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Education Handbook: The Law
On Children With Special
Educational Needs

**Special Education
Handbook: The Law
On Children With
Special**

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Legal Issues in Special Education
provides teachers and school
administrators with a clearly written,
well-organized, and understandable
guide from the perspective of the

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practitioner without formal legal training. Even though over 50 percent of students with disabilities are now educated in general education classes, most teachers are not required to complete coursework in special education law and can unwittingly

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expose themselves and their schools to liability for violating the rights of students with disabilities. This practitioner's guide explicitly addresses the major issues and legal complexities educators inevitably face when dealing with special education

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legal and policy issues. Using case-based learning to synthesize important legal concepts and principles from leading special education legal cases, this text guides educators, administrators, and parents alike toward a thorough understanding of,

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and the ability to navigate, many of the
current and pressing legal concerns in
special education.

Did you enjoy listening to fairy tales as
a child? "Fairy tales help children deal
with conflicts they are too young to
articulate to the adults around them,"

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states Bruno Bettelheim in *Uses of Enchantment* However, *Stories As Medicine* shows that fairy tales are not just for children. Each of the stories discussed in *Stories As Medicine* presents a challenging life situation and its resolution according to the

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particular tale. Themes such as low self esteem, belongingness, risk taking, and immaturity are examined. Of particular interest are the tales of personality integration: The Frog Prince for women and Beauty and the Beast for men. This entertaining and informative

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little book will surely provide food for thought long after the final page.

This book provides an exhaustive presentation of all decisions in special education cases brought under the Individuals with Disabilities Education Act (IDEA) and Section 504 of the

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Rehabilitation Act hear by the U. S.
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Court of Appeals for 2020, presented

by circuit.

Handbook of Arts Education and
Special Education

ACE Special Education Handbook
Handbook of Special Education

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The Law and Special Education
Special Education and the Law

Your Classroom Guide to Special
Education Law

***The Handbook of Leadership
and Administration for Special
Education brings together***

Page 11/144

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research informing practice in leading special education from preschool through transition into postsecondary settings. The second edition of this comprehensive handbook has been fully updated to provide

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***coverage of disability policy,
historical roots, policy and
legal perspectives, as well as
effective, collaborative, and
instructional leadership
practices that support the
administration of special***

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***education. It can be used as a
reference volume for scholars,
administrators, practitioners,
and policy makers, as well as
a textbook for graduate
courses related to the
administration of special***

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education.
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A reference work that presents a chronology focusing on special education, its development, and the important issues that both positively and negatively

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affect the field. Updated through current events, this second edition provides an excellent introduction to special education in all of its practical aspects-how it developed, its curriculum,

***assessment issues, the law,
and advocacy. Historically,
children with obvious
disabilities were the objects of
witch-hunts, exorcisms,
burnings and abandonment.
With the coming of nationwide***

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compulsory education, it became necessary to accommodate those students who could be seen as not fitting the mold. This volume describes that history, and shows how special education

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can serve as a model for all education. In addition, the text explores how special education developed as an outgrowth of regular education and provides a context for understanding the current

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***challenges and controversies
surrounding the issue. Special
Education: A Reference
Handbook also includes a
chronology of key events in
the evolution of the concept of
special education, along with a***

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***directory of organizations,
associations and government
agencies relating to all
aspects of special education,
bibliographies, and other
reference materials. The
comprehensive coverage of***

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***this important topic will make
this resource a must-have for
all public, university and high
school libraries, in addition to
the reference collection of
university education
departments and school***

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districts.
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***This easy-to-read flipbook
provides practical guidance
for IEP and Section 504 team
meetings, including ensuring
parent participation and
building trust, while***

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***maintaining a legal, efficient,
and effective process. This
handy reference guide,
designed to be used again and
again to practice and refine
team meetings, includes: · An
overview of the purposes and***

procedures of IEP and 504 meetings · A clear delineation of what constitutes a team's job—and what to avoid · Best practices, including language to use and tips to keep meetings on track · Helpful

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***do's and don'ts to facilitate
productive and legal meetings
that ensure students receive
the services they need
Handbook for Parents of
Children with Special Needs
Special Education Handbook***

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***A Quick Reference for Law
Related Issues***

***Handbook of Leadership and
Administration for Special
Education***

***The Special Education
Program Administrator's***

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Handbook
A Guide for Practitioners

In the highly litigated
area of Special Education,
it is imperative that
professionals in the field
understand the legal

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requirements of providing
a free appropriate public
education to students with
disabilities. This
indispensable textbook
prepares the reader with
the essential skills to

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locate pertinent information in law libraries, on the Internet, and other sources to keep abreast of the constant changes and developments in the field.

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Now in the third edition,
the entire textbook has
been thoroughly updated
and revised with the
latest information on the
statutes, regulations,
policy guidance, and cases

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on special education law,
as well as the most
current information on:
the Individuals with
Disabilities Education
Act, Section 504 of the
Rehabilitation Act and the

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Elementary and Secondary
Educational Act, The Family
Educational Rights and
Privacy Act (FERPA), and
the Health Insurance
Portability and
Accountability Act

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(HIPAA). Long-recognized
as one of the top special
education law books in the
field, The Law and Special
Education, Third Edition,
presents the most
important and necessary

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information for educators to understand the history and development of special education laws and the requirements of these laws in the field of special education.

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This Handbook examines the essential nature of the law within an educational context and asks why there is not greater preparation for this aspect of a teacher's role. Principals

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and teachers across the world now work in increasingly uncertain and challenging environments involving complex legislative frameworks, with their roles and

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responsibilities
constantly changing to
meet these demands: thus,
it is imperative that
educators adapt and
acquire new skills
relating to child

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protection and criminal law. On a daily basis, teachers and practitioners are being challenged to critically examine and evaluate the legal rights and obligations of various

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stakeholders, including students, parents, educators and administrators. However, if these skills are not developed, the implications will be

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significant: particularly
so if principals are
deterred from pursuing
innovative education
strategies due to
potential litigation
risks. Consequently, the

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chapters will empower principals and teachers in the management of these concerns. This wide-ranging handbook, including case studies from around the world,

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will be of interest and
value to both scholars of
education law and
practitioners.

The Everyday Guide to
Special Education Law Third
Edition Handbook of

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On Children With Special
Leadership and
Administrative for Special
EducationRoutledge
All about IEPs
The Special Education
Handbook
Occupational Outlook

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Handbook

Two Volume Set

Principles, Policies, and
Practices

School, Family, and
Community Partnerships

This handbook for

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elementary and secondary school principals contains several chapters on topics important to building level administrators. Each chapter summarizes relevant state and federal

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**court decisions and
statutes, concluding with
recommendations for
practice. The handbook is
divided into four sections:
students and the law,
special education and the**

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**law, teachers and the law,
and school and the law.**

**The first section contains
seven chapters on topics
covering the First
(expression), Fourth
(search and seizure), and**

Fourteenth (procedural and substantive due process) Amendments; student discipline; child abuse; student-to-student sexual harassment; and student records. The

**second section contains
seven chapters on topics
that cover the federal
laws protecting students
with disabilities and
recent relevant cases in
which the courts have**

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**interpreted those statutes
as they apply to student
discipline and transition,
parents' rights, infectious
diseases, and physical
access. The third section
contains seven chapters**

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**covering topics related to
teachers' rights and
responsibilities: student
injury, sexual
harassment, academic
freedom, performance
evaluations,**

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**documentation and
dismissal, and
certification (licensure).
The final section contains
10 chapters covering a
variety of legal issues
which principals**

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**commonly face: religious
activities and instruction,
copyright, affirmative
action, school
desegregation, and
finance. The section also
covers charter schools**

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**and alternative dispute
resolution, and ends with
a chapter on new
directions in school law.
The fifty-one authors of
the chapters are either
practicing attorney,**

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**professors of education,
or university
administrators who teach
and write in the area of
school law. (PKP)
It is vital for all
professionals in the field**

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**of education to have a
practical understanding
of the laws that are in
place to protect the
children with whom they
work. The Comprehensive
Guide to Special**

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Education Law is a detailed yet accessible introduction to federal law as it applies to the rights of children with special needs. Written in a user-friendly question

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**and answer format, the
book covers all of the key
areas of special education
law including parental
rights of participation,
the legal right to Free
Appropriate Public**

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Education (FAPE) and related services, and the complex issues of discipline and dispute resolutions. This book provides educators with knowledge of the

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**requirements, history,
and evolution of the laws
that impact their daily
working lives and gives
them the information
they need to help parents
obtain better services for**

their children. This is an indispensable handbook that teachers, school management, and school counselors will refer to again and again.

"[This book] walks

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**readers through the
history and current
developments of special
education law and gives
educators the information
and the tools they need to
develop legally sound and**

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**educationally appropriate
special education
programs. The 5th edition
is updated to keep
readers informed of the
latest developments and
refinements in special**

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**education law, including:
the Supreme Court
rulings in the Endrew F.
v. Douglas County
Schools and Fry v.
Napoleon Community
Schools cases; new U.S.**

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**Department of Education
policy letters and cases;
updated coverage of the
Every Student Succeeds
Act of 2015; new coverage
of charter schools and
students with disabilities;**

Page 66/144

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On Children With Special
Educational Needs
**and IEP implementation
cases; and a new section
on standards-based
IEP."**--

**The Palgrave Handbook
of Education Law for
Schools**

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Special Education
The SAGE Handbook of
Special Education
A Reference Book for
Policy and Curriculum
Development
Legal Issues in Special

Page 68/144

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Education

**The Oxford Handbook of
U.S. Education Law**

*Strengthen family and
community engagement to
promote equity and increase
student success! When*

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schools, families, and communities collaborate and share responsibility for students' education, more students succeed in school. Based on 30 years of research and fieldwork, this fourth edition of a

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*bestseller provides tools
and guidelines to use to
develop more effective and
equitable programs of family
and community engagement.
Written by a team of well-
known experts, this
foundational text*

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*demonstrates a proven
approach to implement and
sustain inclusive, goal-
oriented programs. Readers
will find: Many examples and
vignettes Rubrics and
checklists for
implementation of plans CD-*

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*ROM complete with slides and
notes for workshop
presentations*

*During the mid-to-late 20th
Century, education law
emerged as a distinct area
of practice and scholarship
in the United States.*

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Attorneys began to develop specialties representing school districts, students, parents, and teachers, while law schools and colleges of education started to offer courses about the legal regulation of K-12 public

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schools. The statutory and common law governing schools grew rapidly, and developed in a manner that often treated public schools differently from other governmental entities. Now, law schools and colleges of

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education regularly offer an education law course. Many states' school administrator certificates require some familiarity with education law. The scholarly field of education law is rich and deep. Attorneys play a key

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role in education policy, as do state and federal legislatures and regulatory agencies. The issues range from school funding to supporting English learners; from racial equality to teachers' labor laws; from

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student privacy to school choice. Addressing those issues and more, The Oxford Handbook of U.S. Education Law provides a comprehensive overview of the current state of K-12 education law in the United States. A

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number of foundational chapters present a synthesis of general areas of law for those who seek an introduction. Dozens of other chapters build on those foundations, diving into various topics in a

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*nuanced, yet accessible,
way, creating value for
those who seek to deepen or
reframe their knowledge
about a specific issue.
Throughout the volume and
especially in the last
section, the authors also*

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look to the future and thus help shape the direction of the field.

As a parent and advocate, you are the only constant team member. Other IEP team members- teachers, therapists, and

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administrators—revolve and eventually fade. You need to make your unique viewpoint as meaningful as possible. However, the laws governing special education are complex; full of confusing terms, rigid timelines, and

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complicated decisions. This guide translates the legalese and organizes the material, making it user friendly. As you learn more about these laws, you will gain a sense of equality and confidence that will make

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*you a more effective and
proactive advocate for your
child. Wherever you are on
the special education
journey, this guide will
help you learn: -The school
district's responsibilities,
-Your child's rights, -Your*

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*rights as the parent of a
special education student,
-Techniques to help you come
to each IEP meeting informed
and prepared, and-How to be
a proactive (rather than
reactive) advocate.Using
charts, graphs, examples,*

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and other resources, this guide lays out the referral, eligibility, IEP, student discipline, ITP, and dispute resolution processes with an emphasis on maximizing the parents' role as an advocate for the best outcomes for

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their child. Citations to relevant law are included throughout the manual.

A Parent Guide to Special Education Law & Proactive Advocacy

The Everyday Guide to Special Education Law

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*Advisory Centre for
Education Special Education
Handbook*

*The New Law on Children with
Special Needs
Special Education Law Annual
Review 2020
Third Edition*

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The purpose of the Handbook of Special Education is to help profile and bring greater clarity to the already sprawling and continuously expanding field of special education. To ensure consistency across the volume, chapter authors review and integrate existing

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research, identify strengths and weaknesses, note gaps in the literature, and discuss implications for practice and future research. The second edition has been fully updated throughout to take into account recent changes to federal laws as well as the most current

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academic research, and an entirely new section has been added on research methods in special education.

"Your Classroom Guide to Special Education Law is an interactive guidebook to special education law that provides basic information that

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special educators and administrators need to know to deliver special education services to students in the most appropriate and law-abiding way. Each chapter presents a different topic related to special education law, including working with parents and

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colleagues, supervising students, IEP development, behavioral interventions, confidentiality and record keeping, and teacher conduct both inside and outside school"--

This hands-on guide clarifies the school counselor's role in special

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education and answers questions about meeting the academic, social, and career needs of students with disabilities.

A Therapeutic and Legal Approach
The Principal's Legal Handbook
A Principal's Guide to Special
Education (3rd Edition)

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Special Needs Advocacy Resource
Educational Needs
The Comprehensive Guide to
Special Education Law
An A-Z Guide

***A practical handbook designed
to help special education
administrators, principals, and***

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assistant principals address many of the issues they will confront relating to students with disabilities. This unique book is developed specifically to help new administrators survive the pressure of working with

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students with disabilities. Many texts are filled with theories, but very little practical advice has been available specifically about day-to-day operations. This book is organized to give new special education administrators that

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***practical advice. Current
administrators with extensive
knowledge of special education
share their experiences through
contributed chapters. The
practical, real world advice will
prove useful not only for special***

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education administrators, but also for principals and assistant principals. Features: -Realistic examples developed to promote problem solving abilities are included in every chapter. -Includes the latest information

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on the role of administrators.

***-The practical importance of the
content is quickly stated, without
over-emphasizing theory. [Insert
MyLabSchool Ad]***

***Do your students need to learn
the basics of the IDEA 2004***

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Amendment? This brief guide, written by the leading experts in special education law, outlines the history of IDEA; the major purposes of the 2004 Law; specific definitions to terms in the 2004 Amendment; and a

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***discussion of IDEA's principles:
IEPs, learning disabilities,
transition, over-identification,
early intervening services, and
discipline.***

***'What a terrific resource:
comprehensive and current, this***

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***Handbook is a vital acquisition
for all involved in special
education programs. Dr Farrell
writes clearly and with a practical
flair ... Highly recommended.' –
Michael Arthur-Kelly PhD,
Associate Professor and***

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***Director, Special Education
Centre, University of Newcastle,
Australia This acclaimed,
bestselling and comprehensive
guide, now in a fully updated
fourth edition, is an essential
reference book for anyone***

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***involved with special education.
All entries have been reviewed to
reflect current practice and the
book is enriched with extra
resources, including references
to useful Internet sites. Focusing
on current educational***

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***frameworks in the United
Kingdom and the United States
of America, the author has
gathered into one A to Z volume
a wide range of information
essential to good practice in
mainstream and special schools.***

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A thematic index helps the reader plot a course through topics of interest. The broad themes and areas covered are: basic terms, ideas and values venues relating to special education, and school

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***organisation roles and
responsibilities individual
differences among learners with
disabilities and disorders
curriculum and assessment,
resources and technology
pedagogy and classroom***

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***organisation therapy and care.
Presented in a handy quick
reference format The Special
Education Handbook also
provides a coherent account of
the complexities of special
education, combining a wealth of***

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***practical guidance with the latest
research findings. This clear and
concise Handbook is
indispensable for all those
involved in special education,
including teachers, teaching
assistants, parents,***

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administrators and others.
Idea 2004

***The School Counselor's Guide to
Special Education
Your Handbook for Action
Policy, Research, and Practices***

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***The Law on Children with Special
Needs***

In this comprehensive, easy-to-read book, you will find clear, concise answers to frequently asked questions about IEPs. Learn what the law says about

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IEP Teams and IEP Meetings,
Parental Rights and Consent,
Steps in Developing the IEP,
Placement, Transition, Assistive
Technology and Strategies to
Resolve Disagreements.

The second edition of The SAGE

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Handbook of Special Education
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Handbook of Special Education provides a comprehensive overview of special education, offering a wide range of views on key issues from all over the world. The contributors bring together up-to-date theory,

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research and innovations in practice, with an emphasis on future directions for the role of special education in a global context of inclusion. This brand new edition features: " New chapters on families, interagency

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collaboration and issues of
lifelong learning " The UN
Convention on the Rights of
Persons with Disabilities " Policy
reform proposals " Equity and
social justice in education " The
impact of new thinking on

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assessment " Issues and
developments in classification "

The preparation and
qualifications that teachers need
The Handbook's breadth, clarity
and academic rigour will make it
essential reading for researchers

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and postgraduate students, and also for practitioners, teachers, school managers and administrators.

Special education is now an established part of public education in the United

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States—by law and by custom. However, it is still widely misunderstood and continues to be dogged by controversies related to such things as categorization, grouping, assessment, placement, funding,

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instruction, and a variety of legal issues. The purpose of this 13-part, 57-chapter handbook is to help profile and bring greater clarity to this sprawling and growing field. To ensure consistency across the volume,

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chapter authors review and integrate existing research, identify strengths and weaknesses, note gaps in the literature, and discuss implications for practice and future research. Key features

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include: Comprehensive
Coverage—Fifty-seven chapters
cover all aspects of special
education in the United States
including cultural and
international comparisons.
Issues & Trends—In addition to

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synthesizing empirical findings and providing a critical analysis of the status and direction of current research, chapter authors discuss issues related to practice and reflect on trends in thinking. Categorical

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Chapters—In order to provide a comprehensive and comparative treatment of the twelve categorical chapters in section IV, chapter authors were asked to follow a consistent outline: Definition, Causal Factors,

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Identification, Behavioral

Characteristics, Assessment,
Educational Programming, and
Trends and Issues.

Expertise—Edited by two of the
most accomplished scholars in
special education, chapter

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authors include a carefully chosen mixture of established and rising young stars in the field. This book is an appropriate reference volume for anyone (researchers, scholars, graduate students, practitioners, policy

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makers, and parents) interested in the state of special education today: its research base, current issues and practices, and future trends. It is also appropriate as a textbook for graduate level courses in special education.

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Answers to Frequently Asked
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Questions about IEPs
Special Education Handbook for
Principals
Individuals With Disabilities
Education Improvement Act: a
Parent Handbook for School Age

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Children With Learning
Disabilities

The Individuals with Disabilities
Education Act as Amended in
2004

The Legal Handbook for Virginia
School Administrators

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The Advisory Centre for
Education Special Education
Handbook

*The Handbook of Arts Education and
Special Education brings together, for
the first time in a single reference
volume, policy, research, and practices*

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*in special education and arts education
synthesized to inform stakeholders
across a broad spectrum of education.
This handbook encompasses arts
education for students with
disabilities, from pre-K through
transition to postsecondary education*

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and careers as well as community arts education, with particular attention to conceptual foundations; research-based practices; professional standards; students' cognitive, artistic, and social growth; career education; and future directions for research and

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*practice in special education and arts
educational needs*
educational needs.

*This revised 2007 edition provides
current information on Section 504,
Free Appropriate Public Education
(FAPE), Least Restrictive
Environment (LRE), and the*

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reauthorization of IDEA 2004.

An essential handbook for educating students in the 21st century, since its initial publication A Principal's Guide to Special Education has provided guidance to school administrators seeking to meet the needs of students

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*with disabilities. The third edition of
this invaluable reference, updated in
collaboration with and endorsed by the
National Association of Elementary
School Principals and the National
Association of Secondary School
Principals and incorporating the*

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perspectives of both teachers and principals, addresses such current issues as teacher accountability and evaluation, instructional leadership, collaborative teaching and learning communities, discipline procedures for students with disabilities, and

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*responding to students' special
educational needs within a standards-
based environment.*

*A Handbook for Parents, Teachers,
and Other Professionals
Over 400 Frequently Asked Questions
and Answers Every Educator Needs to*

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*Know about the Legal Rights of
Exceptional Children and their*

Parents

IEP and Section 504 Team

Meetings...and the Law

Special Needs Advocacy

Resource Book: What You Can

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Do Now to Advocate for Your
Exceptional Child's Education is
a unique handbook that teaches
parents how to work with schools
to achieve optimal learning
situations and accommodations
for their child's needs. From IEPs

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and 504 Plans, to IDEA and
NCLB, navigating today's school
system can be difficult for even
the most up-to-date, education-
savvy parent. Special needs
advocates Rich Weinfeld and
Michelle Davis provide parents

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and professional advocates with concise, easy-to-understand definitions and descriptions of legal terms and school regulations, along with checklists, tips, questionnaires, and other tools. Topics covered

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in this handy guide include gathering accurate information about a child's education, navigating school meetings, understanding education law, and best practices in the classroom, working effectively

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with parents and school systems, discovering educational options beyond the standard, and much more. Parents and advocates not only will feel informed by Weinfeld and Davis' vast knowledge of the inner workings

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of the school system—they'll be
empowered to help their kids
succeed in school. Educational
Resource