

## A Level Exemplars Religious Studies

**Highlights of current research on morality in human development.**

**Despite the recognized importance of cultural diversity in understanding the modern world, the emerging science of cognitive psychology has relied far more on experimental psychology, neurobiology, and computer science than on cultural anthropology for its models of how we think. In this exciting new book, anthropologist Bradd Shore has created the first study linking multi-culturalism to cognitive psychology, exploring the complex relationship between culture in public institutions and in mental representations. In so doing, he answers in a completely new way the age old question of whether humans are basically the same psychologically, independent of cultures, or basically diverse because of cultural differences. The first half of the book emphasizes cultural models, from Australian Aboriginal rituals and Samoan comedy skits, to more familiar terrain, including a study of baseball as a cultural model for Americans. Along the way, the author sheds new and novel light on many familiar institutions, from educational curricula and shopping malls to modular furniture and cyberpunk fiction. These observations are then linked to theoretical developments in linguistics, semiotics, and neuroscience, creating a bold new approach to understanding the role of culture in everyday meaning making. The author argues that culture must be considered an intrinsic component of the human mind to a degree that most psychologists and even many anthropologists have not recognized. This new position of cultural models will make absorbing reading for psychologists, anthropologists, linguists, and philosophers, and to anyone interested in the issues of cultural diversity, multiculturalism, or cognitive science in general.**

**This volume integrates and makes sense of the growing body of theoretical and empirical research conducted on purpose across the lifespan. It opens with a comprehensive yet detailed discussion of the definitions of purpose most commonly used in studies on the topic. In addition to defining the construct, the author also discusses its philosophical roots and distinguishes it from related concepts, including meaning, goals, and ultimate concerns. This volume discusses the disparate perspectives on the construct and addresses the tendency to position purpose in the broader frame of positive psychology. It synthesizes distinct strands of research on purpose across the lifespan, it explores studies on the daily and longer-term experience of a purposeful existence, and it delves deeply into the wide range of measurement tools that have been used to assess the purpose construct. Further, it examines the prevalence and forms of purpose among diverse groups of youth and discusses the developmental trajectory of the construct. Other topics discussed include the central role of purpose in supporting optimal well-being and positive youth development. The book closes with empirically-supported steps adults, educators, and mentors can take to effectively and intentionally foster purpose among young people and makes recommendations for future research on the topic.**

**While many volumes discuss qualitative methods, only Qualitative Communication Research Methods focuses on the history and diversity of their use within the communication discipline. This volume is written by, for, and about communication scholars. It introduces readers from any background to every step of the qualitative research process, from developing research topics and questions, all the way through writing a final report. In addition to covering the scope of theories and methods currently used in qualitative communication research, this book also discusses important trends influencing the future of that research. Key features in this new edition include: - A more clear and direct writing style, suitable for use in both undergraduate and graduate courses. - Numerous practical examples and exercises designed to reinforce student learning of concepts. - A critical guide to the contexts of qualitative research. More than ever, qualitative researchers operate in institutional contexts that present new dilemmas. The book brings readers up to date on related ethical, political, and practical issues, including: the influences of globalization on the design and conduct of research; the appropriate use of recording technology in conducting fieldwork; the unique challenges and opportunities related to studying multi-media, on-line environments; and ongoing innovation and controversy surrounding genres and formats of qualitative writing. - An integrated "suite" of chapters on data-producing methods. In addition to updated discussions of participant-observation and qualitative interviewing, this edition includes a new chapter on the study of material culture and documents. Together, these three chapters help readers to learn how fieldwork methods can successfully combine in a flexible, integrated fashion. - Cutting-edge technological developments. The book informs and advises readers about the latest developments in technology for qualitative communication research. This discussion focuses on how "new" media - such as e-mail, texting, cell phone video, and blogging - not only form topics of research, but also the means of recording, analyzing, and textually "representing" data.**

**Global Citizenship Development and Sources of Moral Values**

**Second-person Issues in the Study of Consciousness**

**Retelling U.S. Religious History**

**Crossing Confessional Boundaries**

**International Handbook of Education for Spirituality, Care and Wellbeing**

**Qualitative Communication Research Methods**

**The Oxford Handbook of Moral Development**

Second-person ""I -- You"" relations are central to human life yet have been neglected in consciousness research. This book puts that right, and goes further by also including decriptions of animal ""person-to-person"" interactions.

Exam Board: AQA Level: AS/A-level Subject: Religious Studies First Teaching: September 2016 First Exam: June 2017 AQA Approved Engage students with accessible content that draws out the key theories, ensuring students have a thorough understanding of Christianity and the philosophical and ethical issues; developed by subject specialist John Frye and the leading Religious Studies publisher\*. - Confidently teach 'Philosophy and religion' and 'Ethics, religion and society' with comprehensive coverage of the key philosophers, concepts and theories along with sources of theological authority - Supports learning and revision with a range of contemporary activities, discussion points and unit summaries - Prepares students for assessment with revision questions at the end of each chapter and practice questions tailored to the assessment objectives. Content covered: Philosophy and religion Sections A and B (Section A is covered through Christianity) Ethics, religion and society Sections A and B (Section A is covered through Christianity) Free support - Sample material for Book 2 - Summer term 2017 All of the above will be available online at www.hoddereducation.co.uk/alevels/aqa \*Taken from Educational Publishers Council statistics

Many schools in developed countries have children and adolescents from a variety of ethnic, linguistic, religious and cultural backgrounds. They relate to each other in various degrees of encounter that range from harmony to hostility. The issue of how a school can foster inter-ethnic relationships and challenge the manifestations of bad relationships cannot of course be divorced from tensions and inequalities in the wider society. This book focuses on ways in which schools might make a difference to the quality of such relationships within their walls. It has sought to do this by studying nine secondary schools in some depth: their organisation, structures and interactive processes: and the experiences, attitudes and behaviour of students and their teachers. The research on which the book is based has also yielded data on the influence of policy and procedure in schools on relationships.

Volume V distinguishes religious and spiritual education and takes a multi-faith approach to pedagogic, curricular and resource issues. The important area of collective worship is also addressed.

Appreciating Inspiring Individuals Across Traditions

Morality in Everyday Life

Spiritual and Religious Education

Getting Involved

Human Development

Reclaiming School Reform

**The Oxford Handbook of Sociology and Organization Studies**

Fifteen personal stories from laity and clergy alike show what it means to be a Unitarian Universalist Christian today. These men and women arrive at their faith by many paths--influenced by the Bible, Jesus Christ Superstar and even the Bernstein Mass. Here is a fresh and much-needed look at UU Christians, who, for decades, have kept the work and spirit of Christianity alive in our liberal religion. Foreword by Carl Scovel.

Getting involved' in society means becoming a human person by doing something for others and thus being connected to mankind and society. Youngsters who get involved, give meaning to life and develop a feeling of agency.

"In The Psychology of Citizenship and Civic Engagement, S. Mark Pancer explores the development of civic engagement, the factors that influence its development, and the impacts of civic involvement on the individual, the community, and society"--

This book provides tutors, students and teachers with a basis for developing their thinking about Religious Education, its place in the curriculum and an effective means for its delivery in schools.

Renewing Parish Culture

The Ethnic Crucible (RLE Edu J)

A Critical Component of Optimal Youth Development

A Handbook

MasterClass in Religious Education

Women, Religion and Education in Early Modern England

Religious Affects

This textbook explains the basic principles of sociology and how a sociological understanding is vital for understanding how ideas about education and schooling have developed over time and how these issues directly affect our own lives today. This fully updated second edition will encourage students to think critically about hotly contested perspectives on these issues. New to this edition: · Two new chapters on early approaches to sociological research and social class and social mobility · A new case study feature throughout the book · Enhanced coverage of recent education policy, child poverty, political extremism and the politics of independent and grammar schools. This Studies degrees, and for sociology courses covering educational issues.

This book sets forth a new area in the study of extraordinary individuals in religious traditions. It develops the category of "Religious Genius" as an alternative to existing categories, primarily "saint." It constructs a model by which to appreciate these individuals, suggesting key characteristics such as love, humility, and self-surrender. Religious geniuses endure through these very transformations. They also inspire changes across religious boundaries and traditions. The study of religious geniuses in various faith traditions therefore advances interfaith engagement today. The book complements existing, primarily historical, studies of saints by offering a phenomenological approach that seeks to understand how they affected the unfolding of their religious traditions.

A comprehensive guide to religious education, ensuring a solid foundation for supporting effective learning and teaching.

In this volume Piderit and Morey discuss the problem of declining parishes and bring some solutions to light. The authors pinpoint four basic principles - narrative, norms, benefits, and practices - which have been used effectively by nuns to reach their parishioners for years. In addition, they prescribe creative applications of these principles.

Eucharistic culture, prayer, and religious education.

An Interdisciplinary Perspective

Sociology of Education

Spirituality for Human Flourishing

Harmony and Hostility in Multi-Ethnic Schools

Transforming Teaching and Learning

Belief, Practice, Identity

Democratic Ethical Educational Leadership

Acknowledging and understanding spiritual formation is vital in contemporary education. This book explores the dynamic relationship between education and wellbeing. It examines the theory underpinning the practice of education in different societies where spirituality and care are believed to be at the heart of all educational experiences. The book recognizes that, regardless of the context or type of educational experience, education is a caring activity in which the development of the whole person - body, mind and spirit - is a central aim for teachers and educators in both formal and informal learning. The chapters in this handbook present and discuss topics that focus on spirituality as an integral part of human experience and, consequently, essential to educational programs which aim to address personal and communal identity, foster resilience, empathy and compassion, and promote meaning and connectedness.

The Encyclopedia of Adolescence breaks new ground as an important central resource for the study of adolescence. Comprehensive in breath and textbook in depth, the Encyclopedia of Adolescence – with entries presented in easy-to-access A to Z format – serves as a reference repository of knowledge in the field as well as a frequently updated conduit of new knowledge long before such information trickles down from research to standard textbooks. By making full use of Springer’s print and online flexibility, the Encyclopedia is at the forefront of efforts to advance the field by pushing and creating new boundaries and areas of study that further our understanding of adolescents and their place in society. Substantively, the Encyclopedia draws from four major areas of research relating to adolescence. The first broad area includes research relating to "Self, Identity and Development in Adolescence". This area covers research relating to identity, from early adolescence through emerging adulthood; basic aspects of development (e.g., biological, cognitive, social); and foundational developmental theories. In addition, this area focuses on various types of identity: gender, sexual, civic, moral, political, racial, spiritual, religious, and so forth. The second broad area centers on "Adolescents’ Social and Personal Relationships". This area of research examines the nature and influence of a variety of important relationships, including family, peer, friends, sexual and romantic as well as significant nonparental adults. The third area examines "Adolescents in Social Institutions". This area of research centers on the influence and nature of important institutions that serve as the socializing contexts for adolescents. These major institutions include schools, religious groups, justice systems, medical fields, cultural contexts, media, legal systems, economic structures, and youth organizations. "Adolescent Mental Health" constitutes the last major area of research. This broad area of research focuses on the wide variety of human thoughts, actions, and behaviors relating to mental health, from psychopathology to thriving. Major topic examples include deviance, violence, crime, pathology (DSM), normalcy, risk, victimization, disabilities, flow, and positive youth development.

As the new millennium approaches, the sacred and profane interface, conflict, and intermingle in novel ways. The Encyclopedia of Religion and Society provides a guide map for these developments. From succinct, brief notes to essay-length entries, it covers world religions, religious perspectives on political and social issues, and religious leaders and scholars -- present and past -- in the United States and the world. This comprehensive volume is an essential reference for studies in the anthropology, psychology, politics, and sociology of religion. Topics include: abortion, adolescence, African-American religious experience, anthropology of religion, Buddhism, commitment, conversion, definition of religion, ecology movement, Emile Durkheim, ethnicity, fundamentalism, Hinduism, Islam, Judaism, new religious movements, organization, parish, Talcott Parsons, racism, research methods, Roman Catholicism, sexism, Unification Church, Max Weber, and many others.

A democratic, ethical leader integrates democracy, social justice, and school reform through dialogue and is guided by a sense of responsibility to students, families, and the community. Democratic Ethical Educational Leadership presents a cohesive framework for aspiring and practicing leaders to explore the complex nature of leadership that can support democratic citizenry and social responsibility. Organized around the 5 "New DEEL" visions for leadership, chapters illustrate real people who embody these principles. This compelling vision for educational leadership, combined with diverse and vibrant examples of leadership in action, will serve as a critical guide for the rising generation of democratic ethical educational leaders in the US and abroad. Presenting contextualized, practical instances of this approach to leadership, this book will inspire educational leaders to reflect upon their practice and reach their potential as democratic leaders. Special Features Include: A unique framework to guide responsible, ethical leadership in today’s schools. A series of case studies help readers identify key leadership qualities in context from which to illuminate their own emerging practice. End-of-chapter questions encourage exploration of leaders’ motivations, processes, strategies, and lessons learned.

A Companion to School Experience

Harmony and Hostility in Multi-ethnic Schools

The Ethnic Crucible

Learning to Teach Religious Education in the Secondary School

Religion and Family Life

Exemplary Lives in Jewish, Christian, and Islamic Traditions

Explaining Religion

Arguably the single most important element in Abrahamic cross-confessional relations has been an ongoing mutual interest in perennial spiritual and ethical exemplars of one another’s communities. Ranging from Late Antiquity through the Middle Ages, Crossing Confessional Boundaries explores the complex roles played by saints, sages, and Friends of God in the communal and intercommunal lives of Christians, Muslims, and Jews across the Mediterranean world, from Spain and North Africa to the Middle East to the Balkans. By examining these stories in their broad institutional, social, and cultural contexts, Crossing Confessional Boundaries reveals unique theological insights into the interlocking histories of the Abrahamic faiths.

Organizations are a defining feature of the modern world, and the study of organizations (organization studies) has become well established in both sociology departments and professional schools, most notably business and management schools. Organization studies has long drawn inspiration from foundational work in sociology. The sociological lens affords depth of insight into the technological, economic, cultural, and political forces that shape organizations from both within and without. In particular, "classical" works in sociology have long energized organizational research, primarily by suggesting ways of making sense of the ever-accelerating pace of social change. In recent decades, however, the field has lost interest in these sociology classics. This trend reflects and reinforces an increasingly inward-looking and academic focus of contempory organization studies. Not only does this trend weaken organization studies' engagement with the big social issues of our time, but it isolates the field from the broader field of the social sciences. The aim of this Handbook is to re-assert the importance of classical sociology to the future of organization studies. Alongside several thematic chapters, the volume includes chapters on each of nearly two dozen major European and American theorists. Each of these chapter addressing: (a) the ideas and their context, (b) the impact of these ideas on the field of organization studies, and (c) the potential future research these ideas might inspire. The goal is not reverential exegesis, but rather to examine how the classics can energize organizational research. This wide-ranging Handbook, with contributions from leading American and European scholars, will be a vital, informative, and stimulating resource for anybody undertaking research in, teaching, or interested in learning more about organization studies today.

Learning to Teach Religious Education in the Secondary School provides insights from current educational theory and the best contemporary classroom teaching and learning, and suggests tasks, activities and further reading that are designed to enhance the quality of initial school experience for the student teacher. Key themes addressed include: the place of Religious Education in the curriculum state and faith community schooling developing schemes of work language and religious literacy teaching religion at 16 plus religion and moral education collective worship. This second edition has been thoroughly updated throughout to take account of changes to policy and the curriculum. It includes two additional chapters on 'Religious Education and Citizenship' and 'Teaching Religious Education at A level', as well as new versions of three original chapters 'Teaching Children with Special Educational Needs', 'Religious Education and Moral Education' and 'Resources for Religious Education'. Supporting teachers in developing levels of religious and theological literacy, both of individual pupils and the society as a whole, this comprehensive and accessible text will give practising teachers and students an introduction to the craft of teaching Religious Education in the secondary school.

The authors hope that the schools find a basis for a more systematic and proactive approach to fostering good relationships in the various actual contexts in school life. The book is intended to be accessible and useful to teachers, teacher educators, educational decision-makers, parents and others interested in and responsible for education in plural societies in the UK and elsewhere.

Whatever Happened to Religious Education?

The Psychology of Citizenship and Civic Engagement

Culture in Mind

Classical Foundations

Religious Education

Redefining Religious Education

The Wiley Blackwell Companion to Theology and Qualitative Research

*This book is a unique collection of interdisciplinary articles that argue for religious education to be directed primarily towards the spiritual insofar as it is part of a flourishing human life. The articles address this issue from the perspectives of theory, different religious traditions and innovative teaching and learning practices.*

*This Handbook is a comprehensive reference book for libraries, scholars, and comparative and international studies researchers. It contains 33 chapters on all major educational topics, including research using all qualitative and quantitative methodologies, with research from 23 countries and all inhabited continents. Here you as a scholar will find research from countries not usually known for published educational schooling topics. The globalization of educational research has not typically kept pace with the globalization of economies or communication technologies. This Handbook includes expanded research capabilities from both developed and less developed countries throughout the world.*

*"Honesty is clearly an important virtue. Parents want to develop it in their children. Close relationships typically depend upon it. Employers value it in their employees. Yet philosophers have said almost nothing about the virtue of honesty in the past fifty years. This book aims to draw attention to this surprisingly neglected virtue. Part One looks at the concept of honesty. It takes up questions such as what does honesty involve, what are the motives of an honest person, how does practical wisdom relate to honesty, and is there anything that connects all the different sides of honesty, including not lying, not stealing, not breaking promises, not misleading others, and not cheating. A central idea is that the honest person reliably does not intentionally distort the facts as she takes them to be. Part Two looks at the empirical psychology of honesty. It takes up the question of whether most people are honest, dishonest, or somewhere in-between. Drawing extensively on recent studies of cheating and lying in particular, the emerging model ends up implying that most of us have a long way to go to reach an honest character"--*

*Religious GeniusAppreciating Inspiring Individuals Across TraditionsSpringer*

*Religion and the Individual*

*Moral Education*

*AQA A-level Religious Studies Year 1: Including AS*

*Between Ourselves*

*Handbook on Comparative and International Studies in Education*

*The Philosophy and Psychology of a Neglected Virtue*

*Purpose in Life*

*In Religious Affects* Donovan O. Schaefer challenges the notion that religion is inextricably linked to language and belief, proposing instead that it is primarily driven by affects. Drawing on affect theory, evolutionary biology, and poststructuralist theory, Schaefer builds on the recent materialist shift in religious studies to relocate religious practices in the affective realm—an insight that helps us better understand how religion is lived in conjunction with systems of power. To demonstrate religion’s animality and how it works affectively, Schaefer turns to a series of case studies, including the documentary *Jesus Camp* and contemporary American Islamophobia. Placing affect theory in conversation with post-Darwinian evolutionary theory, Schaefer explores the extent to which nonhuman animals have the capacity to practice religion, linking human forms of religion and power through a new analysis of the chimpanzee waterfall dance as observed by Jane Goodall. In this compelling case for the use of affect theory in religious studies, Schaefer provides a new model for mapping relations between religion, politics, species, globalization, secularism, race, and ethics.

*The nature of people’s moral lives, the similarities and differences in the moral concepts of individuals and groups, and how these concepts emerge in the course of human development are topics of perennial interest. In recent years, the field of moral development has turned from a focus on a limited set of theories to a refreshingly vast array of research questions and methods. This handbook offers a comprehensive, international, and up-to-date review of this research on moral development. Drawing together the work of over 90 authors, hailing from diverse disciplines such as anthropology, education, human development, psychology and sociology, the handbook reflects the dynamic nature of the field. Across more than 40 chapters, this handbook opens the door to a broad view of moral motives and behaviors, ontogeny and developmental pathways, and contexts that children, adolescents, and adults experience with respect to morality. It offers a comprehensive and timely tour of the field of moral development.*

*J. Samuel Preus traces the development and articulation of a modern naturalistic approach to the study of religion by examining ideas about the origin of religion in the works of nine western thinkers: Jean Bodin, Herbert of Cherbury, Bernard Fontenelle, Giambattista Vico, David Hume, Auguste Comte, Edward Brunett Tylor, Emile Durkheim, and Sigmund Freud. He argues that beginning in the sixteenth century increasing critical detachment from theological presuppositions and commitments made it possible for the question of origins to be posed from an altogether non-religious point of view. This new modernist paradigm was characterized by the conviction that religion could be explained in scientific terms, like any other object of critical investigation.*

*A unique introduction to the developing field of Theology and Qualitative Research* In recent years, a growing number of scholars within the field of theological research have adopted qualitative empirical methods. The use of qualitative research is shaping the nature of theology and redefining what it means to be a theologian. Hence, contemporary scholars who are undertaking empirical fieldwork across a range of theological subdisciplines require authoritative guidance and well-developed frameworks of practice and theory. *The Wiley Blackwell Companion to Theology and Qualitative Research* outlines the challenges and possibilities for theological research that engages with qualitative methods. It reflects more than 15 years of academic research within the *Ecclesiology and Ethnography Network*, and features an international group of scholars committed to the empirical and theological study of the Christian church. Edited by world-renowned experts, this unprecedented volume addresses the theological debates, methodological complexities, and future directions of this emerging field. Contributions from both established and emerging scholars describe key theoretical approaches, discuss how different empirical methods are used within theology, explore the links between qualitative researchand adjacent scholarly traditions, and more. *The companion: Discusses how qualitative empirical work changes the practice of theology, enabling a disciplined attention to the lived social realities of Christian religion and what theologians do Introduces theoretical and methodological debates in the field, as well as central epistemological and ontological questions Presents different approaches to Theology and Qualitative research, highlighting important issues and developments in the last decades Explores how empirical insights are shaping areas such as liturgics, homiletics, youth ministry, and Christian education Includes perspectives from scholars working in disciplines other than theology The Wiley Blackwell Companion to Theology and Qualitative Research is essential reading for graduate students, postgraduates, PhD students, researchers, and scholars in Christian Ethics, Systematic Theology, Practical Theology, Contemporary Worship, and related disciplines such as Ecclesiology, Mission Studies, World Christianity, Pastoral Theology, Political Theology, Worship Studies, and all forms of contextual theology.*

*Animality, Evolution, and Power*

*A Conceptual and Interdisciplinary Approach for Secondary Level*

*Criticism and Theory from Bodin to Freud*

*Cognition, Culture, and the Problem of Meaning*

*Religious Genius*

*Christian Voices in Unitarian Universalism*

*Encyclopedia of Adolescence*

*This work delves into the topic of moral education in America’s K-12 schools. Following an introductory historical chapter, it analyzes salient topics and notable leaders in the field of moral education. It treats the issues thoroughly and fairly, providing a heightened understanding of both the major and minor themes in moral education.*

*This revised 7th edition of the text combines research and applications with real-life examples to help readers apply the material to realistic situations. It includes thorough coverage of cross-cultural topics and issues facing the disabled.*

*Sinceits founding by Jacques Waardenburg in 1971, Religion and Reason has been a leading forum for contributions on theories, theoretical issues and agendas related to the phenomenon and the study of religion. Topics include (among others) category formation, comparison, ethnophilosophy, hermeneutics, methodology, myth, phenomenology, philosophy of science, scientific atheism, structuralism, and theories of religion. From time to time the series publishes volumes that map the state of the art and the history of the discipline.*

*What does religion mean to the individual? How are people religious and what do their beliefs, practices and identities mean to them? The individual’s place within studies of religion has tended to be overlooked recently in favour of macro analyses. Religion and the Individual draws together authors from around the world to explore belief, practice and identity. Using original case studies and other work firmly placed in the empirical, contributors discuss what religious belief means to the individual. They examine how people embody what religion means to them through practice, considering the different meanings that people attach to religion and the social expressions of their personal understandings and the ways in which religion shapes how people see themselves in relation to others. This work is cross-cultural, with contributions from Asia, Europe and North America.*

*Developmental Perspectives*

*Honesty*

*Contemporary Essays*

*Building for a Catholic Future*

*Encyclopedia of Religion and Society*

*The Science and Theology of Godly Love*

In this book, Penny Thompson discusses the place of Christianity in Religious Education from 1963. She explores the reasons why the committed teaching of the Christian faith has been slowly undermined, and aims to show that the current state of both theory and practice is incoherent and unsustainable. Her arguments explore the debates and historical developments in this sector, over the past forty years, and convincingly propose that the way forward to is to recover the teaching of Christianity in an open and self-critical way. OFSTED reports that the level of unsatisfactory staffing in RE is now a matter of ‘deep concern’. This book seeks to inspire and motivate those who might not be attracted to RE teaching as a profession, and details suggestions which may help to alter this current state of affairs. The author draws on primary sources, her own experiences and interviews with prominent individuals in the profession.

"This collection represents a bold attempt to retell the story of religion in America from the perspectives generated by a younger generation of scholars. It is challenging, provocative, and enlightening . . . [and] demands the careful attention of everyone interested in the religious history and culture of the nation."—Al Raboteau, author of *A Fire in the Bones*
"Thomas Tweed's book is an important, cutting-edge endeavor bound to advance debate and attract considerable attention."—Amanda Porterfield, author of *Female Piety in Puritan New England*
"Tweed and his colleagues challenge—as well they should—the belief that any single narrative can succeed in telling the story of American religion."—Edward T. Linenthal, author of *Preserving Memory*
"The old ways of telling the story of American religions—as the unfolding of the Puritan or evangelical or liberal 'impulse' from sea to shining sea or as the interplay of 'mainstream' and 'marginal' religious idioms—will not work anymore. . . . Tom Tweed has assembled an extraordinary group of scholars to consider alternative tellings of American religious histories."—Robert Orsi, author of *The Madonna of One-Hundred & Fifteenth Street*
"Provocative and compelling, [the contributors] do a superb job of incorporating innovative monographic literature into coherent narratives. The result is an engaging book that will enrich our understanding of religion in America."—Colleen McDannell, author of *Material Christianity*

Women, Religion and Education in Early Modern England is a study of the nature and extent of the education of women in the context of both Protestant and Catholic ideological debates. Examining the role of women both as recipients and agents of religious instruction, the author assesses the nature of power endowed in women through religious education, and the restraints and freedoms this brought.

There has been increased interest among scholars in recent decades focused on the intersection of family and religion. Yet, there is still much that is not well-understood in this area. This aim of this special issue is to further explore the influence of religion on family life. In particular, this issue includes a collection of studies from leading scholars on religion and family life that focus on ways in which religion and spirituality may influence various aspects of family life including family processes, family structure, family formation, family dissolution, parenting, and family relationships. The studies included incorporate both qualitative and quantitative analyses, incorporate a number of different religious traditions, focus on religiosity among both adults and youth, and explore a number of important issues such as depression, intimacy, sexual behavior, lying, divorce, and faith transmission.

New Approaches to the Study of Religion