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New material featured in this edition includes updates and replacements of older data sets, a broader range of disciplines represented in models and examples, a discussion of discourse analysis, and tips for Internet communication.

This guide is based on a study of referees' reports and letters from journal editors on the reasons why papers written by non-native researchers are rejected due to problems with English usage, style and grammar. It draws on English-related errors from around 5000 papers written

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by non-native authors, 500 abstracts by PhD students, and over 1000 hours of teaching researchers how to write and present research papers. *English for Research: Usage, Style, and Grammar* covers those areas of English usage that typically cause researchers difficulty: articles (a/an, the), uncountable nouns, tenses (e.g., simple present, simple past, present perfect), modal verbs, active vs. passive form, relative clauses, infinitive vs. -ing form, the genitive, noun strings, link words (e.g., moreover, in addition), quantifiers (e.g., each vs. every), word order, prepositions, acronyms, abbreviations, numbers and measurements, punctuation, and spelling. Due to its focus on the specific errors that repeatedly appear in papers written by non-native authors, this manual is an ideal study

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guide for use in universities and research institutes. The book is cross-referenced with the following titles: • English for Academic Research: Grammar Exercises • English for Academic Research: Vocabulary Exercises • English for Academic Research: Writing Exercises • English for Writing Research Papers Adrian Wallwork is the author of more than 30 English Language Teaching (ELT) and English for Academic Purposes (EAP) textbooks. He has trained several thousand PhD students and researchers from 40 countries to prepare and give presentations. Since 1984 he has been revising research manuscripts through his own proofreading and editing service. *Essential Actions for Academic Writers* is a writing textbook for all novice academic students, undergraduate or

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graduate, to help them understand how to write effectively throughout their academic and professional careers. While these novice writers may use English as a second or additional language, this book is also intended for students who have done little writing in their prior education or who are not yet confident in their academic writing. Essential Actions combines genre research, proven pedagogical practices, and short readings to help students develop their rhetorical flexibility by exploring and practicing the key actions that will appear in academic assignments, such as explaining, summarizing, synthesizing, and arguing. Part I introduces students to rhetorical situation, genre, register, source use, and a framework for understanding how to approach any new writing task. The genre approach

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recognizes that all writing responds to a context that includes the writer's identity, the reader's expectations, the purpose of the text, and the conventions that shape it. Part II explores each essential action and provides examples of the genres and language that support it. Part III leads students in combining the actions in different genres and contexts, culminating in the project of writing a personal statement for a university or scholarship application.

Grammar Troublespots, 3rd edition, provides an excellent aid for ESL writing students at the high intermediate level and above. It helps them identify and correct the typical errors that they are likely to make as they attempt to write, with the emphasis in this new edition on errors made in writing formal academic

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discourse. The book has 21 units. Each one examines an area of grammar, such as verb tense choice, article usage and modals, and then pinpoints the most troublesome grammar points within that area. Each unit provides a straightforward description of the grammar point, supported by plentiful clear examples, grammar charts and tables. The two-color new edition will be easier to use, with exercises such as error identification, error correction and sentence construction tasks consistently following each grammar point. Each unit ends with a writing assignment and a flowchart to help students diagnose their writing problems and edit their writing.

Developing Composition Skills
Grammar for Great Writing C
The Routledge Student Guide to

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English Usage

*The Moves That Matter in Academic
Writing - With 2016 Mla Update
Effective Vocabulary and Grammar
Use*

*Practical Techniques in Vocabulary
and Grammar*

*This is "a textbook and reference book
designed to help students understand all
aspects of sentence structure and syntax and
to help teachers explain all difficult to
answer questions that students might have.
This book is also suitable for students
hoping to achieve a 6.0 or a 7.0 in the
IELTS test. This book covers the following
topics: adverbial clauses, cause and effect
language, cohesion, compare and contrast
language, gerund clauses, hedging,
independent and dependent clauses,
infinitive clauses, modals, noun clauses,
participial clauses, passive voice, refutation,
relative clauses, tense, word forms, writer*

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*voice. Answers and examples included." --
from back cover.*

Academic Writing with Corpora offers a step-by-step accessible guide to using concordancers and aims to help introduce data-driven learning into the academic English classroom. Addressing the challenges faced by EAP teachers when explaining to their students how to write 'naturally', this book provides a solution to the problem by placing an emphasis on learning from expert and proficient writing. In doing so, it: takes a highly practical approach; uses Lextutor, an easy-to-use, open access concordancer, whilst introducing students to tools, such as SkELL, MICUSP and BNC-English Corpora; fosters autonomous learning by demonstrating how to solve everyday difficulties in word choice and grammar; helps teachers to use corpora in teaching proficient writing and helps students to improve their academic writing

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by learning from the best examples in their field; guides students towards better awareness of the communicative side of academic writing. This book forms essential reading for all students on academic writing and EAP courses or who wish to improve their writing.

Teaching Academic ESL Writing: Practical Techniques in Vocabulary and Grammar fills an important gap in teacher professional preparation by focusing on the grammatical and lexical features that are essential for all ESL writing teachers and student-writers to know. The fundamental assumption is that before students of English for academic purposes can begin to successfully produce academic writing, they must have the foundations of language in place--the language tools (grammar and vocabulary) they need to build a text. This text offers a compendium of techniques for teaching writing, grammar, and lexis to

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second-language learners that will help teachers effectively target specific problem areas of students' writing. Based on the findings of current research, including a large-scale study of close to 1,500 non-native speakers' essays, this book works with several sets of simple rules that collectively can make a noticeable and important difference in the quality of ESL students' writing. The teaching strategies and techniques are based on a highly practical principle for efficiently and successfully maximizing learners' language gains. Part I provides the background for the text and a sample of course curriculum guidelines to meet the learning needs of second-language teachers of writing and second-language writers. Parts II and III include the key elements of classroom teaching: what to teach and why, possible ways to teach the material in the classroom, common errors found in student prose and ways to teach

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students to avoid them, teaching activities and suggestions, and questions for discussion in a teacher-training course.

Appendices to chapters provide supplementary word and phrase lists, collocations, sentence chunks, and diagrams that teachers can use as needed. The book is designed as a text for courses that prepare teachers to work with post-secondary EAP students and as a professional resource for teachers of students in EAP courses.

Based on extensive research, Grammar and Beyond ensures that students study accurate information about grammar and apply it in their own speech and writing. This is the first half of Student's Book, Level 2. The Student's Book is the main component of Grammar and Beyond. In each unit, students study the grammar in a realistic text and through charts and notes informed by a billion-word corpus of authentic language. The exercises provide practice in reading,

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writing, listening, and speaking, making this a complete course. Students learn to avoid common mistakes, based on an extensive corpus of learner language. Each unit concludes with a Grammar for Writing section, in which students apply the grammar in an extended writing task.

*Grammar for Great Writing A
Essential Actions for Academic Writing*

Introduction to Academic Writing

Academic Writing Step by Step

*Academic Writing and Grammar for
Students*

Grammar for Great Writing B

"Grammar Choices is cross-referenced with Academic Writing for Graduate Students, 3rd edition (Swales & Feak, 2012)." -- P. 4 of cover.

Exploring Options is designed to help student writers develop their

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knowledge and use of academic language to meet the demands of college- and university-level writing assignments. It draws on the research identifying lexical and grammatical patterns across academic contexts and provides authentic reading contexts for structured vocabulary learning. Recognizing that vocabulary choices in writing often require consideration of grammatical structure, *Exploring Options* focuses on specific kinds of lexico-grammatical decisions--that is, the ones involving the interaction between vocabulary and grammar--that students face in shaping, connecting, and restructuring their ideas. The book helps writers learn how to effectively use resources such as learner

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dictionaries, thesauruses, and concordancers to improve academic word knowledge. Following a unit on using resources for vocabulary development, the contents are divided into three parts: Showing Relationships within Sentences, Connecting and Focusing across Sentences, and Qualifying Statements and Reporting Research. Part 1 focuses on verbs and modifiers that express increases and decreases, verbs and abstract nouns that describe change, connectors and verbs describing causal relationships, and parallel structures. Part 2 explores the words that help connect ideas and add cohesion. Part 3 discusses how to express degrees of certainty and accuracy and the use of reporting

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verbs.

Grammar for Great Writing is a three-book series that focuses on the key grammatical and lexical elements learners need to become more powerful academic writers. Ideal for the grammar component of a writing and grammar class, Grammar for Great Writing may be used as a companion to the Great Writing series or in conjunction with any academic writing series.

The new edition of this best-selling series combines comprehensive development and practice in the rhetorical modes while integrating instruction in reading, grammar, critical thinking, and vocabulary development. -Developing Composition Skills focuses students

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on narrating, describing, analyzing, comparing and contrasting, classifying, and evaluating at the paragraph level and offers a complete introduction that bridges the gap between the paragraph and the essay level. -Refining Composition Skills develops essay writing skills needed for success at the college level by thoroughly reviewing and presenting the following rhetorical modes: compare and contrast, example, classification, process analysis, cause and effect, and argument

Academic Writing

Grammar for Writing

Grammar for Academic Purpose 1 -
Student Book

For Academic Writing

English for Research: Usage, Style,

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and Grammar

IELTS Academic Writing Book with
IELTS Grammar Preparation &
Sample Essays

A three-volume essay writing course for students in American English. Academic Writing Skills 1 takes students through a step-by-step process from writing a paragraph to essays. It is appropriate for students new to academic writing who need general training in essay writing skills. THIS TITLE HAS BEEN UPDATED TO REFLECT THE 2016 MLA UPDATE. The best-selling book on academic

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writing in use at more than 1,500 schools. " This book is a bridge to confident academic writing for advanced non-native English users. It emphasizes depth over breadth through mastery of core writing competencies and strategies which apply to most academic disciplines and genres. Tailored to students in EMI programs, the content was piloted and revised during a longitudinal writing study. The innovative approach prepares students to write for the academic community

through the dual lenses of Art (developing a writer's voice through choices in language, style, and topics) and Architecture (mastering norms of academic language, genre, and organization.) The user-friendly text maximizes time for writing practice and production by avoiding lengthy readings. Part 1 builds skills and confidence in writing by focusing on assignments that do not require research. Part 2 applies newly mastered principles, skills, and strategies to research-based writing.

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Students learn to incorporate thesis, research, and evidence into a process for academic writing by following the AWARE framework (Arranging to write, Writing, Assessing, Revising, and Editing.) IELTS Academic Writing Book with IELTS Grammar Preparation & Sample Essays: Best IELTS Essay Writing Practice Book for a Band 9 Score on Task 1 and Task 2 by IELTS Success Group will help you improve your score on the IELTS Academic Writing Tests. This book is an

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expanded edition of "IELTS Writing Coursebook with IELTS Grammar Preparation & Language Practice: IELTS Essay Writing Guide for Task 1 of the Academic Module and Task 2 of the Academic and General Training Modules" by IELTS Success Associates. The first 157 pages of the study guide have the same great material as IELTS Success Associates' original publication. Plus, there are five new sample essays with 100 essay correction exercises at the end of the book. The publication begins

with a review of the format of the IELTS essay writing test to help you understand what to expect on the day of your writing exam. The guide also has extensive grammar, language usage and verb tense sections so that you will know what aspects of grammar examiners are assessing on your IELTS essay tasks. The language practice section will show you how use linking words and subordination to write advanced and developed sentences. The grammar exercises review advanced grammatical structures

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such as the passive voice and the third conditional. The book has a step-by-step guide on the IELTS Academic data analysis essay, and with a list of useful phrases for Task 1. The book also shows you how write your task 2 essay, which is the discursive or argumentative essay. There are six practice writing tasks in the next section of the book, with model essay responses and teachers' comments. The last section of the book contains five IELTS sample essays and 100 essay

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*correction exercises with
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Writing Tasks 1 and 2 with
this great study guide!*
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*Academic Writing Skills 1
Teacher's Manual*
*The Art and Architecture
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They Say / I Say
*Academic Writing and
Grammar*
*Advance in Academic
Writing*
*Practical English
Grammar for Academic
Writers is intended for
international students*

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who have to write academically in American English. Suitable for undergraduates or graduate students, it aims at enabling writers to produce grammatically correct, well-focused, well-developed writing with academic vocabulary, style, and tone. This book is compact, yet surprisingly broad in grammatical, lexical, and academic scope, making it ideal for advanced level English for academic purposes or

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academic transitions
reading/writing classes
that have to balance
academic content with
grammar. This book also
includes an answer key,
including sample
paragraphs for all of
the independent writing
assignments, allowing
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autonomous study.
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students studying at
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and universities, this
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students to meet the

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required standard of writing and use an appropriate style for essays, exams and dissertations. Newly revised and updated to include extra exercises and material suggested by teachers and students, Academic Writing explains and demonstrates all the key writing skills and is ideal for use in the classroom or for independent study. Useful at every stage of an academic career and beyond, this

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and practice exercises,
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that prepares students for success in their college and university studies. In each chapter, students read authentic academic texts and develop key analytic skills around the texts. Advance explains in detail a range of different academic writing processes that will help students succeed.

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you're writing an essay or assignment, report or dissertation, this useful guide shows you how to improve the quality of your work at university - fast - by identifying and using the correct use of English grammar and punctuation in your academic writing. Using tried and tested advice from student workshops, Alex Osmond shares practical examples that illustrate common mistakes, and shows you how to avoid them.

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You'll also discover guidance on: Writing structure - the what and how of crafting sentences and paragraphs Conciseness - how to express your point succinctly and clearly, showing you understand the topic Effective proofreading - the importance of the final 'tidy up', so your work is ready to hand in Referencing - common systems, and how to reference consistently (and avoid plagiarism). This new edition also

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includes separate chapters on critical thinking and referencing, exploring each topic in more detail, and learning outcomes in every chapter, so you can identify what new skills you'll take away.

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9 Score on Task 1 and
Task 2**

**A Handbook for
International Students
Grammar Choices for
Graduate and
Professional Writers
Grammar Troublespots
Grammar for Academic
Purpose 2 - Student
Book, 1/e**

The go-to guide to
completing a thorough,
well-organized, and
effective lit review! This
new edition of the best-
selling book offers
graduate students in

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education and the social sciences a road map to developing and writing an effective literature review for a research project, thesis, or dissertation. Updated with key vocabulary words, technology advice, and tips for writing during the early stages, the second edition takes students step by step through the entire process: Selecting a topic
Searching the literature
Developing arguments
Surveying the literature
Critiquing the literature
Writing the literature

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review

Grammar Choices is a different kind of grammar book: It is written for graduate students, including MBA, master's, and doctoral candidates, as well as postdoctoral researchers and faculty. Additionally, it describes the language of advanced academic writing with more than 300 real examples from successful graduate students and from published texts, including corpora. Each of the eight units in Grammar Choices contains: an overview of the grammar topic; a

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preview test that allows students to assess their control of the target grammar and teachers to diagnose areas of difficulty; an authentic example of graduate-student writing showing the unit grammar in use; clear descriptions of essential grammar structures using the framework of functional grammar, cutting-edge research in applied linguistics, and corpus studies; vocabulary relevant to the grammar point is introduced—for example, common verbs in

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the passive voice, summary nouns used with this/these, and irregular plural nouns; authentic examples for every grammar point from corpora and published texts; exercises for every grammar point that help writers develop grammatical awareness and use, including completing sentences, writing, revising, paraphrasing, and editing; and a section inviting writers to investigate discipline-specific language use and apply it to an academic genre. Among the changes in the Second Edition are:

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new sections on parallel form (Unit 2) and possessives (Unit 5) revised and expanded explanations, but particularly regarding verb complementation, complement noun clauses, passive voice, and stance/engagement a restructured Unit 2 and significantly revised/updated Unit 7 new Grammar Awareness tasks in Units 3, 5, and 6 new exercises plus revision/updating of many others self-editing checklists in the Grammar in Your Discipline

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sections at the end of each unit representation of additional academic disciplines (e.g., engineering, management) in example sentences and texts and in exercises. Focussing on research-related assignments, this book helps you navigate the potential pitfalls of academic writing through the experience of students who face the same challenges you do. Packed with hands-on exercises and insightful feedback, this workbook gives you the practice you need to fine tune your academic

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writing. Using their years of experience coaching students, the authors help you to: Develop and hone arguments Organise and interpret source material Write effective research proposals Follow academic conventions with confidence Complete collaborative writing projects. Encouraging and empowering, this book provides support as you progress through years of academic study, allowing you to develop your skills beyond the basics and master academic writing at an advanced level. SAGE

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Study Skills are essential study guides for students of all levels. From how to write great essays and succeeding at university, to writing your undergraduate dissertation and doing postgraduate research, SAGE Study Skills help you get the best from your time at university. Visit the SAGE Study Skills hub for tips, resources and videos on study success!

Grammar for Great Writing is a three-book series that focuses on the key grammatical and lexical elements learners need to

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become more powerful academic writers. Ideal for the grammar component of a writing and grammar class, Grammar for Great Writing may be used as a companion to the Great Writing series or in conjunction with any academic writing series. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

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'Alex unpacks the complexities of language to provide sound advice on writing for university at all levels. The book ranges from basic grammar to more advanced examples such as the complexities of "hedging". The advice is well supported by examples from a range of disciplines.' - Dr Sue Tangney, Cardiff Metropolitan University *'This exciting new publication helps students understand the requirements of academic writing in today's world. I*

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have no hesitation in recommending this book to all students.' - Penelope Hood, Anglia Ruskin University This handy guide shows you how to quickly get to grips with using academic English grammar and punctuation. Highlighting common grammar mistakes and how to avoid them, the author also shares a wealth of examples and advice from tutors from a range of subjects, enabling you to immediately improve your work at university. Inside, you'll find practical advice on: common mistakes punctuation conciseness proofreading referencing. All the advice has been tried and tested through workshops that the author runs with students. It is ideal for undergraduates on a wide range of courses, to help promote independent learning as well as

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practical writing skills. Personal tips and advice from the author online For additional resources and one-to-one advice from Alex 'like' his Facebook page Academic Writing and Grammar for Students: www.facebook.com/academicwritingandgrammarforstudents SAGE Study Skills are essential study guides for students of all levels. From how to write great essays and succeeding at university, to writing your undergraduate dissertation and doing postgraduate research, SAGE Study Skills help you get the best from your time at university. Visit the SAGE Study Skills website for tips, quizzes and videos on study success! This book helps "students to master the standard organizational patterns of the paragraph and the basic concepts of essay writing. The text's time-proven approach integrates the

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study of rhetorical patterns and the writing process with extensive practice in sentence structure and mechanics." - product description. The new edition of this best-selling series combines comprehensive development and practice in the rhetorical modes while integrating instruction in reading, grammar, critical thinking, and vocabulary development. -Developing Composition Skills focuses students on narrating, describing, analyzing, comparing and contrasting, classifying, and evaluating at the paragraph level and offers a complete introduction that bridges the gap between the paragraph and the essay level. -Refining Composition Skills develops essay writing skills needed for success at the college level by thoroughly

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reviewing and presenting the following rhetorical modes: compare and contrast, example, classification, process analysis, cause and effect, and argument.

The Routledge Student Guide to English Usage is an invaluable A-Z guide to the appropriate use of English in academic contexts. The first part of the book covers approximately 4000 carefully selected words, focusing on groups of confusable words that sound alike, look alike or are frequently mixed up. The authors help to solve academic dilemmas, such as correct usage of the apostrophe and the crucial difference between infer and imply. Examples of good usage are drawn from corpora such as the British National Corpus and the Corpus of Contemporary American English. The

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second part covers the key characteristics of formal English in a substantial reference section, comprising: • stylistic features • punctuation • English grammar • the use of numbers • email writing. This is the essential reference text for all students working on improving their academic writing skills. Visit the companion website for a range of supporting exercises:

www.routledge.com/cw/clark.

Academic Writing with Corpora

A Guide for Student Writers

Oxford Grammar for EAP

A Process Approach with Integrated Grammar

Teaching Academic L2 Writing

A Resource Book for Data-Driven Learning

Résumé : "Grammar for

Academic Purposes is the perfect choice for students who need to improve their writing skills, academic vocabulary and style. This compact course focuses on the grammatical areas that most advanced learners find challenging. It offers clear and detailed explanations and theory, followed by exercises and writing practice" -- Put theory into practice with with exercises which test your

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your understanding
Academic Writing Step by
Step offers a new
methodology for teaching
academic writing
informed by discourse
analysis and genre
theory and by recent
research in text
analysis. The book draws
on accessible articles
presenting popular
science topics of
current interest to
illustrate and practice
the processes involved
in developing and
writing an academic***

essay or research paper step by step. Each unit in Academic Writing Step by Step involves the user in guided "hands-on" practical analysis of an exemplar text. This analysis forms the basis for a sequence of learning activities directing students to engage with the text, moving from analysis (reading for intent) to composition (writing with intent). In this structured process, students acquire a critical understanding

of the components of research and essay writing to underpin their own writing. Support for students' analysis and writing of texts includes pre-reading, while-reading, and post-reading activities. These activities are linked to practice in the recognition and use of words in context, grammar in context, and distinctive features of text types. Each unit contains many interactive tasks and

closes with a substantive writing assignment reinforcing at least one component of academic writing highlighted in the unit. The book is designed as a textbook for academic or research writing courses, and its step-by-step approach makes it usable by university undergraduates or senior secondary students, including those for whom English is a second or foreign language. In addition, its authentic readings and focus on

academic and research writing makes it also suitable for graduate level writing courses in English-speaking and English as a second or foreign language contexts.

The new edition of this comprehensive text fills an important role in teacher professional preparation by focusing on how to teach the grammar and vocabulary that are essential for all L2 writing teachers and student-writers. Before L2 writers can

begin to successfully produce academic prose, they need to understand the foundations of the language and develop the language tools that will help them build reasonable quality text. Targeting specific problem areas of students' writing, this text offers a wealth of techniques for teaching writing, grammar, and vocabulary to second-language learners. Updated with current research and recent corpus analysis

findings, the second edition features a wealth of new materials, including new teaching activities; student exercises and assignments; and substantially revised appendices with supplementary word and phrase lists and sentence components. Designed for preservice ESL/ELT/TESOL courses as well as Academic Writing and Applied Linguistics courses, this book includes new, contextualized examples

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***A Research-Based
Approach***

***Grammar and Beyond Level
3 Student's Book A and***

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