

Building A Foundation For Preschool Literacy Effective Instruction For Childrens Reading And Writing Development Preschool Literary Collection

In this seminal volume, leading authorities strategize about how to create early childhood systems that transcend politics and economics to serve the needs of all young children. The authors offer different interpretations of the nature of early childhood systems, discuss the elements necessary to support their development, and examine how effectiveness can be assessed. With a combination of cutting-edge scholarship and practical examples of systems-building efforts taking place in the field, this book provides the foundation educators and policymakers need to take important steps toward developing more conceptually integrated approaches to early childhood care, education, and comprehensive services. Book Features: Provides the only up-to-date, comprehensive examination of early childhood systems. Considers new efforts to expand services, improve quality, maximize resources, and reduce inequities in early childhood. Offers a forum for the field to come together to frame a set of cogent recommendations for the future. Contributors: Kimberly Boller, Andrew Brodsky, Charles Bruner, Dean Clifford, Julia Coffman, Jeanine Coleman, Harriet Dichter, Sangree Froelicher, Eugene García, Stacie Goffin, Jodi Hardin, Karen Hill Scott, Janice Gruendel, Marilou Hyson, Amy Kershaw, Lisa G. Klein, Denise Mauzy, Geoffrey Nagle, Karen Ponder, Ann Reale, Sue Russell, Diana Schaack, Helene M. Stebbins, Jennifer M. Stedron, Kate Tarrant, Kathy R. Thornburg, Kathryn Tout, Fasaha Traylor, Jessica Vick Whittaker Sharon Lynn Kagan is the Virginia and Leonard Marx Professor of Early Childhood and Family Policy and Co-Director of the National Center for Children and Families at Teachers College, Columbia University. Kristie Kauerz is the program director for PreK-3rd Education at Harvard Graduate School of Education (HGSE). "A veritable encyclopedia of ideas on early childhood system building." —Barbara T. Bowman, Irving B. Harris Professor of Child Development, Erikson Institute "The key to successful change is continued development of the frames of reference. Both editors have respected the past, listened to the implementers, and provided a context for moving forward. Like efforts to build systems of child development, which we must now link to growth in specific children we know by name, the book ends with robust examples of the work in progress. Sharon Lynn Kagan and Kristie Kauerz don't just talk about the work, they participate in the creation of change." —Sherri Killins, Ed.D, Commissioner, Department of Early Education and Care, Massachusetts

A well-designed language-focused curriculum creates natural and teacher-directed opportunities for preschoolers to develop the language and communication skills that are essential to later academic success. And all children benefit -- those with language impairments, those learning English as a second language, and those developing typically. Volume I explains how children acquire language and proves the merits of a culturally sensitive, individualized approach to helping young children learn.

The concept of "funds of knowledge" is based on a simple premise: people are competent and have knowledge, and their life experiences have given them that knowledge. The claim in this book is that first-hand research experiences with families allow one to document this competence and knowledge, and that such engagement provides many possibilities for positive pedagogical actions. Drawing from both Vygotskian and neo-sociocultural perspectives in designing a methodology that views the everyday practices of language and action as constructing knowledge, the funds of knowledge approach facilitates a systematic and

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powerful way to represent communities in terms of the resources they possess and how to harness them for classroom teaching. This book accomplishes three objectives: It gives readers the basic methodology and techniques followed in the contributors' funds of knowledge research; it extends the boundaries of what these researchers have done; and it explores the applications to classroom practice that can result from teachers knowing the communities in which they work. In a time when national educational discourses focus on system reform and wholesale replicability across school sites, this book offers a counter-perspective stating that instruction must be linked to students' lives, and that details of effective pedagogy should be linked to local histories and community contexts. This approach should not be confused with parent participation programs, although that is often a fortuitous consequence of the work described. It is also not an attempt to teach parents "how to do school" although that could certainly be an outcome if the parents so desired. Instead, the funds of knowledge approach attempts to accomplish something that may be even more challenging: to alter the perceptions of working-class or poor communities by viewing their households primarily in terms of their strengths and resources, their defining pedagogical characteristics. Funds of Knowledge: Theorizing Practices in Households, Communities, and Classrooms is a critically important volume for all teachers and teachers-to-be, and for researchers and graduate students of language, culture, and education.

Discover why playing is school readiness with this updated guide. Timely research and new stories highlight how play is vital to the social, physical, cognitive, and spiritual development of children. Learn the seven meaningful experiences we should provide children with every day and why they are so important.

Handbook of Early Childhood Education

Occupational Outlook Handbook

Transforming the Workforce for Children Birth Through Age 8

Building Emergent Literacy in Early Childhood Settings

Preschool Planning Guide

Making a Difference

The Creative Curriculum comes alive! This videotape-winner of the 1989 Silver Apple Award at the National Educational Film and Video Festival-demonstrates how teachers set the stage for learning by creating a dynamic well-organized environment. It shows children involved in seven of the interest areas in the The Creative Curriculum and explains how they learn in each area. Everyone conducts in-service training workshops for staff and parents or who teaches early childhood education courses will find the video an indispensable tool for explainin appropriate practice.

Comprehensive and authoritative, this forward-thinking book reviews the breadth of current knowledge about early education and identifies important priorities for practice and policy. Robert C. Pianta and his associates bring together foremost experts to examine what works in promoting all children's school readiness and social-

emotional development in preschool and the primary grades. Exemplary programs, instructional practices, and professional development initiatives?and the systems needed to put them into place?are described. The volume presents cutting-edge findings on the family and social context of early education and explores ways to strengthen collaboration between professionals and parents.

Provide guidance to those responsible for planning and implementing programs for young children including those funded under the universal prekindergarten legislation of 1997.

This Preschool Math Activity Book helps children begin building the foundation and basic math skills. If you are looking to help your child strengthen their foundations and skills in math, this is the perfect workbook for you. We make sure our activities are designed to keep your child engaged. It is a fun, engaging workbook that will help early learners be ready for Preschool math. Counting lessons will help improve math skills. Why This Workbook Is Special: Large 8.5 x 11 inches size Easy to use - practice math in a creative and fun way Suitable for Parents to teach their children at home

Lisa Murphy on Play

Theorizing Practices in Households, Communities, and Classrooms

Constructing Policy Change

Supporting Homeless Children in the Classroom

Read-Alouds to Get Ready for Kindergarten

Activities to Develop Social & Emotional Intelligence in Young Children

Kids Count Data Book

Child-centered lesson planning provides a system to strengthen teaching. Great lesson planning helps teachers to choose a range of strategies that match what children are learning and doing--from directed mini-lessons to facilitated group activities.

"Much of the content in this book is adapted from Teaching Young Children (TYC), NAEYC's award-winning magazine ..."--Page [104]

The Hanen Centre's newest guidebook brings to life the most current research on promoting children's emergent literacy in early childhood classrooms. With the goal of preparing preschool children to learn to read and write successfully, ABC and Beyond shows educators how they can build language and literacy learning naturally into everyday conversations and activities. By translating the most current research into user-friendly strategies for educators, ABC and

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Beyond addresses the various prerequisites of literacy, including vocabulary, story comprehension, decontextualized (abstract) language, print knowledge and phonological awareness. More than 120 color photographs and many easy-to follow charts with detailed, practical examples beautifully illustrate how the strategies are applied in real-life contexts.

"This package includes the REVEL access card and bound book." REVEL is Pearson's newest way of delivering our respected content. Fully digital and highly engaging, REVEL replaces the textbook and gives students everything they need for the course. Informed by extensive research on how people read, think, and learn, REVEL is an interactive learning environment that enables students to read, practice, and study in one continuous experience for less than the cost of a traditional textbook. Early childhood authority, Sue Bredekamp, designed "Effective Practices in Early Childhood Education: Building a Foundation" to prepare a new generation of teachers who can make a difference in children's lives and education. Written with a clear and engaging presentation, this intriguing text provides the building blocks for understanding developmentally appropriate, effective practices in early childhood education. Bredekamp shows how effective teaching practices can make a difference in the lives of young children by focusing on three key themes: intentional teaching, challenging and interesting curriculum, and evidence-based, effective practices. The Third Edition is updated with the latest research impacting policy and practice to help teachers thrive in the dynamic field of early education. NOTE: Before purchasing, check with your instructor to ensure you select the correct ISBN. Several versions of Pearson's products exist for each title*, and registrations are not transferable. In addition to the access card included in this package, you will need a course invite link, provided by your instructor, to register for and use REVEL. Used books, rentals, and purchases made outside of Pearson If purchasing or renting from companies other than Pearson, the access code for REVEL may not be included, may be incorrect, or may be previously redeemed. Check with the seller before completing your purchase. 0134379160 / 9780134379166 REVEL for Effective Practices in Early Childhood Education: Building a Foundation Package consists of: 0133956709 / 9780133956702 Effective Practices in Early Childhood Education: Building a Foundation 0134303253 / 9780134303253 REVEL for Effective Practices in Early Childhood Education: Building a Foundation -- Access Card "*" "REVEL features such as embedded videos, exercises, and quizzes are only available in the REVEL format. They are not available in third-party eTexts or downloads." "

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Seven Skills for School Success

What Your Preschooler Needs to Know

Building a Foundation for Preschool Literacy

Creating Lesson Plans for Child-Centered Learning

Eager to Learn

Building the Foundation for a Preschool at Eastern Heights Lutheran Church

Educating Our Preschoolers

In *Constructing Policy Change*, Linda A. White examines the expansion of early childhood education and care (ECEC) policies and programs in liberal welfare states, including Australia, Canada, New Zealand, the UK, and the USA. In the first part of the book, the author investigates the sources of policy ideas that triggered ECEC changes in various national contexts. This is followed by a close analysis of cross-national variation in the implementation of ECEC policy in Canada and the USA. White argues that the primary mechanisms for policy change are grounded in policy investment logics as well as cultural logics: that is, shifts in public sentiments and government beliefs about the value of ECEC policies and programs are rooted in both evidence-based arguments and in principled beliefs about the policy. A rich, nuanced examination of the reasons motivating ECEC policy expansion and adoption in different countries, *Constructing Policy Change* is a corrective to the comparative welfare state literature that focuses on political interest alone.

Boost preschool skills with fun outdoor activities for kids 3 to 5 Kids learn best through play, which is great news for anyone looking for new ways to help educate a child. *Outdoor Fun Preschool Activity Book* delivers hands-on projects that are easy to set up outside and inspire creative thinking. Little ones will strengthen their skills in letters, numbers, social development, and more with this standout among preschool activity books. Supplement preschool learning with engaging activities kids can do at the park, beach, or backyard, and set the foundation for independent play. What sets this title apart from other educational books: Learning through play--Kids will build their skills with 80 unique activities, like Scoot Ball and Pinecone Painters, which teach fine motor skills and sensory development. Year-round activities--Find a collection of outdoor projects fit for any season, so any child can learn STEAM concepts, movement, crafts, and more--no matter what the weather brings. Growth at a glance--Handy icons and labels throughout this best-in-class toddler activity book indicate what skills and subjects each activity helps improve. Give kids more reason to love playing outside as they discover learning can be fun with this preschool activity book.

"This package includes the REVEL access card and loose-leaf version." REVEL is Pearson's newest way of delivering our respected content. Fully digital and highly engaging, REVEL replaces the textbook and gives

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students everything they need for the course. Informed by extensive research on how people read, think, and learn, REVEL is an interactive learning environment that enables students to read, practice, and study in one continuous experience for less than the cost of a traditional textbook. Early childhood authority, Sue Bredekamp, designed "Effective Practices in Early Childhood Education: Building a Foundation" to prepare a new generation of teachers who can make a difference in children's lives and education. Written with a clear and engaging presentation, this intriguing text provides the building blocks for understanding developmentally appropriate, effective practices in early childhood education. Bredekamp shows how effective teaching practices can make a difference in the lives of young children by focusing on three key themes: intentional teaching, challenging and interesting curriculum, and evidence-based, effective practices. The Third Edition is updated with the latest research impacting policy and practice to help teachers thrive in the dynamic field of early education. NOTE: Before purchasing, check with your instructor to ensure you select the correct ISBN. Several versions of Pearson's products exist for each title*, and registrations are not transferable. In addition to the access card included in this package, you will need a course invite link, provided by your instructor, to register for and use REVEL. Used books, rentals, and purchases made outside of Pearson If purchasing or renting from companies other than Pearson, the access code for REVEL may not be included, may be incorrect, or may be previously redeemed. Check with the seller before completing your purchase. 0134401093 / 9780134401096 REVEL for Effective Practices in Early Childhood Education: Building a Foundation with Loose-Leaf Version Package consists of: 013411549X / 9780134115498 Effective Practices in Early Childhood Education: Building a Foundation, Loose-Leaf Version 0134303253 / 9780134303253 REVEL for Effective Practices in Early Childhood Education: Building a Foundation -- Access Card " *REVEL features such as embedded videos, exercises, and quizzes are only available in the REVEL format. They are not available in third-party eTexts or downloads." "

Building Babies Better By Roxanne Small Building Babies Better presents a framework to aide parents and caregivers in choosing the best activities and environments for their children. The author, a pediatric physical therapist, presents this framework based on prenatal and neonatal concepts learned in her professional and personal experiences with children over the past 30 years. While the main focus of the book is the baby from newborn through the first year of life, sections are included on applying these principles to the toddler/preschool child, adoption and bonding issues, as well as the child with special needs. After presenting an overview of early child development and keys to good sensory-motor development, specific applications are discussed. Each chapter is written with the busy parent in mind, including easy to-follow directions, illustrations and a summary of activities to encourage/avoid at each stage. Whenever possible activities are incorporated into regular daily routines, such as how best to hold your baby, how to make feeding time more effective, and making floor time

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play more beneficial. This second edition of Building Babies Better includes current research in the field of child development. The extensive notes section at the end of the book allows readers a valuable journey into research that guides good choices in child development. In a world that is exploding with baby gear and items to stimulate baby, Building Babies Better gives parents a tool to evaluate whether these things will have a positive or negative impact on their child. They also learn to evaluate their child's total environment, including vision, hearing, and touch so that they can make their child's environment less stressful. Through Building Babies Better parents discover new ways to interact with their child in a calming, enjoyable way that has a lasting, positive impact. This book is a must read for parents!

Creative Curriculum

Transforming Early Learning

Parenting Preschoolers 2 to 5 Years Old

Tching Child Diverse Society

Preschool Math Activity Book Ages 3-5

Early Childhood Education and Care in Liberal Welfare States

Exploring Math & Science in Preschool

An engaging introduction to buildings, with a deft mix of nonfiction and fiction elements.

Clearly babies come into the world remarkably receptive to its wonders. Their alertness to sights, sounds, and even abstract concepts makes them inquisitive explorers--and learners--every waking minute. Well before formal schooling begins, children's early experiences lay the foundations for their later social behavior, emotional regulation, and literacy. Yet, for a variety of reasons, far too little attention is given to the quality of these crucial years. Outmoded theories, outdated facts, and undersized budgets all play a part in the uneven quality of early childhood programs throughout our country. What will it take to provide better early education and care for our children between the ages of two and five? Eager to Learn explores this crucial question, synthesizing the newest research findings on how young children learn and the impact of early learning. Key discoveries in how young children learn are reviewed in language accessible to parents as well as educators: findings about the interplay of biology and environment, variations in learning among individuals and children from different social and economic groups, and the importance of health, safety, nutrition and interpersonal warmth to early learning. Perhaps most significant, the book documents how very early in life learning really begins. Valuable conclusions and recommendations are presented in the areas of the teacher-child relationship, the organization and content of curriculum, meeting the needs of those children most at risk of school failure, teacher preparation, assessment of teaching and learning, and more. The book discusses: Evidence for competing theories, models, and approaches in the field and a hard look at some day-to-day practices and activities generally used in preschool. The role of the teacher, the importance of peer interactions, and other relationships in the child's life. Learning needs of minority children, children with disabilities, and other special groups. Approaches to assessing young children's learning for the purposes of policy decisions, diagnosis of educational difficulties, and instructional planning. Preparation and continuing development of teachers. Eager to Learn presents a comprehensive, coherent picture of early childhood learning, along with a clear path toward improving this important stage of life for all children.

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Offers strategies for providing preschoolers with the most effective early literacy instruction, in a new edition that includes information on storybook reading and planning the daily schedule.

Focused on increasing achievement for all young learners, this 10-step guide helps educators develop a PreK–3 system that links early childhood education standards to a K–3 system.

Building a Language-focused Curriculum for the Preschool Classroom: A foundation for lifelong communication

Foundations of Early Chldhd Edu

The Foundation of Children's Learning

Teaching the 3 Cs: Creativity, Curiosity, and Courtesy

Building a Foundation

Revel for Effective Practices in Early Childhood Education: Building a Foundation with Loose-Leaf Version

Effective Practices in Early Childhood Education

This resource utilizes a self-instructional design so that preschool teachers can work with this resource on their own or collaborate with other preschool teachers and/or administrative preschool staff. This workbook is titled Building Blocks and uses a primary colors theme with each building block aimed at creating a foundation for preschool teachers to build upon their relationships with children experiencing homelessness. Resources for future support also are included.

Nurture enthusiastic learners, promote school readiness, and meet state standards by integrating creativity, curiosity, and courtesy into the curriculum through developmentally appropriate, fun activities.

The creators of the Core Knowledge Series for elementary school students turn their attention to the needs of preschoolers to describe the essential building blocks of knowledge they require to provide a firm foundation for their future educational career, in a read-aloud anthology that covers everything from science and history to songs, stories, and more. Original. 60,000 first printing.

Building a Foundation for Preschool Literacy Effective Instruction for Children's Reading and Writing Development International Reading Assn

Fighting Hunger, Investing in Children : Hearing Before the Committee on the Budget, House of Representatives, One Hundred Eleventh Congress, First Session, Hearing Held in Washington, DC, February 12, 2009

***20 Tips for Parents from Preschool Teachers
A Unifying Foundation***

California Preschool Curriculum Framework: History-Social Science. Science

If I Built a House

Preschool Math at Home: Simple Activities to Build the Best Possible Foundation for Your Child

International Perspectives on Modern Developments in Early Childhood Education

Children are already learning at birth, and they develop and learn at a rapid pace in their early years. This provides a critical foundation for lifelong progress, and the adults who provide for the care and the education of young children bear a great responsibility for their health, development, and learning. Despite the fact that they share the same objective - to nurture young children and secure their future success - the various practitioners who contribute to the care and the education of children from birth through age 8 are not acknowledged as a workforce unified by the common knowledge and competencies needed to do their jobs well. Transforming the Workforce for Children Birth Through Age 8 explores the science of child development, particularly looking at implications for the professionals who work with children. This report examines the current capacities and practices of the workforce, the settings in which they work, the policies and infrastructure that set qualifications and provide professional learning, and the government agencies and other funders who support and oversee these systems. This book then makes recommendations to improve the quality of professional practice and the practice environment for care and education professionals. These detailed recommendations create a blueprint for action that builds on a unifying foundation of child development and early learning, shared knowledge and competencies for care and education professionals, and principles for effective professional learning. Young children thrive and learn best when they have secure, positive relationships with adults who are knowledgeable about how to support their development and learning and are responsive to their individual progress. Transforming the Workforce for Children Birth Through Age 8 offers guidance on system changes to improve the quality of professional practice, specific actions to improve professional learning systems and workforce development, and research to continue to build the knowledge base in ways that will directly advance and inform future actions. The recommendations of this book provide an opportunity to improve the quality of the care and the education that children receive, and ultimately improve outcomes for children.

A monograph on the complete works of Clark and Menefee.

Foundations of Early Childhood Education: Teaching Children in a Diverse Society is designed to help increase the quality in early care and education programs through training teachers. It features skill building with a solid theoretical base, and provides students with an overview of early childhood programs through the use of examples, anecdotes, and scenarios. Readers will come away with an understanding of what makes a quality early childhood education program, where children gain the

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foundations they need for school success and beyond. Instructors and students can now access their course content through the Connect digital learning platform by purchasing either standalone Connect access or a bundle of print and Connect access. McGraw-Hill Connect® is a subscription-based learning service accessible online through your personal computer or tablet. Choose this option if your instructor will require Connect to be used in the course. Your subscription to Connect includes the following:

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A First Book of Structures

Building a Foundation for Development of Language and Literacy in the Early Years

Building Blocks, a Self-directed Workbook for Preschool Teachers

Developing a Solid Foundation for Your Child Second Edition

Clark and Menefee

10 Essential Steps to Building a PreK-3 System

California Preschool Learning Foundations: Visual and performing arts. Physical development. Health

What if a few new habits could dramatically increase your parenting techniques used by preschool teachers to help you face the difficulties? Children grow up in a flash. Until we're parents, we don't realize how quickly time passes and how crucial it is for us to make the most of their formative years. Parenting Preschoolers 2 to 5 Years Old: 20 Tips for Parents from Preschool Teachers aims to help you navigate those precious years, where curiosity, intense emotions, imagination, growing responsibilities, new skills, words, and challenges collide. ✓ This book offers insight ✓ Proven strategies ✓ Techniques used by preschool teachers to help you face the difficulties ✓ Adjust when challenges arise ✓ Motivate, and discipline your child with age-appropriate methods Learn these proven techniques and marvel at how quickly their methods prove effective at home with your child. This teachers' playbook will have you feeling self-assured, ready for what comes your way, and ready to foster good, more meaningful communication with your preschooler for years to come. Who wouldn't want to arm themselves and their child with skills they can use for a lifetime? Voted best parenting books for toddlers! Buy this smart parenting book NOW to increase your techniques and stop feeling so overwhelmed! Pick up your copy today by clicking the BUY NOW button at the top of this page!

Giving your preschooler a great start in math doesn't have to be complicated. Learn how to use fun but purposeful games and activities to give your young child the best possible foundation. Preschool Math at Home will guide you step-by-step as you introduce your preschooler to the world of numbers. Your child will develop a thorough understanding of the numbers up to ten, including: counting comparing and ordering numbers recognizing written numerals beginning addition and subtraction All of the activities are quick and playful, with lots of movement, manipulatives, and games. Each takes less than five minutes, with no special materials needed other than a few household items. Play each game several times for a full year of preschool math curriculum.

Through different approaches like toys and play, children explore and know the rules and symbols of their communities and recreate roles and situations that reflect their sociocultural and 21st century plurilingual world. As a result, they learn how to subordinate desires to social rules, cooperate with others willingly, and engage in socially appropriate behavior. When they are evaluated together psychologically, there is a current need for action to increase the amount and quality of play provided to children. Since discrepancies are observed between urban and rural areas, as well as among different cultures, there is also a need for a research initiative where cultures can learn and take advantage of the experiences of each other. International Perspectives on Modern Developments in Early Childhood Education is an essential scholarly publication that identifies ways of intertwining key areas of early childhood education, including international approaches, intercultural education, bilingual/plurilingual education, and the role of play and toys as means for meaningful intercultural and multilingual learning. By incorporating a view of different cultures, societies, languages, and educational experiences in early childhood education, this volume provides data for international and intercultural exchange for the benefit of children. Highlighting

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a range of topics such as educational systems, play therapy, and games, this book is ideal for early childhood teachers, educators, academicians, researchers, professionals, psychologists, sociologists, and students.

Imaginative Jack describes the kind of house he would build--one with a racetrack, a flying room, and a gigantic slide.

Math Workbook for Preschoolers, Preschool Math at Home, Preschool Math Workbook

Outdoor Fun Preschool Activity Book: 80 Skill-Building Activities for Outside Play

Effective Instruction for Children's Reading and Writing Development

Transforming Teaching

Funds of Knowledge

Activities That Build a Foundation for Success

Building strong foundations for early learning the U.S. Department of Education's guide to high-quality early childhood education programs

Seven Skills for School Success Confidence; Curiosity; Intentionality; Self-Control Relating to Others Communication; Cooperation; What do children need to learn first? Their ABCs? Their numbers? As it turns out, the what children need to develop is their social intelligence and emotional intelligence, the essential building blocks for all future learning. Best-selling author Pam Schiller provides information, activities, and experiences that develop the seven skills children need to become successful learners. These include the ability to relate to and play with others, express feelings, and understand how others feel. Strengthen the foundation children need to become successful learners with the seven key components in this practical, easy-to-use book! About the Author Pam Schiller, Ph.D., is a freelance early childhood author and consultant. She is former President of both the Southern Early Childhood Association and the Texas Association for the Education of Young Children. She served as head of the Early Childhood Department at the University of Houston, where she also directed the Lab School. Pam is a highly sought-after speaker and writes regularly for early childhood journals, including Child Care Information Exchange and Texas Child Care Quarterly. She is the author of 5 early childhood curriculums, 11 children's books, and more than 30 teacher and parent resource books. Pam lives in Cypress, Texas.

Early Childhood Systems

ABC and Beyond

Building a Foundation for Families

Look at That Building!

Building Babies Better