

## Enquiring History: Tudor Rebellions 1485 1603

*Exam board: AQA, OCR Level: AS/A-level Subject: History First teaching: September 2015 First exams: Summer 2016 (AS); Summer 2017 (A-level) Put your trust in the textbook series that has given thousands of A-level History students deeper knowledge and better grades for over 30 years. Updated to meet the demands of today's A-level specifications, this new generation of Access to History titles includes accurate exam guidance based on examiners' reports, free online activity worksheets and contextual information that underpins students' understanding of the period. - Develop strong historical knowledge: in-depth analysis of each topic is both authoritative and accessible - Build historical skills and understanding: downloadable activity worksheets can be used independently by students or edited by teachers for classwork and homework - Learn, remember and connect important events and people: an introduction to the period, summary diagrams, timelines and links to additional online resources support lessons, revision and coursework - Achieve exam success: practical advice matched to the requirements of your A-level specification incorporates the lessons learnt from previous exams - Engage with sources, interpretations and the latest historical research: students will evaluate a rich collection of visual and written materials, plus key debates that examine the views of different historians*

*Evaluates the relationship between England and Ireland in the Tudor period using William Cecil as a vehicle for historical enquiry. Argues that Cecil shaped the course and character of Tudor rule in Ireland in Elizabeth's reign more than any other figure, and offers a major reappraisal of this crucial period in the histories of England and Ireland.*

*Enquiring History: It makes you think! The OFSTED report on school history suggests that the current generation of A Level students have been poorly served by exam-based textbooks which spoon-feed students while failing to enthuse them or develop deeper understandings of studying History. The Schools History Project has risen to this challenge with a new series for the next generation. Enquiring History is SHP's fresh approach to Advanced Level History that aims: - To motivate and engage readers - To help readers think and gain independence as learners - To encourage enquiry, and deeper understanding of periods and the people of the past - To engage with current scholarship - To prepare A Level students for university Key features of each Student book - Clear compelling narrative - books are designed to be read cover to cover - Structured enquiries - that explore the core content and issues of each period - Feature panels between enquiries provide context, overview, and extension - Full colour illustrations throughout This volume The Wars of the Roses covers the political history of England from 1450-1485. The content is gathered into ten discrete enquiries (for example - Why was London full of rebels in 1450? - Was Edward IV a success second time round? - How certain can we be about why Richard III took the crown?) which together help examine the fundamental paradox of this period: People at the time did not want civil war, and for the nobles loyalty to the monarch was all important...yet wars happened and kings were deposed. So the central question is If loyalty was so important and people in England did not want civil war, why did the Wars of the Roses happen? A question worth answering! Web-based support includes - lesson planning tools and activities for teachers - Dynamic eBooks for whole class teaching or individual student reading - Exam advice for each specification Check out this sample chapter to see what you're missing.*

*Enquiring History: Tudor Rebellions 1485-1603*

*The Cambridge Modern History*

*Early Tudor Government*

*A Social and Cultural History of Unlawful Hunting in England, 1485-1640*

*Enquiring History: Tudor Rebellions 1485-1603*Hachette UK

First published as part of the best-selling The Oxford Illustrated History of Britain, John Guy's Very Short Introduction to The Tudors is the most authoritative short introduction to this age in British history. It offers a compelling account of the political, religious and economic changes of the country under such leading monarchs as Henry VIII and Elizabeth I. The work has been substantially revised and updated for this edition. In particular, the reigns of Henry VII, Edward VI, and Philip and Mary are comprehensively reassessed.

This is an OCR endorsed resource Build strong subject knowledge and skills in A Level History using the in-depth analysis and structured support in this tailor-made series for OCR's British period studies and enquiries. - Develops the analytical skills required to succeed in the period study by organising the narrative content around the key issues for students to explore - Enhances understanding of the chosen historical period, supplying a wealth of extracts and sources that offer opportunities to practise the evaluative skills needed for the enquiry - Progressively improves study skills through developmental activities and advice on answering practice exam questions - Helps students to review, revise and reflect on the course material through chapter summaries and revision activities that consolidate topic knowledge -

Equips students with transferable critical thinking skills, presenting contrasting academic opinions that encourage A Level historians to make informed judgements on major debates Each title in the OCR A Level History series contains one or two British period studies and its associated enquiry, providing complete support for every option in Unit Group 1. England 1485-1603 This title explores the reigns of the Tudor monarchs from Henry VII to Elizabeth I through two British period studies and one enquiry. It allows an in-depth understanding of the key historical knowledge, terms and concepts relevant to the period studied and encourages the critical use of evidence in investigating and assessing historical questions in the associated enquiry: 'Mid Tudor Crises 1547-1558'. This title covers the following period studies and enquiry: - England 1485-1547 - Mid Tudor Crises 1547-1558 - Elizabethan England

A Concise History of the Common Law

A Narrative History

The Cambridge Modern History: The reformation

Tudor Rebellions

The Rise of the Fiscal State in Europe c.1200-1815

Paul Thomas charts the development of the modern British state in the Tudor century. Drawing on recent research, he examines the extent to which the Tudor government established lasting order, from its powerbase in London, throughout the British Isles. The book explores the themes of authority and disorder within the context of every level of society: the family, church, parish, law courts, nobility and the Tudor monarchy itself.

This is the first full account of the Pilgrimage of Grace since 1915. In the autumn and winter of 1536, Henry VIII faced risings first in Lincolnshire, then throughout northern England. These rebellions posed the greatest threat of any encountered by a Tudor monarch. The Pilgrimage of Grace has traditionally been assumed to have been a spontaneous protest against the Dissolution of the Monasteries, but R. W. Hoyle's lively and intriguing study reveals the full story. Professor Hoyle examines the origins of the rebellions in Louth and their spread; he offers new interpretations of the behaviour of many of the leading rebels, including Robert Aske and Thomas, Lord Darcy; and he reveals how the engine behind the uprising was the commons, and notably the artisans, of some of the smaller northern towns. Casting new light on the personality of Henry VIII himself, Professor Hoyle shows how the gentry of the North worked to dismantle the movement and help the crown neutralize it by guile as events unfolded towards their often tragic conclusions.

*"The Cambridge Modern History" is a comprehensive modern history of the world, beginning with the 15th century age of Discovery, published by the Cambridge University Press in the United Kingdom and also in the United States.*

*William Cecil, Ireland, and the Tudor State*

*Reformation in Britain and Ireland*

*Enquiring History: The Wars of the Roses: England 1450-1485*

*Clerical Resistance and Political Conflict in the Diocese of Dublin, 1534-1590*

*London in the Time of the Tudors*

**The study of the Reformation in England and Wales, Ireland and Scotland has usually been treated by historians as a series of discrete national stories. Reformation in Britain and Ireland draws upon the growing genre of writing about British History to construct an innovative narrative of religious change in the four countries/three kingdoms. The text uses a broadly chronological framework to consider the strengths and weaknesses of the pre-Reformation churches; the political crises of the break with Rome; the development of Protestantism and changes in popular religious culture. The tools of conversion - the Bible, preaching and catechising - are accorded specific attention, as is doctrinal change. It is argued that political calculations did most to determine the success or failure of reformation, though the ideological commitment of a clerical elite was also of central significance.**

**Think more deeply and work more independently at A level History through a carefully thought-out enquiry approach from SHP. Enquiring History: It makes you think! The OFSTED report on school history suggests that the current generation of A Level students have been poorly served by exam-based textbooks which spoon-feed students while failing to enthuse them or develop deeper understanding of History. The Schools History Project has risen to this challenge with a new series for the next generation. Enquiring History is SHP's fresh approach to Advanced Level History that aims: - To motivate and engage readers - To help readers think and gain independence as learners - To encourage enquiry, and deeper understanding of periods and the people of the past - To engage with current scholarship - To prepare A Level students for university Key features of each Student book - Clear compelling narrative - books are designed to be read cover to cover - Structured enquiries - that explore the core content and issues of each period - 'Insights' (Feature panels between enquiries) provide context, overview, and extension - Full colour illustrations throughout Web-based support includes - lesson planning tools and guidance for teachers available from the SHP website http://www.schoolhistoryproject.org.uk/Publishing/BooksSHP/BooksALVIEHS.html - eBooks for whole class teaching or individual student reading available from eBook retailers**

**Target success in OCR AS/A-level History with this proven formula for effective, structured revision; key content coverage is combined with exam preparation activities and exam-style questions to create a revision guide that students can rely on to review, strengthen and test their knowledge. - Enables students to plan and manage a successful revision programme using the topic-by-topic planner - Consolidates knowledge with clear and focused content coverage, organised into easy-to-revise chunks - Encourages active revision by closely combining historical content with related activities - Helps students build, practise and enhance their exam skills as they progress through activities set at three different levels - Improves exam technique through exam-style questions with sample answers and commentary from expert authors and teachers - Boosts historical knowledge with a useful glossary and timeline**

**The Early Tudor Court and International Musical Relations**

**Who's who in History: England, 1485-1603, by C. R. N. Routh**

**The Tudor Sheriff**

**Access to History: The Early Tudors: Henry VII to Mary I, 1485-1558 Second Edition**

**Early Tudor Government: Henry VII**

*This text examines the efforts of the Tudor regime to implement the English Reformation in Ireland during the sixteenth century.*

*Volume IV of the Agrarian History (1967) examines farming in Tudor and early Stuart England and Wales.*

*No period in British history today retains more resonance and mystery than the 16th century. The leading figures of the time have become almost mythical, and the terrors and grandeurs of Tudor Britain form an essential part of even the least historically minded readers. This book gives the reader a sense of the atmosphere of a great era and if its epochal events.*

*My Revision Notes: OCR A-level History: Rebellion and Disorder under the Tudors 1485-1603*

*A History of English Law: Book IV (1485-1700). The common law and its rivals*

*The Early Tudors at Home, 1485-1558*

*Enforcing the English Reformation in Ireland*

*The Agrarian History of England and Wales: Volume 4, 1500-1640*

Think more deeply and work more independently at A level History through a carefully thought-out enquiry approach from SHP. Enquiring History: It makes you think! The OFSTED report on school history suggests that the current generation of A Level students have been poorly served by exam-based textbooks which spoon-feed students while failing to enthuse them or develop deeper understanding of History. The Schools History Project has risen to this challenge with a new series for the next generation. Enquiring History is SHP's fresh approach to Advanced Level History that aims: - To motivate and engage readers. - To help readers think and gain independence as learners. - To encourage enquiry, and deeper understanding of periods and the people of the past. - To engage with current scholarship. - To prepare A Level students for university. Key features of each Student book - Clear compelling narrative - books are designed to be read cover to cover. - Structured enquiries - that explore the core content and issues of each period. - 'Insights' (Feature panels between enquiries) provide context, overview, and extension. - Full colour illustrations throughout. Web-based support includes. - lesson planning tools and guidance for teachers available from the SHP website http: //www.schoolhistoryproject.org.uk/Publishing/BooksSHP/BooksALVIEHS.html. - eBooks for whole class teaching or individual student reading available from eBook retailer

A study of hunting and poaching, both of which played significant roles in England during the 16th and 17th centuries. It explores symbolic and covert forms of protest, and adds to the knowledge of the interaction between aristocratic and popular culture in early-modern England.

The first volume of a two-volume assessment of the constitutional impact made by the first two Tudor kings, Henry VII and Henry VIII.

Authority and Disorder in Tudor Times, 1485-1603

The Reign of Elizabeth

Early Modern England 1485 - 1714

With Notes by J. Rawson Lumby

The Pilgrimage of Grace and the Politics of the 1530s

Material from The Agrarian History of England and Wales, in paperback with new introductions.

Early Modern England is the first new survey of the Tudor-Stuart period in a quarter century. Written by two leading scholars. Assumes no prior knowledge of British history. Text is broken up with maps, illustrations, and genealogies; includes glossary. Focuses on what political, religious, and constitutional developments meant to ordinary people. Covers relevant events in Ireland, Scotland, and Wales. Places the Tudor-Stuart period in the context of what happened before and after. Accompanied by the student sourcebook Sources and Debates in English History, 1485-1714 - see http://www.blackwellpublishing.com/0631213910 For more information visit http://www.blackwellpublishing.com/earlymodernengland/

SHP Advanced History Core Texts are the Schools History Project's acclaimed new books for A level History. These books apply SHP's two decades of curriculum development experience to the challenge of helping students make the leap from GCSE to A level. They offer: - clear and penetrating narrative - comprehensively explaining the content required for examination success - thought provoking and relevant activities that explore the content and help students think analytically about the subject - thorough exam preparation through carefully designed tasks that address the distinctive requirements of A Level history - a wide range of revision strategies including structured content summaries This book is an advanced core text on the reign of Elizabeth I 1558-1603. It is designed to give students an insight into the nature of, and the achievements and failures of, Elizabeth's governments. It investigates the changing nature of English society at this time, and explores the ongoing historiographical debate about the period. There is practical guidance in essay writing and revision, along with opportunities for active learning, including decision-making exercises and source-based investigations.

Access to History: Rebellion and Disorder under the Tudors 1485-1603 for OCR Second Edition

A Select Bibliography

History of the Reign of King Henry VII.

A Study in Early Modern Administration

England 1558-1603

**Exam board: OCR Level: A-level Subject: History First teaching: September 2015 First exams: Summer 2016 Target success in OCR A-level History with this proven formula for effective, structured revision; key content coverage is combined with exam preparation activities and exam-style questions to create a revision guide that students can rely on to review, strengthen and test their knowledge. - Enables students to plan and manage a successful revision programme using the topic-by-topic planner - Consolidates knowledge with clear and focused content coverage, organised into easy-to-revise chunks - Encourages active revision by closely combining historical content with related activities - Helps students build, practise and enhance their exam skills as they progress through activities set at three different levels - Improves exam technique through exam-style questions with sample answers and commentary from expert authors and teachers - Boosts historical knowledge with a useful glossary and timeline**

**Theodor Dumitrescu treats the matter of musical relations between England and continental Europe during the first decades of the Tudor reign (c.1485-1530), by exploring a variety of historical, social, biographical, repertorial and intellectual links. In the first major study devoted to this topic, a wealth of documentary references scattered in primary and secondary sources receives a long-awaited collation and investigation, revealing the central role of the first Tudor monarchs in internationalizing the royal musical establishment and setting an example of considerable import for more widespread English artistic developments.**

**Plucknett, Theodore F. T. A Concise History of the Common Law. Fifth Edition. Boston: Little, Brown and Company, 1956. Reprinted 2001 by The Lawbook Exchange, Ltd. LCCN 00-067821. ISBN 1-58477-137-2. Cloth. \$125. "''Professor Plucknett has such a solid reputation on both sides of the Atlantic that one expects from his pen only what is scholarly and accurate...Nor is the expectation likely to be disappointed in this book. Plucknett's book is not...a mere epitome of what is to be found elsewhere. He has explored on his own account many regions of legal history and, even where the ground has been already quartered, he has fresh methods of mapping it. The title which he has chosen is, in view of the contents of the volume, rather a narrow one. It might equally well have been A Concise History of English Law...In conjunction with Readings on the History and System of the Common Law by Dean Pound...this book will give an excellent grounding to the student of English legal history.''** Percy H. Winfield. Harv. L. Rev. 43:339-340.

**The Rule of the Tudors, 1485-1603**

**New Worlds, Lost Worlds**

**My Revision Notes: OCR AS/A-level History: England 1485-1558: The Early Tudors**

**OCR A Level History: England 1485-1603**

**Subject Index of the Modern Works Added to the British Museum Library**

*Give your students the best chance of success with this tried and tested series, combining in-depth analysis, engaging narrative and accessibility. Access to History is the most popular, trusted and wide-ranging series for A-level History students. This title: - Supports the content and assessment requirements of the 2015 A-level History specifications - Contains authoritative and engaging content - Includes thought-provoking key debates that examine the opposing views and approaches of historians - Provides exam-style questions and guidance for each relevant specification to help students understand how to apply what they have learnt This title is suitable for a variety of courses including: - OCR: Rebellion and Disorder under the Tudors 1485-1603*

*Focuses on the society, politics and culture of Tudor England, examines its strengths and weaknesses and portrays the personalities and politics of its monarchs and politicians*

*In this volume an international team of scholars builds up a comprehensive analysis of the fiscal history of Europe over six centuries. It forms a fundamental starting-point for an understanding of the distinctiveness of the emerging European states, and highlights the issue of fiscal power as an essential prerequisite for the development of the modern state. The study underlines the importance of technical developments by the state, its capacity to innovate, and, however imperfect the techniques, the greater detail and sophistication of accounting practice towards the end of the period. New taxes had been developed, new wealth had been tapped, new mechanisms of enforcement had been established. In general, these developments were made in western Europe; the lack of progress in some fiscal systems, especially those in eastern Europe, is an issue of historical importance in its own right and lends particular significance to the chapters on Poland and Russia. By the eighteenth century 'mountains of debt' and high debt-revenue ratios had become the norm in western Europe, yet in the east only Russia was able to adapt to the western model by 1815. The capacity of governments to borrow, and the interaction of the constraints on borrowing and the power to tax had become the real test of the fiscal powers of the 'modern state' by 1800-15.*

*Chapters from The Agrarian History of England and Wales: Volume 3, Agricultural Change: Policy and Practice, 1500-1750*

*Tudor England*

*The Tudors: A Very Short Introduction*

*A History of English Law: Book 4 (1485-1700) The common law and its rivals*

*Early Modern British History, 1485-1760*

Sheriffs were among the most important local office-holders in early modern England. They were generalist officers of the king responsible for executing legal process, holding local courts, empanelling juries, making arrests, executing criminals, collecting royal revenue, holding parliamentary elections, and many other vital duties. Although sheriffs have a cameo role in virtually every book about early modern England, the precise nature of their work has remained something of a mystery. The Tudor Sheriff offers the first comprehensive analysis of the shrieval system between 1485 and 1603. It demonstrates that this system was not abandoned to decay in the Tudor period, but was effectively reformed to ensure its continued relevance. Jonathan McGovern shows that sheriffs were not in competition with other branches of local government, such as the Lords Lieutenant and justices of the peace, but rather cooperated effectively with them. Since the office of sheriff was closely related to every other branch of government, a study of the sheriff is also a study of English government at work.

Hunters and Poachers

Who's who in History: England, 1485 to 1603, by C.R.N. Routh