

An Intellectual Trajectory In The Age Of Antiformalism

A series of autobiographical talks by Yale emeritus faculty.

Entrepreneurship Trajectories: Entrepreneurial Opportunities, Business Models, and Firm Performance explores several entrepreneurship trajectories recognized by economists and entrepreneurs. It addresses growth paths addressed by entrepreneurial ventures without recalling the business model and the type of entrepreneurial opportunity at their foundations. Diego Matricano assumes that the growth of entrepreneurial ventures depend on both effective business models and promising opportunities. This pragmatic guide illuminates the entrepreneurial trajectories linking opportunities, business models, and firm performance. It provides complete and nuanced views through its extensive use of case studies. Defines both theoretically and empirically the entrepreneurship trajectories that entrepreneurs can address. Provides cases from official websites such as Global Entrepreneurship Monitor, US Census Bureau, and Eurostat. Describes a comprehensive view of entrepreneurship trajectories that link entrepreneurial opportunities and growth paths.

This book reflects on the post-war Western university and its discourses charting the crisis of the concept of the modern university.

As contemporary education becomes increasingly tied to global economic power, national school systems attempting to influence one another inevitably confront significant tensions caused by different formal structures. Trajectories in the Development of Modern School Systems provides a comprehensive theoretical and empirical critique of the reform movements that seek to homogenize schools. Drawing on historical and sociological insight into a variety of nations and eras, these in-depth case studies reveal how and why sweeping, convergent reform agendas clash with specific institutional policies. Countering current theoretical models which fail to address the potential pressures born from these challenging isomorphic developments, this book illuminates the cultural idiosyncrasies that block global reform efforts and offers a new way of understanding curriculum as a manifestation of national identity.

Trajectories of Justice

Unpacking the Post-PhD Experience

Becoming and Unbecoming the Hateful Other

African, American and European Trajectories of Modernity

Agricultural Development in Brazil

An Inaugural Lecture given in the University of Cambridge October 2003

Trajectories in Developmental Disabilities: Infancy – Childhood – Adolescence

This intellectual biography of Hans Kohn (1891-1971) looks at theories of nationalism in the twentieth century as articulated through the life and work of its leading scholar and activist. Hans Kohn was born in late nineteenth-century Prague, but his peripatetic life took him from the Revolutionary-era Russia to interwar-era Palestine under the British Empire to the United States during the Cold War. Bearing witness to dramatic reconfigurations of national and political identities, he spearheaded an intellectual revolution that fundamentally challenged assumptions about the "naturalness" and the immutability of nationalism. Reconstructing Kohn's long and fascinating career, Gordon uncovers the multiple political and intellectual trends that intersected with and shaped his theories of nationalism. Throughout his life, Kohn was not simply a theorist but also a participant in multiple and often conflicting movements: Zionism and anti-Zionism, pacifism, liberalism, and military interventionism. His evolving theories thus drew from and reflected fierce debates about the nature of internationalism, imperialism, liberalism, collective security, and especially the Jewish Question. Kohn's scholarship was not an abstraction but a product of his lived experience as a Habsburg Jew, an erstwhile cultural Zionist, and an American Cold Warrior. As a product of the times, his concepts of nationalism reflected the changing world around him and evolved radically over his lifetime. His intellectual biography thus offers a panorama of the dynamic intellectual cornerstones of the twentieth century.

This book Beyond the Mind: Cultural Dynamics of the Psyche is unusual in the content and in the format. That's why it requires an unusual look. It has to do with a man, an intellectual journey and with uncountable travels across the world over the last two decades. This man is Jaan Valsiner and here you will read of his restless effort of elaborating ideas while going in different places as invited keynote. This book is mainly about his intellectual trajectory, which touches several places and several and interconnected topics. This book is about the "minutes" of his "bigger" and well organize works and also it is a collection of only apparently fragmented texts (mainly keynote lectures, unpublished or rejected papers) where the readers will see the "step-by-step" elaboration over the years of new ideas, theories, models and even schemas (which Jaan likes very much—maybe especially as he claims basic inability to draw anything). In his latest groundbreaking book, the author examines the history of psychoanalysis from a resolutely independent perspective. At once spellbinding case histories and meticulously crafted gems of scholarship, Rudnytsky's essays are "re-visions" in that each sheds fresh light on its subject but they are also avowedly "revisionist" in their scepticism towards all forms of psychoanalytic orthodoxy. Beginning with a judicious reappraisal of Freud and ranging in scope from King Lear to contemporary neuroscience, the author treats in depth the lives and work of Ferenczi, Jung, Stekel, Winnicott, Coltart, and Little, each of whom sought to "rescue psychoanalysis" by summoning it to live up to its highest ideals.

This book provides the first comprehensive sociological study of the contemporary National Socialist movement in Sweden, including how it has developed since the 1990s until the present. It covers the ideas and political aspects of the movement, as well as the subjective and very personal stories told by young men and women who in some cases have left the movement and in others remained. Through a large number of detailed stories of the movement's violence, hatred, and ideology, as well as stories of the life plans and dreams involved in re-entering society, the study on which the book is based provides knowledge, hope and new directions for studies on the National Socialist movement. Additionally, the book provides innovative research on the relation between the life trajectories of National Socialists and their significant others, allowing us to establish better and more scientific strategies for preventing radicalization and promoting de-radicalization. The book is aimed at students of sociology, social science and researchers studying hate movements and violent extremism. It is also meant for professionals such

as teachers, social workers and youth workers who may encounter radicalization in their work as well as being a vital contribution for policymakers within the field.

Critical Trajectories

From Kant to Marx

Hermeneutical Appropriation by Authorial Readers of Luke-Acts

What the Bible Says about Slaves, Women, and Homosexuality

Scholar, Sociologist and Public Figure

Knowledge Economy, Development and the Future of Higher Education

Cultural Politics of Emotion

Every human sense becomes the basis of a sensuous trajectory that emanates from the body. In this book, noted authors, scholars and artists take up a wide range of topics, bringing to the fore the uniquely complex and diverse ways in which the body interacts with the experiential dimensions that correspond to such a trajectory, and in which the body also intersects and coalesces with the dimensions of other such trajectories. The topics treated here are reflective of the broad and diverse backgrounds of the contributors. Each sets out to call attention to the lived body in insightful and meaningful ways, highlighting the connection between the body and its sensorial trajectories. Collectively, the chapters of this book also serve to call attention to aesthetically lived experiences associated with the phenomenon of synesthesia, as well as to the role of sensorial trajectories in a wide range of experiential psychic states ranging from the ecstatic to the melancholic. In this book, readers are offered a greater appreciation of this thought-provoking, informative and compelling subject of the human senses and related sensuous trajectories. It will be of particular value to those interested in aesthetics and the arts, especially from cross-cultural and intercultural perspectives. More broadly, as a study of the body's relationship to the natural world, it will also be of value to those interested in philosophy and the arts, phenomenological studies, cultural studies and the humanities in general. African, American and European Trajectories of Modernity asks why, from some moment onwards, 'Europe' and 'the rest of the world' entered into a particular relationship: one of domination, conceived as a kind of superiority and as an 'advance' in historic

This book challenges a common historical narrative, which portrays medieval Jews as moneylenders who filled an essential economic role in Europe. It traces how and why this narrative was constructed as a philosemitic narrative in the nineteenth and twentieth centuries in response to the rise of political antisemitism. This book also documents why it is a myth for medieval Europe, and illuminates how changes in Jewish history change our understanding of European history. Each chapter offers a novel interpretation of central topics, such as the usury debate, commercial contracts, and moral literature on money and value to demonstrate how the revision of Jewish history leads to new insights in European history.

This volume aims to expand knowledge about the history of comparative education. It explores new scholarship on key actors and ways of knowing in the field. It aims to raise awareness on the positionality of historical narratives about this field of inquiry and offers a re-think of its histories. Since comparative education has always been embedded within a global field of power, what would the changing world order's implications be for the institutional and intellectual histories of the field? This book offers diverse perspectives for re-theorising the histories of comparative education. It suggests casting a far-sighted and panoramic look at the field's origins. The volume concludes with a puzzle for future work on a global history of comparative education. This book was originally published as a special issue of Comparative Education.

Catastrophe and Utopia

Philosophy and Revolution

Rescuing Psychoanalysis from Freud and Other Essays in Re-Vision

Trajectories through the New Testament and the Apostolic Fathers

Religious Education in the Mirror of a Life Trajectory

An Introduction to the Philosophy and Science

Trajectories of Religion in Africa

Cultural diversity and cultural change make it difficult to define and theorize cultural phenomena. This is especially apparent in the case of such cultural areas as religion and popular culture. This book presents ways to understand and explain the diversity and variability of religious and popular culture phenomena. The first part of this book focuses on the cognitive foundations and cultural dimensions of religious phenomena. The cognitive science of religion provides a new theoretical framework for explaining religious diversity and variability. The second part is dedicated to the study of selected phenomena of popular culture from the

perspective distinctive to cultural anthropology. It attempts to bring into light this features of popular culture phenomena that have direct impact on cultural subjects.

A bold exploration of the relationship between emotions and politics, through case studies on international terrorism, asylum, migration, reconciliation and reparation. Develops a theory of how emotions work and their effects on our daily lives.

In the last few decades, Brazilian agriculture has experienced a seismic transformation, and its contradictory facets have fed different and opposing narratives regarding recent changes. This book covers these changes, exploring the issues from several empirical and analytical angles, including the role of agriculture in the contemporary Brazilian economy, the dynamics of Brazilian agricultural value chains, environmental challenges and the processes of social differentiation. Brazilian agriculture continues to be viewed in the international literature, either through the lenses of the past century – those of former problems relating to land use and land tenure – or apologetically. This collection of essays aims at updating the current interpretations, providing objective accounting of the main transformations, its determinants, results, contradictions and limitations. As it covers the most relevant traits of Brazilian agricultural and rural development, the book will provide the reader with an encompassing view of contemporary Brazilian agriculture, including the positive and negative sides of the so-called tropical agriculture revolution. It highlights the tremendous economic potential as well as the continuing structural heterogeneity, concentration of production and marginalization of millions of small farmers. Written in an engaging and accessible style, this book will be perfect for all those interested in learning about Brazilian agriculture. It will be of particular interest to undergraduate and graduate students of economic development, agricultural economics, rural sociology, comparative economic development, rural development and agricultural policies.

Trajectories brings together cultural theorists not only from countries with a known historical critical tradition such as America, Canada and Australia but from the East-Asia locations of Hong Kong, Korea, Singapore, Taiwan, Philippines, India and Thailand. It constitutes a critical confrontation between the imperial and colonial co-ordinates of north and south, east and west. Without rejecting the Anglo-American practices of cultural studies, the contributors present critical cultural studies as an internationalist and decolonized project. Trajectories links critical energies together and charts future directions of the discipline. The contributors discuss subjects such as Japanese colonial discourse, cultural studies out of Europe, Chinese nationalism in the context of global capitalism, white panic, stories from East Timor, queer life in Taiwan and new social movements in Korea. The book ends with an interview with Stuart Hall.

Beyond the Mind

The Myth of the Medieval Jewish Moneylender

Rational Idealism and the Structure of World History

Sensorial Trajectories

Jewish Intellectuals in Central and Eastern Europe in the 1930s and 1940s

Intellectual Resistance and the Struggle for Palestine

Inter-Asia Cultural Studies

Trajectories of Mysticism in Theory and Literature is a collection of essays which considers how recent critical theory contributes to debates about mystical and negative theology. This collection draws upon a wide range of material, including Biblical texts, autobiographical, confessional and fictional writing from the sixteenth century to the twentieth century, divinity in English, German, Spanish and French traditions, as well as work on God and metaphysics by Schelling, Weil, Levinas, Derrida, de Ma, Irigaray, and Cixous.

Critical Trajectories: Culture, Society, Intellectuals brings together for the first time writings from one of the leading figures in cultural studies -- Tony Bennett. The selections in the volume span the period from the late 1970s to the present, representing issues of enduring concern in Bennett's work over this period and throughout his wide-ranging intellectual career. Charts the extensive influence of Bennett's thinking across the humanities and social sciences - from cultural history to museums and memory, and from Bond and popular culture to cultural policy and governance Tackles some of the most important subjects in cultural studies, including aesthetics, textuality, the intellectual, and the role of cultural history Includes a new introductory essay pinpointing Bennett's concerns in changing intellectual and political contexts

Varying degrees of attention are paid to Jesus' four speeches in the Galilean ministry of the Gospel of Luke. Despite increasing interest in ancient Graeco-Roman

rhetoric in biblical studies, few scholars examine the speeches from the lens of ancient rhetorical argument. In addition, with the exception of the inaugural speech in Luke 4.14-30, little attention is afforded to the relevance of the speeches for understanding larger nuances of the narrative discourse and how this affects the hermeneutical appropriation of authorial readers. In contrast, Spencer examines each speech from the context of ancient rhetorical argument and pinpoints various narrative trajectories-as associated with theme, plot, characterization, and topoi-that emerge from the rhetorical texture. In doing so, he shows that the four speeches function as "sign posts" that are integral to guiding the Lukan narrative from the "backwaters" of Galilee to the center of the Roman Empire.

This book is a collection of essays by leading practitioners of modern European intellectual history, reflecting on the theoretical and methodological underpinnings of the field. The essays each attempt to assess their respective disciplines, giving an account of their development and theoretical evolution, while also reflecting on current problems, challenges, and possibilities.

Origins and Traditions in Comparative Education

Between the National and the Global

Toward Nationalism's End

Entrepreneurship Trajectories

Trajectories

An Intellectual Biography of Hans Kohn

Essays in Honour of John S. Pabee

Trajectories of Education in the Arab World gives a broad yet detailed historical and geographical overview of education in Arab countries. Drawing on pre-modern and modern educational concepts, systems, and practices in the Arab world, this book examines the impact of Western cultural influence, the opportunities for reform and the sustainability of current initiatives. The contributors bring together analyses and case studies of educational standards and structures in the Arab world, from the classical Islamic period to contemporary local and international efforts to re-define the changing needs and purposes of Arab education in the contexts of modernization, multiculturalism, and globalization. Taking a thematic and chronological approach, the first section contrasts the traditional notions, approaches, and standards of education with the changes that were initiated or imposed by European influences in the nineteenth century. The chapters then focus on the role of modern state-based educational systems in constructing and preserving national identities, cultures, and citizenries and concentrates on the role of education in state-formation and the reproduction of socio-political hierarchies. The success of educational reforms and policy-making is then assessed, offering perspectives on future trends and prospects for generating institutional and organizational change. This book will be of interest to graduate and postgraduate students and scholars of education, history, Arab and Islamic history and the Middle East and North Africa.

The book asks how we can make sense of career paths for PhD graduates, something that has rarely been systematically studied. It offers a coherent synthesis of the empirically-based insights that arose from the experiences of 48 early career researchers, who were participants in a 10-year qualitative longitudinal research program. The book has the power to inform other researchers' conceptual and methodological approaches to the study of post-PhD career trajectories. The authors draw on the conceptual lens of 'identity-trajectory', which emerged from their research program, to examine the decision-making processes underpinning the careers of PhD graduates, whether contingent researchers and teachers, assistant professors within the academy or professionals elsewhere. The book highlights the role of personal agency in negotiating academic and non-academic work and careers within broader personal lives. It will be compelling reading for researchers and students working in the areas of Education and Sociology, particularly those with an interest in examining career development and decision-making. The Bible proclaims a message of liberation. Though the Bible arose in an age when slavery and patriarchy permeated society, the biblical authors sought to elevate the rights of slaves, the poor, and women. Their attempts to elevate the oppressed set in motion a trajectory of evolution, which we should still be advancing today. Critics of the Bible declare that it accepts slavery and the subordination of women, but they fail to understand the biblical texts in their historical context. For their age the biblical authors were advanced in their understanding of human rights, and the democratic values we hold today actually resulted from their early attempts to affirm the dignity and rights of slaves and women. It is equally important that we critique those spokespersons of the church who quote the Bible literally but have lost sight of its historical context so that they might still subordinate women today. Such spokespersons also declare that the Bible condemns homosexuality. But a closer reading of the text discerns that those few passages that address same-sex relations actually condemn rape, ritual prostitution, and master-slave relations. To use the Bible to condemn people often is to misuse the Bible.

Throughout the nineteenth century, German philosophy was haunted by the spectre of the French Revolution. Kant, Hegel, and their followers spent their lives wrestling with its heritage, trying to imagine a specifically German path to modernity: a 'revolution without revolution'. Trapped in a politically frozen society, German intellectuals were driven to brood over the nature of the revolutionary experience. In this ambitious and original study, Stathis Kouvelakis paints a rich panorama of the key intellectual and political figures in the effervescence of German thought before the 1848 revolutions. He shows how the attempt to chart a moderate and reformist path entered into deep crisis, generating two antagonistic perspectives. In one camp, represented by Moses Hess and the early Friedrich Engels, were those socialists who sought to discover a principle of reconciliation and harmony in social relations, by bypassing the question of revolutionary politics. In sharp contrast, the poet Heinrich Heine and the young journalist Karl Marx developed a new perspective articulating revolutionary rupture and struggle for democracy, thereby redefining the very notion of politics.

Islam and the Trajectory of Globalization

The Intellectual Trajectory of Shen Yuan in Contemporary China

Identity Trajectories of Adult Second Language Learners

Pierre Rosanvallon's Political Thought

The Trajectory of (Corporate Law) Scholarship

Trajectories of Education in the Arab World
Identity-Trajectories of Early Career Researchers

Why care about intellectual humility? What is an intellectual virtue? How do we know who is intellectually humble? The nature of intellectual virtues is a topic of ancient interest. But contemporary philosophy has experienced unparalleled energy and concern for one particular virtue over the past 30 years: intellectual humility. *Intellectual Humility: An Introduction to the Philosophy and Science* draws on leading research to provide an engaging and up-to-date guide to understanding what it is and why it's important. By using ten big questions to introduce the concept, this introduction presents a vibrant account of the ideas behind intellectual humility. Covering themes from philosophy, psychology, education, social science, and divinity, it addresses issues such as: What human cognition tells us about intellectual virtues The extent to which traits and dispositions are stable from birth or learned habits How emotions affect our ability to be intellectually humble The best way to handle disagreement The impact intellectual humility has on religion or theological commitments Written for students taking the University of Edinburgh's online course, this textbook is for anyone interested in finding out more about intellectual humility, how it can be developed and where it can be applied.

The book examines the growing tension between social movements that embrace egalitarian and inclusivist views of national and global politics, most notably classical liberalism, and those that advance social hierarchy and national exclusivism, such as neoliberalism, neoconservatism, and national populism. In exploring issues relating to tensions and conflicts around globalization, the book identifies historical patterns of convergence and divergence rooted in the monotheistic traditions, beginning with the ancient Israelites that dominated the Near East during the Axial age, through Islamic civilization, and finally by considering the idealism-realism tensions in modern times. One thing remained constant throughout the various historical stages that preceded our current moment of global convergence: a recurring tension between transcendental idealism and various forms of realism. Transcendental idealism, which prioritize egalitarian and universal values, pushed periodically against the forces of realism that privilege established law and power structure. Equipped with the idealism-realism framework, the book examines the consequences of European realism that justified the imperialistic venture into Africa, the Middle East, and Latin America in the name of liberation and liberalization. The ill-conceived strategy has, ironically, engendered the very dysfunctional societies that produce the waves of immigrants in constant motion from the South to the North, simultaneously as it fostered the social hierarchy that transfer external tensions into identity politics within the countries of the North. The book focuses particularly on the role played historically by Islamic rationalism in translating the monotheistic egalitarian outlook into the institutions of religious pluralism, legislative and legal autonomy, and scientific enterprise at the foundation of modern society. It concludes by shedding light on the significance of the Muslim presence in Western cultures as humanity draws slowly but consistently towards what we may come to recognize as the Global Age. The Open Access version of this book, available at <http://www.taylorfrancis.com/books/e/9781003203360>, has been made available under a Creative Commons Attribution-Non Commercial-No Derivatives 4.0 license.

In this volume, leading scholars from around the world suggest that radical ideologies have shaped complex historical processes in East Asia by examining how intellectuals and activists interpreted, rethought and criticized Marxism in East Asia. The contributors to this volume ask how we can use Marxism to understand East Asia in a global capitalist world, and where the problems that Marxism highlighted, including imperialism, domination and inequality, are increasingly prevalent. The volume draws on various disciplines to reinterpret Marx, and shed light on the complex dynamics of global capitalism in various historical/national contexts. The distinguished contributors illuminate, rethink and make accessible highly complex Marxist concepts, such as the question of class contradiction, the temporalities of capitalism, real and formal subsumption, relative surplus value and the commodity form, the question of class and the proletariat. At a time when people around the world are struggling to cope with the crises of global capitalism, this volume on regional responses to capitalism is especially welcome. It will be of interest to students and scholars of East Asian studies, social and political theory, sociology and globalization studies.

The study of religious education is of great interest in analyzing how schools and educational authorities address the demands of multicultural and multi-religious societies and states. As diversity increases through migration, globalization and conflicts, schools are faced with equally diverse challenges, one of which is the religious and cultural diversity that characterizes schools and communities. While many studies have focused on this change and its impact in politics, school and classroom, relatively few have focused on how teachers and educators have fared. Sitting between the new policies and school demographics, teachers and educators have shaped the policy in their engagements. The study of life trajectories shows that the lines between religion and religious education are blurred in personal life histories, and that positions can shift due to personal and contextual developments. They point to the innovative and unexpected turns that individuals trace in their personal life journeys. This book reminds us that we need to pay more attention to the teachers, principals, managers and public intellectuals who shape and are shaped by the changing context of religion and religious education. This book was originally published as a special issue of Religion & Education.

The Intellectual Trajectory of Emile Durkheim in Fin-de-siecle France

Volume I

East-Asian Marxisms and Their Trajectories

The Rise of a Global Agro-food Power

Cultural Dynamics of the Psyche

Legacies and Challenges

Trajectories in the Development of Modern School Systems

By positioning the late Edward Said's political interventions as a public intellectual on behalf of Palestinian populations living under Israeli occupation as a form of intellectual resistance, Abraham moves to consider forms of physical resistance, seeking to better understand the motivations of those who choose to turn their bodies into weapons.

Catastrophe and Utopia studies the biographical trajectories, intellectual agendas, and major accomplishments of select Jewish intellectuals during the age of Nazism, and the partly simultaneous, partly subsequent period of incipient Stalinization. By focusing on the relatively underexplored region of Central and Eastern Europe – which was the primary centre of Jewish life prior to the Holocaust, served as the main setting of the Nazi genocide, but also had notable communities of survivors – the volume offers significant contributions to a European Jewish intellectual history of the twentieth century. Approaching specific historical experiences in their diverse local contexts, the twelve case studies explore how Jewish intellectuals responded to the unprecedented catastrophe, how they renegotiated their utopian commitments and how the complex relationship between the two evolved over time. They analyze proximate Jewish reactions to the most abysmal discontinuity represented by the Judeocide while also revealing more subtle lines of continuity in Jewish thinking. Ferenc Laczó is assistant professor in History at Maastricht University and Joachim von Puttkamer is professor of Eastern European History at Friedrich Schiller University Jena and director of the Imre Kertész Kolleg.

The work of Pierre Rosanvallon has increasingly found itself at the center of debates in democratic and political theory - although only few of his numerous monographs have thus far been translated from French. This interdisciplinary volume, the first comprehensive collection on his political thought in English, seeks to lay the groundwork for the study of this eminent political thinker and historian. Following a hitherto untranslated opening essay by Rosanvallon, the chapters - written from a variety of disciplinary perspectives including political theory, political science, philosophy, and history - cover a wide range of topics from the history of democracy to sovereignty, populism, and the function of the press in liberal democratic regimes.

This book explores the motivations of adult second language (L2) learners to learn Italian in continuing education settings in Australia. It focuses on their motivational drives, learning trajectories and related dynamics of identity development triggered by the learning process. Central to the study are adult L2 learners, who are still a largely under-researched and growing group of learners, and readers will gain a better understanding of the learning process of this specific group of learners and ideas for sustaining L2 adult learning motivation in continuing education settings. Furthermore, the book discusses the role played by the Italian migrant community in Australia in making Italian a sought-after language to learn. It explores how a migrant community may influence motivation, and highlights and expands on the notion of L2 learning contexts, showing the existence of sociocultural environments where second language learning trajectories are affected by the presence of migrant groups.

Trajectories of Mysticism in Theory and Literature

Cognitive and Anthropological Dimensions

Life Trajectories Into and Out of Contemporary Neo-Nazism

From Nameless Marxist to Public Sociologist

Intellectual Humility

Learning Italian in Australia

Culture, Society, Intellectuals

The two-volume work *The New Testament and the Apostolic Fathers* offers a comparative study of two collections of early Christian texts: the New Testament; and the texts, from immediately after the New Testament period, which are conventionally referred to as the Apostolic Fathers. The second volume, *Trajectories through the New Testament and the Apostolic Fathers*, discusses broad theological, literary, and historical issues that arise in the comparative study of these texts, and which are of importance to the study of early Christianity. It deals with the most important current debates concerning both the Apostolic Fathers and the New Testament, such as baptism, Pauline theology, the function of apocalyptic elements, Church order, and

Jewish and Christian identity.

The book, in the main, discusses issues relating to mission, ecumenism, and theological education and is presented in four sections. The first segment discusses works on ecumenical and theological education and assesses the relevance of the World Council of Churches. Other issues discussed in this segment relate to the interrelationships that exist between academic theology, ecumenism, and Christianity. The World Missionary Conference held in Edinburgh in 1910, which set the agenda for world-wide mission in a promising manner in the 1920s, is also assessed in this section of the work. The second segment, which covers Religion and Public Space, discusses works that examine the relationships between religion and power, religion and development, religion and traditional religious beliefs, and religion and practices in Africa. The third segment of the book treats Religion and Cultural Practices in African and how all these work out in couching out an African theology and African Christianity. Some of the issues discussed in this section related to African traditional philosophy, spiritism, and the interrelationships that exist between African Christianity and African Traditional Religion. The last segment of the book discusses the issue of African biblical hermeneutics and specifically looks at contemporary hermeneutical approaches to biblical interpretations in Africa.

Professor Cheffins' lecture offers a path-breaking examination of potential trajectories for legal scholarship. Considerable attention is devoted to academic writing on law, but little has been said about the process by which the relevant literature evolves. This lecture focuses directly on the evolution of legal scholarship. It identifies five potential trajectories, revolving around concepts such as 'progress', 'paradigms', the marketplace for ideas, intellectual cycles, and fads and fashions. Professor Cheffins offers a summary of each trajectory and then tests the propositions he has advanced by means of a case study dealing with corporate law. He argues that scholarly trends in law develop in a manner that is at least partially consistent with each of the trajectories he identifies, but acknowledges that none captures fully the dynamics at work.

Changing Trajectories of Religion and Popular Culture

Intellectual Trajectories

Eight Early Articles by Jacques Ellul That Set the Stage

Interdisciplinary Approaches

Sources and Trajectories

Entrepreneurial Opportunities, Business Models, and Firm Performance

Rethinking Modern European Intellectual History