

2nd Grade Guided Reading Video

A combination assessment tool and guide for teaching identifies the literacy goals appropriate to grades PreK-eight and offers tools to help analyze students' strengths and identify areas needing teaching support.

Offers reading teachers effective strategies for helping students in kindergarten through third grade overcome reading and writing difficulties and become proficient readers.

Interactive Writing is specifically focused on the early phases of writing, and has special relevance to prekindergarten, kindergarten, grade 1 and 2 teachers.

Describes the philosophy of the Daily 5 teaching structure and includes a collection of literacy tasks for students to complete daily.

A Different Kind of Fun

Lesson Plan Book

Into Reading

How to Choose Just Right Books

Early Readers

Your Guide to Every Day Literacy Teaching: Grade 3

Large Print Reading Scheme

Presents information about forests, including what they are, the different types of forests, where they exist, what they are like in different seasons, and the kinds of animals that live in them.

Linking assessment, teaching and learning (First Steps)

Use The Continuum of Literacy Learning and The Continuum of Literacy Learning Teaching Library DVD companion series, to deepen your understanding of the continua and how to use them as assessment and planning tools. These videos will hone your ability to observe the behaviors of your own readers and writers, and help sharpen your thinking about how your teaching can match your students' needs as they become more proficient in the use of literacy and language. The User Guide is designed to help you navigate theThe Continuum of Literacy Learning Teaching Library and deepen your understanding of how to use the Continuum as an assessment and planning tool. By following the suggestions for viewing and discussing the video segments you will hone your ability to observe the behaviors of your readers and writers. Specific viewing suggestions for individuals, small groups, and staff developers are identified throughout the User Guide to help customize your learning experience. Armed with The Continuum of Literacy Learning and The Continuum of Literacy Learning Teaching Library DVD companion series, both from Gay Su Pinnell and Irene Fountas, every teacher will have the tools and techniques they need to guide assessment, activate responsive teaching, and support students on their literacy and language journey. Content Coverage in the Language Arts Curriculum The behaviors presented in each of the continua of learning serve as the basis for both the Continuum book and the Continuum DVD library. Using these two resources together, individuals, small groups, and staff developers will have the opportunity to study and observe student behaviors and the appropriate teaching that supports students in increasing their ability across the language arts curriculum. Save with a Teaching Library Bundle or a Staff Development Bundle.

Literacy intervention should be swift and powerful--and this approach by Jan Richardson and Ellen Lewis provides fast results! After only 6-8 weeks of intervention, students can gain the confidence, proficiency, and skills they need to excel as readers and exit intervention! Based on Jan's

bestselling The Next Step Forward in Guided Reading, this companion volume is intended to be used together in order to best implement the RISE framework. The Next Step Forward in Reading Intervention offers intensive, short-term, targeted instruction in reading, writing, word study, and comprehension. It's a step-by-step handbook for literacy teachers, literacy coaches, and reading specialists who are looking for a proven reading invention program that really works. "RISE has truly changed the face of intervention at our school." -- Ranita Glenn, Reading Specialist and RISE

instructor, Hardy Elementary School, Chattanooga, Tennessee

Grades K-2

Whole Brain Teaching for Challenging Kids

Blacksmith's Song

The Daily 5

How to Say Less So Your Readers Can Do More

Matching Texts to Readers for Effective Teaching

Fountas and Pinnell Leveled Literacy Intervention (LLI) Orange (Grade K) Program Guide

A #1 NEW YORK TIMES BESTSELLER! Featured in its own episode in the Netflix original show Bookmarks: Celebrating Black Voices! National Book Award winner Jacqueline Woodson and two-time Pura Belpré Illustrator Award winner Rafael López have teamed up to create a poignant, yet heartening book about finding courage to connect, even when you feel scared and alone. There will be times when you walk into a room and no one there is quite like you. There are many reasons to feel different. Maybe it's how you look or talk, or where you're from; maybe it's what you eat, or something just as random. It's not easy to take those first steps into a place where nobody really knows you yet, but somehow you do it. Jacqueline Woodson's lyrical text and Rafael López's dazzling art reminds us that we all feel like outsiders sometimes-and how brave it is that we go forth anyway. And that sometimes, when we reach out and begin to share our stories, others will be happy to meet us halfway. (This book is also available in Spanish, as El Día En Que Descubres Quién Eres!)

Jan Richardson, best-selling author of The Next Step in Guided Reading and Next Step Guided Reading Assessment shows teachers how to plan and teach successful, well-paced lessons from start to finish.

Explicit instruction is systematic, direct, engaging, and success oriented--and has been shown to promote achievement for all students. This highly practical and accessible resource gives special and general education teachers the tools to implement explicit instruction in any grade level or content area. The authors are leading experts who provide clear guidelines for identifying key concepts, skills, and routines to teach; designing and delivering effective lessons; and giving students opportunities to practice and master new material. Sample lesson plans, lively examples, and reproducible checklists and teacher worksheets enhance the utility of the volume. Purchasers can also download and print the reproducible materials for repeated use. Video clips demonstrating the approach in real classrooms are available at the authors' website: www.explicitinstruction.org. See also related DVDs from Anita Archer: Golden Principles of Explicit Instruction: Active Participation: Getting Them All Engaged, Elementary Level; and Active Participation: Getting Them All Engaged, Secondary Level

"The revolutionary teaching system, based on cutting edge learning research, used by thousands of educators around the world"--Cover.

Helping Kids Grow As Readers

Good First Teaching for All Children

Catch That Cookie!

Guided Reading Program

The Next Step Forward in Reading Intervention

Linking Assessment, Teaching and Learning

Essential Cell Biology

(A) Meg was on her bicycle for a quick ride. Her dog, Lucky, didn't want to stay behind and ran in front of Meg's bike. Down Meg went, causing her to end up with a cast on her arm for the next six weeks. Meg and her parents were leaving for a summer vacation in three days. She looked forward to time in the water. What will she do now? Read all about what Meg's dad does to help Meg enjoy her vacation.

How To Choose "Just Right" Books approaches the topic of choosing books for your children in a friendly and easy to read manner while filling the reader with the most important details on the subject. It clarifies common misconceptions with sound reasoning and gives valuable tips on how to encourage avid reading in your children through the selection of "just right" books. Becky's substantial expertise and experience is evident and makes this book an invaluable piece for any parent wanting to learn about how to select the most appropriate books for their children.

Meet instructional challenges effectively and efficiently by uncovering hidden time for meeting individual students' needs. With small groups, you'll work closely with more children each day with her how-tos on using formative assessment to create groups from common needs; differentiating for individuals, even in a group; and enhancing Tier 1 and Tier 2 instruction.

Solve the riddles to find the runaway gingerbread men in this funny and magical cookie hunt! Marshall knows one thing for sure, despite what all the stories say: Gingerbread men cannot run. Cookies are for eating, and he can't wait to eat his after spending all morning baking them with his class. But when it's time to take the gingerbread men out of the oven . . . they're gone! Now, to find those rogu

cookies, Marshall and his class have to solve a series of rhyming clues. And Marshall just might have to rethink his stance on magic. Catch That Cookie! is an imaginative mystery, deliciously illustrated by Caldecott Medal winner David Small. It's sure to inspire a new classroom tradition . . . and maybe even a few new believers!

The Continuum of Literacy Learning, Grades PreK-8

An Assess-Decode-Guide Framework for Supporting Every Reader

A Guide to Teaching

System Guide

Red Edition Level M

The Rise Framework

The Next Step Forward in Word Study and Phonics

This scrumptious New York Times bestseller has a whole lot of kick! Dragons love tacos. They love chicken tacos, beef tacos, great big tacos, and teeny tiny tacos. So if you want to lure a bunch of dragons to your party, you should definitely serve tacos. Buckets and buckets of tacos. Unfortunately, where there are tacos, there is also salsa. And if a dragon accidentally eats spicy salsa . . . oh, boy. You're in red-hot trouble. The award-winning team behind Those Darn Squirrels! has created an unforgettable, laugh-until-salsa-comes-out-of-your-nose tale of new friends and the perfect snack. "Engages students in inquiry that leads to the discovery and understanding of a general principle they can apply to their own independent reading" --

Teachers facing the challenge of meeting the diverse reading needs of students will find the structure and tools they need in Jan Richardson's powerful approach to guided reading. Richardson has identified the essential components of an effective guided reading lesson: targeted assessments, data analysis that pinpoints specific strategies students need, and the use of guided writing to support the reading process. Each chapter contains planning sheets to help teachers analyze assessments in order to group students and select a teaching focus Includes detailed, ready-to-go lesson plans for all stages of reading: emergent, early, transitional, and fluent

This heartfelt story shows the difference a good teacher can make in a student's life! Luna has the best teacher in second grade. Mr. Hopper loves the midnight sky almost as much as Luna does, but the rest of the class isn't on the same page. They won't listen to her ideas for the Family Night program--until something goes unexpectedly wrong! With a nudge from Mr. Hopper, Luna shares her plan, which just might save the show. From the team that wrote and illustrated The Best Seat in Second Grade and The Best Chef in Second Grade, this appealing story will appeal to all second graders, as well as their parents, caregivers, and, especially, teachers! This Level Two I Can Read is geared toward kids who read on their own but still need a little help. Whether shared at home or in a classroom, the engaging stories, longer sentences, and language play of Level Two books are proven to help kids take their next steps toward reading success.

Teaching Reading in Small Groups

(And the Rest of Your Class, Too!)

The Next Step in Guided Reading

College Physics

Who's Doing the Work?

Fostering Literacy Independence in the Elementary Grades

Next Step Guided Reading in Action, Grades K-2

Much has been written on the topic of guided reading over the last twenty years, but no other leaders in literacy education have championed the topic with such depth and breadth as Irene Fountas and Gay Su Pinnell. In the highly anticipated second edition of Guided Reading, Fountas and Pinnell remind you of guided reading's critical value within a comprehensive literacy system, and the reflective, responsive teaching required to realize its full potential. Now with Guided Reading, Second Edition, (re)discover the essential elements of guided reading through: a wider and more comprehensive look at its place within a coherent literacy system a refined and deeper understanding of its complexity an examination of the steps in implementation--from observing and assessing literacy behaviors, to grouping in a thoughtful and dynamic way, to analyzing texts, to teaching the lesson the teaching for systems of strategic actions a rich text base that can support and extend student learning the re-emerging role of shared reading as a way to lead guided and independent reading forward the development of managed independent learning across the grades an in-depth exploration of responsive teaching the role of facilitative language in supporting change over time in students' processing systems the identification of high-priority shifts in learning to focus on at each text level the creation of a learning environment within which literacy and language can flourish. Through guided reading, students learn how to engage in every facet of the reading process and apply their reading power to all literacy contexts. Also check out our new on-demand mini-course: Introducing Texts Effectively in Guided Reading Lessons

Jan Richardson s highly anticipated update to the classic bestseller The Next Step in Guided Reading helps you and your students move forward."

In their follow-up to Reading Wellness, Jan Burkins and Kim Yaris explore how some traditional scaffolding practices may actually rob students of important learning opportunities and independence. Who's Doing the Work? suggests ways to make small but powerful adjustments to instruction that hold students accountable for their own learning. Educators everywhere are concerned about students whose reading development inexplicably plateaus, as well as those who face challenging texts without applying the strategies they've been taught. When such problems arise, our instinct is to do more. But when we summarize text before reading or guide students when they encounter difficult words, are we leading them to depend on our support? If we want students to use strategies independently, Jan and Kim believe that we must question the ways our scaffolding is getting in the way. Next generation reading instruction is responsive to students' needs, and it develops readers who can integrate reading strategies without prompting from instructors. In Who's Doing The Work?, Jan and Kim examine how instructional mainstays such as read-aloud, shared reading, guided reading, and independent reading look in classrooms where students do more of the work. Classroom snapshots at the end of each chapter help

translate the ideas in the book into practice. Who's Doing the Work? offers a vision for adjusting reading instruction to better align with the goal of creating independent, proficient, and joyful readers.

Intended for K-3 classroom teachers, explains how to create a balanced literacy program based on guided reading and supported by reading aloud, shared reading, interactive writing, and other approaches.

Professional Development Teaching Collection: Grades PreK-2

Cooperative Learning

Teaching that Works

Differentiated Instruction for Building Strategic, Independent Readers

Journeys Close Reader, Grade 2

When Readers Struggle

Guided Reading

Fountas & Pinnell Leveled Literacy Intervention (LLI) is a powerful early intervention system that can change the path of a student's journey to literacy. The LLI Orange System is specifically targeted at Foundation/Kindergarten students. Please note the program guide is not suitable for educators who have not yet purchased an LLI Orange System. This component is only available separately so that schools with the LLI Orange System can purchase additional copies of the program guide if they require. Find out more about the Fountas & Pinnell LLI System at www.pearson.com.au/primary/LLI

A worldwide bestseller on cooperative learning containing step by step approaches to team formation, classroom setup and management, and more. Australian revised edition.

Includes Into Reading grade 1 Teacher's guide (6 volumes) ; Teaching Pal (5 volumes) ; My Book student edition (5 volumes) ; Genre Study teacher's guide; Instructional Cards Kit box.

Provides 40 research-based methods with suggestions for easy implementation to help struggling readers, and features three tables of contents (traditional, topical, and problem-solving) formatted for quick reference.

Responsive Teaching Across the Grades

The Reading Minilessons Book

40 Ways to Support Struggling Readers in Content Classrooms, Grades 6-12

The Next Step Forward in Guided Reading

A Place for Butterflies

The Best Teacher in Second Grade

Dragons Love Tacos

The son of an enslaved blacksmith learns that his father is using the rhythm of his hammering to communicate with travelers on the Underground Railroad. When Pa falls ill, it's up to his son to help others along the journey--and also lead his family's escape. Pa works hard as a blacksmith. But he's got another important job to do as well: using his anvil to pound out the traveling rhythm-a message to travelers on the Underground Railroad. His son wants to help, but Pa keeps putting him off. Then one day, Pa falls ill, and the boy has to take over.

Essential Cell Biology provides a readily accessible introduction to the central concepts of cell biology, and its lively, clear writing and exceptional illustrations make it the ideal textbook for a first course in both cell and molecular biology. The text and figures are easy-to-follow, accurate, clear, and engaging for the introductory student. Molecular detail has been kept to a minimum in order to provide the reader with a cohesive conceptual framework for the basic science that underlies our current understanding of all of biology, including the biomedical sciences. The Fourth Edition has been thoroughly revised, and covers the latest developments in this fast-moving field, yet retains the academic level and length of the previous edition. The book

is accompanied by a rich package of online student and instructor resources, including over 130 narrated movies, an expanded and updated Question Bank. Essential Cell Biology, Fourth Edition is additionally supported by the Garland Science Learning System. This homework platform is designed to evaluate and improve student performance and allows instructors to select assignments on specific topics and review the performance of the entire class, as well as individual students, via the instructor dashboard. Students receive immediate feedback on their mastery of the topics, and will be better prepared for lectures and classroom discussions. The user-friendly system provides a convenient way to engage students while assessing progress.

Performance data can be used to tailor classroom discussion, activities, and lectures to address students' needs precisely and efficiently. For more information and sample material, visit http://garlandscience.rocketmix.com/.

Looks at the habitats of several butterflies found in the United States and discusses how people can have a negative impact on them. Guided reading experts, Jan Richardson and Michèle Dufresne, provide teachers with clear, concise, and practical instructions and resources for planning and teaching developmentally appropriate word study and phonics lessons. Learn how students solve words, how to assess what students know and need to learn next, and what sequence, materials and activities to use to help students become proficient word solvers and independent readers. Works with the familiar Next Step Forward lesson plan framework from Richardson's best-selling Next Step Forward in Guided Reading. Uses a gradual release of responsibility approach that guides students to independent word solving. Introduces readers to not just one approach to phonics and word study--but six. Includes more than 250 ready-to-use word study lessons, leveled from pre-A-Z.

Leveled Books (K-8)

The Day You Begin

Interactive Writing

Effective and Efficient Teaching

The Continuum of Literacy Learning Teaching Library

Focused Assessments and Targeted Lessons for Helping Every Student Become a Better Reader

LLI Red System

The strategies and structures for teaching children to read deeply, every day.

Discusses the use of leveled texts in kindergarten through eighth-grade classrooms, examines the "text base" needed for effective language literacy instruction, provides guidelines for creating a high-quality leveled book collection and matching books to readers, and explains how to analyze and level books.

Step Into the Forest

How Language and Literacy Come Together, K-2

Teaching for Comprehension in Reading

Explicit Instruction

Student MyBook Hardcover Volume 1 Grade 1 2020