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**An introduction to the field of
applied ontology with examples
derived particularly from
biomedicine, covering theoretical**

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**components, design practices,
and practical applications. In the
era of “big data,” science is
increasingly information driven,
and the potential for computers
to store, manage, and integrate
massive amounts of data has**

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given rise to such new disciplinary fields as biomedical informatics. Applied ontology offers a strategy for the organization of scientific information in computer-tractable form, drawing on

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concepts not only from computer and information science but also from linguistics, logic, and philosophy. This book provides an introduction to the field of applied ontology that is of particular relevance to

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biomedicine, covering theoretical components of ontologies, best practices for ontology design, and examples of biomedical ontologies in use. After defining an ontology as a representation of the types of entities in a given

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domain, the book distinguishes between different kinds of ontologies and taxonomies, and shows how applied ontology draws on more traditional ideas from metaphysics. It presents the core features of the Basic

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Formal Ontology (BFO), now used by over one hundred ontology projects around the world, and offers examples of domain ontologies that utilize BFO. The book also describes Web Ontology Language (OWL),

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**a common framework for
Semantic Web technologies.
Throughout, the book provides
concrete recommendations for
the design and construction of
domain ontologies.
This teacher resource offers a**

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detailed introduction to the Hands-On Science and Technology program (guiding principles, implementation guidelines, an overview of the science skills that grade 2 students use and develop) and a

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classroom assessment plan complete with record-keeping templates. It also includes connections to the Achievement Levels as outlined in The Ontario Curriculum Grades 1-8 Science and Technology (2007). This

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resource has four instructional units: Unit 1: Growth and Changes in Animals Unit 2: Movement Unit 3: Properties of Liquids and Solids Unit 4: Air and Water in the Environment Each unit is divided into lessons

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which focus on specific curricular expectations. Each lesson has curriculum expectation(s) lists materials lists activity descriptions assessment suggestions activity sheet(s) and graphic organizer(s)

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Gives comprehensive overview of wonders of ancient Greece and how some of the buildings still can be seen today among the ruins of Greece.

Explores the history of the great tradition of classical Greek

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**literature and philosophy.
Global Perspectives on E-
Commerce Taxation Law
Mapping the Relationship
Between Online Trolling and
Mainstream Culture
London**

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**Mapping Cyberspace
A Historical Encyclopedia
Philosophy and Writing**

Connect students in grades 5 and up with science using Simple Machines. This 80-page book includes subject-specific concepts

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and terminology, inquiry-based activities, challenge questions, extension activities, assessments, curriculum resources, a bibliography, and materials lists. The book supports National Science Education

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Standards, NCTM standards,
and Standards for
Technological Literacy.

The Sciences of the
Artificial reveals the
design of an intellectual
structure aimed at
accommodating those

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empirical phenomena that are "artificial" rather than "natural." The goal is to show how empirical sciences of artificial systems are possible, even in the face of the contingent and teleological character of

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the phenomena, their attributes of choice and purpose. Developing in some detail two specific examples—human psychology and engineering design—Professor Simon describes the shape of these

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sciences as they are emerging from developments of the past 25 years.

"Artificial" is used here in a very specific sense: to denote systems that have a given form and behavior only because they adapt (or are

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adapted), in reference to goals or purposes, to their environment. Thus, both man-made artifacts and man himself, in terms of his behavior, are artificial. Simon characterizes an artificial system as an

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interface between two environments—inner and outer. These environments lie in the province of "natural science," but the interface, linking them, is the realm of "artificial science." When an artificial

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system adapts successfully,
its behavior shows mostly
the shape of the outer
environment and reveals
little of the structure or
mechanisms of the inner. The
inner environment becomes
significant for behavior

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only when a system reaches the limits of its rationality and adaptability, and contingency degenerates into necessity.

In the 1980's, James Gleick's Chaos introduced

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the world to complexity.
Now, Albert-László
Barabási's *Linked* reveals
the next major scientific
leap: the study of networks.
We've long suspected that we
live in a small world, where
everything is connected to

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everything else. Indeed, networks are pervasive--from the human brain to the Internet to the economy to our group of friends. These linkages, it turns out, aren't random. All networks, to the great surprise of

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scientists, have an underlying order and follow simple laws. Understanding the structure and behavior of these networks will help us do some amazing things, from designing the optimal organization of a firm to

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stopping a disease outbreak before it spreads catastrophically. In *Linked*, Barabási, a physicist whose work has revolutionized the study of networks, traces the development of this rapidly unfolding science

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and introduces us to the scientists carrying out this pioneering work. These "new cartographers" are mapping networks in a wide range of scientific disciplines, proving that social networks, corporations, and

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cells are more similar than they are different, and providing important new insights into the interconnected world around us. This knowledge, says Barabási, can shed light on the robustness of the

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Internet, the spread of fads and viruses, even the future of democracy. Engaging and authoritative, Linked provides an exciting preview of the next century in science, guaranteed to be transformed by these amazing

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discoveries. From Linked: This book has a simple message: think networks. It is about how networks emerge, what they look like, and how they evolve. It aims to develop a web-based view of nature, society, and technology,

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providing a unified framework to better understand issues ranging from the vulnerability of the Internet to the spread of diseases. Networks are present everywhere. All we need is an eye for them...We

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will see the challenges
doctors face when they
attempt to cure a disease by
focusing on a single
molecule or gene,
disregarding the complex
interconnected nature of the
living matter. We will see

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that hackers are not alone
in attacking networks: we
all play Goliath, firing
shots at a fragile
ecological network that,
without further support,
could soon replicate our
worst nightmares by turning

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us into an isolated group of species...Linked is meant to be an eye-opening trip that challenges you to walk across disciplines by stepping out of the box of reductionism. It is an invitation to explore link

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by link the next scientific
revolution: the new science
of networks.

"This newly updated, user
friendly encyclopedia
explains concepts, aims and
current requirements in all
aspects of the primary

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English curriculum and is an invaluable reference for all training and practising teachers. Now in its fourth edition, entries have been updated to take account of new research and thinking and now reflect the

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requirements of the new Primary National Curriculum and particularly The Communication, Language and Literacy Development element. The approach is critical but constructive and supportive of the

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reflective practitioner in developing sound subject knowledge and good classroom practice. The encyclopedia includes: - over 600 entries, including new entries on English in the Early Years, bilingualism,

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SEN, the use of the internet, synthetic phonics and many more - short definitions of key concepts - succinct explanations of current UK requirements - extended entries on major topics such as speaking and

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listening, reading, writing,
drama, poetry, bilingualism
and children's literature -
input on new literacies and
new kinds of texts for
children - discussion of
current issues and some
input on the history of

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English teaching in the
primary years - gender and
literacy - important
references for each topic,
advice on further reading
and accounts of recent
research findings - a Who's
Who of Primary English and

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lists of essential texts,
updated for this new
edition. This encyclopedia
will be ideal for student
teachers on BA and PGCE
courses preparing for work
in primary schools and
primary school teachers"--

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Microscopy Gr. 5-8

Orientaciones para el
desarrollo del currículo
integrado hispano-británico
en educación primaria

Seven Wonders of Ancient
Greece

Building Ontologies with

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Basic Formal Ontology

The Internet

Character Counts

History - People - Living in the city -

Economy - Transport - Management -

Culture, leisure and tourism -

Environment - London tomorrow -

Megacities.

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An encyclopedia designed especially to meet the needs of elementary, junior high, and senior high school students.

A stimulating, eclectic account of new media that finds its origins in old media, particularly the cinema. In this book Lev Manovich offers the first

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systematic and rigorous theory of new media. He places new media within the histories of visual and media cultures of the last few centuries. He discusses new media's reliance on conventions of old media, such as the rectangular frame and mobile camera, and shows how new media works

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create the illusion of reality, address the viewer, and represent space. He also analyzes categories and forms unique to new media, such as interface and database. Manovich uses concepts from film theory, art history, literary theory, and computer science and also develops new

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theoretical constructs, such as cultural interface, spatial montage, and cinegratography. The theory and history of cinema play a particularly important role in the book. Among other topics, Manovich discusses parallels between the histories of cinema and of new media, digital

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cinema, screen and montage in
cinema and in new media, and
historical ties between avant-garde
film and new media.

You won't be able to put down this
lavishly illustrated book! From ancient
Egyptian tomb decorations to modern
art, this fascinating book tells the story

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of Western art, clearly and simply.
Includes breathtaking photos of the
world's greatest works of art from the
National Gallery of Art in London.

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The Language of New Media

Freemasonry Is a National Treasure
and a Source of Our Founders'

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Constitutional Original Intent
The World Book Encyclopedia
Growing Up with Science
Classworks Non-Fiction Year 4
A comprehensive political and
design theory of planetary-scale
computation proposing that The

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Stack—an accidental megastructure—is both a technological apparatus and a model for a new geopolitical architecture. What has planetary-scale computation done to our geopolitical realities? It takes different forms at

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different scales—from energy and mineral sourcing and subterranean cloud infrastructure to urban software and massive universal addressing systems; from interfaces drawn by the augmentation of the hand and eye to users identified by

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self—quantification and the arrival of legions of sensors, algorithms, and robots. Together, how do these distort and deform modern political geographies and produce new territories in their own image? In *The Stack*, Benjamin Bratton

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proposes that these different genres of computation—smart grids, cloud platforms, mobile apps, smart cities, the Internet of Things, automation—can be seen not as so many species evolving on their own, but as forming a coherent whole: an

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accidental megastructure called The Stack that is both a computational apparatus and a new governing architecture. We are inside The Stack and it is inside of us. In an account that is both theoretical and technical, drawing on political

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philosophy, architectural theory, and software studies, Bratton explores six layers of The Stack: Earth, Cloud, City, Address, Interface, User. Each is mapped on its own terms and understood as a component within the larger whole

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built from hard and soft systems intermingling—not only computational forms but also social, human, and physical forces. This model, informed by the logic of the multilayered structure of protocol “stacks,” in which network

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technologies operate within a modular and vertical order, offers a comprehensive image of our emerging infrastructure and a platform for its ongoing reinvention. The Stack is an interdisciplinary design brief for a new geopolitics

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that works with and for planetary-scale computation. Interweaving the continental, urban, and perceptual scales, it shows how we can better build, dwell within, communicate with, and govern our worlds.

thestack.org

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How and Why to Read and Create
Children's Digital Books outlines
effective ways of using digital books
in early years and primary
classrooms, and specifies the
educational potential of using digital
books and apps in physical spaces

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and virtual communities. With a particular focus on apps and personalised reading, Natalia Kucirkova combines theory and practice to argue that personalised reading is only truly personalised when it is created or co-created by

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reading communities. Divided into two parts, Part I suggests criteria to evaluate the educational quality of digital books and practical strategies for their use in the classroom.

Specific attention is paid to the ways in which digital books can support

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individual children's strengths and difficulties, digital literacies, language and communication skills. Part II explores digital books created by children, their caregivers, teachers and librarians, and Kucirkova also offers insights into

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how smart toys, tangibles and augmented/virtual reality tools can enrich children's reading for pleasure. How and Why to Read and Create Children's Digital Books is of interest to an international readership ranging from trainee or

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established teachers to MA level students and researchers, as well as designers, librarians and publishers. All are inspired to approach children's reading on and with screens with an agentic perspective of creating and sharing. Praise for

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How and Why to Read and Create
Children's Digital Books 'This is an
exciting and innovative book – not
least because it is freely available to
read online but because its origins
are in primary practice. The author
is an accomplished storyteller, and

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whether you know, as yet, little about the value of digital literacy in the storymaking process, or you are an accomplished digital player, this book is full of evidence-informed ideas, explanations and inspiration.'

Liz Chamberlain, Open University

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'At a time when children's reading is increasingly on-screen, many teachers, parents and carers are seeking practical, straightforward guidance on how to support children's engagement with digital books. This volume, written by the

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leading expert on personalised e-books, is packed with app reviews, suggestions and insights from recent international research, all underpinned by careful analysis of digital book features and recognition of reading as a social and cultural

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practice. Providing accessible guidance on finding, choosing, sharing and creating digital books, it will be welcomed by those excited by the possibilities of enthusing children about reading in the digital age.' Cathy Burnett, Professor of

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Literacy and Education, Sheffield
Hallam University

This miniature edition contains up-to-date information on what to see and do in London. It includes snippets of history and entertaining anecdotes to help bring London's

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colourful past to life. Internet links are also provided.

The Core is an important resource that helps parents create ways to incorporate study into daily routines involving the entire family. --Book Jacket.

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The Stack

This Is Why We Can't Have Nice
Things

Western, Northern and Atlantic
Canada, Grade 7

Teaching Your Child the
Foundations of Classical Education

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The Usborne Internet-Linked Book
of London

The Internet in Everything

*An analysis of the rapidly
changing European
transport industry and how
it is developing into a*

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*crucial policy area for
the European Union.
Obra que proporciona
pautas comunes para
unificar objetivos,
contenidos y criterios de
evaluación en los centros*

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participantes.

*Investigate the
fascinating civilization
of ancient Greece through
25 hands-on projects and
activities for young
readers ages 6-9. Kids*

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learn about ancient Greek homes, food, playtime, clothing, conquests, arts and entertainment, gods, and more. Activities range from fashioning a model oil lamp from clay to

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*building a courtyard
column and constructing a
flipbook sailing ship. By
combining a hands-on
element with riddles,
jokes, fun facts, and
comic cartoons, kids*

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*Explore Ancient Greece!
and develop an
understanding of how this
ancient civilization still
influences our modern
world.*

Two hundred entries offer

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*profiles of key figures;
essays on such topics as
cookies, content
filtering, and digital
libraries; and a
chronology beginning with
the prehistory of the*

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*Internet from 1843–1956
and concluding with the
2004 presidential
campaign.*

*Hands-On Science and
Technology, Grade 2
The Primary English*

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Encyclopedia

A Comparative Cognitive

Analysis of Arabic and

French Terminologies

On Software and

Sovereignty

6th International

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*Conference, INTETAIN 2014,
Chicago, IL, USA, July
9-11, 2014. Proceedings
How and Why to Read and
Create Children's Digital
Books
Provides everything you need to*

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***slot into your medium term plan.
Index to the seventeen-volume,
alphabetically-arranged
encyclopedia contains
approximately five hundred
articles introducing key aspects
of science and technology.***

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"Case study families are used to highlight challenges adoptive parents are likely to encounter, such as dealing with anger and aggression, understanding sibling issues, managing sexualised behaviour or living

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***with a child who is 'too good'.
Detailed explanatory letters
addressed to individual families
present the material in sensitive,
jargon-free ways to help parents
make sense of, translate and
transform their children's***

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***puzzling behavioural
communications: 'the language
of trauma' learned in their birth
families."--BOOK JACKET.
In its most advanced form, e-
commerce allows unidentified
purchasers to pay obscure***

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vendors in 'electronic cash' for products that are often goods, services and licenses all rolled into one. This book considers the implications for the domestic and international tax systems of the growth of e-commerce. It

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covers a wide variety of activities, from discussion of the principles governing direct and indirect taxation, to explanation of the implementation and use of e-commerce on the part of businesses as well as the

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application of existing tax principles in this field. With its focus on the broader issues surrounding the expansion of e-commerce and its attention to the problems arising internationally in this field,

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***Global Perspectives in E-
Commerce Taxation Law will
appeal to scholars worldwide.
The New Science Of Networks
Science Of Networks
Transport Policies and Politics in
the European Union***

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Space

***The Complete Poetry of Jack
London***

The Usborne Book of London

The British National Bibliography

***Why the troll problem is
actually a culture problem:***

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***how online trolling fits
comfortably within today's
media landscape.***

***A guided tour through the
Internet of Things, a
networked world of connected
devices, objects, and people***

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that is changing the way we live and work. We turn on the lights in our house from a desk in an office miles away. Our refrigerator alerts us to buy milk on the way home. A package of cookies on the

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supermarket shelf suggests that we buy it, based on past purchases. The cookies themselves are on the shelf because of a “smart” supply chain. When we get home, the thermostat has already

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adjusted the temperature so that it's toasty or bracing, whichever we prefer. This is the Internet of Things—a networked world of connected devices, objects, and people. In this book, Samuel

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Greengard offers a guided tour through this emerging world and how it will change the way we live and work. Greengard explains that the Internet of Things (IoT) is still in its early stages. Smart phones, cloud

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computing, RFID (radio-frequency identification) technology, sensors, and miniaturization are converging to make possible a new generation of embedded and immersive technology.

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Greengard traces the origins of the IoT from the early days of personal computers and the Internet and examines how it creates the conceptual and practical framework for a connected world. He explores

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the industrial Internet and machine-to-machine communication, the basis for smart manufacturing and end-to-end supply chain visibility; the growing array of smart consumer devices and

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***services—from Fitbit fitness
wristbands to mobile apps for
banking; the practical and
technical challenges of
building the IoT; and the risks
of a connected world,
including a widening digital***

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divide and threats to privacy and security. Finally, he considers the long-term impact of the IoT on society, narrating an eye-opening “Day in the Life” of IoT connections circa 2025.

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This teacher resource offers a detailed introduction to the Hands-On Science program, which includes its guiding principles, implementation guidelines, an overview of the science skills that grade 7

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students use and develop, and a classroom assessment plan complete with record-keeping templates. This resource has four instructional units: Unit 1: Interactions within Ecosystems Unit 2: Particle

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***Theory of Matter Unit 3: Forces
and Structures Unit 4: Earth's
Crust Each unit is divided into
lessons which focus on
specific curricular outcomes.
Each lesson has materials
lists activity descriptions***

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***questioning techniques
activity centre and extension
ideas assessment suggestions
activity sheets and visuals "***
***A compelling argument that
the Internet of things threatens
human rights and security***

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"Sobering and important."--Financial Times, "Best Books of 2020: Technology" The Internet has leapt from human-facing display screens into the material objects all around us.

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In this so-called Internet of things--connecting everything from cars to cardiac monitors to home appliances--there is no longer a meaningful distinction between physical and virtual worlds. Everything

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is connected. The social and economic benefits are tremendous, but there is a downside: an outage in cyberspace can result not only in loss of communication but also potentially in loss of life.

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Control of this infrastructure has become a proxy for political power, since countries can easily reach across borders to disrupt real-world systems. Laura DeNardis argues that the

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***diffusion of the Internet into
the physical world radically
escalates governance
concerns around privacy,
discrimination, human safety,
democracy, and national
security, and she offers new***

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cyber-policy solutions. In her discussion, she makes visible the sinews of power already embedded in our technology and explores how hidden technical governance arrangements will become the

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constitution of our future.
Simple Machines, Grades 5 - 8
Concepts in Physics
Peter Matthews
The Heart of the Curriculum
The Usborne Internet-linked
Book of London

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***A Guide for Primary
Practitioners***

*This is a seminal book-fully revised
with new poetry and photographs-of
exploration and discovery into the
literary genesis of Jack London, one
of American's most famous authors.*

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It brings together all the poetry of Jack London to support the assertion that he was first and foremost a poet who wrote fiction and nonfiction and not a writer of fiction and nonfiction who also wrote poetry. After more than 30

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years of research in all the known depositories and databases of Jack London material, Wichlan publishes his groundbreaking research and analysis. The book contains the poetry embedded in London's writing and correctly identifies

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previously uncredited authors and defines the poetry probably written by Jack London. Included in this book are two published plays in verse, "The First Poet" and "The Acorn Planter," and book inscriptions Jack London wrote in

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his first editions given to his first wife, Bessie Maddern, their children and his second wife, Charmian London. Twenty-eight pages from his first log book "No 1-Magazine Sales" are reproduced, which reveal the true extent of London's avid

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*study of classical prosody taken
from a previously unknown source.
In an extended introduction Dan
Wichlan cites many examples and
quotes from London's 55 books,
numerous letters, and descriptions
of his life with poetry from*

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Charmian London's biography of her husband. Dan connects and links London's words and actions from many sources to support the central theme of the book that Jack London was a poet and his lyrical prose style a direct consequence of

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*prosodic studies, poetic aspirations
and a lifelong passion for poetry.
Therefore, this book is essential
reading for those interested in
discovering the true Jack London.
Providing snippets of history,
entertaining anecdotes and*

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information on London's most famous attractions, including the Millennium Dome, and the London Eye, this book with Internet links aims to add interest to visits to the capital.

This book constitutes the

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*proceedings of the 6th International
Conference on Intelligent
Technologies for Interactive
Entertainment, INTETAIN 2014.
The 8 full papers presented together
with 4 special session papers, 4
panels and 6 extended abstracts*

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were carefully selected from 26 submissions. The papers present interdisciplinary research, covering topics such as creativity applied to technology, AI, cognition and models of engagement and play. The special session papers address the

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topic of humor in intelligent environments.

*Mapping Cyberspace is a groundbreaking geographic exploration and critical reading of cyberspace, and information and communication technologies. The book: * provides*

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*an understanding of what
cyberspace looks like and the social
interactions that occur there *
explores the impacts of cyberspace,
and information and communication
technologies, on cultural, political
and economic relations * charts the*

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*spatial forms of virtual spaces *
details empirical research and
examines a wide variety of maps and
spatialisations of cyberspace and
the information society * has a
related website at <http://www.MappingCyberspace.com>. This book will*

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be a valuable addition to the growing body of literature on cyberspace and what it means for the future.

The Internet of Things

Explore Ancient Greece!

Intelligent Technologies for

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Interactive Entertainment

*A Guide to the Language of Trauma
and Attachment in Adoptive
Families*

New Families, Old Scripts

The Sciences of the Artificial

Describes the universe, using the

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latest up-to-date information and discoveries from astronomers. Also find out what it's like to be an astronaut living in space.

This book offers substantial insight into students' conceptualization of scientific terminology. The current book explores the commonalities and

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distinctions between Arabic and French physics terms, and the impact of the language disparities on students' understanding of physics terms. This book adopts a novel approach to the problem of scientific terminology by exploring physics terms' polysemy, prototypical

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meanings, conceptual metaphor, and metonymy, which motivates their extension of meaning. The book also investigates how the linguistic discrepancies and other variables affect the learning of physics by Arab students (Moroccan students, in this book). Concepts in Physics: A

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Comparative Cognitive Analysis of Arabic and French Terminologies, whether you are a student of science, a science teacher or lecturer, a translator, or a linguist, is what you need. The book will help you comprehend the linguistic and cultural differences between western and non-

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western physics terminologies (in this book, French and Arabic physics terminologies) and the factors influencing the learning of physics concepts, and thus address the multiple challenges in learning scientific terms and concepts.

Linking Europe

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25 Great Projects, Activities,
Experiments

Linked

Introduction to Art

Non-fiction Texts

The Core