessment, communicating risk, medical interviewing, diagnostic procedures, organ donation, IVF, MMR, HRT, sleep disorders, skin disorders, depression and anxiety disorders.

Medical education, the art and science behind medical teaching and learning, has progressed remarkably. Teaching and learning have become more scientific and rigorous, curricula are based on sound pedagogical principles, and problem-based and other forms of active and self-directed learning have become the mainstream. We have progressed from the role of problem-identifier to that of solution-provider. This book provides a balanced overview of the OC whyOCO of medical education, emphasizing the need for change and adaptation, and the OC howOCO, by demonstrating the way concepts and theories of medical education can be of immediate benefit to the medical teacher. In short, this is a simple and non-intimidating book for general medical teachers to enhance their understanding of medical education and to improve their teaching. Royalties from the sale of this book will benefit basic health care needs of children in developing countries. Sample Chapter(s). Chapter 1: Questions and Questioning Technique (103 KB). Contents: Basic Competencies in Medical Teaching; Historical Perspectives in Medical Education; Educational Concepts and Philosophies; Curriculum and Learning Cycle; Educational Objectives; Instructional Methodologies: General; Instructional Technology: Clinical Teaching; Instructional Methodology: Problem-Based Learning; Assessment and Evaluation; Internet and Medical Education; Research in Medical Education. Readership: Medical teachers from all disciplines as well as basic science and clinical teachers."

Handbook of Clinical Skills

Bates' Guide To Physical Examination and History Taking

Clinical Communication in Medicine