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Europe is confronted by an intimidating triple challenge - economic stagnation, climate change, and a governance crisis. This book demonstrates how these three challenges are closely inter-related. A return to economic growth cannot come at the expense of greening of irreversible climate change. Instead, what is required is a reconceptualization of what is intended by 'economic development' and a fundamental transformation of the economy onto a new 'green' trajectory, based on rapidly diminishing emission of greenhouse gases. This entails a much greater emphasis on innovation in all its forms - not just technological. Innovation policy must be placed at the very heart of industrial policy and indeed of economic policy more broadly. Other parts of the world are also facing varying forms of the triple challenge, and while the governance challenge may not be exactly the same as for Europe and the EU, Europe is uniquely placed to take the lead in addressing the triple challenge. While this may well entail certain costs in the short term, it will undoubtedly bring considerable benefits in the longer term. It should also encourage countries in other parts of the world to follow Europe's lead in this transformation process, thereby ensuring that climate change is kept within manageable bounds. Addressing the triple challenge would provide Europe and its citizens with a new sense of purpose, revitalizing the EU and 'the European project' over the decades to come.

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Despite the rising interest in school districts, there are relatively few comprehensive materials available for graduate students in educational leadership programs. *The Challenges of School District Leadership* takes the position that the best way to prepare the next generation of school district leaders is to make certain that they are prepared to address the unending challenges that characterize public education today. Drawing on the latest research as well as actual examples, the book spotlights ten of the perennial challenges facing superintendents and school boards. Among the challenges discussed in detail are balancing equity and excellence, accommodating demographic change, coping with the increasing politicization of district leadership, deciding how to organize (or reorganize) a school system, and meeting the demands of educational accountability. This text is appropriate for graduate students in educational leadership, education policy, and the politics of education as well as school district leaders.

Adelheid von Saldern is one of the most productive, thoughtful, and innovative researchers in the field of twentieth-century German history. Her already long career has been distinguished by a willingness to take intellectual risks by participating in new historiographical movements, borrowing from cultural anthropology, focusing on the social and cultural history of everyday life, and demonstrating the importance of gender history. In this volume, she expressly focuses on the various challenges modernity posed to German society between 1900 and 1945. Throughout, von Saldern is particularly concerned with public perceptions, debates, and attitudes. The essays contained in *The Challenge of Modernity* cover three distinct sub-

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areas: the history of the Social Democratic labor movement, housing, and popular and culture. More specifically, von Saldern addresses the self-modernizing Social Democrat Party; Social Democrats' and Communists' opposing views of modernization; social rationalization in the private sphere (particularly with regard to women and hygiene); the arrival of "trashy" literature, movies, and radio in Germany; and cultural conservatism attempts to enhance a national and Volks-culture in opposition to mass-culture, Americanization, and the avant-garde. The variety of responses to the modernization process as well as von Saldern's focus on social agents, makes this book unique. Required reading for scholars of social, cultural, and gender history, *The Challenge of Modernity* will also find an audience among urban anthropologists, political scientists, and sociologists. Von Saldern's ability to combine a strong theoretical framework with concrete historical examples will make this outstanding reading for undergraduate and graduate students seeking to familiarize themselves with the history of German society and culture. Adelheid von Saldern is Professor of Modern History and Director, Historisches Seminar, Universität Hannover.

New innovations are created every day, but today's business leaders are focused on disruptive innovations which are cheaper and lower performing than upmarket technologies. They create new markets, and challenge the status quo of existing technological thinking, creating uncertainty both in the future of the innovation and the outcome of the market upheaval. Disruptive innovation is an influential innovation theory in business, but how does it affect the law? Several of these technologies have brought new ways for individuals

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with copyright works while disrupting existing market expectations, while their ability spawn social norms has presented challenges for legislation. Considering disruptive innovation as a class, this book examines innovations that have impacted copyright in the past, what lessons can be learned from how the law interacted with them, and how to successfully deal with them going forward. Creating comprehensive guidance that can be used when faced with disruptive innovations with the aim of more successful legislative action considers whether copyright law itself has been disrupted through these innovations. Exploring whether disruptive innovations as a class have unique properties that necessitate action by legislators and whether these properties have the possibility to disrupt the law, this book theorises how the law should deal with disruptive innovations in general, going beyond a discussion of the regulation of specific innovations to develop a framework for how law makers should deal with disruptive innovations when faced with one.

A Problem-Solving Guide

War, Religion and Empire

The Populist Challenge

Targeting: The Challenges of Modern Warfare

A Theory of Rule and Regulation Online

Translanguaging and the Bilingual Brain

Political Protest and Ethno-Nationalist Mobilization in France

Available online: <http://urn.kb.se/resolve?urn=urn:nbn:se:norden:org:diva-6158> Is labour

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law in the Nordic countries prepared to meet future challenges, or is there a need for adjustments and renewal? These questions form the backdrop for the analysis in this report. The Nordic systems of labour law are built on a binary divide between employees and the self-employed. As a main rule, employees are protected by labour law, while self-employed are not, and the employer is responsible for complying with the legal framework. If future labour relations make it harder to assess whether a worker is an employee or self-employed, and to decide who is the employer, this might undermine the efficiency of labour law regulations. The report analyzes the adaptability of the legal framework, and points at strengths and weaknesses. Furthermore, the study discusses how the identified challenges can be addressed, by suggesting avenues for legal development and reform. The report is the concluding analysis of Pillar VI in the project Future of Work: Opportunities and Challenges for the Nordic Models (NFoW), funded by the Nordic Council of Ministers. The aim of this book is to deepen the knowledge of dynamic evolution of professional practices (recomposition of knowledge and know-how, inter-relations, strategic positioning) taking place at the time of the injunction to energy efficiency in the design field, construction and management of real estate. From their experience feedback, the challenge of this book is to question the logic of innovation, to enlighten the dynamic learning and renewal of professional skills.

This book is a compilation and update of a group of provocative papers presented at the Radcliffe College invitational conference, "Perspectives on the Patterns of an Era: Family, Work, and Education." A scholarly event saluting Radcliffe's centenary, the conference examined a range of indicators of social change, particularly as they relate to women in

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America in the last two decades. The program was interdisciplinary, bringing together scholars from economics, history, psychology, sociology, and psychiatry. Each conference participant was asked to explore, theoretically and empirically, the lessons of our social history and, as much as possible, to separate myth from reality with regard to recent changes in patterns of family life, work, and education. Particular emphasis was given to the examination of the rapid changes-or what have been assumed to be the rapid changes-of the last two decades. In addition, participants analyzed the perceived and actual costs and benefits associated with changing lifestyles, for women and men as individuals and for society as a whole. Finally, they considered the implications of their findings for the future and identified areas for further research.

This book provides a clear and detailed examination of why it is so difficult to secure comprehensive political engagement and actionable, effective policy on sexual and reproductive health rights in sub-Saharan Africa. In an engaging analysis, Nana Poku employs expert knowledge to examine the prospects for large-scale improvements. He explores not only the full range of normative sensitivities, but also conceptual misunderstandings, legal difficulties and complex challenges of securing and maintaining adequate funding while AIDS remains a pandemic in the region. Up-to-date, succinct yet highly detailed, lucid and compelling in its diagnoses of highly complex issues, this book is a valuable, accessible study of a topic that is regional in focus but with clear global implications.

Finding a Balance Between Individual Rights and the Common Good
With Special Reference to Assam, Manipur and Tripura

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Violence Against Women in Northeast India

Continental Perspectives and Insights from Western and Central Africa

Perspectives on the South China Sea

The Triple Challenge for Europe

Young Language Learners' Motivation and Attitudes

Examination of the unique roles school administrators play as scholar-teachers within and beyond their institutions.

Rhetoric is widely regarded as a kind of antithesis to reason. Here, Farrell restores rhetoric as an art of practical reason and enlightened civic participation, grounding it in its classical tradition - particularly in the rhetoric of Aristotle.

The International conference on Energy Security Challenges–Non Traditional Security planning in India was yet another attempt by the Centre for Public Policy Research (CPPR), to focus on one of the most challenging themes of current times. Given its global outlook and ramifications, energy security demands an integrated approach and strategic positioning, especially for a country such as India. Several factors have contributed to the unprecedented predominance that the energy security debate has achieved in international dialogue and diplomacy: the growth of new economic power centres; the fluctuating price of fossil fuels over the last three years; global warming due to climate change; the threat of terrorism, instability in some exporting nations; power blackouts and chronic shortages of power in several countries. Power blackouts have occurred on the east and west coasts of the United States, in Europe and in Russia while chronic shortages of electric power are being faced by China, India and other developing countries. Given the fundamental need for energy to fuel a country's economic

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growth, these power crises have caused concern not only about the reliability of electricity supply systems, but also raised fears of a scramble for energy supplies and heightened geopolitical rivalries. Thus the situation at the global level does not seem very positive. However, there have been attempts by several countries to streamline and reassert state control by installing new transportation channels and pipelines, hoping to offset the stark scarcity of their domestic resources through diversification, trade and investment in the energy sector. “Energy independence” is a phrase that has become a mantra since it was first articulated by Richard Nixon four weeks after the 1973 oil embargo was put in place. This national aspiration had long been at odds with reality for the United States. The real mood and the state of the nation was captured by President Obama in 2009 when he stated, “At a time of such great challenge for America, no single issue is as fundamental to our future as energy” In recent years, new energy suppliers, technological developments like hydraulic fracturing and the US shale gas boom have redrawn the global energy scenario and caused significant geopolitical shifts. That energy issues are fundamental to India’s future is an undeniable fact. The country’s energy imports come at the cost of 7% of its GDP and is more often ruptured by the country’s balance of payment, which takes an ugly turn with the fluctuations in the energy market. India, the world’s fourth largest energy consumer, imports 80% of its crude oil and 25% of its natural gas requirements. Around 600 million Indians do not have access to electricity and about 700 million Indians use biomass as their primary energy source for cooking, according to Indian Government sources. India’s energy demand is expected to become more than double, from below 700 million tonnes of oil equivalent (mtoe) in 2013 to around 1,500 million tonnes of oil equivalent by 2035, according to estimates made by the oil ministry.

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Hence, the issue of energy security is undoubtedly a major concern for India as well as the United States.

There is order on the internet, but how has this order emerged and what challenges will threaten and shape its future? This study shows how a legitimate order of norms has emerged online, through both national and international legal systems. It establishes the emergence of a normative order of the internet, an order which explains and justifies processes of online rule and regulation. This order integrates norms at three different levels (regional, national, international), of two types (privately and publicly authored), and of different character (from ius cogens to technical standards). Matthias C. Kettmann assesses their internal coherence, their consonance with other order norms and their consistency with the order's finality. The normative order of the internet is based on and produces a liquefied system characterized by self-learning normativity. In light of the importance of the socio-communicative online space, this is a book for anyone interested in understanding the contemporary development of the internet. This is an open access title available under the terms of a CC BY-NC-ND 4.0 International licence. It is offered as a free PDF download from OUP and selected open access locations.

The Ethics Challenge in Public Service

Pinpoint

The United Nations Principles to Combat Impunity: A Commentary

Prejudice, Discrimination, and Policy in India and the US

Virtual Coaching to Improve Group Relationships

Economic Development, Climate Change, and Governance

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Non Traditional Security Planning in India

Selling sponsorship is one of the most effective and profitable strategic business tools for any organisation. Whether you oversee a billion-dollar corporation, a medium-sized charity, a local arts council, or even a neighborhood children's football team, sponsorship needs to be part of your revenue and marketing mix. Not only does sponsorship bring in money, but it also drives engagement in a way that traditional marketing can't. Businesses, sports teams, music festivals, conferences, live events, small clubs and groups, nonprofits, and start-ups have all begun to realise the power of commercial collaboration and what those partnerships can deliver to their bottom line. But there's a catch. Selling sponsorship in today's landscape requires a different approach and some specialised knowledge that isn't readily available. This book will show you the pitfalls to avoid to ensure that virtually anyone can succeed.

This practical, hands-on guidebook offers support for your first years in the classroom by presenting strategies to overcome ten common challenges. Expertly curated by experienced educators, this book delivers quick access to timely advice, applicable across a range of educational settings. With contributions from National Board-Certified Teachers, National Teachers of the Year, and other educators involved in robust induction and mentoring programs, The New Teacher's Guide to

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*Overcoming Common Challenges provides: Wise and practical tips from accomplished veterans and successful new teachers from across rural, suburban, and urban settings; Web access to an online teacher community and customizable resources created by the book's authors that can be quickly downloaded for immediate use in the classroom; Newly commissioned material that addresses the shift to remote learning brought about by the world pandemic. Accessible and stimulating, this book is designed for a wide range of users, including PK-12 school districts who offer new teacher induction programming, traditional and alternative teacher preparation programs and teacher cadet programs, and individual in-service teachers. Don't face the challenges alone—learn from those who have been there! All known societies exclude one or more minority groups, frequently employing a rhetoric of disgust to justify stigmatization. For instance, in European anti-Semitism, Jews were considered hyper-physical and crafty; some upper-caste Hindus find the lower castes dirty and untouchable; and people with physical disabilities have been considered subhuman and repulsive. Exclusions vary in their scope and also in the specific disgust-ideologies underlying them. In *The Empire of Disgust*, scholars present an interdisciplinary and comparative study of varieties of stigma and prejudice in India and USA—along the axes of caste, race, gender identity, age, sexual orientation,*

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disability, ethnicity, religion, and economic class—pervading contemporary social and political life. In examining these forms of stigma and their intersections, the contributors present theoretically pluralistic and empirically sensitive accounts that explain group-based stigma and suggest forward-looking remedies, including group resistance to subordination as well as institutional and legal change, equipped to eliminate stigma in its multifaceted forms.

The societies of the twenty-first century are subject to social, cultural, political, and economic changes. In this context, the school is asked to educate the future citizens in the present. To respond to this kaleidoscopic reality, the school is immersed in a pedagogical revolution. In this book, the reader will find a selection of avant-garde research works from different disciplines and contexts, which have their epicenter in the school and in the faculties of education. New issues in pedagogy and education, and new roles of teachers and students, are discussed in a global and diverse context. And new methodological and formative proposals are also proposed to build the ideal school and the ideal teacher, from the initial and continuous teacher training.

Curated Advice from Award-Winning Teachers

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***This Is Disciplinary Literacy
Disrupting Copyright
Process Consultation Reimagined***

Social Institutions and Gender Index Man Enough? Measuring Masculine Norms to Promote Women's Empowerment

This research report explores different organisational structures and social and cultural services from a gender-equality and women's empowerment perspective. More specifically, it examines how access to social and cultural services can facilitate women's participation in economic and political life. The producer organisation business model provides advantages in creating job opportunities and access to markets for women, positive spill-over effects in both household and group businesses, and access to social services such as vocational trainings, childcare and maternity leave - all of which support women to participate in the labour market on a more equal footing with men.

What should children and students read? This volume explores challenging picturebooks as learning materials in early childhood education, primary and secondary school, and even universities. It addresses a wide range of thematic, cognitive, and aesthetic challenges and educational affordances of picturebooks in various languages and from different countries. Written by leading and emerging scholars in the field of picturebook studies and literacy research, the book discusses the impact of challenging picturebooks in a comprehensive manner and combines theoretical considerations, picturebook analyses, and empirical studies with children and students. It introduces stimulating picturebooks from all

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continents and how they are used or may be used in educational settings and contexts. The chapters touch on subjects like reading promotion, second-language acquisition, art education, interdisciplinary learning, empathy development, minority issues, and intercultural competence. Moreover, they consider relevant aspects of the educational environments, such as the inclusion of picturebooks in the curriculum, the significance of school libraries, and the impact of publishers. Exploring Challenging Picturebooks in Education sheds new light on the multiple dimensions relevant to investigating the impact of picturebooks on learning processes and the development of multimodal literacy competencies. It thus makes a significant contribution to the growing area of picturebook research and will be key reading for educators, researchers, and post-graduate students in the field of literacy studies, children's literature, and education research.

This edited book presents some unexplored issues of economic inequality, including case studies of various countries. Inequality is a chronic and divisive factor of society. Inequality exists as an integral attribute of human development. Communities, nations, and systems are not evolving at the same speed and rate and thus require different resources in different amounts. However, the distribution of winnings is also uneven due to the multidimensionality of influencing factors. When we talk about inequality, it is not just inequality of income or wealth; it is first, inequality in access to priorities and human needs - to shelter, to clean water, air, health care, and also to appropriate vaccination systems and assistance, security systems and safety guarantees for the future. Past financial crises and the current pandemic shock has revealed bugs in the system, shaking it and changing our perception of the norms. We may have no doubts that inequality is an unsolved

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problem, but now we need to find out - is it unbeatable? There is still lack of knowledge around how inequality has been grounded throughout human civilization, why society is stratified and classified, economically, politically, socially, and religiously; and why the discrimination due to gender, sexual orientation, country of origin, language differences, immigration status, caste, race and ethnicity? This book addresses these issues in a holistic way as well as including case studies of various countries. It tries to find out why inequality has been unbeatable and what would be the best policies to overcome this challenge. Amitai Etzioni argues that societies must find a way to balance individual rights and the common good. This point of balance may change as new technologies develop, the natural and international environments change, and new social forces arise. Some believe the United States may be unduly short-changing individual rights that need to be better protected. Specifically, should the press be granted more protection? Or should its ability to publish state secrets be limited? Should surveillance of Americans and others be curtailed? Should American terrorists be treated differently from others? How one answers these questions, Etzioni shows, invites a larger fundamental question: Where is the proper point of balance between rights and security? Etzioni implements the social philosophy, "liberal communitarianism." Its key assumptions are that neither individual rights nor the common good should be privileged, that both are core values, and that a balance is necessary between them. Etzioni argues that we need to find a new balance between our desire for more goods, services, and affluence, particularly because economic growth may continue to be slow and jobs anemic. The key question is what makes a good life, especially for those whose basic needs are sated.

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The Challenge of Modernity

The Challenge of British Management

Sustainability Challenges in Sub-Saharan Africa I

Building Professionals Facing the Energy Efficiency Challenge

The Dynamic Construction of Norms and Deviance

The Empire of Disgust

How Disruptive Innovations and Social Norms are Challenging IP Law

This interdisciplinary work presents a conceptual framework and brings together constructivist and rationalist accounts of how EU norms are adopted, adapted, resisted or rejected. These chapters provide empirical cases and critical analysis of a rich variety of norm-takers from EU member states, European and non-European states, including the rejection of EU norms in Russia and Africa as well as adaptation of EU practices in Australia and New Zealand. Chapters on China, ASEAN and the Czech Republic demonstrate resistance to EU norm export. This volume probes differences in willingness to adopt or adapt norms between various actors in the recipient state and explores such questions as: How do norm-takers perceive of the EU and its norms? Is there a 'normative fit' between EU norms and the local normative context? Similarly, how do EU norms impact recipients' interests and institutional arrangements? First, the authors map EU norm export strategies and approaches as they affect norm-takers. Second, the

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chapters recognize that norm adoption, adaption, resistance or rejection is a product of interaction and a relationship in which interdependence, asymmetry and power play a role. Third, we see that domestic circumstances within norm-takers condition the reception of norms. This book's focus on norm-takers highlights the reflexive nature of norm diffusion and that nature has implications for the EU itself as a norm exporter. Anyone with an interest in the research agenda on norm diffusion, normative power and the EU's normative dialogue with the world will find this book highly valuable, including scholars, policy makers and students of subjects including political science, European studies, international relations and international and EU law.

The aim of this 2-volume book is to highlight how Sustainability Science approaches can help solve some of the pervasive challenges that Africa faces. The volumes collect a number of local case studies throughout Africa that adopt transdisciplinary and problem-oriented research approaches using methodologies from the natural and the social sciences. These are put into perspective with chapters that introduce key sustainability challenges such using a regional focus. Through this multi-scale and inter/transdisciplinary approach the proposed volume will provide an authoritative source that will pack in a single volume a large amount of information on how Sustainability

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Science approaches sustainability challenges in African contexts. While there have been general books about sustainability science, none has had a strong African focus. As a result the 2-volume set fills a major gap in the Sustainability Science scholarship. This volume sets the stage for the series. Part I introduces key sustainability challenges in Africa. Parts II-III highlights specific case studies related to these challenges from West and Central Africa.

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" In this first volume of the Yearbook of Sociology of Islam Georg Stauth brought together Islamologists and Sociologists who explore Islam and modern applications of Islamic thought as a way of demonstrating in a variety of social fields the ambiguity of the effective use of religious ideas and specifically Islamic models of social order to promote change. Far away from being apologetic, this collection of papers intends to show that the transcendental visions of Islam have been used as a foundational matrix for an indigenized "Islamic Sociology" as much as they played an important role in the modern restructuration of local symbolic and political orders. Analysis and discourse are privileged components in the scientific part of both the Islamic and the Western world. Accordingly, this volume attempts to contribute to the ongoing dialogue among

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sociologists about the effective "history" of exchange between Islamic visions and modernity. Contributors: Mona Abaza, Mohammed Arkoun, Friedemann Büttner, Fanny Colonna, Shmuel N. Eisenstadt, Peter Heine, Armando Salvatore, Reinhard Schulze, Georg Stauth, Karin Werner, Sami Zubaida Editor: Georg Stauth teaches sociology at the University of Bielefeld, Germany. "

Energy Security Challenges

A Mixed Methods Approach to Word-Formation and Language Processing

New Pedagogical Challenges in the 21st Century

Exploring Challenging Picturebooks in Education

The New Teacher's Guide to Overcoming Common Challenges

The Professoriate: Challenges and Promises

The future of Nordic labour law: Facing the challenges of changing labour relations

The fight against impunity has become a growing concern of the international community. Updated in 2005, the UN Set of Principles for the Protection and Promotion of Human Rights Through Action to Combat Impunity is the fruit of several years of study, developed under the aegis of the UN Commission on Human Rights and then affirmed by the Human Rights Council. These Principles are today widely accepted as constituting an authoritative reference point for efforts in the fight against impunity for gross human rights abuses and serious violations of international humanitarian law. As a comprehensive attempt to codify universal accountability norms, the UN Set of Principles marks a significant step forward in the debate on the obligation of states to combat impunity in its various forms. Bringing

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together leading experts in the field, this volume provides comprehensive academic commentary of the 38 principles. The book is a perfect companion to the document, setting out the text of the Principles alongside detailed analysis, as well as a full introduction and a guide to the relevant literature and case law. The commentary advances debates and clarifies complex legal issues, making it an essential resource for legal academics, students, and practitioners working in fields such as human rights, international criminal law, and transitional justice.

Multilingual classrooms and online communication are becoming increasingly linguistically diverse due to globalization and new discourse patterns are emerging. Many of these patterns include the use of linguistic resources from multiple languages in the same utterance. Translanguaging, a recent theoretical framework, is gaining prominence among scholars interested in studying these multilingual discursive practices and the concept of a unitary language system for lexical processing. The aim of this book is to gain a better understanding of the bilingual brain and how words and sentences that use features from socially distinct languages are processed. Using examples provided by multilingual study participants, a categorization of the various forms of translanguaging is developed to build a translanguaging model. Psycholinguistic methods such as eye tracking are combined with conventional sociolinguistic survey methodology to provide rich qualitative and quantitative data that address the cognitive effects of translanguaging and the underlying structure of translingual word-formations. This monograph shows how language biography, exposure, and attitude towards multilingual discursive practices all affect cognitive processing. It also demonstrates how multilingual speakers are setting the patterns for novel word-formations to be produced, thus having a social, cultural, and cognitive impact on how we communicate.

What are international orders, how are they destroyed, and how can they be defended in the face of

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violent challenges? Advancing an innovative realist-constructivist account of international order, Andrew Phillips addresses each of these questions in *War, Religion and Empire*. Phillips argues that international orders rely equally on shared visions of the good and accepted practices of organized violence to cultivate cooperation and manage conflict between political communities. Considering medieval Christendom's collapse and the East Asian Sinosphere's destruction as primary cases, he further argues that international orders are destroyed as a result of legitimation crises punctuated by the disintegration of prevailing social imaginaries, the break-up of empires, and the rise of disruptive military innovations. He concludes by considering contemporary threats to world order, and the responses that must be taken in the coming decades if a broadly liberal international order is to survive.

Process consultation, invented by Edgar Schein, is both a skill and an organization development change effort. As a skill, process consultation means the ability to observe and provide feedback about small group dynamics to a work group about how well group members interact and how to improve that interaction. Just as facilitators devote their time to (in one word) asking, process consultants devote their time to (in one word) watching—at an expert level. As a change effort, process consultation is a concerted effort to help members of a group work together more effectively. For that reason, the word "process" in this context should be interpreted to mean "interpersonal interaction in small groups." Historically, process consultation has focused attention on face-to-face groups and their group dynamics. But times are changing. More work is done online or in blended (online and onsite) groups than face-to-face alone. A 2017 survey of over 25,000 workers in 12 countries revealed that 62% of global workers are now working flexibly—with some residential work and some virtual work. The same survey found that workers believe that flexible work arrangements make them more productive and that 48% of survey respondents reported that their virtual interactions include representatives of other cultures. It is true that,

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for workers who can discipline themselves and manage distractions at home, virtual work can be more productive when commuting time is eliminated and workplace distractions are minimized. Virtual work has the advantage of reducing the need for childcare, slashing work wardrobe costs, and cutting unproductive, stressful commuting time. Despite how modes of working together have changed over the years—ranging from face-to-face to some degree of virtual (video conference, audio conference, print-only collaboration, and many blended combinations)—and the growing need for finding ways to help people work together more effectively, there has been no practical guideline of process consultation in a virtual or mixed work setting since Schein’s process consultation initially focused on group dynamics in face-to-face settings. Therefore, this book aims to provide practical approaches to process consultation, helping group members discover more effective ways of working together in blended virtual/residential and cross-cultural settings. Essentially, this book provides a practical, how-to guide for virtual coaching, using step-by-step procedural approaches, cases, and helpful platforms/technologies and tools. It also provides information about how to use technology to support the process of improving virtual or mixed group relationship.

Trends, Challenges & Innovations in Management - Volume II

Norms of Rhetorical Culture

Perspectives on Family, Work, and Education

Sexual and Reproductive Health and Rights in Sub-Saharan Africa

German Social and Cultural Studies, 1890-1960

Reading, Writing, Thinking, and Doing . . . Content Area by Content Area

Code of Conduct on Transnational Corporations

Masculinities can either support or hinder women’s empowerment and greater

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gender equality. However, a lack of consistent and comparable data hinders efforts to understand and assess harmful, restrictive masculinities. This report identifies and describes ten norms of restrictive masculinities to be urgently addressed within the political, economic and private spheres.

This book offers a multidisciplinary treatment of targeting. It is intended for use by the military, government legal advisers and academics. The book is suitable for use in both military training and educational programs and in Bachelor and Master degree level courses on such topics as War Studies and Strategic Studies. The book first explores the context of targeting, its evolution and the current targeting process and characteristics. An overview of the legal and ethical constraints on targeting as an operational process follows. It concludes by surveying contemporary issues in targeting such as the potential advent of autonomous weapon systems, 'non-kinetic' targeting, targeting in multinational military operations and leadership decapitation in counter-terrorism operations. The deep practical experience and academic background of the contributors ensures comprehensive treatment of current targeting and use of force issues. Paul Ducheine is Professor for Cyber Operations and Cyber Security, Netherlands Defence Academy, Breda, The Netherlands; and Professor of Law of Military Cyber Operations and Cyber Security at the University of Amsterdam

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The Netherlands. Michael Schmitt is Charles H. Stockton Professor & Director, Stockton Center for the Study of International Law, U.S. Naval War College, Newport, Rhode Island, and Professor of Public International Law, University of Exeter, UK. Frans Osinga is Chair of the War Studies Department, Netherlands Defence Academy, Breda, The Netherlands, and Professor of Military Operational Art and Sciences.

This thoroughly revised and updated third edition of *The Ethics Challenge in Public Service* is the classic ethics text used in public management programs nationwide. The book serves as a valuable resource for public managers who work in a world that presents numerous ethical challenges every day. It is filled with a wealth of practical tools and strategies that public managers can use when making ethical choices in the ambiguous and pressured world of public service. The book also contains new material on topics such as social networking, the use of apology, ethics as applied to public policy, working with elected officials, and more. "The Ethics Challenge in Public Service, now in its third edition, continues to be simply indispensable for teaching public service ethics. Thoroughly updated to encompass the latest developments in the field, this new edition adds both a companion website and an instructor's website, further enhancing its value for both students and faculty." —Guy B. Adams, Harry S.

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Truman School of PublicAffairs, University of Missouri "If you want to know about ethical decision making in publicservice, this is the book to read." —Patricia J. Harned, president, Ethics ResourceCenter "This book cuts through the rhetoric and the partisanship rightto the heart of ethics in the public service; here is a smoothblend of how and why." —Carole L. Jurkiewicz, Woman's Hospital DistinguishedProfessor of Healthcare Management, John W. Dupuy EndowedProfessor, Louisiana State University

Globalization has proliferated business with numerous challenges and opportunities, and simultaneously at other end the growth in economy, population, income and standard of living has redefined the scope of business and thus the business houses approaches. A highly competitive environment, knowledgeable consumers and quicker pace of technology are keeping business enterprises to be on their toes. Today management and its concepts have become key for survival of any business entity. The unique cultural characteristics, tradition and dynamics of consumer, demand an innovative management strategy to achieve success. Effective Management has become an increasingly vital ingredient for business success and it profoundly affects our day-to-day life. Today, the role of a business houses has changed from merely selling products and services to transforming lives and nurturing lifestyles. The

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Indian business is changing and so do the management strategies. These changing scenarios in the context of globalization will bestow ample issues, prospects and challenges which need to be explored. The practitioners, academicians and researchers need to meticulously review these aspects and acquaint them with knowledge to sustain in such scenarios. Thus, these changing scenarios emphasize the need of a broad-based research in the field of management also reflecting in management education. This book is an attempt in that direction. I sincerely hope that this book will provide insights into the subject to faculty members, researchers and students from the management institutes, consultants, practicing managers from industry and government officers.

Conceptual Framework and Empirical Findings

Contributions of Research in Education

The Challenge of Change

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The Normative Order of the Internet

Taking three different perspectives, this book looks at primary school

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children's language learning motivation and language attitudes. In adopting a longitudinal perspective, the book fills a research gap and provides a macro-level analysis of motivational development over time. It reveals a surprising amount of stability in primary school children's motivational and attitudinal development. The comparative perspective looks at the learners' affective dispositions with regard to English (theorized as a 'global language') and French (theorized as a 'national language'). The comparisons between global language and national language are relevant across the world, especially in situations where instruction in languages other than English struggles to get attention. The results reveal sizeable differences between the two languages, with children being substantially more motivated to learn English than to learn French. Finally, the explanatory section identifies key antecedents of the learners' motivational and attitudinal dispositions - and thereby opens up paths for intervention relevant for those working in the field of language instruction.

The Phenomenon Of Violence Against Women And Girl Children Particularly In India'S Northeast Is Recognized, Yet Lack Of Proper And Research Oriented Initiatives Brought About An Imminent Vacuum Of Information On The Subject. Sensing The Need To Fill Up T

This book explores the challenges and opportunities presented by the formulation of a global code of conduct for transnational corporations. It

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assesses the current state of research on global regulations intended to enhance the social responsibility of transnational corporations, and provides a platform for future research. In particular the book examines frameworks and instruments for regulating social responsibility, reviews recent developments concerning the proposed UN Code of Conduct on Transnational Corporations, and provides insights into international civil society groups' movements in pursuit of a code of conduct. In a separate chapter the book discusses theoretical issues in regulating transnational corporations, and investigates their legitimacy and behavioral dynamics. In closing, the book discusses alternatives to a global code of conduct, the impact of sovereign power in the era of globalization, "soft regulations," and the feasibility and normative efficacy of enforcing regulations.

The Challenge of British Management confronts three big questions: What is Management all about?, What is British Management, in particular, like?, How good is it? An understanding of British Management requires a knowledge of Management in general and familiarity with the experience and best practice of other countries. The authors are well qualified to offer this perspective and to assess the achievement of corporate excellence by British Management.

Challenges and Opportunities

Importing EU Norms

Longitudinal, comparative and explanatory perspectives

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The Third Yearbook of the National Council of Professors of Educational Administration

Islam, Motor Or Challenge of Modernity

The Myth of the Madding Crowd

Diplomatic, Legal, and Security Dimensions of the Dispute

The South China Sea is arguably one of the world's most dangerous regions, with conflicting diplomatic, legal, and security claims by major and mid-level powers. CSIS brings together an international group of experts to provide a diverse and wide-ranging set of perspectives on the region and to explore possibilities for future cooperation.

During the last decade and a half a new political party family, the extreme Right-wing populist (ERP) parties, has established itself in a variety of West European democracies. These parties represent a monist politics based on ethnic nationalism and xenophobia as well as an opposition against the 'political establishment'. Being the prototypic ERP party, the French Front National (FN) has been a model for ERP parties emerging elsewhere in Western Europe. This study presents a theoretically based explanation that combines the macro and the micro-level, as well as the political supply and the demand-side. More specifically, this study shows that it is necessary to consider both opportunity structures, created by demand and supply-side factors, as well as the ability of the FN to take advantage of the available opportunities. Of particular interest is the author's analysis of the sociology and attitudes of the FN-voters. Think you understand Disciplinary Literacy? Think again. In this important reference, content teachers and other educators explore why students need to understand how historians, novelists, mathematicians, and scientists use literacy in their respective fields. ReLeah shows

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how to teach students to: Evaluate and question evidence (Science) Compare sources and interpret events (History) Favor accuracy over elaboration (Math) Attune to voice and figurative language (ELA)

Crowd behavior is one of the most colorful but least understood forms of human social behavior. This volume is a major contribution to the field of collective behavior, with implications for social movement analysis. McPhail's critical assessment of the major theories of crowd behavior establishes that, whatever their particular limitations and strengths, all share a general and serious flaw: their explanations were developed without prior examination of the behaviors to be explained. Drawing on a wide range of empirical studies that include his own careful field work, the author offers a new characterization of temporary gatherings. He presents a life cycle of gatherings and a taxonomy of forms of collective behavior within gatherings, as well as combinations of these forms and gatherings into larger events, campaigns and waves. McPhail also develops a new explanation for various ways in which purposive actors construct collective actions.

International Perspectives on Language and Literature Learning

Inequality – the unbeatable challenge

The Challenges of School District Leadership

The New Normal