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*Judicial review by
Israel's Supreme Court
over actions of Israeli
authorities in the
territories occupied by
Israel in 1967 is an
important element in*

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Israel's legal and
political control of these
territories. The
Occupation of Justice
presents a comprehensive
discussion of the Court's
decisions in exercising

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*this review. This revised
and expanded edition
includes updated material
and analysis, as well as
new chapters. Inter alia,
it addresses the Court's
approach to its*

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*jurisdiction to consider
petitions from residents
of the Occupied
Territories;
justiciability of
sensitive political
issues; application and*

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*interpretation of the
international law of
belligerent occupation in
general, and the Fourth
Geneva Convention in
particular; the relevance
of international human*

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*rights law and Israeli
constitutional law; the
rights of Gaza residents
after the withdrawal of
Israeli forces and
settlements from the area;
Israeli settlements and*

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*settlers; construction of
the separation barrier in
the West Bank; security
measures, including
internment, interrogation
practices, and punitive
house demolitions; and*

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*judicial review of
hostilities. The study
examines the inherent
tension involved in
judicial review over the
actions of authorities in
a territory in which the*

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*inhabitants are not part
of the political community
the Court belongs to. It
argues that this tension
is aggravated in the
context of the West Bank
by the glaring disparity*

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*between the norms of
belligerent occupation and
the Israeli government's
policies. The study shows
that while the Court's
review has enabled many
individuals to receive a*

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*remedy, it has largely
served to legitimise
government policies and
practices in the Occupied
Territories.*

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therapists new to adult
speech therapy and covers
the most common diagnoses
and disorders across all*

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facilities, to home
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packed with over 580 pages
of practical, evidenced-*

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based treatment material.

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pathologists and students
in speech-language
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new chapters, "Assessment*

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of Dysphagia" and

"Assessment of Three

Special Populations," new

sections on right

hemisphere dysfunction,

dementia, standard medical

abbreviations, and

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worksheets, evaluation
tools, and anatomical
illustrations. Continues
to be the best clinical
resource of comprehensive,
useful speech-language*

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*pathology assessment
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carefully revised to be
the most important edition*

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to depend on this
accessible, easy to
navigate resource manual
for a wide range of
procedures and materials
for obtaining,

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*interpreting, and
reporting assessment data.
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you'll find a new chapter
on literacy, including
much-needed information on
reading and writing*

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*assessment. There is also
updated and expanded
coverage of autism,
auditory processing
disorders, and pediatric
dysphagia. The
reproducible, customizable*

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and students all agree
that this is one of the
most valuable assessment
resources available to
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pathologists. Important*

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available in the ebook
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Medical Speech-Language

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*Studyguide for Assessment
in Speech-Language
Pathology
Sourcebook for Speech and
Language Assessment
Assessment in Speech-*

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*Never HIGHLIGHT a Book
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*Now in its fourth edition,
Hegde's PocketGuide to
Treatment in Speech-Language
Pathology is a renowned*

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*resource, the first of its kind,
and now a classic in
communication sciences and
disorders. This revised
PocketGuide, like the other two
classic guides, blends the
format of a dictionary with the*

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*contents of a textbook and
clinical reference book. With
this guide, both the students
and the professional clinicians
may have, at their fingertips,
the encyclopedic knowledge of
the entire range of treatment*

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*concepts and approaches,
general treatment guidelines
and specific procedures,
treatment evaluation and
selection criteria, detailed and
multiple treatment procedures
for all disorders of*

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communication, and guidelines on treating ethnoculturally diverse individuals. The SLP that has this handy guide in his or her pocket will have a quick as well as a detailed reference to general and specific

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*treatment procedures and many
brief, task-specific treatment
procedures that a clinician may
readily use in serving any
individual of any age. The
information may easily be
reviewed before the clinical*

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*sessions or examinations,
because the entries in the guide
are in the alphabetical order.*

*Key Features: Current
knowledge on treatment
philosophies, approaches, and
techniques* Alphabetical entries

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*and section tabs for ease of
access Underlined terms that
alert the reader for cross-
referenced entries on related
concepts and procedures Step-
by-step treatment
procedures Multiple treatment*

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*options for each disorder New
to the Fourth Edition: Updated
entries to reflect current
practice and procedures Newer
and multiple treatment
concepts and
procedures Methods by which*

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*treatment procedures are
evaluated Criteria for selecting
an effective treatment
procedure among available
alternatives*

*This thoroughly updated sixth
edition of the best-selling text*

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*Assessment in Speech-
Language Pathology remains an
invaluable resource for
instructors, students, and
clinicians. The book covers the
diagnosis and evaluation of a
wide range of communication*

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*disorders in adults and
children. This one-of-a-kind
manual provides a
comprehensive package of
reference materials,
explanations of assessment
procedures, practical stimulus*

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*suggestions, and hands-on
worksheets and screening
forms. The highly practical
resource is separated into four
easy-to-navigate sections: Part I
highlights preparatory
considerations; Part II includes*

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*procedures and materials for
obtaining, interpreting, and
reporting assessment
information; Part III provides
materials and suggestions for
assessing communicative
disorders. Part IV presents a*

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*quick-reference section,
providing information on
hearing considerations and
medical diagnoses. This must-
have sixth edition reflects the
latest research, best practices,
and important trends and*

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*developments for assessment in
speech-language pathology.*

*New to the Sixth Edition: **

*Updated content throughout to
reflect current research and
practice * New chapter on*

*Selective Mutism * New section*

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*covering the assessment of
transgender voice * Updated
Sources of Additional
Information in every chapter,
with addition of recommended
mobile applications for speech-
language assessment Key*

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*Features: * Full-color design with images, charts, and illustrations to engage readers and display key concepts * Each chapter concludes with practical forms, including worksheets, checklists, and*

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*additional sources of
information * Glossary of key
terms * Chapter tabs with
separate colors for quick and
easy access*

*Now in its second edition,
Hegde's PocketGuide to*

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Communication Disorders is a renowned resource, the first of its kind, and now a classic in communication sciences and disorders. This revised PocketGuide, like the other two classic guides, blends the

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format of a dictionary with the contents of a textbook and clinical reference book. With this guide, both the students and the professional clinicians may have, at their fingertips, a single, invaluable resource on

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*the encyclopedic knowledge of
the entire range of
communication disorders,
epidemiology and ethnocultural
factors, symptomatology, onset
and development, etiological
factors, and major theoretical*

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concepts of their profession.

*The SLP that has this handy
guide in his or her pocket will
have a detailed reference on
disorders, easily reviewed
before the clinical sessions or
examinations. Information on*

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*disorders and related concepts
in the guide may be rapidly
accessed because of their
alphabetical entry. Key
Features: Alphabetical entries
and section tabs for ease of
access*

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*alert the reader for cross-
referenced entries on related
disorders and conceptsGenetic
and psychiatric information of
relevance to
SLPsNeurophysiological
background to relevant*

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disorders of communication

New to the Second Edition:

Even more succinct entries and

easy to navigate termsUpdated

terms on several disorders to

reflect the current

literatureUpdated information

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*on all communication disorders,
their classifications,
epidemiology, and etiology
Electrodiagnosis in Diseases of
Nerve and Muscle
Hegde's PocketGuide to
Treatment in Speech-Language*

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Pathology

*Measuring Welfare and
Assessing Sustainability
A Resource Manual*

The Occupation of Justice

Geared for undergraduate and
graduate students, Goal

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Writing for the Speech-
Language Pathologist and
Special Educator details
different types of goals,
essential elements of goals,
how to establish goals from
information garnered from

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evaluations, and how to write
continuing goals for the field
of Speech-Language
Pathology and Communication
Sciences. It is written for
students in a Clinical
Methods/Clinical Practicum

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course who are about to
being their clinical experience
in SLP. Real-world exercises
are provided throughout in
order to provide realistic
examples of what students
may encounter in speech and

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hearing clinics, hospitals, and schools. Goal writing is practiced by SLPs on a daily basis, and understanding how to turn diagnostic information into therapy is a difficult, yet crucial, task. This important

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subject is not covered in
depth in other clinical
methods titles yet is a skill all
students and clinicians must
master.

This book starts with a new
sub category of Autism

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Criminal Autistic Psychopathy
and school shootings. It
focuses on a number of
interventions, including
speech and language
pathology, speech and
language assessment

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instruments, occupational
therapy, improving functional
language development in
autism with natural gestures,
communication boards etc as
well as helping people with
autism using the pictorial

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support, training of concepts
of significant others, theory
of mind, social concepts and a
conceptual model for
empowering families of
children with autism cross
culturally. It also examines

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the issue of
hyperandrogenism and
evidence-based treatments of
autism. In terms of
assessment, it focuses on
psychological and biological
assessment including

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neurotransmitters systems,
structural and functional brain
imaging, coping strategies of
parents, examines the
intertwining of language
impairment, specific language
impairment and ASD, as well

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as implicit and spontaneous
Theory of Mind reading in
ASD. In terms of aetiology, it
focuses on genetic factors,
epigenetics, synaptic
vesicles, toxicity during
neurodevelopment, immune

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system and sex differences.

It also examines the link
between social cognitive
anatomical and
neurophysiologic biomarkers
and candidate genes. This
book will be relevant to all

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mental health professionals
because autism occurs in all
the different areas of
psychiatry and professionals
who will find it helpful will be
psychiatrists, psychologists,
social workers, nurses,

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teachers and all those
working with persons with
Autism including parents who
nowadays are interested in
knowing more and more, at a
detailed level about their
children or adults with autism.

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This trusted, best-selling text has become an essential, invaluable resource for clinicians, instructors, and students in the dynamic field of speech-language pathology. Accessible,

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visually engaging, and easy to
navigate, this highly practical
manual provides
comprehensive coverage of a
wide range of disorders and
the procedures and materials
used in their diagnosis,

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evaluation, and treatment in
both pediatric and adult
populations. Now better than
ever, ASSESSMENT IN
SPEECH-LANGUAGE
PATHOLOGY: A RESOURCE
MANUAL, 5E, is completely

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current, with new and updated content in every chapter reflecting the latest research, best practices, and important trends and developments. Highlights include new chapters on

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autism spectrum disorders
and assessment of clients
who require augmentative and
alternative communication
(AAC), and a new chapter
dedicated to norms, charts,
and reference tables. In

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addition, the authors have significantly revised chapters on voice disorders and the foundations of assessment and added new material on childhood apraxia of speech, apps, online test sites, and

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text may not be available in
the ebook version.

"This thoroughly updated

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sixth edition of the best-selling text Assessment in Speech-Language Pathology remains an invaluable resource for instructors, students, and clinicians. The book covers the diagnosis,

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evaluation, and treatment of a
wide range of communication
disorders in adults and
children. This one-of-a-kind
manual provides a
comprehensive package of
reference materials,

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explanations of assessment procedures, practical stimulus suggestions, and hands-on worksheets and screening forms. The highly practical resource is separated into four easy-to-navigate

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sections: Part I highlights preparatory considerations; Part II includes procedures and materials for obtaining, interpreting, and reporting assessment information; Part III provides materials and

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suggestions for assessing
communicative disorders.

Part IV presents a quick-
reference section, providing
information on hearing
considerations, medical
diagnoses, and caregiver

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handouts" --

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A Resource Manual, Sixth
Edition

Hegde's Pocketguide to
Treatment in Speech-
Language Pathology

Treatment Resource Manual

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for Speech-Language
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Beyond GDP
Tests and Measurements in
Speech-language Pathology
In spite of recurrent criticism and
an impressive production of

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alternative indicators by scholars and NGOs, GDP remains the central indicator of countries' success. This book revisits the foundations of indicators of social welfare, and critically examines the four main alternatives to GDP that have been proposed:

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composite indicators, subjective well-being indexes, capabilities (the underlying philosophy of the Human Development Index), and equivalent incomes. Its provocative thesis is that the problem with GDP is not that it uses a monetary metric but that it

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focuses on a narrow set of aspects of individual lives. It is actually possible to build an alternative, more comprehensive, monetary indicator that takes income as its first benchmark and adds or subtracts corrections that represent the benefit or cost of

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non-market aspects of individual lives. Such a measure can respect the values and preferences of the people and give as much weight as they do to the non-market dimensions. A further provocative idea is that, in contrast, most of the currently available alternative

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indicators, including subjective well-being indexes, are not as respectful of people's values because, like GDP, they are too narrow and give specific weights to the various dimensions of life in a more uniform way, without taking account of the diversity of

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views on life in the population.

The popular attraction that such alternative indicators derive from being non-monetary is therefore based on equivocation. Moreover, it is argued in this book that "greening" GDP and relative indicators is not the proper way

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to incorporate sustainability concerns. Sustainability involves predicting possible future paths, therefore different indicators than those assessing the current situation. While various indicators have been popular (adjusted net savings, ecological footprint),

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none of them involves the
necessary forecasting effort that
a proper evaluation of possible
futures requires.

The Epilepsy Prescriber's Guide to
Antiepileptic Drugs provides a
practical and concise reference
guide for use by all those

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clinicians and allied health
professionals that treat or care for
patients with epilepsy. In full
colour throughout, this volume
presents the antiepileptic drugs
(AEDs) in alphabetical order and
for each AED the information is
divided into eight coloured

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sections: general therapeutics, pharmacokinetics, interaction profile, adverse effects, dosing and use, special populations, and suggested reading. This handy pocket guide will be an excellent companion for all clinicians that treat patients with epilepsy.

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Explores why reformers from both the left and right have repeatedly placed such high hopes in these reforms and why teachers and schools have been unable to resist these external reformers. This book guides speech-language pathologists and SLP

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students through the process of strategically inspecting the oral-facial region for structural and functional integrity. This manual applies principles of evidence-based practice throughout and includes: a review of relevant anatomy and physiology,

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instructions for inspection procedures, detailed clinical implications for a large number of structural and functional patterns, strategies for organizing and writing appropriate report sections, and implications that may impact plan of care.

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Kaufman Speech Praxis Test for
Children

Autism Spectrum Disorder

A Resource Manual by Kenneth G.

Shipley, Isbn 9781418053284

Fourth Edition

Assessment of Communication

Disorders in Adults, Second

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This neuroanatomy text is specifically tailored to the needs of students in Communication Sciences and Disorders. It includes foundational knowledge of general neuroanatomy with a focus on neuroanatomy that is relevant to speech language pathology and audiology. This

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accessible text introduces students to neuroanatomy with excellent organization of important topics such as, key information on the neurology of: language, speech, hearing, swallowing, cognition, and emotion. The chapter on emotion will be especially relevant to those working with clients with autism spectrum

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disorders. Neuroanatomy for Speech
Language Pathology and Audiology will
help students meet ASHA's Knowledge
and Skills Acquisition learning outcome
IIIB, which states: Student will
demonstrate knowledge of basic human
communication and swallowing processes,
including their biological, neurological,

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acoustical, cultural, and developmental
bases."

Reprint. Originally published: Clifton
Park, NY: Cengage Learning, [2016].
Speech-Language Pathology Assistants: A
Resource Manual, Second Edition, is a
practical, easy-to-use manual that can be
used by both SLPAs and SLPA educators.

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The text defines the roles of SLPAs and their supervisors - offering additional insight into the scope of practice of an SLPA per current American Speech-Language-Hearing Association (ASHA) recommendations and includes discussions, strategies, and examples of real-world issues, such as using

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augmentative and alternative
communication (AAC) and working with
individuals with autism spectrum disorders
(ASD). Also included within the chapters
are "Things to Consider" sections, which
address important factors and
modifications that can enhance the
effectiveness of treatment activities. For

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example, incorporating play, literacy, and speech sound remediation into treatment or modifying the clinical interface to enhance group therapy dynamics for children and adults. Initial chapters are devoted to specific aspects of an SLPA's development, such as chapters on ways SLPAs can enhance clinical service

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through understanding of goals, lesson plans, data collection, and note-writing. Likewise, chapters on professional practice offer insight into ethical problem-solving, presenting a professional image, developing mentoring relationships, working with culturally and linguistically diverse populations, and the use of self-

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reflection for self-improvement. These chapters are followed by key principles for SLPAs to incorporate in clinical services provided to specific populations and disorders. New to the Second Edition: This second edition contains relevant updates in the field of speech-language pathology and recent research and references throughout.

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Included are additional "A Day in the Life" stories of actual SLPAs—their daily activities, rewards and challenges they face, and their words of wisdom to fellow SLPAs. New to this edition are four important chapters applicable to the work of an SLP. This includes a chapter specific to behavioral principles and the

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use of positive behavioral supports and intervention (PBIS). New chapters were added in the areas of early intervention and the important topic of language intervention in children—both of which are highly pertinent to the roles of most SLPAs. A chapter was also added to address key principles in service provision

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for adults with neurologic disorders,
including an overview of common
treatment approaches for the disorders of
aphasia, right hemisphere brain
dysfunction (RHBD), cognitive-
communicative disorders associated with
TBI, apraxia of speech, and dysarthria.
Speech-Language Pathology Assistants: A

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Resource Manual, Second Edition is a key resource for enhancing skills and highlighting professional practice issues, for clinical practicum training or future employment. This is a text both SLPAs and SLPA educators will want to have on their bookshelves. Disclaimer: Please note that ancillary content (such as documents,

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audio, and video, etc.) may not be included as published in the original print version of this book.

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Principles and Practice

Assessment of Communication Disorders

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in Children

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Assessment in Speech-language Pathology
Neurology for the Speech-
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the fundamentals in
understanding the nervous
system in the context of

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communication. The book takes into consideration the nervous anatomic systems, such as sensory pathways. The text first introduces the speech-language neurology, and then proceeds to discussing the organization

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and neural function of the nervous system. Next, the book relates the nervous anatomic systems to language, speech, and hearing. The text also covers clinical speech syndromes and disorders. The

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book will be most useful to
speech pathologists and
therapists. Neurologists and
neurosurgeons will also greatly
benefit from the text.

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PROFESSIONAL REPORT WRITING IN SPEECH-

LANGUAGE PATHOLOGY, 1E

not only provides guidance for
the often overwhelming process
of assessing speech and
language disorders but also

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offers robust diagnostic report writing tools in one user-friendly resource. Organized by disorder, this book is the only one to provide a sample report for each of the major communicative disorders

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discussed. It also includes a chapter devoted to basic report writing skills and grammar. The assessment aspects of the book offer an in-depth chapter on counseling, a detailed and comprehensive chapter on

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dysphasia for both pediatric and adult populations, and a clear and practical chapter on assessment of accent. Each chapter is written by experts in their area of communication disorders and provides the

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following information:

background and characteristics
of the disorder; parameters for
assessment; pertinent interview
questions; an inventory and
explanation of relevant formal
and informal assessment

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measures in narrative and table format; a section on differential diagnosis to assist in teasing out the specific problem; and a sample case history with assessment tools chosen for that vignette along with

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rationale for making such selections. All this information is woven into a sample diagnostic report and a similar assignment is provided for practice, making this an ideal resource for ESL learners as

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well as students preparing for the praxis. Every chapter includes a list of key vocabulary and a glossary to familiarize your students with the professional vernacular relevant for writing diagnostic

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classic guides, blends the format of a dictionary with the contents of a textbook and clinical reference book. With this guide, both the students and the professional clinicians may have, at their fingertips,

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the encyclopedic knowledge of
the entire range of assessment
concepts and approaches,
common methods and
procedures, standardized tests
as well as client specific
alternatives, and specific

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ethnoculturally diverse clients.

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assessment procedures and
many task-specific outlines that
a clinician may readily use in
assessing any client of any age.
The information may be easily
reviewed before the clinical
sessions or examinations. Key

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Contains abridged material
from the book: Assessment in
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resource manual / Kenneth G.
McAfee
Shipley, Julie G. McAfee. 2nd
ed, Pub. 1998. Electronic
format allows user to customize
assessment materials.
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Language Pathology

The Epilepsy Prescriber's Guide
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Assessment in Speech-
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methods, particularly those practicing
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has been moved to the new Hegde's
PocketGuide to Communication
Disorders, allowing for expanded
coverage of assessment procedures
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textbook and clinical reference book.

With this guide, both the students and the professional clinicians may have, at their fingertips, the encyclopedic knowledge of the entire range of treatment concepts and approaches, general treatment guidelines and specific procedures,

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treatment evaluation and selection criteria, detailed and multiple treatment procedures for all disorders of communication, and guidelines on treating ethnoculturally diverse individuals. The SLP that has this handy guide in his or her pocket will have a quick as well as a detailed

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reference to general and specific treatment procedures and many brief, task-specific treatment procedures that a clinician may readily use in serving any individual of any age. The information may easily be reviewed before the clinical sessions or examinations, because

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the entries in the guide are in the alphabetical order. Key Features:
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evidence-based practice throughout and includes: a cogent review of relevant anatomy and physiology, instructions for both routine and discretionary inspection procedures, detailed clinical implications for a large number of structural and functional patterns, strategies for

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organizing and writing appropriate report sections, as well as implications that potentially impact plan of care. In addition to explicit guidelines that prepare examiners to purposefully and competently perform oral-facial inspections from a generalist perspective, Oral-Facial

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Evaluation for Speech-Language Pathologists offers detailed adaptations that facilitate evidence gathering for selected special-needs populations. These include: children in birth-to-five age groups, individuals with social and cognitive challenges, persons with sensory limitations, and

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older adults. A stand-alone, comprehensive resource, this manual lends itself to both professional practice and clinical teaching while promoting a rigorous, evidence-based model for oral-facial inspection practices within the profession of speech-language pathology.

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Furthermore, this manual is useful for improving efficiency, accuracy, and consistency of practice across the discipline, from novice clinician to seasoned practitioner. Key features: Narrated videos that demonstrate adult and child oral-facial inspections that correspond to the manual

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The Primer on Autism Spectrum
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autism spectrum disorder (ASD) for the medical or mental health student, trainee, or recent graduate who seeks efficient learning.

Chapters are designed to give an overview of a topic area in real time while on a rotation; while studying

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for professional board examinations
in primary care, pediatrics,
neurology or psychiatry; or even
during preparation for a
presentation or discussion
scheduled to occur the next day.
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Etiology, Treatment, and Other
Care Delivery Services and
Perspectives, with each chapter
written by an internationally
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chapters on diagnosis and

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treatment are written from a
practical "how to" perspective.

Those on etiology are written with
the clinician in mind. These
clinically-focused chapters include
one or more vignettes that present
simulated patient cases designed to

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highlight teaching points related to each chapter's content area. The book ends with a chapter written by family members of individuals with ASD and another written by an adult with ASD that illustrate the human impact these disorders have

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on day-to-day lives, hopes, and dreams. At the end of each chapter, "Key Points" for summarizing the intended take home messages of each author/authors are listed. Assessment in Speech-Language Pathology A Resource Manual,

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Sixth Edition Plural Publishing
Preceded by A guide to clinical
assessment and professional report
writing in speech-language
pathology / Cyndi Stein-Rubin,
Renee Fabus. Cifton Park, NY:
Cengage Learning, c2012.

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The Supreme Court of Israel and
the Occupied Territories

Resources and Protocols

High Hopes, Dashed Expectations,
and the Troubled Quest to Remake
American Schooling

Oral-Facial Evaluation for Speech-

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Language Pathologists
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Goal Writing for the Speech-
Language Pathologist and Special
Educator

***This clinical reference
provides an in-depth look at
the tests and measurements***

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used by speech-language pathologists for patient assessment. Rather than being merely a compendium of common tests, this text includes the theoretical framework behind each type of

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***assessment as well as
procedural and referential
information. Topics covered
include differential diagnosis
of communication disorders,
scoring conventions of
different test instruments, and***

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***language assessment
instruments for both children
and adults. * An informative
guide describing the tests and
measurement tools used for
assessment of communication
disorders * Helps you***

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***determine the appropriate
tests needed for specific
patients * Contributors have
years of experience
administering and interpreting
standardized and
nonstandardized assessment***

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***instruments in a variety of
professional settings
Preceded by: Diagnosis and
evaluation in speech
pathology / William O. Haynes,
Rebekah H. Pindzola. 8th ed.
c2012.***

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***The second edition of Medical
Speech--Language Pathology:
A Practitioner's Guide
presents the latest information
on neurological
communication disorders and
swallowing and voice***

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disorders in adults. The book features complete coverage of the pathophysiology of communication disorders, describing the underlying degenerative, neurogenic, and psychogenic causes of speech-

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***language impairments. A
thorough review of the
theoretical issues involved
provides practitioners with the
conceptual framework needed
to develop effective treatments
that address both functionality***

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***and the quality of life of the
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approaches to the diagnosis
and management of common
disorders such as aphasia,
dysphagia, and more
Strategies for rehabilitating***

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patients with conditions such as head and neck cancer and dementia Comprehensive discussion of service delivery issues, such as the interface between speech--language pathology and psychiatry, and

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questions at the end of each
chapter--ideal for reviewing
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of references to aid pursuit of***

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Speech--Language Pathology
serves the needs of all
speech--language
pathologists,
otolaryngologists,
neurologists, psychiatrists,***

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***researchers, and students in
these specialties for a single-
volume reference on all
aspects of care for patients
with communication
disorders.***

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***leading experts in the fields
of communication science, The
Handbook of Speech
and Language Disorders
presents a comprehensive
survey detailing the state of the
art in speech, language,***

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and cognitive/intellectual disorders. Provides the first in-depth exploration of the rapidly expanding field of communication disorders Examines the current debates, landmark studies, and

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***central themes in the
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methods and assessment
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more than 20 leading scholars
to provide an extraordinary
breadth of coverage of this***

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***growing, multi-disciplinary
field Features a “foundations”
section that deals with issues
of central importance to all
research in the field, including
social and practical
considerations in***

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***classification and diversity,
genetic syndromes, and
principles of assessment
and intervention***

***Neurology for the Speech-
Language Pathologist***

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***Diagnosis and Evaluation in
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Recent Advances
PocketGuide to Assessment in
Speech-language Pathology***