

Read Book Behavioral Emergencies An Evidence Based Resource For Evaluating And Managing Risk Of Suicide Violence And Victimization 1st First Edition 2009

Behavioral Emergencies An Evidence Based Resource For Evaluating And Managing Risk Of Suicide Violence And Victimization 1st First Edition 2009

Guest editors Dr. David Kuo and Dr. Veronic Tucci have assembled an expert team of authors on the topic of Psychiatric and Behavioral Emergencies.

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Articles include: The Emergency Physician's role in the Medical Clearance of the Psychiatric Patient, Stabilization and Management of the Acutely Agitated or Psychotic Patient, Stabilizing and Managing Patients with Altered Mental Status and Delirium, Depression and Suicidal Patients, The New Drugs of Abuse and Withdrawal Syndromes, Strategies for Managing Patients with Personality and Somatoform Disorders, Special Considerations in the Trauma Patient, and more!

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This outstanding textbook presents innovative interventions for youth with severe emotional and behavioral disorders. Community Treatment for Youth is designed to fill a gap between the knowledge base and clinical practice through its presentation of theory, practice parameters, training requirements, and research evidence. Featuring community-based and state-of-the-art services for youth with severe emotional and behavioral disorders and their families, this volume describes each intervention in depth,

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along with the supporting evidence for its utility. Most chapters present a single intervention as an alternative to institutional care. Shared characteristics of these interventions include delivery of services in the community (homes, schools, and neighborhoods) provided largely by parents and paraprofessional staff. The interventions are appropriate to use in any of the child human services sectors and have been developed in the field with real-world child and family clients. In addition, they offer a reduced cost in

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comparison to institutional care. Several chapters address diagnostic-specific psychosocial and psychopharmacological treatments, which are likely to be provided as adjunctive treatment in a clinical setting. Designed to update professionals in the field about effective services, Community Treatment for Youth will serve as a resource for academics, policymakers, practitioners, consumers, and researchers.

Behavioral Emergencies An Evidence-based Resource for Evaluating and Managing Risk

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Victimization Amer Psychological Assn

Effective risk communication is essential to the well-being of any organization and those people who depend on it. Ineffective communication can cost lives, money and reputations. Communicating Risks and Benefits: An Evidence-Based User's Guide provides the scientific foundations for effective communications. The book authoritatively summarizes the relevant research, draws out its implications for communication design, and provides

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practical ways to evaluate and improve communications for any decision involving risks and benefits. Topics include the communication of quantitative information and warnings, the roles of emotion and the news media, the effects of age and literacy, and tests of how well communications meet the organization's goals. The guide will help users in any organization, with any budget, to make the science of their communications as sound as the science that they are communicating.

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"This book makes clear the distinction between a behavioral crisis, which is a serious disruption of functioning that does not necessarily imply danger, and a behavioral emergency. Guidance on behavioral emergencies is drawn from both clinical experience and empirical evidence, and the book's structure functions as a curriculum for educating both new and seasoned clinicians. Unique to this book are chapters on violence and suicide risk among adolescents as well as individuals who are chronically ill. The

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contributors also discuss the legal and psychological risks associated with treating behavioral emergencies."

"Comprehensive in scope, Behavioral Emergencies: An Evidence-Based Resource for Evaluating and Managing Risk of Suicide, Violence, and Victimization provides a solid knowledge base that will be an invaluable resource for all clinicians." --Book Jacket.

Prehospital Behavioral Emergencies and Crisis Response
Evaluating the Evidence for Improving

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Health Outcomes Among People Experiencing Chronic Homelessness

A Guide to Recognizing and Handling Mental Health Crises

Comprehensive Textbook of Psychotherapy An Evidence-based Resource for Evaluating and Managing Risk of Suicide, Violence, and Victimization

Mental Health Intervention and Treatment of First Responders and Emergency Workers

Scores of talented and dedicated people serve the forensic science community, performing vitally important work. However, they are

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often constrained by lack of adequate resources, sound policies, and national support. It is clear that change and advancements, both systematic and scientific, are needed in a number of forensic science disciplines to ensure the reliability of work, establish enforceable standards, and promote best practices with consistent application. Strengthening Forensic Science in the United States: A Path Forward provides a detailed plan for addressing these needs and suggests the creation of a new government entity, the National Institute of Forensic Science, to establish and enforce standards

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within the forensic science community. The benefits of improving and regulating the forensic science disciplines are clear: assisting law enforcement officials, enhancing homeland security, and reducing the risk of wrongful conviction and exoneration. Strengthening Forensic Science in the United States gives a full account of what is needed to advance the forensic science disciplines, including upgrading of systems and organizational structures, better training, widespread adoption of uniform and enforceable best practices, and mandatory certification and accreditation programs.

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While this book provides an essential call-to-action for congress and policy makers, it also serves as a vital tool for law enforcement agencies, criminal prosecutors and attorneys, and forensic science educators.

Studies confirm that the physical environment influences health outcomes, emotional state, preference, satisfaction and orientation, but very little research has focused on mental and behavioural health settings. This book summarizes design principles and design research for individuals who are intending to design new mental and behavioural health

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facilities and those wishing to evaluate the quality of their existing facilities. The authors discuss mental and behavioural health systems, design guidelines, design research and existing standards, and provide examples of best practice. As behavioural and mental health populations vary in their needs, the primary focus is limited to environments that support acute care, outpatient and emergency care, residential care, veterans, pediatric patients, and the treatment of chemical dependency.

This completely updated second edition of Comprehensive Textbook of Psychotherapy

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discusses the contemporary landscape of psychotherapy, honors its complexities, and focuses on history, theory, science, practice, and diversity. The book is divided into three parts: (1) Models of Psychotherapy; (2) Psychotherapy by Modalities and Populations, and (3) Research Methods and Randomized Clinical Trials, Professional Issues, and New Directions in Psychotherapy. Part 1 has been expanded to include two chapters on Interpersonal Psychotherapy (IPT). This section now details the similarities and differences that exist across models, in an effort to articulate

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overarching principles of human change and stability processes that are advanced through professional practice. Chapters in Part 1 are organized into sets of two; each set has a theory chapter covering one of the six psychotherapy models discussed, followed by a practice chapter that conveys and illustrates the use of the model in a specific application, including a detailed case example. Part 2 addresses modalities of psychotherapy such as group, family, and electronic-based approaches, as well as psychotherapy with specific populations such as children and adolescents, older adults,

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and women. This section, too, has been expanded to include treatment of people in the schizophrenia spectrum, a chapter on treatment of immigrants and refugees, and another on working with men. There are also new chapters on working with military personnel and veterans, and a chapter on treating survivors of trauma, specifically on those exposed to mass trauma. Still another new chapter is included on working with psychological emergencies. Part 3 covers research methods and randomized clinical trials, the training of psychotherapists, ethics and legal matters, and the future of

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psychotherapy. Research and diversity are emphasized in each chapter and throughout the book. This new edition of a classic textbook will be valuable to instructors and students, psychotherapists-in-training, practitioners, and supervisors alike.

In the devastation that follows a major disaster, there is a need for multiple sectors to unite and devote new resources to support the rebuilding of infrastructure, the provision of health and social services, the restoration of care delivery systems, and other critical recovery needs. In some cases, billions of dollars from public, private and

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charitable sources are invested to help communities recover. National rhetoric often characterizes these efforts as a "return to normal." But for many American communities, pre-disaster conditions are far from optimal. Large segments of the U.S. population suffer from preventable health problems, experience inequitable access to services, and rely on overburdened health systems. A return to pre-event conditions in such cases may be short-sighted given the high costs - both economic and social - of poor health. Instead, it is important to understand that the disaster recovery process offers a series of unique

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and valuable opportunities to improve on the status quo. Capitalizing on these opportunities can advance the long-term health, resilience, and sustainability of communities - thereby better preparing them for future challenges. *Healthy, Resilient, and Sustainable Communities After Disasters* identifies and recommends recovery practices and novel programs most likely to impact overall community public health and contribute to resiliency for future incidents. This book makes the case that disaster recovery should be guided by a healthy community vision, where health

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considerations are integrated into all aspects of recovery planning before and after a disaster, and funding streams are leveraged in a coordinated manner and applied to health improvement priorities in order to meet human recovery needs and create healthy built and natural environments. The conceptual framework presented in *Healthy, Resilient, and Sustainable Communities After Disasters* lays the groundwork to achieve this goal and provides operational guidance for multiple sectors involved in community planning and disaster recovery. *Healthy, Resilient, and Sustainable Communities After Disasters* calls

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for actions at multiple levels to facilitate recovery strategies that optimize community health. With a shared healthy community vision, strategic planning that prioritizes health, and coordinated implementation, disaster recovery can result in a communities that are healthier, more livable places for current and future generations to grow and thrive - communities that are better prepared for future adversities.

Focusing on acute clinical situations in which there is an imminent risk of serious harm or death to self or others, this practical resource helps clinicians evaluate

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and manage a wide range of mental health emergencies. Authors examine how to distinguish crises that are emergencies from those that are not, and provide basic instruction in crisis theory and emergency interviewing. The volume then provides guidelines for intervening with suicidal patients, potentially violent patients, and vulnerable victims of violence, as well as patients facing life-and-death medical decisions, with careful attention to risk management and forensic issues. Also addressed are emergency-related conditions including self-mutilation, alcohol and drug-

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related crises, adverse reactions to psychotropic medication, and psychological symptoms of medical conditions. Finally, chapters consider the effects of emergency intervention on clinicians and offer suggestions for managing stress.

Psychological Crisis Intervention

An Evidence Based User's Guide

How to Conduct Legal, Ethical, and Evidence-Based Telepractice

Community Treatment for Youth

Geriatric Emergency Medicine

The American Psychiatric Association Practice Guidelines for the Psychiatric Evaluation of

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Chronic homelessness is a highly complex social problem of national importance. The problem has elicited a variety of societal and public policy responses over the years, concomitant with fluctuations in the economy and changes in the demographics of and attitudes toward poor and disenfranchised citizens. In recent decades, federal agencies, nonprofit organizations, and the philanthropic community have worked hard to develop and implement programs to solve the challenges of homelessness, and progress has been made. However, much more remains to be

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done. Importantly, the results of various efforts, and especially the efforts to reduce homelessness among veterans in recent years, have shown that the problem of homelessness can be successfully addressed. Although a number of programs have been developed to meet the needs of persons experiencing homelessness, this report focuses on one particular type of intervention: permanent supportive housing (PSH). Permanent Supportive Housing focuses on the impact of PSH on health care outcomes and its cost-effectiveness. The report also addresses policy and program barriers that affect the

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ability to bring the PSH and other housing models to scale to address housing and health care needs.

Everyone, it seems, is talking and arguing about Evidence-Based Practice (EBP). Those therapies and assessments designated as EBP increasingly determine what is taught, researched, and reimbursed in health care. But exactly what is it, and how do you do it? The second edition of Clinician's Guide to Evidence-Based Practices is the concise, practitioner-friendly guide to applying EBPs in mental health. Step-by-step it explains how to conduct the entire EBP process-asking

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the right questions, accessing the best available research, appraising the research, translating that research into practice, integrating that research with clinician expertise and patient characteristics, evaluating the entire enterprise, attending to the ethical considerations, and when done, moving the EBP process forward by teaching and disseminating it. This book will help you: . Formulate useful questions that research can address . Search the research literature efficiently for best practices . Make sense out of the research morass, sifting wheat from chaff . Incorporate

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patient values and diversity into the selection of EBP . Blend clinician expertise with the research evidence . Translate empirical research into practice . Ensure that your clients receive effective, research-supported services . Infuse the EBP process into your organizational setting and training methods . Identify and integrate ethics in the context of EBP Coauthored by a distinguished quartet of clinicians, researchers, and a health care librarian, the Clinician's Guide has become the classic for graduate students and busy professionals mastering EBP. "

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"Dulcan's Textbook of Child and Adolescent Psychiatry provides in-depth, DSM-5-aligned evidence-based clinical guidance in such areas as neurodevelopmental and other psychiatric disorders; psychosocial treatments; pediatric psychopharmacology; and special topics, including cultural considerations, youth suicide, legal and ethical issues, and gender and sexual diversity. This third edition includes expanded information on telehealth, e-mental health, and pediatric consultation-liaison psychiatry"--

"In this volume, I describe a model for

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acquiring skill and attaining competence in evaluating and managing behavioral emergencies. The model involves having a knowledge base as described in the book by Kleespies (2009), but beyond that it requires considerably more. Thus, it involves learning a decision-making strategy that is suited to intense, high-pressure, time-limited conditions such as those that can occur when patients may be at imminent risk of life-threatening behavior. It involves a graduated type of stress training (SET or stress exposure training) that enables the clinician-in-training to avoid becoming overwhelmed and

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allows him or her to gain key emergency-related experiences. These experiences prime the clinician to be able to quickly "size up" future crises and emergencies and respond to them more rapidly and effectively. The graduated approach to training further allows the clinician to begin to see these high-pressure situations as challenges that can be managed rather than as anxiety-provoking situations that seem beyond his or her capability. As noted in various places in this volume, behavioral emergencies force clinicians to confront what can be life-and-death decisions. If there is a negative

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outcome, serious clinical, ethical, legal, and professional questions can be raised about the management of the case. As pointed out, there have been numerous calls to action to improve the training of mental health clinicians in suicide risk assessment and intervention. These calls have largely gone unheeded (Schmitz et al., 2012). There is little reason to think that training in the evaluation and management of potential patient violence is appreciably better. In this vein, is it not time for professional psychology to embrace training and competence in such a critical area of practice as the

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assessment and management of patient life-threatening behaviors?"--Book. (PsycINFO Database Record (c) 2014 APA, all rights reserved) .

This comprehensive volume provides a practical framework for evaluation, management and disposition of this growing vulnerable patient population.

Adult-Gerontology Acute Care Nurse Practitioner Q&A Review

Behavioral Health Response to Disasters

A Practitioner's Guide to Telemental Health

A Communication Approach to Evidence-Based Care

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Behavioral Emergencies for Healthcare Providers

Clinician's Guide to Evidence-Based Practices

This updated and expanded edition contains 125 chapters covering all aspects of emergency medicine. Sections include decision making in emergency medicine, primary complaints, nontraumatic illness, central nervous system, respiratory system, cardiovascular system, gastrointestinal tract, genitourinary tract, hematology/oncology, metabolism and endocrinology, infectious disease, environmental

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emergencies, neonatal and childhood disorders, toxicologic emergencies, gynecology and obstetrics, trauma, behavioral emergencies, emergency medicine administration and risk management, and medical oversight and disaster management.

Based on the authors' extensive experience in crisis intervention and teaching crisis intervention courses, this authoritative text presents the latest skills and techniques for handling crisis situations. CRISIS INTERVENTION STRATEGIES, 8th Edition features the authors' task model, which illustrates and elucidates the process of dealing with people in

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crisis. Using this model, the authors build specific strategies for handling a myriad of different crisis situations, accompanied in many cases with dialogue that a practitioner might use when working with the individual in crisis. Two new chapters systematically illuminate the topics of families in crisis and legal and ethical issues in crisis intervention. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Ready reference to mental and emotional health

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crises and concerns, providing overviews and expert guidance on more serious problems. Ideal for first-responders, teachers, counselors, and human resource professionals. Developed from best-practices of psychiatry, psychology and mental health counseling, Mental Health Emergencies is a guide to providing much-needed care and support to the people in distress who most need help including self-injury, eating disorders, substance abuse, psychosis, and suicidal thoughts. Mental Health Emergencies will help you provide exactly the right kind of support--where and when it's needed most.

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When communities face complex public health emergencies, state local, tribal, and territorial public health agencies must make difficult decisions regarding how to effectively respond. The public health emergency preparedness and response (PHEPR) system, with its multifaceted mission to prevent, protect against, quickly respond to, and recover from public health emergencies, is inherently complex and encompasses policies, organizations, and programs. Since the events of September 11, 2001, the United States has invested billions of dollars and immeasurable amounts of human capital

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to develop and enhance public health emergency preparedness and infrastructure to respond to a wide range of public health threats, including infectious diseases, natural disasters, and chemical, biological, radiological, and nuclear events. Despite the investments in research and the growing body of empirical literature on a range of preparedness and response capabilities and functions, there has been no national-level, comprehensive review and grading of evidence for public health emergency preparedness and response practices comparable to those utilized in medicine and other public health

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fields. Evidence-Based Practice for Public Health Emergency Preparedness and Response reviews the state of the evidence on PHEPR practices and the improvements necessary to move the field forward and to strengthen the PHEPR system. This publication evaluates PHEPR evidence to understand the balance of benefits and harms of PHEPR practices, with a focus on four main areas of PHEPR: engagement with and training of community-based partners to improve the outcomes of at-risk populations after public health emergencies; activation of a public health emergency operations

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center; communication of public health alerts and guidance to technical audiences during a public health emergency; and implementation of quarantine to reduce the spread of contagious illness.

Awarded third place in the 2017 AJN Book of the Year Awards in the Psychiatric and Mental Health Nursing Category. Get a full understanding of today's psychiatric nursing practice in less time!

Essentials of Psychiatric Mental Health Nursing, 3rd Edition offers the perfect balance of essential nursing interventions and clinical content paired with current research and evidence-based practice to

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fully equip you for today's field of mental health nursing. This new edition continues to retain the reader-friendly style, emphasis on therapeutic communication, and the nursing process organization that was successful in the previous edition. It also includes additional DSM-5 disorders, illustrations of various neurobiology disorders, a new neurobiology learning tool, and new NCLEX review questions to help you pass your course and thoroughly prepare for the psychiatric nursing section of the NCLEX. REVISED! Examining the Evidence boxes explain the reasoning behind

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nursing interventions and how research affects everyday practice. UNIQUE! Applying the Art sections in the clinical chapters provide examples of therapeutic and nontherapeutic communication techniques as well as realistic nurse-patient interaction scenarios. Chapter review questions reinforce essential content from the chapter. Critical thinking questions introduce clinical situations in psychiatric nursing. Nursing Interventions tables familiarize readers with interventions for a disorder that they will encounter in clinical practice. Key concepts and terms clarify essential terminology.

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Vignettes offer succinct, real-life glimpses into clinical practice by describing patients and their psychiatric disorders. Assessment Guidelines familiarize readers with methods of assessing patients. Potential Nursing Diagnosis tables give several possible nursing diagnoses for a particular disorder along with the associated signs and symptoms. DSM-5 diagnostic criteria identifies medical diagnostic criteria for psychiatric disorders for integration into the nursing plan of care. Important contributions from psychiatric mental health nursing pioneers are featured in the opening

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unit pages. Cultural Considerations sections reinforce the principles of culturally competent care. Key Points to Remember outline the main concepts of each chapter in an easy to comprehend and concise bulleted list. Appendices feature the DSM-5 Classifications and a list of the latest NANDA-I diagnoses for readers' reference.

Dulcan's Textbook of Child and Adolescent Psychiatry, Third Edition

Acquiring Skill in Evaluating and Managing High-risk Patients

Design for Mental and Behavioral Health

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Strategies, Opportunities, and Planning for Recovery Behavioral Emergencies for the Emergency

Physician

The SAFER-R Model

The Oxford Handbook of Behavioral Emergencies and Crises includes the most up-to-date and valuable research on the evaluation and management of the most challenging patients or clients faced by mental health providers- individuals who are at high risk of suicide, of other-directed violence, or

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of becoming the victims of interpersonal violence. These are cases in which the outcome can be serious injury or death, and there can be negative consequences not only for the patient, but also for the patient's family and friends, for the assessing or treating clinician, and for the patient's clinic or medical center. Virtually all mental health clinicians with an active caseload will see individuals with such issues. This

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Handbook is comprised of chapters by leading clinicians, researchers, and scholars in this area of practice. It presents a framework for learning the skills needed for assessing and working competently with such high-risk individuals. Chapters draw a distinction between behavioral emergencies and crises, and between emergency intervention and crisis intervention. The book examines the inter-related aspects of the major

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behavioral emergencies; that is, for example, the degree to which interpersonal victimization may lead an individual on a pathway to later suicidal or violent behavior, or the degree to which suicidal individuals and violent individuals may share certain cognitive characteristics. This resource is not simply a knowledge base for behavioral emergencies; it also presents a method for reducing stress and acquiring skills in working with

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high-risk people.

Since the publication of the Institute of Medicine (IOM) report Clinical Practice Guidelines We Can Trust in 2011, there has been an increasing emphasis on assuring that clinical practice guidelines are trustworthy, developed in a transparent fashion, and based on a systematic review of the available research evidence. To align with the IOM recommendations and to meet the new requirements for inclusion

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of a guideline in the National Guidelines Clearinghouse of the Agency for Healthcare Research and Quality (AHRQ), American Psychiatric Association (APA) has adopted a new process for practice guideline development. Under this new process APA's practice guidelines also seek to provide better clinical utility and usability. Rather than a broad overview of treatment for a disorder, new practice guidelines focus on a set of

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discrete clinical questions of relevance to an overarching subject area. A systematic review of evidence is conducted to address these clinical questions and involves a detailed assessment of individual studies. The quality of the overall body of evidence is also rated and is summarized in the practice guideline. With the new process, recommendations are determined by weighing potential benefits and harms of an intervention in a specific

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clinical context. Clear, concise, and actionable recommendation statements help clinicians to incorporate recommendations into clinical practice, with the goal of improving quality of care. The new practice guideline format is also designed to be more user friendly by dividing information into modules on specific clinical questions. Each module has a consistent organization, which will assist users in finding clinically useful and

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relevant information quickly and easily. This new edition of the practice guidelines on psychiatric evaluation for adults is the first set of the APA's guidelines developed under the new guideline development process. These guidelines address the following nine topics, in the context of an initial psychiatric evaluation: review of psychiatric symptoms, trauma history, and treatment history; substance use assessment; assessment of

suicide risk; assessment for risk of aggressive behaviors; assessment of cultural factors; assessment of medical health; quantitative assessment; involvement of the patient in treatment decision making; and documentation of the psychiatric evaluation. Each guideline recommends or suggests topics to include during an initial psychiatric evaluation. Findings from an expert opinion survey have also been taken into consideration in making

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recommendations or suggestions. In addition to reviewing the available evidence on psychiatry evaluation, each guideline also provides guidance to clinicians on implementing these recommendations to enhance patient care.

As telecommunication technologies and health apps become more ubiquitous and affordable, they expand opportunities for behavioural and mental health professionals to provide quality care.

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Telemental health now encompasses the full range of services, including assessment, treatment delivery, psychoeducation, supervision, and consultation. Many of the skills needed for competent telepractice are the same as in conventional in-office care. However, physical distance as well as technology itself can create challenges to safe and ethical practice. For instance, when conducting suicide assessment and intervention via

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videoconferencing, the clinician must be prepared to involve emergency or support services at the patient's location, while providing all the usual treatment documentation and follow-up. Such challenges are manageable when following the best practices outlined in this book.

In recent years, there has been an explosion of research focused on using technology in health care, including web- and mobile- health assessment and

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intervention tools, as well as smartphone sensors and smart environments for monitoring and promoting health behavior. This work has shown that technology-based therapeutic tools offer considerable promise for monitoring and responding to individuals' health behavior in real-time. They may also function as important "clinician-extendors" or stand-alone tools, may be cost-effective and may offer countless

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opportunities for tailoring behavioral monitoring and intervention delivery in a manner that is optimally responsive to each individual's profile and health behavior trajectory over time.

Additionally, informational and communication technologies may be used in the context of decision support tools to help individuals better understand and access treatment.

Technology may enable entirely new models of health care both within and

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outside of formal systems of care and thus offers the opportunity to revolutionize health care delivery.

This edited book will define the state of scientific research related to the development, experimental evaluation, and effective dissemination of technology-based therapeutic tools targeting behavioral health. Behavioral Health Care and Technology will provide an overview of current evidence-based approaches to leverage technology to

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promote behavioral health, including management of substance use, mental health, diet/exercise, medication adherence, as well as chronic disease self-management. Additionally, the book will define the state of implementation research examining models for deploying technology-based behavioral health care systems and integrating them into various care settings to increase the quality and reach of evidence-based behavioral health care while reducing

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Estimates indicate that as many as 1 in 4 Americans will experience a mental health problem or will misuse alcohol or drugs in their lifetimes. These disorders are among the most highly stigmatized health conditions in the United States, and they remain barriers to full participation in society in areas as basic as education, housing, and employment. Improving the lives of people with mental health and substance

abuse disorders has been a priority in the United States for more than 50 years. The Community Mental Health Act of 1963 is considered a major turning point in America's efforts to improve behavioral healthcare. It ushered in an era of optimism and hope and laid the groundwork for the consumer movement and new models of recovery. The consumer movement gave voice to people with mental and substance use disorders and brought their perspectives and

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experience into national discussions about mental health. However over the same 50-year period, positive change in American public attitudes and beliefs about mental and substance use disorders has lagged behind these advances. Stigma is a complex social phenomenon based on a relationship between an attribute and a stereotype that assigns undesirable labels, qualities, and behaviors to a person with that attribute. Labeled

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individuals are then socially devalued, which leads to inequality and discrimination. This report contributes to national efforts to understand and change attitudes, beliefs and behaviors that can lead to stigma and discrimination. Changing stigma in a lasting way will require coordinated efforts, which are based on the best possible evidence, supported at the national level with multiyear funding, and planned and implemented by an

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effective coalition of representative stakeholders. Ending Discrimination Against People with Mental and Substance Use Disorders: The Evidence for Stigma Change explores stigma and discrimination faced by individuals with mental or substance use disorders and recommends effective strategies for reducing stigma and encouraging people to seek treatment and other supportive services. It offers a set of conclusions and recommendations about

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successful stigma change strategies and the research needed to inform and evaluate these efforts in the United States.

The Oxford Handbook of Clinical Psychology

The Oxford Handbook of Behavioral Emergencies and Crises

The Evidence for Stigma Change

Healthy, Resilient, and Sustainable Communities After Disasters

Psychiatric and Behavioral Emergencies,

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An Issue of Emergency Medicine Clinics of North America,

Prehospital Behavioral Emergencies and Crisis Response was designed to complement Jones & Bartlett Learning's Continuing Education series. This resource educates readers on the crisis and behavioral health issues of patients in the prehospital environment. Separated into three parts, coverage includes: the acute behavioral crisis, chronic mental health issues, and prehospital response. Prehospital Behavioral Emergencies and Crisis Response

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simplifies various types of diagnosed mental disorders such as mood, personality, eating, and sleeping, as well as schizophrenia and psychosis. This is a great resource for continuing education courses and is also appropriate for any basic, intermediate, or paramedic prehospital provider course. Important Notice: The digital edition of this book is missing some of the images or content found in the physical edition. This comprehensive, go-to volume features cutting edge discussion of the emergency department management of mental health patients. Print version of the book includes free access to the app (web, iOS, and Android), which offers interactive

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Q&A review plus the entire text of the print book!

Please note the app is included with print purchase only. The only book designed specifically to prepare students for the Adult-Gerontology Acute Care Nurse Practitioner (AG-ACNP) exams, this unparalleled review details the step-by-step journey from classroom to patient room and beyond. This book begins with proven test-taking strategies for students and provides an overview of common pitfalls for exam takers. It features question styles and content material from both the American Association of Critical-Care Nurses (AACN®) and American Nurses Credentialing Center (ANCC) exams, providing an overview of the

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certification exams written specifically by the certification organizations themselves. With more than 630 unique questions, this review contains completely up-to-date and evidence-based exam preparation. Practice questions are organized into body system review, special populations, and legal/ethical issues, and culminate in a 175-question practice test that represents the length, variety, and complexity of board exam questions. All questions' answers have accompanying rationales based on clinical practice guidelines. Completely unique to this publication, the last section of Adult-Gerontology Acute Care Nurse Practitioner Q&A Review guides one through the next

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steps after the exam—how to progress into practice with your new certification. KEY FEATURES Over 630 practice questions with answers and rationales The only current book publication designed specifically to prepare students for the AG-ACNP exams Contains the most current information and practice using published guidelines Exam tips and perils/pitfalls to avoid in test-taking Includes free access to interactive ebook and Q&A app—track and sync your progress on up to three devices!

Emergency physicians, in all practice settings, care for patients with both undifferentiated psycho-behavioral presentations and established psychiatric illness. This

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reference-based text goes beyond diagnostics, providing practical input from physicians experienced with adult emergency psychiatric patients. Physicians will increase their understanding and gain confidence working with these patients, even when specialized psychiatric back-up is lacking. Behavioral Emergencies for the Emergency Physician is comprehensive, covering the pre-hospital setting and advising on evidence-based practice; from collaborating with psychiatric colleagues to establishing a psychiatric service in your ED. Sedation, restraint and seclusion are outlined. Potential dilemmas when treating pregnant, geriatric or homeless patients with mental

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illness are discussed in detail, along with the more challenging behavioral diagnoses such as malingering, factitious and personality disorders. This go-to, comprehensive volume is invaluable for trainee and experienced emergency physicians, as well as psychiatrists, psychologists, psychiatric and emergency department nurses and other mental health workers.

This issue of Psychiatric Clinics of North America, edited by Drs. Nidal Moukaddam, Veronica Tucci, will cover a wide arrange of topics in Behavioral Emergencies. Topics discussed in the issue include, but are not limited to: Medical Clearance of the

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Emergency Psychiatric Patient; Altered Mental State, Legal and Ethical Challenges in Emergency Psychiatry; Countertransference in the Clinical Setting; The Use of Psychotherapeutic Measures; Drugs of Abuse; Toxicological Emergencies in Patients With Mental Illness; Management of Depression and Suicidality in the Emergency Department; Special Considerations in the Pediatric Psychiatric Populations; Dementia and Special Considerations in the Geriatric Psychiatric Patient; The Changing Health Policy Environment and Behavioral Health Services Delivery; International Emergency Psychiatry Challenges; and Violence in the Emergency

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Department, among others.

Behavioral Healthcare and Technology

Behavioral Health and Addictions

Strengthening Forensic Science in the United States

Clinical and Organizational Applications of Applied

Behavior Analysis

Evaluation and Management

Key Policy Challenges and Opportunities to Improve

Care for People with Mental Health and Substance

Use Disorders

Behavioral health and substance use disorders affect approximately 20 percent of the U.S. population. Of the

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with a substance use disorder, approximately 60 percent also have a mental health disorder. Together, these disorders account for a substantial burden of disability have been associated with an increased risk of morbidity and mortality from other chronic illnesses, and can be risk factors for incarceration, homelessness, and death by suicide. In addition, they can compromise a person's ability to seek out and afford health care and adhere to treatment recommendations. To explore data, policies, practices, and systems that affect the diagnosis and provision of care for mental health and substance use disorders, the Health and Medicine Division of the

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National Academies of Sciences, Engineering, and Medicine created the Forum on Mental Health and Substance Use Disorders. The forum activities are expected to advance the discussion and generate potential ideas on ways to address many of the most persistent problems in delivering mental health and substance use services. The inaugural workshop, held October 15-16, 2019, in Washington, DC, explored the key policy challenges that impede efforts to improve care for the individuals with mental health and substance use disorders. This publication summarizes the presentation and discussion of the workshop.

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The stress that comes with being a first responder has been known to lead to depression, anxiety, substance abuse, and suicide. However, few clinicians are informed about these health concerns and how to adequately treat them in this population. Therefore, there is an urgent need for practitioners to understand the latest information regarding treatments that will be useful to this specific population. Mental Health Intervention and Treatment of First Responders and Emergency Workers is an essential reference source that focuses on the latest research for diagnosing and treating mental health issues experienced by emergency personnel and seeks to generate awareness

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and inform clinicians about the unique circumstances encountered by these professionals. While highlighting topics including anxiety disorders and stress management this book is ideally designed for clinicians, therapists, psychologists, psychiatrists, practitioners, medical professionals, EMTs, law enforcement, fire department military, academicians, researchers, policymakers, and students seeking current research on psychological therapy methods regarding first responders.

A common symptom of psychiatric and medical disorder agitation often appears in a variety of medical environments. This practical guide explores the origins

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the condition and the differing approaches and treatments available. The biology of agitation is discussed, followed by specific chapters on substance abuse, medical causes, personality disorders, and treatment in pediatrics and the elderly. Treatment options including psychiatric work-ups, medical work-ups, psychopharmacology, de-escalation, and calming techniques are provided. The complexities of legal issues, patients' rights, and prehospital settings are also addressed, providing physicians, nurses, and mental health workers with a comprehensive resource in providing safe, focused, and effective treatment.

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Featuring two chapter by editor David H. Barlow-one o changes during his own 40-year odyssey in the field, t other projecting ten themes for the future of clinical psychology --Book Jacket.

Disasters can cause long-term disruptions to the routi of individuals and communities, placing survivors at ris of developing serious mental health and substance abu problems. Disaster behavioral health services provide emotional support, help normalize stress reactions, ass recovery options, and encourage healthy coping behaviors. They also connect survivors to community resources that can assist the recovery process. Today

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increasing frequency and intensity of disasters merit greater focus on the development of modalities for intervention and mitigation against the psychological impacts of disaster. In Behavioral Health Response to Disasters, professionals with years of practice, research and national advisory board service review and discuss key topics in the field. Highlighting the themes of cultural competence and evidence-based practice, this volume: Presents an interdisciplinary approach to examining specific disaster behavioral health topics Considers how an individual's culture may impact willingness to seek and accept services Incorporates research on vulnerable

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or at-risk populations who are likely to suffer disproportionately more adverse psychological consequences of disaster Discusses clinical studies of cognitive behavioral treatments for disaster-related distress and post-traumatic stress disorder In the past decades, disaster behavioral health research, policy, and practice have grown exponentially. This volume covers the wide variety of issues in this emerging field, highlighting concerns that we must address in order to create more disaster-resilient communities.

Acute Psychiatric Emergencies

Model Rules of Professional Conduct

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Evidence-Based Interventions for Severe Emotional and
Behavioral Disorders

A Path Forward

Evidence-Based Practice for Public Health Emergency
Preparedness and Response

Theory and Practice

*Psychological Crisis Intervention: The SAFER-
R Model is designed to provide the reader
with a simple set of guidelines for the
provision of psychological first aid (PFA).
The model of psychological first aid (PFA)
for individuals presented in this volume is
the SAFER-R model developed by the authors.*

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Arguably it is the most widely used tactical model of crisis intervention in the world with roughly 1 million individuals trained in its operational and derivative guidelines. This model of PFA is not a therapy model nor a substitute for therapy. Rather it is designed to help crisis interventionists stabilize and mitigate acute crisis reactions in individuals, as opposed to groups. Guidelines for triage and referrals are also provided. Before plunging into the step-by-step guidelines, a brief history and terminological framework is provided. Lastly, recommendations for addressing specific

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psychological challenges (suicidal ideation, resistance to seeking professional psychological support, and depression) are provided.

It is clearly recognized that medical errors represent a significant source of preventable healthcare-related morbidity and mortality. Furthermore, evidence shows that such complications are often the result of a series of smaller errors, missed opportunities, poor communication, breakdowns in established guidelines or protocols, or system-based deficiencies. While such events often start with the misadventures of an

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individual, it is how such events are managed that can determine outcomes and hopefully prevent future adverse events. The goal of Vignettes in Patient Safety is to illustrate and discuss, in a clinically relevant format, examples in which evidence-based approaches to patient care, using established methodologies to develop highly functional multidisciplinary teams, can help foster an institutional culture of patient safety and high-quality care delivery.

Applied behavior analysts use applied research to create and implement effective evidence-based procedures in schools, homes,

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and the community, which have proved effective in addressing behaviors associated with autism and other developmental disorders. The principles underlying this therapeutic approach have been increasingly effective when applied to other populations, settings, and behaviors. Clinical and Organizational Applications of Applied Behavior Analysis explores data-based decision-making in depth to inform treatment selection for behavior change across various populations and contexts. Each chapter addresses considerations related to data collection, single-case research design

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methodology, objective decision-making, and visual inspection of data. The authors reference a range of published research methods in the area of applied behavior analysis (ABA) as it has been applied to specific topics, as well as utilizing their own clinical work by providing numerous case examples. Reviews current evidence-based practices to provide a comprehensive guide to the application of ABA principles across a range of clinical contexts and applications Divides clinical applications into three sections for ease-of-use: child, adult, and broad-based health Explores the breadth of

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ABA-based treatment beyond autism and developmental disorders Draws upon a range of subject-matter experts who have clinical and research experience across multiple uses of ABA

This fully updated second edition focuses on mental illness, both globally and in terms of specific mental-health-related visits encountered in emergency department settings, and provides practical input from physicians experienced with adult emergency psychiatric patients. It covers the pre-hospital setting and advising on evidence-based practice; from collaborating with psychiatric colleagues to

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establishing a psychiatric service in your emergency department. Potential dilemmas when treating pregnant, geriatric or homeless patients with mental illness are discussed in detail, along with the more challenging behavioral diagnoses such as substance abuse, factitious and personality disorders, delirium, dementia, and PTSD. The new edition of Behavioral Emergencies for Healthcare Providers will be an invaluable resource for psychiatrists, psychologists, psychiatric and emergency department nurses, trainee and experienced emergency physicians, and other mental health workers.

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Acute Psychiatric Emergencies is designed for all medical and healthcare professionals working with patients in mental health crisis. This manual is a key component of the Acute Psychiatric Emergencies (APEX) course, which uses a structured approach developed by leading psychiatry and emergency medicine specialists with years of practical experience. This valuable resource provides a practical approach for dealing with mental health emergencies, helping healthcare professionals from different specialties speak a common language and develop a shared understanding that expedites excellent care.

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The manual outlines the assessment and management of patients who have self-harmed, those that are apparently drunk, the patient behaving strangely, the patient with acute confusion, and those that are aggressive. Presents a structured, practical approach for the emergency care of patients presenting in acute psychiatric crisis Covers common presentations of psychiatric emergencies Emphasises close co-operation of emergency and mental health teams Offers content designed jointly by practicing psychiatrists and emergency physicians from the Advanced Life Support Group (ALSG) Acute Psychiatric

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Emergencies will be useful for practitioners of emergency medicine, psychiatry, emergency and mental health nursing as well as other mental health and crisis care professionals.

*The Diagnosis and Management of Agitation
Ending Discrimination Against People with*

Mental and Substance Use Disorders

Emergencies in Mental Health Practice

Decision Making in Behavioral Emergencies

Emergency Medicine Secrets

Behavioral Emergencies, An Issue of

Psychiatric Clinics of North America

The Model Rules of Professional Conduct provides an up-to-date resource for information on legal ethics. Federal,

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state and local courts in all jurisdictions look to the Rules for guidance in solving lawyer malpractice cases, disciplinary actions, disqualification issues, sanctions questions and much more. In this volume, black-letter Rules of Professional Conduct are followed by numbered Comments that explain each Rule's purpose and provide suggestions for its practical application. The Rules will help you identify proper conduct in a variety of given situations, review those instances where discretionary action is possible, and define the nature of the relationship between you and your clients, colleagues and the courts.

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Communicating Risks and Benefits

Using Science-Based Innovations to Transform Practice