Get Governed: Building World Class Data Governance Programs

This book examines changing ways that academic work is governed—from outside and inside universities—in the shifting social, cultural and political contexts of new times. Chapters trace developments in institutions, national sectors, and internationally—all applying a global scope to identify significant shifts in the broader conditions of university operation.

Professional data management is the foundation for the successful digital transformation of traditional companies. Unfortunately, many companies fail to implement data governance because they do not fully understand the complexity of the challenge (organizational structure, employee empowerment, change management, etc.) and therefore do not include all aspects in the planning and implementation of their data governance. This book explains the driving role that a responsive data organization can play in a company's digital transformation. Using proven process models, the book takes readers from the basics, through planning and implementation, to regular operations and measuring the success of data governance. All the important decision points are highlighted, and the advantages and disadvantages are discussed in order to identify digitization potential, implement it in the company, and develop customized data governance. The book will serve as a useful guide for interested newcomers as well as for experienced managers.

The Driver of Value Stream Optimization and a Pacemaker for Digital Transformation

The Canadian Teacher ...

The Crisis of Clark Kerr's California Idea of Higher Education

Get Governed

Report of the Governor General of the Philippine Islands

Building World-Class Universities

How can you use data in a way that protects individual privacy but still provides useful and meaningful analytics? With this practical book, data architects and engineers will learn how to establish and integrate secure, repeatable anonymization processes into their data flows and analytics in a sustainable manner. Luk Arbuckle and Khaled El Emam from Privacy Analytics explore end-to-end solutions for anonymizing device and IoT data, based on collection models and use cases that address real business needs. These examples come from some of the most demanding data environments, such as healthcare, using approaches that have withstood the test of time. Create anonymization solutions diverse enough to cover a spectrum of use cases Match your solutions to the data you use, the people you share it with, and your analysis goals Build anonymization pipelines around various data collection models to cover different business needs Generate an anonymized version of original data or use an analytics platform to generate anonymized outputs Examine the ethical issues around the use of anonymized data

"Get Governed" is the textbook for data governance professionals. Templar delivers complex information in an approachable style while offering the most accurate and easy to comprehend path toward proper and complete Data Governance for businesses of all sizes and types. Templar quickly conveys why governance matters and how it benefits your organization. No other book on Data Governance provides such a clear roadmap to success while keeping you awake and entertained with stories of how Data Governance has made a difference in the lives of customers and employees. With millions of data points changing every day, there is no time to waste. It is time to Get Governed! ADVANCED PRAISE: "Because data has quietly and quickly reached a critical mass of volume and complexity, the immense opportunities we seek with it can only be achieved when matched with a process of refining it to the few elements among the many that deserve the title 'asset.' "Morgan is sharing how data presents endless opportunities once the right structure, leadership, conversations and cultural shift begin to take place. Whether you picked up this book for curiosity or because you are now responsible for delivering Data Governance to an organization, "Get Governed" is a well-composed guide that will change the way you think about the problem. Morgan thoughtfully lays out the reasons for Data Governance, the setup, the buy-in, the proof-points and the successes and failures to learn from. Morgan takes you on this journey in such an approachable manner that average people and experienced data management professionals alike can all reap the benefits of her experience and knowledge. Data Governance can be broken down into driving value for three core objectives: Analytics and Insights, Operational Excellence and Compliance & Reporting. Use cases related to each define a reason for why data must be trusted and the means for how it must be governed to deliver trust. "This next era of business is only going to be successful by embracing data governance and the importance of the trusted insight you will gain." - Marie Klok Crump, COO, Datum "Healthcare organizations are just starting to realize the potential value of the data they are sitting on, and 'Get Governed' explains both the "why" and the "how" to help organizations find the hidden value of those data assets. Whether you're just getting started, or have been in information management for years, "Get Governed" provides a practical, down-to-earth guide to get your organization on the right path to effective data governance." - Glen Schuster, Founder and Principal, Skrymir Data Strategies; Former CTO of Centene Corporation. "This book provides a unique perspective on the missing link in many organizations' data strategies - Governance. Governance is not just about control and decision making: it's how you enable the effective use of Data and Information to drive value and align it to the stakeholders which companies serve. As data consumption continues to grow exponentially, putting in place the right governance processes is critical. 'Get Governed' helps put some context and structure around these efforts." - Bill Fandrich, SVP and CIO Blue Cross Blue Shield of Michigan.

Compiled Statutes of New Jersey

The California Architect and Building News

Digest of Laws Relating to Local Parks and Recreation as of January 2, 1940

Report of the Philippine Commission to the Secretary of War...

Seismic Vulnerability Assessment of Civil Engineering Structures at Multiple Scales

Building an Anonymization Pipeline

In the World Library of Educationalists series, international experts compile career-long collections of what they judge to be their finest pieces - extracts from books, key articles, salient research findings, major theoretical and practical contributions - so the world can read them in a single manageable volume. Readers will be able to follow the themes and strands and see how their work contributes to the development of the field. For more than three decades, Gerard A. Postiglione has witnessed first-hand the globalization of education and society in Hong Kong, China and the wider Asian region. He is a pioneer among Western scholars in the field and his fluency in Chinese has resulted in innovative primary research and fieldwork. He has brought sociological, policy, and comparative perspectives to important educational issues in Asia. His research emphasizes the diversity and complexity of the region, from studies of education and the academic profession during Hong Kong's retrocession, to reform of ethnic minority education and the rise of world class universities in the Chinese mainland, as well as the complexity of mass higher education in an increasingly dynamic Asia. He is one of the researchers most sought-after by international organizations concerned with educational reform in Asia and by major media outlets to inform the public on issues of globalization and higher education. Gerard was honoured by the Comparative and International Education Society with a Lifetime Contribution Award and Best Book Award for his contribution to the field. In 2016 he was inducted as a Fellow of the American Educational Research Association. This selection of 12 of his most representative papers and chapters documents his scholarship in comparative higher education in Asia.

In a world buzzing with artificial intelligence, gene therapy, 3-D printing, and brain implants, where does India stand? India is not yet a front-runner in creating new knowledge and world-changing inventions. India does not even feature among the top 10 countries in scientific research. In this book, Varun argues that India would risk its economic progress, technology industry, and social development if it does not lead in research and innovation. He deliberates on how we can make India a leader in science and technology and uses a data-based approach to highlight the various limitations of India's research ecosystem. He demystifies how discoveries and inventions happen through stories and personal experiences. The book provides concrete, well-reasoned steps to build a 'Scientific India.' This is essential for India's success and for serving the cause of human progress.

Leading Organizations

World Class Universities

A Contested Concept

Congressional Record

Different Approaches to a Shared Goal

The Traffic World

What is the reason for the American university's global preeminence? How did the American university succeed where the development of the German university, from which it took so much, stalled? In this closely-argued book, Meyer suggests that the key to the American university's success is its institutional design of self-government. Where other university systems are dependent on the patronage of state, church, or market, the American university is the first to achieve true autonomy, which it attained through an intricate system of engagements with societal actors and institutions that simultaneously act as amplifiers of its impact and as checks on the university's ever-present corrosive tendencies. Built on a searching analysis of the design thinking of Wilhelm von Humboldt and Adam Smith and closely tracing the learning process by which Americans adapted the German model, The Design of the University dismisses efforts to copy superficial features of the American university in order to achieve world-class rank. Calling attention to the design details of the university and the particulars of its institutional environment, this volume identifies the practices and choices that produced the gold standard for today's world class higher education.

This open access book focuses on the dimensions of the discourse of 'The World Class University', its alleged characteristics, and its policy expressions. It offers a broad overview of the historical background and current trajectory of the world-class-university construct. It also deepens the theoretical discussion, and points a way forward out of present impasses resulting from the pervasive use and abuse of the notion of "world-class" and related terms in the discourse of quality assessment. The book includes approaches and results from fields of inquiry not otherwise prominent in Higher Education studies, including philosophy and media studies, as well as sociology, anthropology, educational theory. The growing impact of global rankings and their strategic use in the restructuring of higher education systems to increase global competitiveness has led to a 'reputation race' and the emergence of the global discourse of world class universities. The discourse of world class universities has rapid uptake in East Asian countries, with China recently refining its strategy. This book provides insights into this process and its future development.

The Dream Is Over

Building World Class Data Governance Programs

Annual Reports of the War Department

Integrated Buildings

From Single Buildings to Large-Scale Assessment

Creating Safe Data

An "anatomical" study of building systems integration with guidelines for practical applications Through a systems approach to buildings, Integrated Buildings: The Systems Basis of Architecture details the practice of integration to bridge the gap between the design intentions and technical demands of building projects. Analytic methods are introduced that illustrate the value, benefit, and application of systems integration, as well as guidelines for selecting technical systems in the conceptual, schematic, and design development stages of projects. Landmark structures such as Eero Saarinen's John Deere Headquarters, Renzo Piano's Kansai International Airport, Glenn Murcutt's Magney House, and Richard Rogers's Lloyd's of London headquarters are presented as part of an extensive collection of case studies organized into seven categories: Laboratories Offices Pavilions Green Architecture High Tech Architecture Airport Terminals Residential Architecture Advanced material is provided on methods of integration, including an overview of integration topics, the systems basis of architecture, and the integration potential of various building systems. An expanded case study of Ibsen Nelsen's design for the Pacific Museum of Flight is used to demonstrate case study methods for tracing integration through any work of architecture. Visually enhanced with more than 300 illustrations, diagrams, and photographs, Integrated Buildings: The Systems Basis of Architecture is a valuable reference guide for architecture and civil engineering students, as well as architects, engineers, and other professionals in the construction industry.

This volume provides a framework for examining and integrating issues pertaining to organizational leadership and helps prepare the student and professional for leading and participating in these new-era organizations. This volume is divided into eight parts with an overview on leadership and organizational issues for each part.

The Building News and Engineering Journal

A Monthly Publication "for Those who Desire the Best There is in Life."

For California

Data Governance for Managers

Traffic World

United States Congressional Serial Set

The pursuit to construct "world-class" universities is an ongoing global obsession across the world, which lays emphasis on the development of competitive higher education and research systems as core national economic approach. The portrayal "world-class" is more contextual rather than absolute, the expression "world-class university" has an irrefutable cachet. There is no solo, clear-cut definition of what organises a world-class university (WCU), but there are few common attributes that majority of the experts point towards. The three attributes stated by Philip Altbach and Jamil Salmi that focus on a high concentration of talent, abundant resources and favourable governance have been widely discussed in writings and practice. Both in developing and developed countries, policymakers and higher education leaders are attempting to identify and outline their desires and plans aimed at achieving global ranking for their university/universities. Despite condemnation of the methodology, the choice of indicators and weightings, and the reliability and quality of data used for comparing performance, the obsession for constructing world-class universities has increased over the period of time. But how much do we really discern or comprehend regarding the ranking systems? What do the rankings really measure? Do rankings measure the quality and help in attaining the broad assignment of higher education? Does the competition as outcome of ranking raise standards? Is the ranking system an apposite instrument to frame higher education policies? This edited volume tries to look at the concept of world-class universities in milieu of different countries of the world and explore their experiences either in existing WCUs or constructing WCU or attempting to create WCU. The country-based chapters show differentiated paths of achievements and their approach towards the concept of WCU.

Get GovernedBuilding World Class Data Governance Programs

Education, Ethnicity, Society and Global Change in Asia

The SAGE Handbook of the 21st Century City

German, American, and "World Class"

Report of the Philippine Commission to the Secretary of War ... 1900-1915

Elihu Root Collection of United States Documents Relating to the Philippine Islands

Minutes of Votes and Proceedings

Seismic Vulnerability Assessment of Civil Engineering Structures at Multiple Scales: From Single Buildings to Large-Scale Assessment provides an integrated, multiscale platform for fundamental and applied studies on the seismic vulnerability assessment of civil engineering structures, including buildings with different materials and building typologies. The book shows how various outputs obtained from different scales and layers of assessment (from building scale to the urban area) can be used to outline and implement effective risk mitigation, response and recovery strategies. In addition, it highlights how significant advances in earthquake engineering research have been achieved with the rise of new technologies and techniques. The wide variety of construction and structural systems associated with the complex behavior of their materials significantly limits the application of current codes and building standards to the existing building stock, hence this book is a welcomed guide on new construction standards and practices. Provides the theoretical backgrounds on the most advanced seismic vulnerability assessment approaches at different scales and for most common building typologies Covers the most common building typologies and the materials they are made from, such as concrete, masonry, steel, timber and raw earth Presents practical guidelines on how the outputs coming from such approaches can be used to outline effective risk mitigation and emergency planning strategies

A free ebook version of this title is available through Luminos, University of California Press's Open Access publishing program for monographs. Visit www.luminosoa.org to learn more. The Dream Is Over tells the extraordinary story of the 1960 Master Plan for Higher Education in California, created by visionary University of California President Clark Kerr and his contemporaries. The Master Plan's equality of opportunity policy brought college within reach of millions of American families for the first time and fashioned the world's leading system of public research universities. The California idea became the leading model for higher education across the world and has had great influence in the rapid growth of universities in China and East Asia. Yet, remarkably, the political conditions supporting the California idea in California itself have evaporated. Universal access is faltering, public tuition is rising, the great research universities face new challenges, and educational participation in California, once the national leader, lags far behind. Can the social values embodied in Kerr's vision be renewed?

Re-Positioning University Governance and Academic Work

Including the New Metropolitan Buildings Act, with Notes

Leading Science and Technology: India Next?

The Public

Compiled Statutes of New Jersey: Reports - Young men's Christian associations

Within higher education, world-class universities are commonly regarded as elite research universities and play a critical role in developing a nation's competitiveness in the global knowledge economy. An increasing number of countries, regions and higher education institutions in different parts of the world have joined the same battle for academic excellence. While emerging countries and their universities make every effort to enhance their capacity and boost their research performance, the academic superpowers endeavour to maintain - if not further improve- their global positions. "Building World-Class Universities: Different Approaches to a Shared Goal" intends to provide an in-depth picture of different approaches in pursuit of the shared goal of developing academic excellence, and to reflect the current trends in this field. Divided into three parts, the book covers: • building world-class universities from a national/regional perspective, • managing world-class universities from an institutional perspective, and • measuring world-class universities from a ranking/indicator perspective. This book not only represents a contribution to the ongoing discussion on the topic of building world-class universities, but can be seen as a continuation of the previous three volumes on this topic - "World-Class Universities and Ranking: Aiming beyond Status", "The World-Class University as Part of a New Higher Education Paradigm: From Institutional Qualities to Systemic Excellence", and "Paths to a World-Class University: Lessons from Practices and Experiences". All four books will be useful readings for students and academics in higher education generally, in addition to policy makers and informed practioners.d practitioners

Tackling the questions raised by twenty-first century urbanization, this handbook engages with contemporary debates and contributions to policy as well as looking at recent empirical and methodological shifts in the area

A Journal of Democracy

A Global Experience

Reports - Young men's Christian associations

Diamond Dilemma

Annual Report

Shaping Korea for the 21st Century

The "Diamond Dilemma" provides a profound, provocative, and unique outsider's inside perspective on the challenges and opportunities facing South Korea. It concludes with a passionate plea for change, highlighting how the country can achieve its full potential as a shining diamond. The book received wide-spread acclaim and media attention in Korea, where it was released by Random House Joongang. The English version is now available on Lulu. "For anyone ... trying to understand how nations and industries evolve, what role Korea and other Asian countries are likely to play ..., and why some companies succeed and others fail, the 'Diamond Dilemma' is a fascinating and indispensable guide." Sir Geoffrey Owen, Senior Fellow, London School of Economics, and former editor of the Financial Times

Votes and Proceedings of the ... General Assembly of the State of New Jersey

The Design of the University

Perspectives for a New Era

The Systems Basis of Architecture

Proceedings and Debates of the ... Congress

The Selected Works of Gerard A. Postiglione