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This unique volume explores issues related to working with children who have nonverbal learning disability (NVLD). It examines how a child's psychology - thoughts, feelings, beliefs - affects his or her functioning and learning. In addition, the book addresses how a child's experiences are processed through individual personality, psychology, culture, environment and economic circumstances, and

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family dynamics. Using these psychological organizing principles, the book describes how to work most effectively with young patients with NVLD. It offers a new model and definition for understanding NVLD, emphasizing its core deficit of visual-spatial processing. In addition, this book addresses efforts to rename NVLD to developmental visual-spatial disorder (DVSD). It describes the 11 possible subtypes as including a primary deficit in visual-spatial processes and impairment in several additional functional domains, including executive

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functioning, social/emotional deficits, academic achievement, and motor coordination. The book highlights the need for psychologically minded treatment and provides specific intervention guidelines. It details how to conduct the intake process and create a treatment plan and team and offers practical suggestions for working with a patient's family members. In addition, the book addresses the importance of working with a consistent psychological theory, such as control mastery theory (CMT). It describes the Brooklyn Learning Center Model for

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treating NVLD and offers guidelines for interventions to support patients academically. The book provides a comprehensive approach to the neuropsychological assessment of NVLD as well as examples of visual-spatial, sensory perception, executive functioning, academics, social/emotional deficits and motor coordination interventions, and all forms used to gather information from patients. Key areas of coverage include: Definition of nonverbal learning disability (NVLD). Efforts toward inclusion in the Diagnostic and Statistical

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Manual (DSM) and for renaming it to a developmental visual-spatial disorder (DVSD) Guide to general diagnostic testing and assessment. Developing a treatment plan and team for NVLD patients. NVLD therapy and tutoring priorities. NVLD and Developmental Visual-Spatial Disorder in Children is an essential reference for clinicians, therapists, and other professionals as well as researchers, professors, and graduate students in school and clinical child psychology, special education, speech-language therapy, developmental psychology, pediatrics,

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social work as well as all interrelated disciplines. A guide to teaching students with emotional and behavioral problems. The Preschool and Kindergarten Behavior Scales (PKBS) is a behavioral rating instrument for use in evaluating social skills and problem behavior patterns of preschool- and kindergarten-aged children, aged three through six. It is a norm-referenced, standardized instrument developed specifically for use in assessing young children in a variety of settings and by a variety of behavioral informants. The PKBS includes two major scales:

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social skills and problem behavior. In addition to an overview of the test, this manual contains chapters related to administering, scoring, and interpreting and PKBS; the technical properties, including reliability and validity, of the instrument; linking the assessment process to behavioral interventions; and information on its development and standardization. (Contains 58 references.) (SLD)

Behavioral, Social, and Emotional Assessment of Children and Adolescents
Assessment of Autism Spectrum Disorders, First Edition

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Handbook of Research Design
and Social Measurement
Handbook of Psychiatric
Rating Scales, Second
Edition
Counseling Assessment and
Evaluation

This book offers clear best-practice guidelines for the assessment of Autism Spectrum Disorder. It discusses both the rising rates of autism and the growing need for appropriate, effective treatments and services. The book examines measures and methods used in assessing for core

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symptoms of ASD as well as memory, attention, visual and spatial skills, and other areas relevant to autism assessment. In-depth material on differential diagnosis and a range of comorbid conditions depict the complexities of the assessment process and the necessity of accurate identification. The book's case vignettes and sample recommendations add practical and personal dimensions to issues and challenges surrounding diagnosis.

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Topics featured include:

- A practical guide to the comprehensive assessment process.**
- Discussion of the assessment process from referral to recommendation.**
- Diagnostic framework for ASD and other disorders**
- School-based ASD eligibility evaluation.**
- Assessment across the lifespan.**

Assessment of Autism Spectrum Disorder is an important tool for clinicians, practitioners, researchers

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and graduate students in the fields of child and school psychology, behavioral therapy, and social work as well as the related areas of psychiatry, pediatrics, forensic psychology, and educational and healthcare policy. Significant progress has been made in assessing children with autism spectrum disorders, but the field has lacked a single, comprehensive resource that assembles current best practices within a unified

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assessment framework. This authoritative book demonstrates how to craft a complete, scientifically grounded, and clinically useful portrait of a child's strengths and difficulties in social behavior, language and communication, intellectual functioning, motor skills, and other key areas of impairment and comorbidity. Leading experts illustrate ways in which school and clinical practitioners can integrate data from a

variety of sources to improve the accuracy of diagnosis and inform the development of individualized interventions.

This authoritative resource, now thoroughly revised for DSM-5, has set the standard for the comprehensive assessment of autism spectrum disorder (ASD). Leading experts demonstrate how to craft a scientifically grounded profile of each child's strengths and difficulties, make a formal diagnosis,

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and use assessment data to guide individualized intervention in clinical and school settings. Chapters review state-of-the-art instruments and approaches for evaluating specific areas of impairment in ASD and co-occurring emotional and behavioral disorders. Considerations in working with children of different ages are highlighted. With a primary focus on children, several chapters also address assessment of adolescents and adults. • New to This

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Edition *Chapter on key implications of DSM-5 diagnostic criteria, plus related updates throughout the volume. *Chapter on advances in early identification (ages 0?3). *Chapter with in-depth case examples illustrating the evaluation decision-making process and common diagnostic challenges. *Chapters on pseudoscience (including strategies for advising parents) and future directions in the field. *Current assessment data, numerous new and

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***revised measures, and
cutting-edge screening
approaches.***

***An Index to Tests, Test
Reviews, and the
Literature on Specific
Tests***

***Assessment of Autism
Spectrum Disorder,
Second Edition***

***Characteristics of
Emotional and Behavioral
Disorders of Children and
Youth***

***NVLD and Developmental
Visual-Spatial Disorder in
Children***

BRP-2

For the introductory, characteristics

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course in Behavior Disorders. This market-leading text provides a comprehensive, up-to-date, research-based introduction to emotional and behavioral disorders. It describes all major types of disorders across the age range of preschooler through adolescent and is organized around five basic concepts: the nature of disorders and the conceptual approaches to them; assessment; major casual factors; facets of disordered emotion and behavior; and a personal statement about teaching students with these disorders. It effectively links research in child development, psychology, and special education directly to the work of the classroom teacher.

CHOICE Outstanding Academic Title
for 2009 2008 Best Reference,

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Library Journal "The scope, depth, breadth, currency, arrangement, and authority of this work reflect the thorough, in-depth approach of the entire editorial and publishing team . . . Advancing current thought and models in the field, this work provides an unparalleled attempt to approach this important subject from many perspectives. Moreover, each volume has a list of entries, a reader's guide, and information about the authors and the contributors. The reader's guide incorporates substantive topics, e.g. assessment, testing and research methods, biographies, coping . . . this is an essential addition to graduate and research collections." —Library Journal Professional counseling involves helping clients, individually or in groups, or as couples and

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families, deal with various career, vocational, educational, and emotional problems. Whether performed by psychologists, psychiatrists, social workers, psychiatric nurses, or counselors, thousands of professionals throughout the United States, as well as the world, are providing counseling services to fellow human beings to help them address and resolve the various problems of living that exceed their coping resources and social support. The Encyclopedia of Counseling provides a comprehensive overview of the theories, models, techniques, and challenges involved in professional counseling. With approximately 600 entries, this definitive resource covers all of the major theories, approaches, and contemporary

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issues in counseling. The four volumes of this Encyclopedia are flexibly designed so they can be used together as a set or separately by volume, depending on the need of the user. Key Features · Reviews different types of counselors, their different professional identities, and their different models of graduate education · Examines important historical developments that have shaped the evolution of the counseling profession into its current form · Provides a comprehensive compilation of information about established and emerging topics in mental health and personal/emotional counseling · Addresses problems in personal/emotional counseling ranging from concerns about normal developmental processes and

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common life transitions to
debilitating problems of great
severity · Discusses the major social,
scientific, and professional forces
that have shaped the evolution of
cross-cultural counseling and
psychotherapy · Offers complete
information on conventional and up-
and-coming areas of interest in
career counseling Key Themes ·
Assessment, Testing, and Research
Methods · Biographies · Coping ·
Counseling—General ·
Economic/Work Issues · Human
Development and Life Transitions ·
Legal and Ethical Issues ·
Organizations · Physical and Mental
Health · Professional Development
and Standards · Psychosocial Traits
and Behavior · Society,
Race/Ethnicity, and Culture ·
Subdisciplines · Theories · Therapies,

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Techniques, and Interventions This ultimate resource is designed for laypeople who are interested in learning about the science and practice of counseling. It is also a useful source for undergraduate and graduate students and professionals from other specialties to learn about counseling in all its forms and manifestations.

The Oxford Handbook of School Psychology focuses on significant issues, new developments, and scientific findings that influence current research and practice in the ever-growing field of school psychology.

Behavior Rating Profile
Assessment, Intervention, and
Prevention
Assessing Students with Special
Needs

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Behavioral Approach to Assessment
of Youth with Emotional/behavioral
Disorders

Preschool and Kindergarten Behavior
Scales

Children's display of unacceptable behavior in the school setting, school violence, academic underachievement, and school failure represent a cluster of problems that touches all aspects of society. Children with learning and behavior problems are much more likely to be unemployed, exhibit significant emotional and behavior disorders in adulthood, as

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well as become incarcerated. For example, by adolescence, children with Attention Deficit Hyperactivity Disorder are more likely to be retained a grade, drop out of school, have contact with the law, or fair worse along a number of dimensions than their unaffected siblings (Barkely, 1998). Identification, assessment, and treatment of children with externalizing behavior problems and learning disabilities is critical to optimizing

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development and prevention of relatively - tractable behavioral and emotional problems in adulthood. For example, poor interpersonal problem solving and social skills excesses and deficits are strongly associated with poor outcomes in adolescence and adulthood. The school is where children learn essential academic, social, and impulse control skills that allow them to function effectively in later years. School is where problems in these areas can be most easily

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identified and addressed. The purpose of this book is to provide an overview of assessment practices for evaluating children's externalizing behavior problems exhibited in the school environment.

Reviews of approximately 100 assessment devices for measuring children's externalizing problems are included. Instruments include structured interviews, rating scales, and observational methods. "Revised and expanded with the latest tools and strategies, this concise book offers guidance for

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effectively conducting social, emotional, and behavioral assessments in today's K-12 schools. The expert authors present foundational knowledge on assessment and data-based decision making at all levels--whole schools, small groups, or individual students--within a multi-tiered system of support (MTSS). Chapters describe when, why, and how to use extant data, systematic direct observation, direct behavior rating, and rating scales. In a large-size format for easy

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photocopying, the book includes reproducible forms and templates. Purchasers get access to a Web page where they can download and print the reproducible materials. Subject areas/Key words: school psychology, behavior assessment for educators, multi-tiered systems of support, MTSS, assessing problem behavior, disruptive, universal screening, systematic direct observation, direct behavior ratings, progress monitoring, rating scales, instruments, classrooms,

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*students, children,
adolescents, PBIS*

*Audience: School
psychologists, classroom
teachers, special
educators, behavioral
specialists, school
counselors, and school
social workers working
with students ages 5-17
(grades K-12)"--*

*Research has documented
the reciprocal effects of
exceptionality and
secondary psychosocial and
behavioral
characteristics. This in-
depth handbook examines
the categories of
exceptionality most often*

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***described in educational,
behavioral, and health
practices. Leading
authorities from
psychology, education, and
medicine evaluate the key
characteristics of
particular
exceptionalities from the
vantage point of theory,
research, assessment, and
intervention.***

***The Special Educator's
Comprehensive Guide to 301
Diagnostic Tests***

***Buros Desk Reference
Clinical and Social
Aspects***

***The SAGE Encyclopedia of
Classroom Management***

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Assessment in Special and Inclusive Education

This comprehensive text for future teachers of learners with disabilities is grounded in the idea that assessment is at the center of all good teaching. Its hallmarks are its accessibility, balanced coverage of both this formal and informal assessment, plus thorough exploration of the link between gathering information and actually using it to make informed decisions. Offering a step-by-step Assessment Question Model on the inside front cover, it equips readers to understand the complete assessment process, from choosing the best tool, to adapting instruction to improving outcomes.

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Popular, as well as lesser-known, tools are examined in order to acquaint readers with promising procedures for assessing students with special needs.

Epilepsy is a neurological condition that accompanies mankind probably since its inception. About 400 years before Christ, the disease was already known by Hippocrates, who wrote the book "On The Sacred Disease".

Classically, epilepsy has been defined as a chronic condition characterized by an enduring propensity to generate seizures, which are paroxysmal occurring episodes of abnormal excessive or synchronous neuronal activity in the brain. Out of all brain disorders,

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epilepsy is the one that offers a unique opportunity to understand normal brain functions as derived from excessive dysfunction of neuronal circuits, because the symptoms of epileptic seizures are not the result of usual loss of function that accompanies many disease that affect the brain. I am therefore extremely honoured to present this book. The 15 very interesting chapters of the book cover various fields in epileptology - they encompass the etiology and pathogenesis of the disease, clinical presentation with special attention to the epileptic syndromes of childhood, principles of medical management, surgical approaches, as well as social aspects of the

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disease.

A teacher's ability to manage the classroom strongly influences the quality of teaching and learning that can be accomplished. Among the most pressing concerns for inexperienced teachers is classroom management, a concern of equal importance to the general public in light of behavior problems and breakdowns in discipline that grab newspaper headlines. But classroom management is not just about problems and what to do when things go wrong and chaos erupts. It's about how to run a classroom so as to elicit the best from even the most courteous group of students. An array of skills is needed to produce such a

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learning environment. The SAGE Encyclopedia of Classroom Management raises issues and introduces evidence-based, real-world strategies for creating and maintaining well-managed classrooms where learning thrives. Students studying to become teachers will need to develop their own classroom management strategies consistent with their own philosophies of teaching and learning. It is hoped that this work will help open their eyes to the range of issues and the array of skills they might integrate into their unique teaching styles. Key Features: 325 signed entries organized in A-to-Z fashion across two volumes Reader's Guide

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grouping related entries
thematically References/Further
Readings and Cross-References
sections Chronology in the back
matter Resource Guide in the
appendix This encyclopedia is an
excellent scholarly source for
students who are pursuing a
degree or position in the field of
education. The SAGE Encyclopedia
of Classroom Management is an
ideal source for all academic and
public libraries.

Teaching Students with Learning
and Behavior Problems
Practitioner's Guide to Empirically
Based Measures of School
Behavior
Clinical Guide to Assessment and
Treatment

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Tests in Print IV

Critical Issues in Clinical, Forensic and School Settings

Provides reviews of instruments used in the assessment of a child's or adolescent's behavior in a school setting.

A new introduction from the Buros Institute, the Buros Desk Reference Series is composed of individual volumes containing reviews of test instruments commonly used in particular areas. The first edition in this series brings together reviews of over one hundred tests most frequently used by school psychologists. Entries include reviews taken from the Mental Measurements Yearbook, along

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with descriptions of population, purpose, scoring, publisher, etc., taken from Tests in Print IV. The book is organized by category (e.g., Intelligence, Personality, Behavior Ratings) and also includes a title index, score index, and publishers directory. The convenient size and easy-to-locate information in this publication makes it an ideal desktop companion.

**ASSESSMENT IN SPECIAL
AND INCLUSIVE EDUCATION**
offers basic assessment information along with a handbook-style reference to comprehensive, frank reviews of the tests most administered in K-12 schools. Updated to

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reflect changes in the field, this edition brings to the forefront the important topics of MTSS/RTI and ELL -- while retaining key features that have made the text a classic. The authors focus on both classroom-based tests designed to inform instruction and intervention, as well as more formal standardized tests that are commonly used to determine eligibility for special education. Appropriate for novices and experts, this standard-setting text equips readers with the knowledge and tools to effectively and efficiently assess their students' skills and abilities. Featuring an emphasis

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on improved outcomes, it shows readers how to go beyond efforts designed to make predictions about students' lives to efforts that can make a difference in the lives of the students they serve. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

A Concurrent Criterion-related Validity Study of the Academic Performance Rating Scale with the Behavior Rating Profile-second Edition

A Handbook for Understanding and Handling Students
School-Based Behavioral

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Assessment, Second Edition
Encyclopedia of Counseling
Assessment

Pediatric Neuropsychiatry provides the most updated and clinically relevant information on psychiatric disorders in children and adolescents with disturbances of brain function. Bridging the fields of psychiatry and neurology, this landmark work emphasizes the link between developmental brain biology and behavior. Major sections focus on neuropsychiatric aspects of specific psychiatric and neurologic disorders, highlighting the influence of the developing

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nervous system on these disorders' pathophysiology, manifestations, clinical course, treatment, and prognosis. Other sections discuss all contemporary diagnostic and therapeutic modalities. Chapters include case histories, algorithms, tables, and appendices that explain the rudiments of testing.

This book will help teach students how to diagnose, conduct treatment planning, and evaluate client outcomes. Addressing specific competencies as identified by CACREP (as all books in the series) the book will: provide the reader with foundational knowledge for sound

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formal and informal assessments;
review ethical and legal
considerations in assessment;
introduce basic statistical
concepts; highlight the domains in
which assessments are
commonly used (intelligence,
aptitude, achievement,
personality, career, etc.); and
describe strategies to integrate
assessment data when working
with clients.

Customers who place a standing
order for the Tests in Print series
or the Mental Measurements
Yearbook series will receive a
10% discount on every volume.
To place your standing order,
please call 1-800-848-6224 (in

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the U.S.) or 919-966-7449 (outside the U.S.). The supplement to the Eleventh Mental Measurements Yearbook contains original reviews of tests published or revised since the 1992 edition of the Eleventh Mental Measurements Yearbook. This soft-bound volume provides timely access to reviews of recently available tests and supplements to the information published in the previous edition of the Yearbook. Tests are listed in alphabetical order for easy reference. Indexes of titles, classified subjects, names, and scores, as well as an index and a directory of publishers, are also

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included. The Supplement also contains a helpful indexing system integrating references across Buros Institute publications. The Mental Measurements Yearbooks are widely regarded as essential references for users and developers of tests. Each yearbook contains reviews of commercially available tests published or revised since the previous Yearbooks and Supplements began in 1988 and is designed to facilitate access to test-evaluation information and to better meet the needs of test consumers.

Epilepsy in Children

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Assessment of Autism Spectrum
Disorder

The ... Mental Measurements
Yearbook

The Supplement to the Eleventh
Mental Measurements Yearbook
Pediatric Neuropsychiatry

*Interpret the WISC-V to help
diagnose learning
disabilities and to
translate profiles of test
scores to educational action*
*The Wechsler Intelligence
Scale for Children—Fifth
Edition (WISC-V) is a
valuable tool for assessing
children and adolescents
with learning disorders—and
Intelligent Testing with the
WISC-V offers the
comprehensive guidance you*

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need to administer, score, and interpret WISC-V profiles for informing diagnoses and making meaningful educational recommendations. This essential resource provides you with cutting-edge expertise on how to interpret the WISC-V, which has an expanded test structure, additional subtests, and an array of new composites. Intelligent Testing offers valuable advice from experienced professionals with regard to clinically applying the WISC-V in an effort to understand a child's strengths and weaknesses—and to create a targeted,

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appropriate intervention plan. Ultimately, this book equips you with the information you need to identify the best theory-based methods for interpreting each child's profile of test scores within the context of his or her background and behaviors. Intelligent Testing provides a strong theoretical basis for interpreting the WISC-V from several vantage points, such as neuropsychological processing theory and the Cattell-Horn-Carroll (CHC) model, yet it permits you to interpret children's profiles using simple, straightforward steps. The

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most frequently used IQ test in the world, the WISC-V (like previous versions of the WISC) plays an integral role in evaluating children for learning and intellectual disabilities, developmental and language delays, and gifted and talented classifications. As such, understanding how to use the latest version of WISC is extremely important when assessing children and adolescents ages 6 to 16 years. Explore all aspects of both the conventional WISC-V and WISC-V Digital Read objective, independent test reviews of the WISC-V from independent, highly-respected expert sources

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Review 17 clinical case reports that spotlight experiences of children and adolescents referred to psychologists for diverse reasons such as reading problems, specific learning disabilities, ADHD, intellectual giftedness, and autistic spectrum disorders

Learn how a broad-based, multi-faceted approach to interpretation that calls upon several scientific concepts from the fields of cognitive neuroscience, clinical and school neuropsychology, neuropsychological processing, and the CHC model, can benefit children by providing meaningful

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recommendations to parents, teachers, and often to the children and adolescents themselves Use the results of WISC-V as a helping agent to assist in creating the best intervention plan, rather than allowing test results to dictate placement or labeling Intelligent Testing with the WISC-V is an indispensable resource for professionals who work with the WISC-V, including school psychologists, clinical psychologists, educational diagnosticians, and more.

- Your students will get valuable practice in interpreting actual excerpts from published test manuals.*

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- Each of the 39 exercises begins with a guideline that helps students review the measurement concepts they will need in order to complete the exercise.
- Background notes on each exercise describe the purpose of the test from which the excerpt was drawn.
- Students answer questions that require them to locate and interpret important points in the excerpt.
- The excerpts are largely unabridged so that students practice interpreting material as it is actually presented by test makers.
- The skills they learn with this book can be easily transferred to other test

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manuals they may be using in the future. • Students have an ethical responsibility to be thoroughly familiar with the technical characteristics of the tests they will use. This book prepares them for this responsibility. • All major topics are covered, including: • validity • reliability • standard error of measurement • norm group composition • derived scores • scales to detect faking • item analysis • cultural bias • The excerpts are drawn from tests such as: • Wechsler Intelligence Scale for Children • Peabody Picture Vocabulary Test • 16PF • Stanford Binet

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*Intelligence Scale · MMPI ·
Beck Depression Inventory ·
Stanford Achievement Test
Series · KeyMath · and many
others!*

*This important resource is
an update of the best-
selling book The Special
Educator's Resource Guide to
109 Diagnostic Tests. The
greatly expanded second
edition contains 301 new and
enhanced tests, which are
vital to understanding
assessment in special
education. Designed as an
easy-to-use, hands-on
resource, the book is filled
with practical tools,
information, and
suggestions. Step-by-step,
this practical guide*

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*explores the various stages
of evaluation,
interpretation, diagnosis,
prescription, and
remediation.*

*Anxiety and Depression in
Children and Adolescents
Tests in Print*

*A Handbook for School-based
Practitioners*

*Comprehending Test Manuals
Emotional and Behavioral
Problems*

"If a student researcher had only one handbook on their bookshelf, Miller and Salkind's Handbook would certainly have to be it. With the updated material, the addition of the section on ethical issues (which is so well done that I'm recommending it to the departmental representative to the university IRB), and

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a new Part 4 on "Qualitative Methods", the new Handbook is an indispensable resource for researchers." Dan Cover, Department of Sociology, Furman University The book considered a "necessity" by many social science researchers and their students has been revised and updated while retaining the features that made it so useful. The emphasis in this new edition is on the tools with which graduate students and more advanced researchers need to become familiar as well as be able to use in order to conduct high quality research.

Discusses the duties of teachers in the management of students with school-related problems, reviews assessment and instructional methods, and suggests materials and sources for teaching.

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Provides information on disability categories, the referral and placement process, teaching strategies, and behavioral adaptations to the curriculum.

Test Manual

A Guide and Workbook

Psychological Assessment in the Schools

The Oxford Handbook of School

Psychology

Exceptional Child Education Resources

Although generally considered adult disorders, anxiety and depression are widespread among children and adolescents, affecting academic performance, social development, and long-term outcomes. They are also difficult to treat and, especially

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when they occur in tandem, tend to fly under the diagnostic radar. Anxiety and Depression in Children and Adolescents offers a developmental psychology perspective for understanding and treating these complex disorders as they manifest in young people. Adding the school environment to well-known developmental contexts such as biology, genetics, social structures, and family, this significant volume provides a rich foundation for study and practice by analyzing the progression of pathology and the critical role of emotion regulation in

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anxiety disorders, depressive disorders, and in combination. Accurate diagnostic techniques, appropriate intervention methods, and empirically sound prevention strategies are given accessible, clinically relevant coverage. Illustrative case examples and an appendix of forms and checklists help make the book especially useful. Featured in the text: Developmental psychopathology of anxiety, anxiety disorders, depression, and mood disorders. Differential diagnosis of the anxiety and depressive disorders. Assessment measures for specific

conditions. Age-appropriate interventions for anxiety and depression, including CBT and pharmacotherapy. Multitier school-based intervention and community programs. Building resilience through prevention. Anxiety and Depression in Children and Adolescents is an essential reference for practitioners, researchers, and graduate students in school and clinical child psychology, mental health and school counseling, family therapy, psychiatry, social work, and education. Behavioral, Social, and Emotional Assessment of Children and Adolescents,

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Second Edition was written to provide a comprehensive foundation for conducting clinical assessment of child and adolescent social-emotional behavior in a practical, scientific, and culturally appropriate manner. It is divided into two major sections. Part I includes eight chapters that provide a general foundation for assessment practice. These chapters include coverage of basic professional and ethical issues, classification and diagnostic problems, and six primary assessment methods, which are presented in detail. Part II includes six chapters on

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applications for assessing specific social-emotional behavior domains, including internalizing and externalizing problems, social skills and peer relations, young children, and diverse cultural groups. Together, these two sections provide a framework for a model of assessment that is practical, flexible, sensitive to specific needs, and empirically sound. Changes in the second edition of this book include: increased coverage of the practice of functional behavior assessment; updated test reviews; reviews of new assessment instruments; updated information on legal

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and ethical issues; updated information on assessment and cultural diversity; and a handy appendix with contact information for all publishers of instruments discussed in the book, including Web site addresses. To the greatest extent possible, this book weaves together the most recent research evidence and common application issues. It is specifically relevant to practitioners and researchers in the fields of school psychology and child clinical psychology, but will also be of interest to those in related disciplines, such as counseling, social work, child

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**psychiatry, and special
education.**

**Intelligent Testing with the
WISC-V**

**Handbook of Psychosocial
Characteristics of Exceptional
Children**

**The Supplement to the ...
Mental Measurements
Yearbook**

**The General Educator's Guide
to Special Education**