

Aqa Geography June 2013 Human Paper

What do we know about ordinary people in our towns and cities, about what really matters to them and how they organize their lives today? This book visits an ordinary street and looks into thirty households. It reveals the aspirations and frustrations, the tragedies and accomplishments that are played out behind the doors. It focuses on the things that matter to these people, which quite often turn out to be material things – their house, the dog, their music, the Christmas decorations. These are the means by which they express who they have become, and relationships to objects turn out to be central to their relationships with other people – children, lovers, brothers and friends. If this is a typical street in a modern city like London, then what kind of society is this? It’s not a community, nor a neighbourhood, nor is it a collection of isolated individuals. It isn’t dominated by the family. We assume that social life is corrupted by materialism, made superficial and individualistic by a surfeit of consumer goods, but this is misleading. If the street isn’t any of these things, then what is it? This brilliant and revealing portrayal of a street in modern London, written by one the most prominent anthropologists, shows how much is to be gained when we stop lamenting what we think we used to be and focus instead on what we are now becoming. It reveals the forms by which ordinary people make sense of their lives, and the ways in which objects become our companions in the daily struggle to make life meaningful.

In this important new book the renowned historian Serge Gruzinski returns to two episodes in the sixteenth century which mark a decisive stage in global history and show how China and Mexico experienced the expansion of Europe. In the early 1520s, Magellan set sail for Asia by the Western route, Cortes seized Mexico and some Portuguese based in Malacca dreamed of colonizing China. The Aztec Eagle was destroyed but the Chinese Dragon held strong and repelled the invaders - after first seizing their cannon. For the first time, people from three continents encountered one other, confronted one other and their lives became entangled. These events were of great interest to contemporaries and many people at the time grasped the magnitude of what was going on around them. The Iberians succeeded in America and failed in China. The New World became inseparable from the Europeans who were to conquer it, while the Celestial Empire became, for a long time to come, an unattainable goal. Gruzinski explores this encounter between civilizations that were different from one another but that already fascinated contemporaries, and he shows that our world today bears the mark of this distant age. For it was in the sixteenth century that human history began to be played out on a global stage. It was then that connections between different parts of the world began to accelerate, not only between Europe and the Americas but also between Europe and China. This is what is revealed by a global history of the sixteenth century, conceived as another way of reading the Renaissance, less Eurocentric and more in tune with our age.

Empires and Colonies provides a thoroughgoing and lively exploration of the expansion of the seaborne empires of western Europe from the fifteenth century and how that process of expansion affected the world, including its successor, the United States. Whilst providing special attention to Europe, the book is careful to highlight the ambivalence and contradiction of that expansion. The book also illuminates connections between empires and colonies as a theme in history, concentrating on culture while also discussing the rich social, economic and political dimensions of the story. Furthermore, *Empires and Colonies* recognizes that whilst a study of the expansion of Europe is an important part of world history, it is not a history of the world per se. The focus on culture is used to assert that areas and peoples that lack great economic power at any given time also deserve attention. These alternative voices of slaves, indigenous peoples and critics of empire and colonization are an important and compelling element of the book. *Empires and Colonies* will be essential reading not only for students of imperial history, but also for anyone interested in the makings of our modern world.

First published in Great Britain in 2015 by Elliott and Thompson Limited.

Cambridge International A and AS Level Geography Revision Guide ePub

Drought risk management: a strategic approach

Geography, Grade 12

Ten Maps That Explain Everything About the World

Prisoners of Geography

Toward a Sociology of Algorithms

This book presents the Precariat - an emerging class, comprising the rapidly growing number of people facing lives of insecurity, moving in and out of jobs that give little meaning to their lives. Guy Standing argues that this class is producing instabilities in society. Although it would be wrong to characterise members of the Precariat as victims, many are frustrated and angry. The Precariat is dangerous because it is internally divided, leading to the villainisation of migrants and other vulnerable groups. Lacking agency, its members may be susceptible to the siren calls of political extremism. To prevent a 'politics of inferno', Guy Standing argues for a 'politics of paradise', in which redistribution and income security are reconfigured in a new kind of Good Society, and in which the fears and aspirations of the Precariat are made central to a progressive strategy.

Exam Board: AQA Level: GCSE Subject: Geography First Teaching: September 2016 First Exam: Summer 2018 Target success in AQA GCSE (9-1) Geography with this proven formula for effective, structured revision; key content coverage is combined with exam-style tasks and practical tips to create a revision guide that students can rely on to review, strengthen and test their knowledge. With My Revision Notes every student can:

- Plan and manage a successful revision programme using the topic-by-topic planner
- Enjoy an active approach to revision with clear topic coverage and related 'Now Test Yourself' tasks and practical revision activities
- Improve exam technique through exam tips and formal exam-style questions
- Monitor their knowledge and progress using the answers provided for each activity and exam-style question
- Develop geographical understanding and enhance exam responses with case study material and event/place examples

This report presents the yearly assessment of global progress towards the Millennium Development Goals (MDGs), determining the areas where progress has been made, and those that are lagging behind. The report is based on a master set of data compiled by the Inter-Agency and Expert group on MDG indicators led by the Statistics Division of the Department of Economic and Social Affairs.

Youth in Education explores the multiple, interrelated social contexts that young people inhabit and navigate, and how educational institutions cope with increasing ethnic, cultural and ideological diversity. Schools, families and communities represent important settings in which young people must make successful transitions to adulthood, and the classroom often becomes a battleground in which these contexts and values interact. With contributions from the UK, Belgium, Germany and Canada, the chapters in this book explore rich examples from Europe and North America to suggest strategies that can help to counter negative perceptions, processes of stigmatization and disengagement, instead prioritising peer support and cooperative learning to give pupils a renewed sense of worth. This book takes the growing ethno-cultural diversity in education systems to heart and studies the various related educational processes from a multidisciplinary and multi-method approach. It aims to offer more insight into underlying mechanisms that are often implicit, but can be important factors that positively or negatively influence educational trajectories and outcomes. It is essential reading for researchers, academics and postgraduate students in the fields of education, sociology, higher education, policy and politics, and social and cultural geography.

Knownmad Society

Youth in Education

AQA Geography a Level and AS: Human Geography Student Book

Cambridge IGCSE® and O Level Geography Coursebook with CD-ROM

AQA Geography Student Guide: Component 2: Human Geography

The Danube River Basin

This volume offers a comprehensive review of the chemical, biological and hydromorphological quality of the Danube. The first part examines the chemical pollution of surface waters, focusing on organic compounds (with special emphasis given to EU WFD priority substances and Danube River Basin specific pollutants), heavy metals and nutrients. Attention is also given to pollution of groundwater and drinking water resources by hazardous substances and to radioactivity in the Danube. The second part highlights the biology and hydromorphology of the Danube. It focuses on benthic macroinvertebrates, phytobenthos, macrophytes, fish, phytoplankton as well as microbiology, with chapters dedicated to gaps and uncertainties in the ecological status assessment and to invasive alien species. Further chapters dealing with the hydromorphology, sediment management and isotope hydrology complete the overall picture of the status of the Danube.

Statistics has played a leading role in our scientific understanding of the world for centuries, yet we are all familiar with the way statistical claims can be sensationalised, particularly in the media. In the age of big data, as data science becomes established as a discipline, a basic grasp of statistical literacy is more important than ever. In How to Tell the Truth with Statistics, David Spiegelhalter guides the reader through the essential principles we need in order to derive knowledge from data. Drawing on real world problems to introduce conceptual issues, he shows us how statistics can help us determine the luckiest passenger on the Titanic, whether serial killer Harold Shipman could have been caught earlier, and if screening for ovarian cancer is beneficial. How many trees are there on the planet? Do busier hospitals have higher survival rates? Why do old men have big ears? Spiegelhalter reveals the answers to these and many other questions - questions that can only be addressed using statistical science.

Should governments be involved in economic affairs? Challenging prevailing wisdom about the benefits of self-regulating markets, Nina Bandelj and Elizabeth Sowers offer a uniquely sociological perspective to emphasize that states can never be divorced from economy. From defining property rights and regulating commodification of labor to setting corporate governance standards and international exchange rules, the state continuously manages the functioning of markets and influences economic outcomes for individuals, firms and nations. The authors bring together classical interventions and cutting-edge contemporary research in economic sociology to discuss six broad areas of economy/state connection: property, money, labor, firms, national economic growth, and global economic exchange. A wealth of empirical examples and illustrations reveals that even if the nature of state influence on economy varies across contexts, it is always dependent on social forces. This accessible and engaging book will be essential reading for upper-level students of economic sociology, and those interested in the major economic dilemmas of our times. .

This book informs an international audience of teachers, scholars and policymakers about the development of learning progressions for primary and secondary geography education in various countries and regions of the world. The book represents an important contribution to learning progressions research and practice. The different chapters explore how curriculum standards and frameworks in different countries portray progress and sophistication in the learning of geography. The book compares educational systems and how teachers and curriculum developers use the concept of “learning progression” to guide educational practices. As an approach to educational research, learning progressions offer considerable potential for understanding how children develop understanding of geographic concepts and practices across grade bands and in relation to national geography standards. The book analyzes the general conditions of learning progressions within the context of a globalized world. Important themes are addressed such as: knowledge acquisition in formal education; measuring learning progressions in informal settings; learning progressions for one curriculum standard or several standards; conditions to assess progression in the learning of facts, concepts, and skills; and multiple pathways for understanding or learning geography. The contributing authors are experienced scientists in the field from all around the world giving specific insights into the practices of their countries. The book appeals to K-12 teachers, school administrators, policymakers, researchers in geography education, professors and lecturers at universities around the world.

Millennium Development Goals Report 2015

Doing a Systematic Review

The New Dangerous Class

The Eagle and the Dragon

The Downfall of the American Order?

Future War

In the last few years, national and international politics have been characterised by the erasure of ‘race’ and ethnicity within public policy and discourse. Events such as the escalation in ‘race’ hate crime associated with the EU Referendum in the UK, the rise of the far right across European polities, or Donald Trump’s promise to build a wall across Mexico, contradict the political rhetoric of the ‘arrival’ of a ‘post-race’ era. This new edition of a widely-respected textbook examines welfare policy and racism, alongside institutional racism and community cohesion within a broad policy framework. Fully updated, it contains: • a new foreword by Professor Kate Pickett, acclaimed co-author of *The Spirit Level* • two new chapters on ethnicity, disability and chronic illness, and education policy and ‘race’ respectively • recent changes in black and minority ethnic demographics in the UK • a post-script from a minority student on her struggle to make a new home in Britain Suitable for undergraduate and postgraduate courses in social policy, sociology and applied social sciences, it includes: • updated empirical data and examples • links to external sources for further reading • questions for discussion, reflection and further learning. Covering an unrivalled range of social welfare issues, the marriage of theory, history and contemporary data makes important and difficult debates about ‘race’, ethnicity, discrimination and social equality more accessible to a student audience as well as policy and welfare practitioners interested in its global themes of immigration, austerity and securitisation.

This book is about the central figure of our contemporary, ‘liquid modern’ times - the man or woman with no bonds, and particularly with none of the fixed or durable bonds that would allow the effort of self-definition and self-assertion to come to a rest. Having no permanent bonds, the denizen of our liquid modern society must tie whatever bonds they can to engage with others, using their own wits, skill and dedication. But none of these bonds are guaranteed to last. Moreover, they must be tied loosely so that they can be untied again, quickly and as effortlessly as possible, when circumstances change - as they surely will in our liquid modern society, over and over again. The uncanny frailty of human bonds, the feeling of insecurity that frailty inspires, and the conflicting desires to tighten the bonds yet keep them loose, are the principal themes of this important new book by Zygmunt Bauman, one of the most original and influential social thinkers of our time. It will be of great interest to students and scholars in sociology and in the social sciences and humanities generally, and it will appeal to anyone interested in the changing nature of human relationships.

Social capital is a principal concept across the social sciences and has readily entered into mainstream discourse. In short, it is popular. However, this popularity has taken its toll. Social capital suffers from a lack of consensus because of the varied ways it is measured, defined, and deployed by different researchers. It has been put to work in ways that stretch and confuse its conceptual value, blurring the lines between networks, trust, civic engagement, and any type of collaborative action. This clear and concise volume presents the diverse theoretical approaches of scholars from Marx, Coleman, and Bourdieu to Putnam, Fukuyama, and Lin, carefully analyzing their commonalities and differences. Joonomo Son categorizes this wealth of work according to whether its focus is on the necessary preconditions for social capital, its structural basis, or its production. He distinguishes between individual and collective social capital (from shared resources of a personal network to pooled assets of a whole society), and interrogates the practical impact social capital has had in various policy areas (from health to economic development). Social Capital will be of immense value to readers across the social sciences and practitioners in relevant fields seeking to understand this mercurial concept.

We commonly think of society as made of and by humans, but with the proliferation of machine learning and AI technologies, this is clearly no longer the case. Billions of automated systems tacitly contribute to the social construction of reality by drawing algorithmic distinctions between the visible and the invisible, the relevant and the irrelevant, the likely and the unlikely - on and beyond platforms. Drawing on the work of Pierre Bourdieu, this book develops an original sociology of algorithms as social agents, actively participating in social life. Through a wide range of examples, Massimo Airoidi shows how society shapes algorithmic code, and how this culture in the code guides the practical behaviour of the code in the culture, shaping society in turn. The ‘machine habitus’ is the generative mechanism at work throughout myriads of feedback loops linking humans with artificial social agents, in the context of digital infrastructures and pre-digital social structures. Machine Habitus will be of great interest to students and scholars in sociology, media and cultural studies, science and technology studies and information technology, and to anyone interested in the growing role of algorithms and AI in our social and cultural life.

The Age of Surveillance Capitalism

War in the Nineteenth Century

The necessity of valuing ethnocultural diversity

International Perspectives

Fashionopolis

My Revision Notes: AQA GCSE (9–1) Geography

Debates in Geography Education encourages early career teachers, experienced teachers and teacher educators to engage with and reflect on key issues, concepts and debates. It aims to enable readers to reach their own informed judgements with deeper theoretical knowledge and understanding. The second edition is fully updated in light of the latest research, policy and practice in the field, as well as key changes to the curriculum and examination specifications. Expert contributors provide a range of perspectives on international, historical and policy contexts in order to deepen our understanding of significant debates in geography education. Key debates include: geography’s identity as an academic discipline; what constitutes knowledge in geography; places and regional geography; what it means to think geographically; constructing the curriculum; how we link assessment to making progress in geography; the contribution of fieldwork and outdoor experiences; technology and the use of Geographical Information; school geography and employability; understanding the gap between school and university geography; evidence-based practice and research in geography education. The comprehensive, rigorous coverage of these key issues, together with carefully annotated selected further reading, will help support and shape further research and writing. Debates in Geography Education is a key resource that is essential reading for all teachers and researches who wish to extend their grasp of the place of geography in education. Mark Jones is Senior Lecturer in Education at the University of the West of England, Bristol, UK David Lambert is Professor of Geography Education at UCL Institute of Education, London, UK

After civil wars end, what can sustain peace in the long-term? In particular, how can outsiders facilitate durable conflict-managing institutions through statebuilding - a process that historically has been the outcome of bloody struggles to establish the state’s authority over warlords, traditional authorities, and lawless territories? In this book, Timothy Sisk explores international efforts to help the world’s most fragile post-civil war countries today build viable states that can provide for security and deliver the basic services essential for development. Tracing the historical roots of statebuilding to the present day, he demonstrates how the United Nations, leading powers, and well-meaning donors have engaged in statebuilding as a strategic approach to peacebuilding after war. Their efforts are informed by three key objectives: to enhance security by preventing war recurrence and fostering community and human security; to promote development through state provision of essential services such as water, sanitation, and education; to enhance human rights and democracy, reflecting the liberal international order that reaffirms the principles of democracy and human rights. . Improving governance, alongside the state’s ability to integrate social differences and manage conflicts over resources, identity, and national priorities, is essential for long-term peace. Whether the global statebuilding enterprise can succeed in creating a world of peaceful, well-governed, development-focused states is unclear. But the book concludes with a road map toward a better global regime to enable peacebuilding and development-oriented statebuilding into the 21st century.

NYTBR Paperback Row Selection An investigation into the damage wrought by the colossal clothing industry and the grassroots, high-tech, international movement fighting to reform it What should I wear? It’s one of the fundamental questions we ask ourselves every day. More than ever, we are told it should be something new. Today, the clothing industry churns out 80 billion garments a year and employs every sixth person on Earth. Historically, the apparel trade has exploited labor, the environment, and intellectual property—and in the last three decades, with the simultaneous unfurling of fast fashion, globalization, and the tech revolution, those abuses have multiplied exponentially, primarily out of view. We are in dire need of an entirely new human-scale model. Bestselling journalist Dana Thomas has traveled the globe to discover the visionary designers and companies who are propelling the industry toward that more positive future by reclaiming traditional craft and launching cutting-edge sustainable technologies to produce better fashion. In Fashionopolis, Thomas sees renewal in a host of developments, including printing 3-D clothes, clean denim processing, smart manufacturing, hyperlocalism, fabric recycling—even lab-grown materials. From small-town makers and Silicon Valley whizzes to such household names as Stella McCartney, Levi’s, and Rent the Runway, Thomas highlights the companies big and small that are leading the crusade. We all have been casual about our clothes. It’s time to get dressed with intention. Fashionopolis is the first comprehensive look at how to start.

Mapmaking fulfills one of our most ancient and deepseated desires: understanding the world around us and our place in it. But maps need not just show continents and oceans: there are maps to heaven and hell; to happiness and despair; maps of moods, matrimony, and mythological places. There are maps to popular culture, from Gulliver’s Island to Gilligan’s Island. There are speculative maps of the world before it was known, and maps to secret places known only to the mapmaker. Artists’ maps show another kind of uncharted realm: the imagination. What all these maps have in common is their creators’ willingness to venture beyond the boundaries of geography or convention. You Are Here is a wide-ranging collection of such superbly inventive maps. These are charts of places you’re not expected to find, but a voyage you take in your mind: an exploration of the ideal country estate from a dog’s perspective; a guide to buried treasure on Skeleton Island; a trip down the road to success; or the world as imagined by an inmate of a mental institution. With over 100 maps from artists, cartographers, and explorers, You are Here gives the reader a breath-taking view of worlds, both real and imaginary.

The Comfort of Things

Empires and Colonies
Learning Progressions in Geography Education
AQA A-level Geography

History of the Caucasus

This book provides an accessible and up-to-date account of the rich military history of the nineteenth century. It takes a fresh approach, making novel links with conflict and coercion, and moving away from teleological emphases. Naval developments and warfare are included, as are social and cultural dimensions of military activity. Leading military historian Jeremy Black offers the reader a twenty-first century approach to this period, particularly through his focus on the dynamic drive provided by different forms of military goals, or "tasking". This allows echoes with modern warfare to come to the fore and provides a fuller understanding of a period sometimes considered solely as background to the total war of 1914-45. Alongside state-to-state warfare and the move toward "total war", Black's emphasis on different military goals gives due weight to trans-oceanic conflict at the expense of non-Europeans. Irregular, internal and asymmetric war are all considered, ranging from local insurgencies to imperial expeditions, and provide a deliberate shift from Western-centricity. At the very cutting edge of its field, this book is a must read for all students and scholars of military history and its related disciplines.

Will tomorrow's wars be dominated by autonomous drones, land robots and warriors wired into a cybernetic network which can read their thoughts? Will war be fought with greater or lesser humanity? Will it be played out in cyberspace and further afield in Low Earth Orbit? Or will it be fought more intensely still in the sprawling cities of the developing world, the grim black holes of social exclusion on our increasingly unequal planet? Will the Great Powers reinvent conflict between themselves or is war destined to become much 'smaller' both in terms of its actors and the beliefs for which they will be willing to kill? In this illuminating new book Christopher Coker takes us on an incredible journey into the future of warfare. Focusing on contemporary trends that are changing the nature and dynamics of armed conflict, he shows how conflict will continue to evolve in ways that are unlikely to render our century any less bloody than the last. With insights from philosophy, cutting-edge scientific research and popular culture, Future War is a compelling and thought-provoking meditation on the shape of war to come.

"Rich and illuminating." Literary Review A landscape of high mountains and narrow valleys stretching from the Black to the Caspian Seas, the Caucasus region has been home to human populations for nearly 2 million years. In this richly illustrated 2-volume series, historian and explorer Christoph Baumer tells the story of the region's history through to the present day. It is a story of encounters between many different peoples, from Scythians, Turkic and Mongol peoples of the East to Greeks and Romans from the West, from Indo-European tribes from the West as well as the East, and to Arabs and Iranians from the South. It is a story of rival claims by Empires and nations and of how the region has become home to more than 50 languages that can be heard within its borders to this very day. This first volume charts the period from the emergence of the earliest human populations in the region - the first known human populations outside Africa - to the Seljuk conquests of 1050CE. Along the way the book charts the development of Neolithic, Iron and Bronze Age cultures, the first recognizable Caucasian state and the arrival of a succession of the great transnational Empires, from the Greeks, the Romans and the Armenian to competing Christian and Muslim conquerors. The History of the Caucasus: Volume 1 also includes more than 200 full colour images and maps bringing the changing cultures of these lands vividly to life.

The challenges to humanity posed by the digital future, the first detailed examination of the unprecedented form of power called "surveillance capitalism," and the quest by powerful corporations to predict and control our behavior. In this masterwork of original thinking and research, Shoshana Zuboff provides startling insights into the phenomenon that she has named surveillance capitalism. The stakes could not be higher: a global architecture of behavior modification threatens human nature in the twenty-first century just as industrial capitalism disfigured the natural world in the twentieth. Zuboff vividly brings to life the consequences as surveillance capitalism advances from Silicon Valley into every economic sector. Vast wealth and power are accumulated in ominous new "behavioral futures markets," where predictions about our behavior are bought and sold, and the production of goods and services is subordinated to a new "means of behavioral modification." The threat has shifted from a totalitarian Big Brother state to a ubiquitous digital architecture: a "Big Other" operating in the interests of surveillance capital. Here is the crucible of an unprecedented form of power marked by extreme concentrations of knowledge and free from democratic oversight. Zuboff's comprehensive and moving analysis lays bare the threats to twenty-first century society: a controlled "hive" of total connection that seduces with promises of total certainty for maximum profit -- at the expense of democracy, freedom, and our human future. With little resistance from law or society, surveillance capitalism is on the verge of dominating the social order and shaping the digital future -- if we let it.

The Art of Learning from Data

The Fight for a Human Future at the New Frontier of Power

OCR GCSE (9-1) Geography B: Geography for Enquiring Minds

OCR GCSE (9-1) Geography A Second Edition

India Today

Theory, history, policy, practice

AQA Geography Student Guide: Component 2: Human Geography Philip Allan

Reinforce students' geographical understanding throughout their course; clear topic summaries with sample questions and answers help students improve their exam technique and achieve their best. Written by a teacher with extensive examining experience, this guide: - Helps students identify what they need to know with a concise summary of the topics examined at AS and A-level - Consolidates understanding through assessment tips and knowledge-check questions - Offers opportunities for students to improve their exam technique by consulting sample graded answers to exam-style questions - Develops independent learning and research skills - Provides the content students need to produce their own revision notes

Cambridge IGCSE and O Level Geography has been written specifically for Cambridge International syllabuses 0460 and 2217. Filled with sources, graphs and case studies, the coursebook requires students to examine a range of information, helping to build their analytical skills. Written by highly experienced authors and Cambridge trainers, this coursebook is updated to support both Cambridge IGCSE and O Level students. It includes clear and practical support, case studies from 25 different countries, fieldwork ideas and a range of interesting content. The accompanying CD-ROM contains support sheets for the topics covered, outline maps and sample exam-style questions. Answers to the activities are in the teacher's resource.

Get your best grades with this Cambridge International AS and A Level Geography Revision Guide. Manage your own revision with step-by-step support from experienced examiners Garrett Nagle and Paul Guinness Use specific case studies to improve your knowledge of geographical patterns, processes and changes Get the top marks by applying geographical terms accurately with the help of definitions and key words Use the Revision Guide to prepare for the big day: Plan and pace your revision with the revision planner Use the expert tips to clarify key points Avoid making typical mistakes with expert advice Test yourself with end-of-topic questions and answers and tick off each topic as you complete it Practise your exam skills with exam-style AS and A2 questions The Revision Guide also has: Coverage of the whole syllabus, including all 8 options An international focus, including examples and case studies from around the world. Also available: Cambridge International A and AS Level Geography textbook (ISBN: 9781444123166) by Garrett Nagle and Paul Guinness and endorsed by University of Cambridge International Examinations. This title has not been through the Cambridge endorsement process.

Understanding 'race' and ethnicity 2e

On the Frailty of Human Bonds

Volume 1: At the Crossroads of Empires

How to Tell the Truth with Statistics

1800-1914

Why What We Wear Matters

A student-friendly and engaging resource for the 2016 Edexcel GCSE Geography B specification, this brand new course is written to match the demands of the specification. As well as providing thorough and rigorous coverage of the spec, this book is designed to engage students in their learning and to motivate them to progress.

Exam Board: AQA Level: AS/A-level Subject: Geography First Teaching: September 2016 First Exam: June 2018 AQA approved Encourage every student to develop in-depth knowledge and advanced geographical skills with this Student Book from the leading A-level Geography publisher*, fully updated for 2016 with detailed content coverage, fascinating case studies and assessment preparation materials. - Enables students of all abilities to increase, apply and revise their subject knowledge as they work through clear explanations of key terms and topics - Brings geographical theory to life by providing a rich source of up-to-date case studies for each physical and human topic - Builds the core, cartographic, graphical, statistical and ICT skills that students need to maximise their potential through a dedicated skills section tailored to AQA's 2016 specification - Helps students engage with challenging concepts, reflect on their learning and map their progress with pointer questions throughout and end-of-chapter review questions - Allows AS and A-level students to approach their exams with confidence by undertaking a variety of practice questions written by subject specialists with examining experience - Supports you in planning relevant and exciting fieldwork projects that meet the changed fieldwork and investigation requirements *Taken from Educational Publishers Council statistics

Knowmad Society explores the future of learning, work, and how we relate with each other in a world driven by accelerating change, value networks, and the rise of knowmads. Knowmads are nomadic knowledge workers: Creative, imaginative, and innovative people who can work with almost anybody, anytime, and anywhere. The jobs associated with 21st century knowledge and innovation workers have become much less specific concerning task and place, but require more value-generative applications of what they know. The office as we know it is gone. Schools and other learning spaces will follow next. In this book, nine authors from three continents, ranging from academics to business leaders, share their visions for the future of learning and work. Educational and organizational implications are uncovered, experiences are shared, and the contributors explore what it's going to take for individuals, organizations, and nations to succeed in Knowmad Society.

The Downfall of the American Order? offers penetrating insight into the emerging global political economy at this moment of an increasingly chaotic world. For seventy-five years, the basic patterns of world politics and the contours of international economic activity took place in the shadow of American leadership and the institutions it designed to avoid the horrors of previous eras, including, most poignantly, two world wars and the Great Depression. But all things must pass. The global financial crisis of 2008, the legacy of two long, losing wars, and the polarizing and tumultuous presidency of Donald Trump all suggest that global affairs have reached a turning point. The implications of this are profound. The contributors to this book cast their eyes back on the order that once was, and look ahead to what might follow. In dialogue with each other's appraisals and expectations, they differ in their assessments of the probable, ranging from a hollowed-out American primacy muddling through by default, to partial modifications of old institutions and practices at home and abroad, and to wholesale contestations and the search for new orders. Contributors: Rawi Abdelal, Sheri Berman, Mark Blyth, Francis J. Gavin, Peter A. Gourevitch, Ilene Grabel, Peter J. Katzenstein, Jonathan Kirshner, and John Gerard Ruggie

You Are Here

Globalization and European Dreams of Conquest in China and America in the Sixteenth Century

Economy and State

Social Capital

Liquid Love

AQA Geography - a Level and AS Evaluation Pack

Student-friendly and engaging resource for the 2016 AQA A Level and AS Geography specifications. Written to match the demands of the specification, this Student Book covers the human geography component of the course. It motivates your students with accessible, interesting content and up-to-date case studies, while retaining a rigorous approach.

Twenty years ago India was still generally thought of as an archetypal developing country, home to the largest number of poor people of any country in the world, and beset by problems of low economic growth, casteism and violent religious conflict. Now India is being feted as an economic power-house which might well become the second largest economy in the world before the middle of this century. Its democratic traditions, moreover, remain broadly intact. How and why has this historic transformation come about? And what are its implications for the people of India, for Indian society and politics? These are the big questions addressed in this book by three scholars who have lived and researched in different parts of India during the period of this great transformation. Each of the 13 chapters seeks to answer a particular question: When and why did India take off? How did a weak state promote audacious reform? Is government in India becoming more responsive (and to whom)? Does India have a civil society? Does caste still matter? Why is India threatened by a Maoist insurgency? In addressing these and other pressing questions, the authors take full account of vibrant new scholarship that has emerged over the past decade or so, both from Indian writers and India specialists, and from social scientists who have studied India in a comparative context. India Today is a comprehensive and compelling text for students of South Asia, political economy, development and comparative politics as well as anyone interested in the future of the world's largest democracy.

Equip your students for the OCR GCSE (9-1) Geography A specification with our fully revised second edition Student Book. Our expert author team bring you new and revised case studies and a wealth of practice questions to help your students apply their knowledge to succeed at GCSE. - Maps the content against the specification, providing an easy-to-follow teaching pathway designed by an author team of experienced teachers and examiners - Equips students with the subject knowledge and modern case study examples they need to maximise their potential, with opportunities to undertake developmental activities for each theme - Offers you a whole-class solution for teaching including activities suitable for all learners - Embeds a focus on mathematical and statistical skills throughout by including opportunities to analyse a range of maps, graphs, GIS material and data sources - Prepares students to approach assessment confidently with practice questions of varying difficulty and handy tips for writing successful answers - Highlights possible fieldwork projects and contains guidance on carrying out fieldwork, making it easier to integrate practical and theoretical learning

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