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*A fundamental
aspect of the
conflict between
Palestinians and
Israelis is the
territorial dispute
which began long*

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*before the State of
Israel was
established.*

*Analysing the land
tenure system in
Palestine under
the administration
of the British
Mandate, this book
questions whether,
and to what extent,
the land tenure
system in Palestine
facilitated Zionist*

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land acquisition.

The research uses benchmarks elaborated in the guidelines of the United Nations Human Settlements Programme as its analytical starting point, and looks at the formation and implementation of the land tenure

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*system in
Palestine. It goes
on to place the
penetration of
Zionism into the
land tenure system
within the
theoretical context
of a colonial-settler
framework,
employing
information from
land registry
records located at*

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*the Jordanian
Department of
Lands. Providing a
political-historical
analysis of the land
tenure system from
the end of Ottoman
Rule until the end
of the British
Mandate, this book
will be of interest
to scholars and
students of Middle
Eastern History,*

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*Imperial and
Colonial History,
and Middle
Eastern Politics.*

*"Rich and
illuminating."*

*Literary Review A
landscape of high
mountains and
narrow valleys
stretching from the
Black to the
Caspian Seas, the
Caucasus region*

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has been home to human populations for nearly 2 million years. In this richly illustrated 2-volume series, historian and explorer Christoph Baumer tells the story of the region's history through to the present day. It is a story of encounters

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between many different peoples, from Scythians, Turkic and Mongol peoples of the East to Greeks and Romans from the West, from Indo-European tribes from the West as well as the East, and to Arabs and Iranians from the South. It is a story

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of rival claims by Empires and nations and of how the region has become home to more than 50 languages that can be heard within its borders to this very day. This first volume charts the period from the emergence of the earliest human

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populations in the region - the first known human populations outside Africa - to the Seljuk conquests of 1050CE. Along the way the book charts the development of Neolithic, Iron and Bronze Age cultures, the first

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*recognizable
Caucasian state
and the arrival of a
succession of the
great transnational
Empires, from the
Greeks, the
Romans and the
Armenian to
competing
Christian and
Muslim
conquerors. The
History of the*

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Caucasus: Volume 1 also includes more than 200 full colour images and maps bringing the changing cultures of these lands vividly to life.

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and answers,
practical help with
revising skills and
data analysis and
guidance on how
to approach the
skills paper, with
practice questions*

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and answers.

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Babi Community of
Iran*

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purpose in practice
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The New Wider World

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GCSE Geography provides summaries of key content and key ideas to support AQA's 2001 Geography C specification.

In recent years the emphasis has shifted away from a focus on pedagogy (the how of teaching) and towards curriculum (the what of teaching). Ofsted's revised inspection

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framework reflects this shift, and their plans to -deep dive- into subject areas - meaning that teachers and department heads now need a much greater understanding of curricular structures - leave many educators having to think about their subject in new ways. Luckily for geography teachers,

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however, bestselling author Mark Enser provides plenty of insightful, subject-specific guidance in this all-encompassing book. Mark explores both the purpose of the geography curriculum and its various applications in practice. He details how teachers can take their students' learning beyond the

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acquisition of knowledge to transform how they see the world. He also tackles the changing nature of school geography, shares a variety of case studies, and offers his take on how best to facilitate geographical enquiry and fieldwork. The first part of the book considers the issue of purpose by

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looking at the role of the school in society and then shows the place that geography occupies within it. It also considers the history of the subject so as to help geography teachers better understand where they stand today, and concludes by discussing how the concepts of powerful knowledge

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and GeoCapabilities can help them find their way again. The second part is a practical guide which illustrates how to put this theory of curriculum purpose into practice. It explores the steps which must be taken to create a powerful geography curriculum by deciding on content

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and places to be studied, putting the components into a sequence and then using all this to do geography. It will also discuss the extent to which teachers need to consider the future and respond to the concerns of the wider world when planning the curriculum. Suitable for department heads

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and classroom teachers of geography in secondary schools and subject leads in primary schools. Powerful Geography was Highly Commended in the Geographical Association Awards 2022.

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Revise for Geography
GCSE AQA
Specification B
Parliamentary Debates
(Hansard).

Key Maths

***Proxy wars
represent a
perennial
strand in the
history of
conflict. The
appeal of***

*'warfare on the
cheap' has
proved an
irresistible
strategic
allure for
nations through
the centuries.
However, proxy
wars remain a
missing link in
contemporary
war and*

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security

*studies. In
this timely
book Andrew
Mumford sheds
new light on
the dynamics
and lineage of
proxy warfare
from the Cold
War to the War
on Terror,
whilst*

*developing a
cogent
conceptual
framework to
explain their
appeal. Tracing
the political
and strategic
development of
proxy wars
throughout the
last century,
they emerge as*

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a dominant characteristic of contemporary conflict. The book ably shows how proxy interventions often prolong existing conflicts given the perpetuity of arms, money and sometimes

*proxy fighters
sponsored by
third party
donors.*

*Furthermore, it
emphasizes why,
given the
direction of
the War on
Terror, the
rise of China
as a global
power, and the*

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*prominence now
achieved by non-
state actors in
the 'Arab
Spring', the
phenomenon of
proxy warfare
is increasingly
relevant to
understandings
of contemporary
security. Proxy
Warfare is an*

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indispensable

guide for

students and

scholars

interested in

the evolution

and potential

future

direction of

war and

conflict in the

modern world.

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for the AQA AS*

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encouraged to
develop links
between
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human topics,
understand*

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*systems,
processes, and
acquire
geographical
skills. Helping
to bridge the
gap from GCSE
to A Level, it
also provides
support for
fieldwork
skills and for
the*

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*geographical
investigation
at A Level. A
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feature helps
students
develop and
apply their
mathematical
and statistical
skills, and a
range of assess*

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ment-style

*questions
support
students in
developing
their exam
skills.*

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Level: AS/A-
level Subject:
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Teaching:
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students'

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understanding

throughout

their course;

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specifications
for first
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and answers,
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answers.**

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understanding.**

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and effective
revision strategies
to create a guide
that can be relied
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questions, and
answer guidance
online - Build quick
recall with bullet-
pointed summaries
at the end of each
chapter -
Understand key**

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significant
educational and
cultural
responsibilities,
and how it
maintained these
through economic
turbulence,
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and rapid
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teachers, as well
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experienced
teachers who are
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understanding*

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*required to teach in
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classroom. As well as
discussing concepts
and ideas, the book
gives a critical
examination of some
of the key issues, and
will encourage the
reader to engage with
the ideas and consider
their views and
beliefs. It is an*

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to engage and support

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with the skills and

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*practical knowledge
they need to
strengthen the
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students for whom
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in which EAL*

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illustrating the key*

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fulfil their true
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secondary teachers

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Things fall apart when empires crumble. This time, we think, things will be different. They are not. This time, we

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are told, we will become great again. We will not. In this new edition of the hugely successful Rule Britannia, Danny Dorling and Sally Tomlinson argue that the vote to leave the EU was the last gasp of the old empire working its way out of the British psyche. Fuelled by a misplaced nostalgia, the result was driven by a

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lack of knowledge of Britain ' s imperial history, by a profound anxiety about Britain ' s status today, and by a deeply unrealistic vision of our future.

This book captures an urgent moment for language teaching, learning and research. At its core are a series of debates concerning gender stereotyping, the

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place of linguistics in
modern languages,
language activism,
multilingualism and
modern languages and
digital humanities.

Taken together, these
debates explore the
work that languages,
and that those who
learn and speak them,
do in the world as well
as the way we think
'through' and 'in' a

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language and are shaped by it. Language Debates acknowledges the history of language teaching and the current realities of language teaching and learning. It is bold in suggesting ways forward for reform and for policy, setting languages and language learning at the heart of a consciously transformative set of

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goals. This book is therefore essential reading for academics, language teachers, policy makers, students, activists and those passionate about progressing language learning and teaching. The editors and contributors make up a multilingual and multicultural team who work across languages,

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cultures and borders with a globally-informed approach to their work. Uniquely, the debates in this volume are based on events with participants in the Language Acts and Worldmaking Debates Series and/or workshops within the wider research project and take into account the ensuing discussions

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there. Each debate is accompanied by an interview which serves as a model on how to continue the conversation beyond the printed pages of the book. You can also discover ways to join the debate through links on the Language Acts and Worldmaking series website (www.jmlanguages.com/languageacts)

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which includes recorded debates, additional materials and more information about the series. Like all the volumes in the Language Acts and Worldmaking series, the overall aim is two-fold: to challenge widely-held views about language learning as a neutral instrument of globalisation and to

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innovate and transform language research, teaching and learning, together with Modern Languages as an academic discipline, by foregrounding its unique form of cognition and critical engagement. Specific aims are to:

- propose new ways of bridging the gaps between those who teach and research

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languages and those who learn and use them in everyday contexts from the professional to the personal . put research into the hands of wider audiences . share a philosophy, policy and practice of language teaching and learning which turns research into action . provide the research, experience and data to

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enable informed debates
on current issues and
attitudes in language
learning, teaching and
research · share
knowledge across and
within all levels and
experiences of language
learning and teaching
· showcase exciting
new work that derives
from different types of
community activity and
is of practical relevance

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to its audiences .
disseminate new
research in languages
that engages with
diverse communities of
language practitioners.
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and engaging

resource for the

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specification, this brand new course is written to match the demands of the specification. As well as providing thorough and rigorous coverage of the spec, this book is designed to engage students in their learning and to motivate them to

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This volume brings together both political and educational scientists. While educational research literature has so far not systematically addressed the tool of simulations of decision-making,

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political scientists have hardly used insights from research on assessment or on motivation and interest of students. Almost all political science publications on simulations merely discuss how to implement the tool in class and fall

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short of providing evidence of the effects on student outcomes such as increased interest and performance. Combining the two disciplines is mutually enriching. Political science benefits from state of the art educational science

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measuring and testing of the claims made by the proponents of simulations, while educational sciences adds the systematic analysis of simulations of decision-making to their list of empirical objects, which also adds

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insights to the theories on the affective component of student learning. It is the explicit aim of the volume to address how simulating decision-making environments fosters learning. Implications for

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research and practice regarding student learning are addressed in all chapters.

All populations fluctuate stochastically, creating a risk of extinction that does not exist in deterministic models, with

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*fundamental
consequences for
both pure and
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comprehensive
introduction to
stochastic
population
dynamics,
combining
classical background*

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*material with a
variety of modern
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by the authors,
illustrated with
examples from bird
and mammal
populations, and
insect communities.
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*environmental
stochasticity are
introduced with
statistical methods
for estimating them
from field data. The
long-run growth
rate of a population
is explained and
extended to include
age structure with
both demographic
and environmental*

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stochasticity.

Diffusion approximations facilitate the analysis of extinction dynamics and the duration of the final decline.

Methods are developed for estimating delayed density dependence from population time series using

*life history data.
Metapopulation
viability and the
spatial scale of
population
fluctuations and
extinction risk
are analyzed.
Stochastic
dynamics and
statistical
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parameters are incorporated in Population Viability Analysis and strategies for sustainable harvesting. Statistics of species diversity measures and species abundance distributions are described, with

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*implications for
rapid assessments
of biodiversity, and
methods are
developed for
partitioning species
diversity into
additive
components.
Analysis of the
stochastic dynamics
of a tropical
butterfly community*

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in space and time indicates that most of the variance in the species abundance distribution is due to ecological heterogeneity among species, so that real communities are far from neutral.

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statistical skills. -
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mediation and authenticity, as well as the limitations and potential of different kinds of verbal communication.

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language,
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class - The idea

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of the 'indescr
bability' of the
war and the
linguistic codes
used to convey
the experience
'Languages of
the front'
became
linguistic
souvenirs of the
war, abandoned
by soldiers but
taken up by

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*study. This book
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merchant from
Shiraz called
Sayyid 'Ali-
Muhammad
declared himself
the 'gate' (the
Bab) to the Truth*

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and, shortly afterwards, the initiator of a new prophetic cycle. His messianic call attracted a significant following across Iran and Iraq. Regarded as a threat by state and religious

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*authorities, the
Babis were subject
to intense
persecution and
the Bab himself
was executed in
1850. In this
volume, leading
scholars of Islam,
Baha'i studies and
Iranian history
come together to*

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*examine the life
and legacy of the
Bab, from his
childhood to the
founding of the
Baha'i faith and
beyond. Among
other subjects,
they cover the
Bab's writings, his
Qur'an
commentaries, the*

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*societal conditions
that underlay the
Babi upheavals,
the works of Babi
martyr Tahirih
Qurratu'l-'Ayn,
and Orientalist
Edward Granville
Browne's
encounters with
Babi and Baha'i
texts. Contents*

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Vahman · The Bab

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The Bab in Isfahan*

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Trial of Tabriz ·
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Chihriq Prison ·
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Human Being and
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Miracles ..
Reconstruction of
Heaven, Hell, and*

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Women, Rejection
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("Crystal Clear")
yet "Abstruse,
Bewilderingly
Abstruse (sa'b
mustasa'b)":
Exegetical Clarity*

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Unseen ('ul?m*

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and Syntax of the
Bab · Personal
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The Genesis of the
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Khasa’il-i Sab‘a*

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proffered thee al-
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Commentaries on
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Oration Nigh
Jeddah) · The
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asma'/Kull shay'
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.. Rural/Urban

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Participants at

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Participants at the
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*Upheavals .. Total
Numbers of B?b?*

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of B?b?*

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